



# DEHVI

Desarrollo Humano Vital

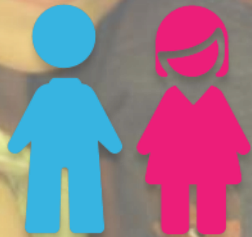
Organización  
**INTE-ISO 9001**

A group of people in a meeting, overlaid with an orange filter. The text "¿Did you know?" is centered in white.

¿Did you know?

# ONLY

# 5%



0-6 AÑOS

OF BOYS AND GIRLS IN EARLY  
CHILDHOOD IN COSTA RICA  
HAVE ACCESS TO EARLY CARE  
AND EDUCATION SERVICES.

Source:

Estado de los Derechos de la Niñez y la Adolescencia en Costa Rica, 2015



46

%



Niñez

OF THE POPULATION LIVING  
IN EXTREME POVERTY ARE  
BOYS AND GIRLS IN COSTA  
RICA.

Source:

Estado de los Derechos de la Niñez y la Adolescencia en Costa Rica, 2015

ACCORDING TO UNICEF, THE MOST  
EFFECTIVE INVESTMENT IS IN EARLY  
CHILDHOOD.

FOR EVERY \$1 INVESTED, THERE  
IS A RATE OF RETURN OF \$17





# THIS IS WHY



PROVIDES ACCESS TO QUALITY EARLY CHILDHOOD EDUCATION  
AND ALIMENTATION FOR CHILDREN LIVING IN AT RISK COMMUNITIES  
IN COSTA RICA.



**+450**

**BOYS AND GIRLS IN  
EARLY CHILDHOOD  
(0-6 YRS)**



# QUALITY EARLY EDUCATION

- We offer opportunities and fight to close the education gap in early childhood by creating access to child centers where we implement a new and innovative pedagogy in Costa Rica inspired by the **Reggio Emilia** philosophy.
- The Reggio Emilia philosophy focuses on the **children's rights**, where they are the protagonists: they propose ideas and execute them in their projects with their teachers/facilitators.
- We work under an **eco-systemic model** because we know the importance of the role of the family and community in the children's development. This is why we promote family and community engagement in all of our activities.
- We believe that a child's surrounding is **a third teacher**, this is why our child centers are always clean and aesthetic. We also use the **best quality pedagogical materials** for the children's projects and the walls are full of the **documentation** where we make the children's thoughts and learning processes visible. This **empowers** the boys and girls, and the families get to understand what their children are learning.
- Reggio Emilia celebrates **observation, research, experimentation, and analysis** regarding their environment. This is how the boys and girls discover – and learn about – the world as it is through an organic, integral and significant manner.
- We incorporate every kind of expression of art in the children's projects through the support of the **"Atelierista"**, who acts as an artistic guide and facilitator for the children and their teachers.
- We develop **soft skills/21st century skills**, such as teamwork, critical thinking, self-regulation, socialization, conflict resolution, among others in the children so they can become strong and independent human beings.





**Adequate spaces for the children's integral development.**





Working at the  
"Atelier" with the  
"Atelierista".



The children are the protagonists of the projects.



Proyecto: Ágora expresión de mi vida

Development and reinforcement of physical, cognitive and socio-emotional bases.

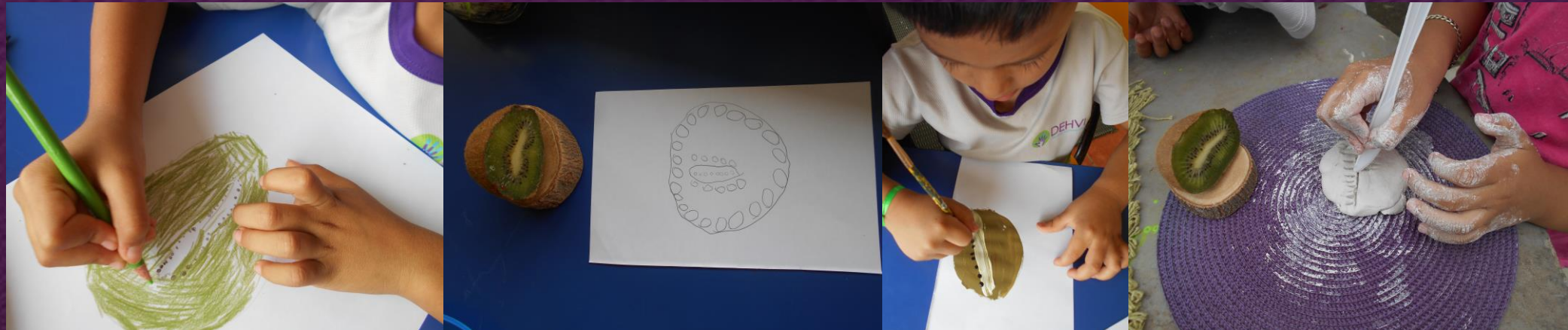
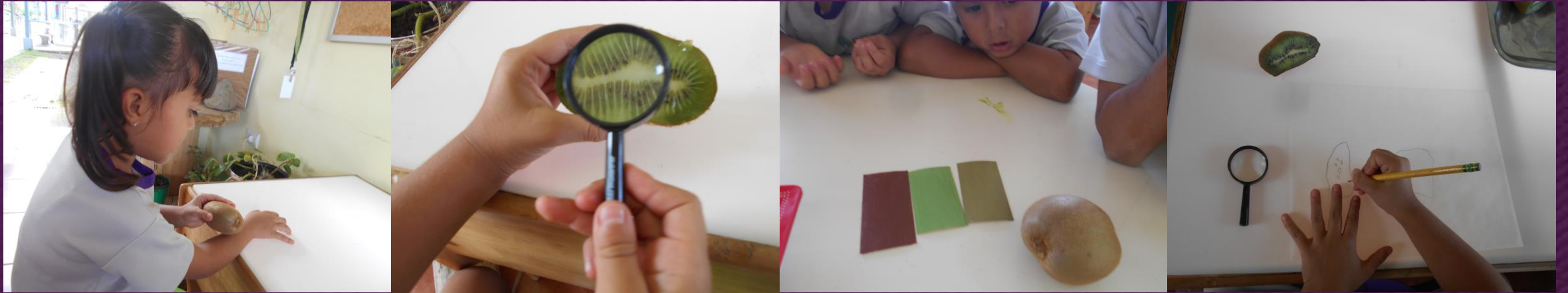






**A boy working on the "Food Pedagogy Project" with one of the teachers.**





**Research process about kiwi and its artistic representation for the "Food Pedagogy Project".**







# HIGHLY-NUTRITIONAL ALIMENTATION

- Alimentation is extremely important for the **integral development** for any person, this is why we strive so our boys and girls can receive a high-quality alimentation where at least 80% of their required dairy diet is met in our child centers.
- Each child center has an “Atelier del Sabor” (it translates to “Flavor Workshop” which is the dining room). It is called this way because it is not only a space where the children eat, but it is a space where they **serve their peers, share, and learn**.
- Since we offer the care and educational service from 6am-6pm, we provide them with **four meals per day**: breakfast, snack, lunch, snack. However; we want to be able to give them a fifth meal (dinner) because most of the children that attend our child centers live in poverty and their families do not have the means to provide dinner – or a healthy dinner – for the whole family.
- We have a **nutritionist** in our multi-disciplinary team who is in charge of creating the children’s menus according to the ages and nutritional necessities of each child.
- Additionally, the nutritionist is in charge of **training** the “Atelieristas del Sabor” (cooking staff) with the **best practices** regarding the children’s alimentation and security in the kitchen.



















# ADDITIONAL INFORMATION

- Fundación DEHVI's Founder and current Executive Director, Adriana Alfaro Fuscaldo, began researching **best practices** for early childhood in **2006**. In **2010** she constituted under Costa Rican law: Fundación DEHVI where she received a seed grant from the **Multilateral Investment Fund of Inter-American Development Bank**. In **2014** began the operation of the **first two child centers** in San Juan de Dios and Loto 3 de Desamparados due to a **Cooperation Agreement** with the Municipality of Desamparados. Later, in June of that same year, we began operating the **third** child center in La Libertad de Pavas with the Municipality of San José with a **Cooperation Agreement** as well. In May **2015** we began operating our **fourth** child center in Hatillo 2 with the same Municipality. And in April of **2018**, we made **Cooperation Agreement** with the Municipality of Alajuelita where we recently began operating our **fifth** child center.
- By **2020**, our **goal** is to benefit **1000 children** directly by operating more child centers.
- We have a **Support and Services Center** where a **multidisciplinary team** works in order to support the operation of the child centers. This team is made up from different professionals in the following areas: accountability, education, human resources, fundraising, executive direction, communication, engineers, among others.
- However, we also have a **multidisciplinary team** that works directly in the child center that is made up of **social workers, a nutritionist and psychologist**. We only have one psychologist for the moment, but we need to work with more psychologists, because of the increasing necessity due to the communities where we work.





# IMPACT AND RESULTS



**+1,500**

Trained families in ECD\*

**+800**

Children benefitted since 2014 (beginning of operations)

**38,000**

Meals per month

**+240**

Hours of care and attention per child center per month

**3**

Local governments investing in quality ECD

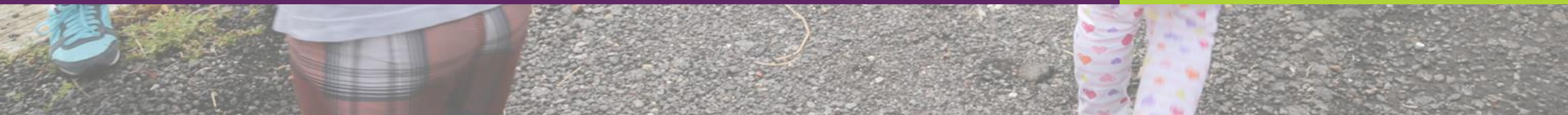
**+100**

Jobs generates





# 2018: THREE NEW CHILD CENTERS





# Juan Pablo II, Alajuelita



**Inauguration:** April 6th 2018

**Capacity:** 75 children

**Monthly operation cost:** ₡5million colones  
(aprox. \$8,800)



# San Miguel de Desamparados



**Inauguration:** June 2018

**Capacity:** 75 children

**Monthly operation cost:**  
₡5million colones (aprox.  
\$8,800)



# San Jerónimo de Desamparados

**Inauguration:**

August 2018 (tentative date)

**Capacity:**

150 children

**Monthly operation**

**cost:** ₡10million

colones (aprox.

\$17,600)





# OUR BIGGEST NEED:

## Economic sustainability.

Our sustainability model is based on **Public-Private partnerships**. We highly value our partners because they are the ones that ensure the children receive a quality education and integral care and attention. Our partners are the ones that help us develop different projects where the children and their families are benefitted as well.



# DEHVI

Desarrollo Humano Vital

Certified Organization  
**INTE-ISO 9001**



**SOCIAL  
INNOVATION  
AWARD**

*“For being an innovative socio-educative model in favor of boys and girls from 0-6 years of age.”, “Premio Aportes a la Calidad de Vida”, 2015*



THANK

YOU