

LONG WAY HOME FACTS



MISSION

Long Way Home uses sustainable design and appropriate materials to construct self-sufficient schools that promote education, employment and environmental stewardship.

VISION

Long Way Home empowers communities to foster innovative solutions that break the cycle of poverty.



CENTRO EDUCATIVO TÉCNICO CHIXOT

Acreage: 1.75
Number of Current Students: 128
Capacity when Construction is Completed: 350
Primary and Middle School Classrooms: 8
Vocational School Workshops: 4
Total Buildings: 18 (Art Lab, Library/Computer Lab, Mechanics' Workshop, Volunteer House, Office, Welcome Center)
Buildings Finished / Under Construction: 16
Tires Used to Date: 15,742*
Glass Bottles Used to Date: 9,045*
Trash Bottles Used to Date: 24,390*
Local Employees Salaries Paid: \$427,103
Total Local Laborers Employed: 45 FTE, 120 PTE

This represents 416 tons of garbage.

All organizational data as of
15 July 2017.

Demographic information from
Informe General, 2011.

www.lwhome.org



BUILDING SUSTAINABLE SCHOOLS

DEMOGRAPHICS

Country: Guatemala
Department: Chimaltenango
City: San Juan Comalapa
Population: 41,520
Ethnicity: 98% Maya-Kaqchikel, 2%
Ladino (of mixed race ancestry)
Elevation: 7,052 ft.
Education: Few go to school beyond 6th grade
Economy: Largely subsistence level farming outside of the monetized economy
Poverty: 64% of the population lives in poverty and an additional 27% lives in conditions of extreme poverty

LONG WAY HOME

Total Volunteers to Date:
1,929 from 35+ countries
Total Volunteer Hours to Date:
143,000+
Total Trash Used in Projects:
900 tons --- 45,000+ tires