



First 8 classrooms

**Concept for
The Live and Learn in Kenya Education
Center
in the Slums of Nakuru, Kenya
Rift Valley
Leben und Lernen in Kenia e.V.
Live and Learn in Kenya Int'l**

PROJECT:

Construction of a primary school grades 1st – 8th with an office and mandatory teachers' room

Toilets

Construction of dining / multi-purpose hall and kitchen

Toilets with showers

(constructions above have been completed)

Construction of a 3-classroom Kindergarten building consisting of

Nursery Classroom, Kindergarten Classroom and Preschool Classroom and teacher's room

Toilets

Construction of a school library and administration office

Construction of a vocational training unit

Construction of a school medical / dental clinic

Construction of 1 small guest/volunteer house and a small security guard's house

Live and Learn in Kenya Int'l

Leben und Lernen in Kenia e.V.

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Let's turn this into

this

here!

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1. Project Summary

This project will involve sustainable support to construct an entire education center for extremely poor and needy children / orphans. Two and a half acres of land have been purchased by Leben und Lernen in Kenia e.V. in conjunction with Live and Learn in Kenya International (LLK Int'l) The construction of a dining hall, kitchen and office, a volunteer/guest house a

kindergarten building and a schoolhouse with school clinic, library and vocational training are planned. It will also involve providing learning and playing materials for the children. European standards of pedagogic training and hygienic situations are expected of the staff.

2. BACKGROUND

As of 2001 Leben und Lernen in Kenia e.V. (LLK) – a German-based non-profit organization partnered with LDK to construct a Center in the Rhonda Slums in which 2 large buildings were constructed for orphans and desolately poor children. Because of integrity problems LLK decided to distance itself from LDK and register Live and Learn in Kenya Int'l in Kenya in order to go on with their work in the slums of Nakuru. The children's parents or legal guardians from the LDK program were offered the possibility to transfer into the LLK Int'l program – especially the 395 sponsored children. An office was set up in September 2007 to organize the feeding program for all program children (approximately 500), distribute school uniforms and materials, organize the paying of school fees, medical and dental care program and foster care program.

1. The parents are low-income earners (about 1€ a day) if at all and cannot afford to pay school fees and uniforms. The parents agree upon registration to contribute their “work power” to the LLK Int'l community by cooking, cleaning, washing, sewing, working the field, etc.
2. LLK and LLK Int'l have a very committed and loyal staff. While LLK staff are volunteers from abroad, the LLK Int'l staff are paid acceptable Kenyan salaries and include a project leader, 2 trained social workers, a secretary, 11 teachers, 2 night and day guards and a cook/feeding program manager.
3. The root cause of abuse and neglect of children in the slums is poverty, ignorance and AIDS. The social workers' responsibilities at LLK Int'l are to visit, support and counsel the parents and guardians on children's rights, care, protection and education, as well as interact with parents / guardians about micro-credit businesses that are given to foster parents and HIV/AIDS positive parents.

3. Aims and Objectives of the Project

Vision: Our vision is to help children to grow into strong, healthy, integral adults with a sense of responsibility, self-esteem and the ability to take their lives into their own two hands.

Mission: Our mission is to change the situation of poor children by meeting both their physical and strategic needs. Help the children to learn to help themselves through education.

Overall goal: Our overall goal is to secure the wellbeing of the LLK Int'l community through intervention in developing their educational infrastructure and support their desire for the education of their children, medical and dental care, HIV/AIDS and hygiene workshops, micro-credits for the children who have graduated school / vocational training school so that they can begin to earn their own living. Provide micro-credits to foster parents and HIV/AIDS parents so that they can live longer lives with their children.

Specific Objectives:

1. To facilitate The Live and Learn in Kenya Education Center to construct an educational facility with Leben und Lernen in Kenia e.V. as the responsible partner in Germany.
2. To find sponsors for the education for all of the LLK program's children.
3. To provide playing and learning materials for the pupils of the LLK Education Center for a conducive learning environment.
4. To eventually form a community where the parents work and teach their own skills to the children (sewing, farming, carpentry, etc.).
5. To provide the future possibility for the LLK Education Center to become self-sufficient.

Expected Change to be Brought on by the Project:

Children have shown an immediate impact on their schooling since the school was constructed. They experience a clean learning environment.

They have the same educational possibilities that “only the rich” can enjoy in Kenya without being separated from their parents and friends. They now have hopes for a future that their parents never dreamed possible and will change the future of not only the children themselves, but also their children and their children’s children.



4. SUSTAINABILITY

Social, cultural and environmental sustainability.

Live and Learn in Kenya Int'l targets children who are orphaned but are living with a guardian in foster care and children from desolately poor families. This is to ensure that the children are not removed from their natural environment if it is not absolutely necessary. At the end of the day the children go home to their family homes. Through sickness (AIDS) and single mother situations more and more orphans are left on their own, which makes the necessity of foster families essential. Special attention is given to pupil's participation in extracurricular games and athletics, traditional dance, choir and music as this helps them to interact with others (regardless of tribe) and retain their culture. Every Friday is “Kenya Culture Day” at the LLK

Education Center. The children change into traditional Kenyan clothing and learn about Kenya, its geography, history, beauties. The LLK staff is conscious of the environmental / ecological problems and try to instill this necessity in the children through activities (for example: tree planting, recycling, and daily grounds clean-up).

5. GOALS OF THE PROJECT

Long term and over-all development goals.

1. Increased access to basic education at the center, contributing to the millennium development goal of free education for all.
2. Motivated pupils in a better learning environment means motivated adults in the future.
3. Ensure that The LLK Education Center grows into a sustainable children's development institution, catering to the individual and the pride of being a Kenyan citizen.
4. Improved wellbeing of the targeted households where the children are from through a foster-care program and micro-credits for the graduating pupils.
5. Improved health through nutritious food and medical / dental care.
6. A self-sufficient and higher standard of living for all families involved.
7. A substantial economic assistance through the purchase of necessities for the Village (Baruti and Rhonda Slums) directly in Nakuru whenever possible and the employment of staff, teachers, caretakers, carpenters and construction workers, etc.







Every child has a right to humane treatment - to food, clothing, a warm and clean place to live, education, medical care and a loving person to wipe away its tears and offer a smile and a promising future. It is every adult's duty to make sure that they are given what they deserve.

We are changing this situation



into this situation.



Photo - Alexandra Merz