**Project Title:** Free Education for 100 poor children in Pakistan

**Problem:** Bola is a remote village of Punjab Pakistan. It has population of 6000. Illiteracy rate, particularly of women in the village is very high. The main reason for low enrollments of children is poverty. Women discrimination is rule of the day and sons are given special attention as compared to girls. Girls are supposed to be the commodity of others and boys are provided better health and education opportunities as they are considered to be the future of the family. Women face physical and psychological violence as well. The crime rate of the village is also very high. Quality education without any discrimination is the solution of the problems of the village. Though it is obligation of the government to provide free education but the government failed to do so in this village. The union council which has area 50 Sq. Km. and population 24000 has only 2 elementary schools.

A piece of Land was donated by the local community and with the support of donors a well equipped school was constructed. It was supposed that operational cost of the school will be covered with tuition fees. Unfortunately the poor peasant families cannot bear the fees which resulted in very low enrollment in the school. A monthly support of $10 by adopting a student can change the fate of this village

**Long Term Objective:** To achieve 100% literacy rate in next 6 years for a prosperous, peaceful and gender sensitive village Bola

**Annual Objective:** To provide quality education to 100 out of school poor children to Rising Sun School Bola

**Strategy:**

Sustainable Development Association (SDA) is registered Not for Profit, Non Governmental Organization (NGO) working in district Khushab. Organization has networks at grass root level. Organization sensitized the community about the importance of education. The community came forward and donated land to construct a school. A well equipped school in the heart of the village was established in 2013. It was decided that nominal fees will be charged from the students to meet the operational expenses. The SDA has limited resources and members of the organization will not be able to borne the expenses for a longer period. Support from the individuals will be sought. A funds of $ 12000 will be raised and sustainable income.

If someone is willing to adopt a child his/her profile of the children will be sent to him. He can adopt child and they both will be interlinked. The donor will donate $10 monthly to meet the uniform, books and monthly tuition fee of the children. The donor will be provided opportunity to interact with his adopted child. The progress of the child will be shared to the donor twice in year.

**Profile of Rising Sun School Bola:**

**Vision:**

 The Rising Sun School aims to be an institution of excellence; dedicated to producing leaders of the future.

**Mission:**

We inspire success, confidence and hope in each student.

**Values:**

 Our values, based on our character attributes, are the foundation of our genuine relationships with students, parents and each other. Together, we create safe, positive climates for learning and working—environments that prepare students to be empathetic citizens of the world.

* We **care** by being compassionate and kind towards all members of our community.
* We are **cooperative**—committed to working collaboratively and valuing the contributions of others for a common purpose.
* We value **honesty** by demonstrating integrity in our words and actions. We are truthful and trustworthy.
* We respect differences, and treat everyone fairly and equitably—we are **inclusive**.
* By treating others, ourselves and our environment with high regard and value, we are **respectful**.
* Being accountable and reliable in our actions and commitments demonstrates we are **responsible**.

**Strategies:**

* create places to learn and work where staff and students are happy, recognized and fulfilled
* engage all students and staff to achieve the high expectations of the School Management
* offer all students a range of learning programs to help them discover their passions and potential
* be a leader in the use of technology to encourage creative and innovative learning
* provide equity of access and opportunity for students and staff to learn, work and succeed
* openly communicate as we welcome the involvement of all parents, staff and students in the diverse communities we serve

**Year of Establishment:** April 2013

**Area:**  1.75 acres

**Building specification:**

(Building is constructed with the financial support of Embassy of Japan)

Total Covered Area: 5100 Sq. Ft.

Class rooms: 4 (After partition can be made 8)

, Hall: 1

Computer Lab : 1

Principle Office: 1

Toilets: 8

**Furniture & Equipment:**

Students Chairs: 300

Teachers Chairs 15

Office Tables: 1

Class Room’s tables 4

Lab Tables 5

Dice 4

Almarah 1

Rack 1

Multimedia 1

PCs 4

Sound system 1

Library Books 100

**Other:**

* School is electrified with Solar system
* There are slides and swings in the school
* School has a playing ground as well

**Staff Profile:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| S/# | Name | Designation | Qualification | Teaching experience in years |
| 1 | Ms. Asia Nemat | Principle/teacher | MPA | 4 years |
| 2 | Muhammad Ghazanfar | Executive Director/Teacher | MBA, M.Sc. | 3 years |
| 3 | Ms. Fouzia Sher Muhammad | Teacher | Graduate | 3 years |
| 4 | Ms. Saima Zafar | Teacher | Graduate | 2 years |
| 5 | Ms. Amrozia | Teacher | Intermediate | 4 years |
| 6 | Ms. Surraya | Teacher | SSC | 5 years |
| 7 | Muhammad Wazeer | Security Guard | Illiterate | 7 years |
| 8 | Hafeezan | Maid | Primary | 4 years |

**Number of Students:**

School started admissions April 1 2014 and presently following is the data of students enrolled

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| S.# | Class | Total Students | Boys | Girls |
| 1 | Play Group | 14 | 7 | 7 |
| 2 | Nursery | 5 | 4 | 1 |
| 3 | Prep | 5 | 2 | 3 |
| 3 | Class 1 | Nil |  |  |
| 4 | Class 2 | 14 | 4 | 10 |
| 5 | Class 3 | 5 |  | 5 |
| 6 | Class 4 | 9 | 4 | 5 |
| 5 | Class 5 | Nil |  |  |
| 6 | Class 6 | 3 | 1 | 2 |
| 7 | Class 7 | 4 |  | 4 |
| 8 | Class 8 | Nil |  |  |
| Total | | 59 | 22 | 37 |

**Fees:**

1. Play Group to Class 3: Rs.300/-
2. Class 3 to Class 8: Rs. 500/-

(Uniform and books expenditures are also borne by the students)

**Monthly Expenditures:**

Salary: Rs. 75000/-

Transportation: Rs. 10000/-

Electricity: Rs. 4000/-

Others: Rs. 11000/-

Total: **Rs.Rs.100000/-**

**Monthly Revenue**

Students Fee: Rs. 15200

The loss is borne by the member of the organization

**Issues:**

* 1. Village Bola has population of 6000 and additional 2000 people live in adjacent scattered small villages.
  2. Illiteracy rate particularly the female is very high as compared to the other villages of area
  3. There are still 450 children of age 5-10 years who are out of school The main reasons for low admission in the schools are intense poverty and un-awareness about the importance of education.
  4. The School is serving at no profit No loss basis but the students are not able to pay the nominal tuition fee to cover the operational cost and schools is covering the losses with donations.

**Solution:**

1. If the fee is not charged 100 more students will be enrolled in the school within first month.
2. Seeking support from philanthropist to meet the operational expenditures.
3. Awareness seminars in village to sensitize the people about the importance of education, particularly girl’s education.