



Keeping It Real (KIR) Foundation

.... Inspiring change through learning



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Executive Summary

Keeping It Real Foundation Ltd/Gte is duly registered as an inclusive not for profit organization (RC916541). Our mission is to transform the lives of vulnerable children, youth, persons with disabilities, prison inmates, women and our local communities through our Education, Advocacy, Capacity and Sustainable Development Programs. In the past 6 years, KIR Foundation has been passionately driven by our purpose statement, ‘inspiring change through learning’ by making a difference in the lives of more than 16,000 beneficiaries. Also, we have donated over 12,695 books, numerous educational aids, starter kits, farming implements and published; The Young Leader’s Guide, a leadership manual for young people. As an organization with a global focus, all our projects are strategically aligned to promoting and implementing the Sustainable Development Goals (SDGs).



According to UNESCO, “Northern Nigeria has the highest Child illiteracy rate in the country”. One of the major barriers to school enrollment and retention is the lack of educational supplies. The Global Citizen puts the lack of learning materials which includes lack of materials for teachers to prepare their lesson notes as the fourth barrier to education around the world. The project to educate primary school children in Northern Nigeria will enable 270 primary school children receive educational supplies in form of text books, school bags, exercise books, writing materials and reading corners. Also, the project will support the 4 schools with solar power and provide teaching materials for teachers to prepare their lessons.

Project Background

In February 2017, Keeping It Real (KIR) Foundation adopted 3 primary schools in Adamawa State namely; CDM Primary School, Lila Mubi Hills; CDM Primary School Lainde Mubi Hills; CDM Primary School Gllmari Mubi Hills and Ethnosreach Primary Schools Mazu'Muari Kamberi in Niger State in Nigeria to provide educational support.

The villages where the primary schools are located are without electricity, running water and accessible road networks. These schools are the only schools available in these villages up to a minimum of one to two hours trek. The schools had been abandoned in the wake of the Boko Haram insurgencies and have just recently been reopened to the children.

The children that attend the primary schools adopted by Keeping It Real (KIR) Foundation in Adamawa and Niger States come from disadvantaged homes and lack basic educational supplies such as textbooks, writing materials and story books which assist the pupils in developing strong literacy skills and lifelong reading habits. Also, their parents are largely rural illiterate farmers with very low income and so cannot afford to buy their children educational supplies.

Since adopting the 4 schools in February 2017, Keeping It Real (KIR) Foundation has supported 50 pupils and 4 teachers with writing materials and donated 50 academic and children's books.

With this project, Keeping It Real (KIR) Foundation will provide educational supplies to each primary school pupil as well as support the school and its teachers to enhance sustainability. Thereby, increasing school enrollment and retention, transform the future of the pupils and improve the literacy rates in Adamawa and Niger States.

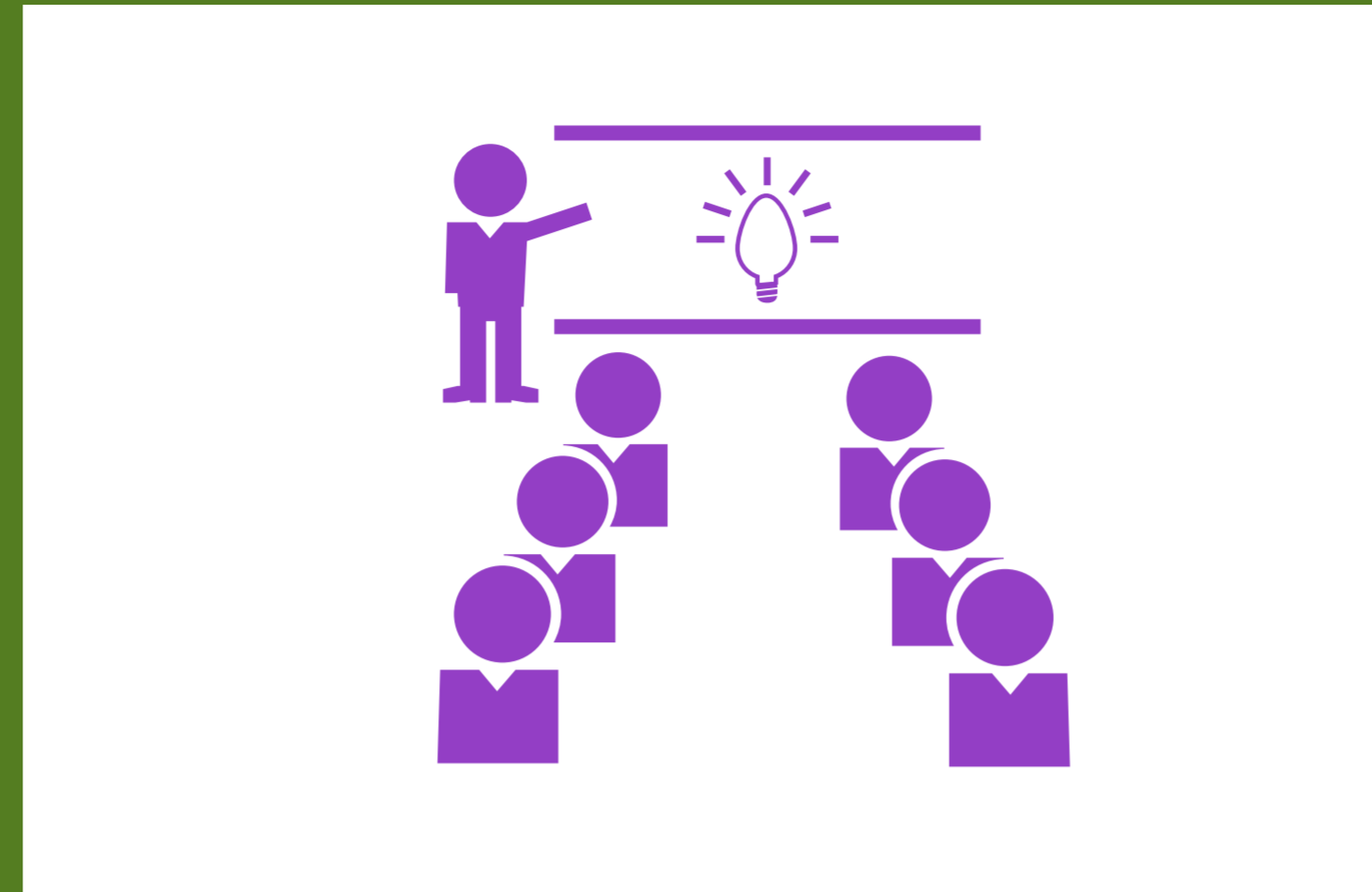


Project Goal



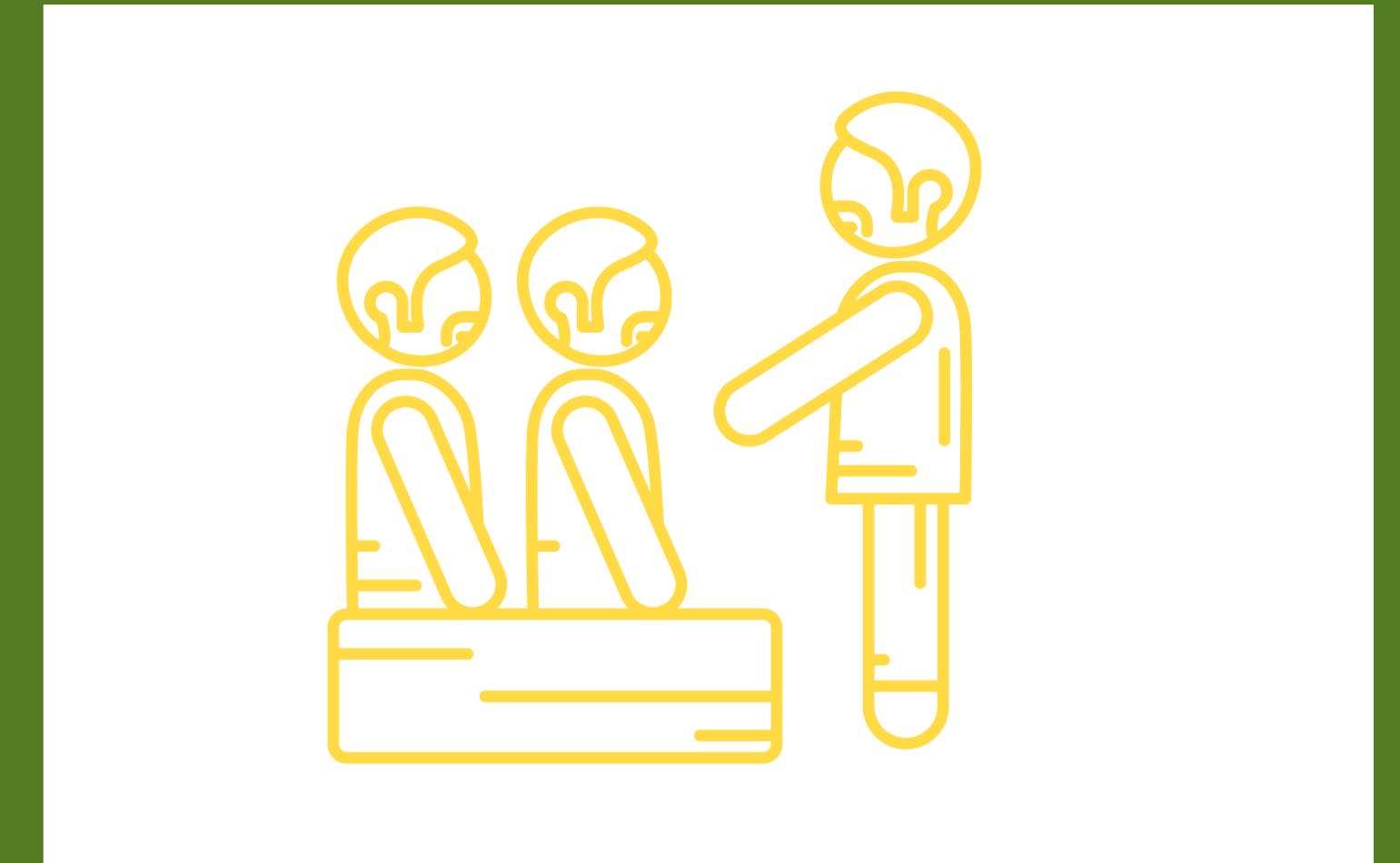
To provide educational supplies and support for 270 primary school children, 16 Teachers in 4 Primary Schools in Adamawa and Niger States in Nigeria.

Target Audience



270 Primary School Pupils and 16 Teachers in Adamawa and Niger States in Nigeria.

Project Objectives



- To increase the enrollment and retention of primary school pupils in 4 Primary Schools in Adamawa and Niger States in Nigeria.

- To improve the literacy skills of the primary school pupils thereby increasing the literacy rates in Adamawa and Niger States in Nigeria.

Data Collection and Reporting

The project will use monitoring instruments already developed by KIR Foundation. Data capturing forms include among others, assessment forms, project report forms et cetera. KIR Foundation will submit post project report every three months (termly) after the implementation of the project.

Indicators

The Performance Monitoring Plan (PMP) will track indicators to provide the coverage needed for project progress review, trouble-shooting, and management of performance and impact. Where appropriate, indicators will be disaggregated by age, gender, types of project activity. The list of the performance indicators will be outlined in the project report.

Illustrative Indicators

- No of Pupils that receive Writing materials.
- No of Pupils that receive School Supplies.
- No of Classroom Desk and Chair Sets.
- No of Classes equipped with Computer Laptops.
- No of Teachers that receive Smart Phones, Solar Powered Power Banks and Lesson Notes.
- No of Primary Schools where the Solar Power is installed.

Critical Assumptions

- Timely disbursement of obligated funds.
- Stable political and economic environment in Adamawa State and Niger State in Nigeria.

Project Budget

The proposed budget for the implementation of this project is Forty-Six Thousand, Four Hundred and Sixty-one Dollars (\$46,461).

S/N	Item Description	Cost in Dolars/ Cost per unit	Number of items	Total USD
1.	Writing Materials (Mathematics Sets- Pens, Pencil, Eraser, Rulers)	10	270	2,700
2.	School Supplies (A School Backpack, Textbooks, A Dozen Exercise Books)	40	270	10,800
3.	Classroom Desk and Chair Set	115	135 (Two Pupils pair desk for 8 Classrooms)	15,525
4.	Classroom Blackboard and Reading Corner (Mini Book Shelf and Books)	200	8 Classrooms	1,600
5.	Educational Materials for Teachers (A Smart Phone, Solar Powered Power Bank and Lesson Notes)	170	16	2,720
6.	Dell Inspiron 15 3000 Intel Pentium Dual Core, 500HDD (Laptop)	536	8 Classrooms	4,288
7.	Installing Solar Power for the Primary Schools	1970	4 Primary Schools	7,880
8.	Logistics for Equipment and Items	237	4 Primary Schools	948

Grand Total = \$ 46,461