

STREET EDUCATION AND PROTECTION (STEP) PROGRAM

A CSR PARTNERSHIP PROPOSAL BY CHILDHOPE ASIA PHILIPPINES, INC.
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ABOUT CHILDHOPE ASIA PHILIPPINES

Childhope Asia Philippines is a not-for-profit, non-government organization working to promote the welfare of street children in the Philippines. It works toward the liberation of the child from the sufferings caused by working and living on the streets.

It traces its history back when Childhope International was founded in 1986 by individuals from children's agencies who saw the need to address the plight of children in need of special protection, specifically on behalf of street children. In 1989, Childhope established a regional office for Asia, with its headquarters in Manila, after the First Regional Conference of Street Children in Asia was held. Since then, it facilitated networking and collaboration among the different agencies working for street children in the Asian region. In 1995, Childhope officially became Childhope Asia Philippines, Inc. as registered under the Securities and Exchange Commission.

OBJECTIVES

The primary objective of the organization is to reduce the number and prevent the proliferation of street children. Childhope aims to empower street children and their families, and help them get access to better futures. It believes in education without borders, where the alternative education sessions seek to make a difference in the lives of street children by giving them the chance to read, write, and learn.

Childhope works to liberate the street children from the sufferings caused by working and living on the streets. It promotes and upholds the United Nations Convention on the Rights of the Child, focusing on these disadvantaged children. More than teaching the street kids the basics of reading and writing, Childhope instills in them the values they need so they can grow up to be caring, confident, responsible, and resilient members of society.

ORGANIZATIONAL OVERVIEW

Childhope is governed by a Board of Trustees—volunteer professionals known in their particular fields—with notable experience in social development work. Management of daily operations, development of strategy and leadership is delegated to the Executive Director, under the direct supervision of the organization's President who is also part of the Board.

More information on the profile of our Board of Trustees and the Management Team are available online on the following links: <http://childhope.hope.org.ph/board-of-directors.html> and <http://childhope.hope.org.ph/staff.html>

CONTEXT



In a study conducted by UNICEF and the Philippine Institute for Development Studies (PIDS), 44% or about 12.8 million Filipino children under the age of 15 are impoverished. The study presents that these children suffer from multiple dimensions of poverty, particularly deprivations in health and education, food and shelter, to name a few.

According to PIDS, 500,000 children in Metro Manila live in poverty, forcing them to help earn for their families or fend for themselves on the streets, exposing them to different hazards, making them prone to abuse and vulnerable to illnesses. What makes matters worse is that public assistance for street children is limited and inadequate. Street children's concept of right and wrong is normally twisted, considering that most of them have been on the streets for several years without guidance from responsible adults.

The challenges are great --- investing time, energy, and resources necessary for these children to achieve their potential will reap long-term dividends at a minimal cost. But from a broader perspective, the realization of these children's human potential should be viewed both as an investment in the nation's future and a vision that future generations of Filipino children will never have to suffer the hardships of life on the street.

COMPONENTS

I. THE STREET EDUCATION AND PROTECTION (STEP) PROGRAM



INTRODUCTION

Childhope Asia Philippines is the pioneer organization in Metro Manila that educates children on the street through its Street Education Program. Childhope has the most comprehensive Street Education Program in Metro Manila since it provides for basic but urgent needs to support and ensure the continuous and holistic learning and development of its street children participants, enrolled either in formal school or in alternative education. These include psychosocial interventions, medical and health services, paralegal assistance and skills training among street children. Sessions on the streets are conducted 5 days a week, Tuesdays to Saturdays, 4:00 PM to 9:00 PM through Childhope's 16 Street Educators (teachers and social workers).

Childhope also has the widest scope of program areas in terms of geographical reach as it covers 15 areas in 6 cities of Metro Manila, and reaches out to about 1,000 to 1,200 street children every year. Since its inception in 1995 up to the present, Childhope has already assisted about 10,500 street children.

In 2001, Childhope was awarded for Best Practice in Social Work and Social Service by CSA Social Services Abstracts and Social Services Infonet. Through the Street Education Program, Childhope aims to enable the street children to protect themselves on and off the streets, empower them to claim their rights and carry out their responsibilities, prepare them for independent living and reintegration back to society, or if feasible, reunite them with their families and/or relatives. Childhope prioritizes completely abandoned and neglected street children who live alone on the streets.

PROJECT GOALS AND OBJECTIVES

The program aims to reach out to 100 street children per area. The children will learn through the alternative education sessions, whose subjects range from child rights and responsibilities, primary health care, substance abuse prevention, and values education. The beneficiaries will be divided into small groups, about 20 children per session, to ensure the street children are focused and guided properly. Assessment will be conducted to track the progress of the children. Steps will also be taken to ensure that street children participate in focused group discussions and counselling. This is critical in taking care of the psycho-social well-being of the street children. Through this phase, we aim to achieve the following results:

- Street children will be able to have a more positive outlook on life; they will be able to protect themselves while on the street, and refrain from engaging in vices, substance abuse, and the like; they will be able to develop positive attitudes and behavior
- Street children will be able to apply the values they learned in the sessions; they will gain knowledge on various realities so they can make better decisions; street children will be able to identify life goals --- they will be motivated to dream and pursue lives away from the hazards of the street
- Street children will be able to have a strong sense of self-worth; they will be able to develop their talents and skills, build their self-confidence and self-esteem, and give importance to their roles as youth and citizens of the country.

After finishing all modules of the alternative education sessions, street children beneficiaries will be given opportunities to take the alternative learning system (ALS) classes, go to formal school, or take vocational training courses.

Training for street children to become Junior Child Rights Advocates and Junior Health Workers is incorporated in the program. This targets the leadership skills and potentials of our street children beneficiaries. Through this component, street children are able to practice what they learn in the alternative education sessions, and encourage more street children like them to participate in the program. Junior Child Rights Advocates assist street educators and social workers in facilitating the learning sessions. They also join forums and events where they have opportunities to speak up and be active in decision making processes on pressing concerns of street children. Meanwhile, Junior Health Workers assist in administering first-aid and conducting primary health care sessions to their fellow children. Childhope values active child participation

as essential to mobilizing services and resources. By taking the roles of leaders in their own simple ways, street children are showing other children that they can take charge of their health, rights, and responsibilities and that no one is too young when it comes to making a significant difference.

PROJECT COMPONENT	KEY PERFORMANCE INDICATORS
Alternative Education Sessions and Focused Group Discussions	<ul style="list-style-type: none"> • Street children gain awareness and understanding on their rights and responsibilities • Street children gain awareness on the different forms of abuse and how they can protect themselves from these • Street children are able to develop life goals and are motivated to pursue lives away from the streets
Psychosocial interventions / counseling and referrals	<ul style="list-style-type: none"> • Street children are able to express themselves and are able to deal with problems they face with a more positive outlook • Street children are able to deal with specific issues of behavior and abuse in violation of child rights
Medical / Health Services	<ul style="list-style-type: none"> • Street children gain access to basic medical needs, develop health habits and practice proper hygiene, and improve their health status
Skills Development / Recreational Activities	<ul style="list-style-type: none"> • Street children actively participate in training / activities to develop their skills and boost their self-esteem and self-worth. • Mobile music school and sports fest as highlights
Leadership and Organizational Capabilities of Street Children	<ul style="list-style-type: none"> • Street children who show leadership potential become Junior Child Rights Advocates and Junior Health Workers • Junior Child Rights Advocates and Junior Health Workers serve as role models for their fellow street children, they help in educating and empowering their fellow street children by practicing their rights and responsibilities, and by teaching them

	<p>the basics of proper hygiene and health habits</p> <ul style="list-style-type: none"> • Street children become leaders by serving as the voices for their fellow children and making sure they have a stake in decision making to solve the problems they are facing
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BUDGET FOR STEP PROGRAM (1 year)

Budget Item	Total Amount (in Php)
<i>Facilitation of Alternative Learning Sessions</i>	
Meals (P65.00 x 100 street children x 44 sessions)	286,000.00
Transportation of street children (P25.00 x 100 children x 44 sessions)	110,000.00
Materials / Equipment / Supplies for the sessions	50,000.00
<i>Sub-total</i>	<i>446,000.00</i>
<i>Counseling and Psychosocial Interventions</i>	
Meals / Transportation of children / psychotherapy / treatment (800 x 100 street children)	80,000.00
Materials / Supplies for the sessions	20,000.00
<i>Sub-total</i>	<i>100,000.00</i>
<i>Professional fee of 1 Street Educator/Teacher</i>	
Basic Pay (P18, 000.00 x 13 months)	234,000.00
Allowances (P405. 00 x 12 months)	4,860.00
SSS (P1,208.70 x 12 months)	14,504.40
Philhealth (P225.00 x 12 months)	2,700.00
Pagibig (P360.00 x 12 months)	4,320.00
Health / Accident Insurance (P10,000 / year)	10,000.00
<i>Sub-total</i>	<i>270,384.40</i>
<i>Professional fee of 1 Street Educator/Social Worker</i>	
Basic Pay (P20,000.00 x 13 months)	260,000.00
Allowances (P405. 00 x 12 months)	4,860.00
SSS (P1,208.70 x 12 months)	14,504.40
Philhealth (P250.00 x 12 months)	3,000.00
Pagibig (P400.00 x 12 months)	4,800.00
Health / Accident Insurance (P10,000 / year)	10,000.00
<i>Sub-total</i>	<i>297,164.40</i>

Health / Medical Services (partial cost)	
Include laboratory tests, x-rays, medicines, etc. (P600.00 x 100 street children)	60,000.00
<i>Sub-total</i>	<i>60,000.00</i>
Skills Development / Recreational Activities	
Conduct of trainings / workshops	50,000.00
<i>Sub-total</i>	<i>50,000.00</i>
Leadership and Organizational Capabilities	
Training / workshops / forums for junior rights advocates and junior health workers	50,000.00
<i>Sub-total</i>	<i>50,000.00</i>
GRAND TOTAL	1,273,548.80

PROJECT MANAGEMENT, MONITORING, EVALUATION, AND REPORTING

Street educators and social workers will be in-charge of the daily operations of the project under the direct supervision and monitoring of the Street Education Program Supervisor. She is in-charge of the program implementation, monitoring and evaluation with the assistance of the Street Educators. Activities / Sessions will also be undertaken hand-in-hand with the street educators assigned in the respective areas.

Regular supervision sessions and monthly/quarterly meetings will be conducted to discuss plans of action, interventions, major issues, accomplishments, problems and concerns regarding the program and the street children participants.

In relation to the project proposal, Childhope Asia Philippines shall carry out the following tasks:

- Supervise the Street Educators who will be involved in the implementation of project activities;
- Provide staff development opportunities for the project staff to help them perform their work effectively;
- Provide other material support in kind within its limited resources for the sessions as well as psychosocial interventions and health/medical services; and
- Submit quarterly and annual narrative and financial report.

Monitoring, assessment, and evaluation of the project will be done through the following:

- Submission by the street educator / social workers to the Program Manager of monthly accomplishment reports, attendance records of the children, and activity feedback reports;
- Supervisory conferences of the Street Educators, and other project staff with their respective supervisors;

- Program staff meetings and program managers’ meetings;
- Area monitoring visits; and
- Review/analysis of documents submitted by the street educators.

Assessment/evaluation of the program will be conducted at the end of the project year period. External assessment/evaluation of the program will be conducted upon the request of partner donor/s.

II. EMPLOYEE ENGAGEMENT/VOLUNTEERING



Childhope Asia Philippines offer various engagement and volunteering opportunities for volunteer-employees. These activities boost the children’s self-esteem and motivate them to build self-confidence in interacting with different people, while these activities with our beneficiaries also provide meaningful engagement to volunteers.

Some of the possible activities are listed below:

TYPE OF ACTIVITY	TIME COMMITMENT	DETAILS	FOCUS AREA
Sports and Physical Activities	3 – 6 hours	<ul style="list-style-type: none"> • Sports clinic (basketball, futkal, badminton, soccer, etc.) • Playing native Filipino games • Yoga classes 	Child development

Arts and Crafts	3 – 6 hours	<ul style="list-style-type: none"> • Hand painting • T-shirt painting • Design your own slippers 	Enhancing creativity and self-confidence
Education	3 hours	<ul style="list-style-type: none"> • Computer literacy class • Tutorial services 	Promoting literacy and inclusion
Skills Training	3 – 6 hours	<ul style="list-style-type: none"> • Resume-making • Personality development • Youth Leadership seminars 	Enhancing self-confidence, developing leadership potentials, enhancing employability
Children’s parties	3 – 6 hours	<ul style="list-style-type: none"> • Birthday party • Christmas party 	Promoting recreation and interaction with peers
Excursions	3 – 6 hours	<ul style="list-style-type: none"> • Museum visit 	Exposure and learning

OTHER PARTNERSHIP PRIVILEGES

- Childhope Asia Philippines is accredited by the Philippine Council for NGO Certification (PCNC) and is recognized by the Bureau of Internal Revenue as a Donee Institution. All donations to Childhope are tax-exempt.
- Childhope can also issue a tax-creditable Certificate of Donation for all the donations given to the organization.
- The employees of Michaela can volunteer time, energy and resources constructively by involving themselves in various activities in any of the 16 areas where the STEP Program is conducted.
- Michaela will be acknowledged in social media releases, in the website news and updates and in the e-newsletter which goes out to more than 1,000 individual and corporate followers and contacts.

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