

# KENYA CHRISTIAN SCHOOL FOR THE DEAF

A SOCIETY WHERE OPPORTUNITIES EXIST FOR ALL TO LIVE.

## 2022 Report

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Kenya Christian School For The Deaf is a non-profit inclusive working with deaf public schools in the thematic areas of education bursary, sexual reproductive health & rights {SRHR} advocacy, life skills, HIV/AIDs, sports, and employability skills.

The project provides a platform for deaf children, vulnerable children, and youth from social life and socio-economically deprived backgrounds to realize their dreams despite the many challenges that they face.

The project seeks to create a future and hopes for under-served deaf children aged 1- out of school and in their communities by helping them to develop sign language skills and resources to break their communication barriers.

KCSD takes the unequivocal position that there's no excuse for this deplorable situation, since Deaf children have the same innate intellectual, social and emotional capacities, as do all children. Moreover, through our holistic education and sustainable development, we work to remove barriers to deaf-child education, empower them, and break the cycle of abject poverty.

The lack of socialization can significantly impact a child's emotional well-being. A child's first experience with social communication typically begins at home, but deaf and hard of hearing children in particular who are born to hearing parents tend to struggle with this interaction, due to the fact that they are a "minority in their own family.

Parents who have a deaf child typically do not know a signed language, the logistical problem becomes how to give that child exposure to language that the child can access. Without a method of communication between the child and parents, facilitating their child's social skill development at home is more difficult. By the time these children enter school, they can be behind in this area of development. All of this can lead to struggles with age-appropriate emotional development etc.

## **STRUCTURE**

The project has a six-member Board of Directors that assesses the progress of the organization and makes strategic decisions to look at program and administrative issues. The organization operates with fourteen, comprising four full-time, and ten part-time volunteers. It also provides opportunities for community volunteers and students on an internship to learn and participate in its activities.

The project has also advocacy education in promoting care and support for hearing impairment children increasing knowledge in sign language acquisition skills and employability in Homabay

and Nairobi with the special focus on deaf children who are desperately in dire need.



## **Achievements**

### **We are the 2022 Award winning Innovation**

Assistive technology solutions for children and education dominated the Innovate Now Cohort 5.0 awards. Kenya Christian School for The Deaf, a social enterprise that introduces deaf children to sign-language through play in weeks was awarded the winning AT innovation Click the link to see: <https://atinnovatenow.com/demoday5/>

The program forms partnerships with likeminded institutions in pursuit of its objectives and goals. The project empowers hearing impaired children aged 1-8 years old who are living in extreme poverty by increasing their participation in life skills, sign language training skills, vocational training, and providing incentives for academic competition, motivating, mobilizing community structures teachers, village leaders, parents' groups, initiation counsellors in schools to eliminate practices such as School-related gender-based violence and discrimination.

KCSD believes in improving the quality of life of the deaf children and orphans through education, giving hope, love and support in various areas affecting humanity.

## **OUR VISION**

Every human being belongs to a family and a community. Through this connection grows to respect, love, caring, and security for one another.

## **MISSION**

We endeavor for a just world that advances children's rights and equality for deaf children. We seize people and partners to empower deaf children, vulnerable youths, and communities to make vital changes that tackle the root causes of discrimination against humanity, exclusion, and susceptibility.

## **GUIDING PHILOSOPHY**

The philosophy and experience of KCSD are based on the reality that every human being is a unique individual and that we all have a right to education, language good health, and basic needs and should access means to a comfortable life in one way or another.

## **CORE VALUES ARE:**

Equality for all: God made all people equal; our organization is committed to a development process that promotes equality.

Rights and dignity for all: KCSD believes in and strives to uphold the rights and dignity of all children regardless of their diversity.



KCSD is addressing sign language acquisition barriers of deaf children aged 1-6 years old. Children need language from birth. Deaf infants should have access to sign language from birth or as young as possible, with research showing that the critical period of language acquisition applies to sign language too.

Children born deaf rapidly lose the ability to learn language by age three if sign language is not introduced. Delayed first language acquisition affects the mental lexicon's organization, leading to detrimental language development.

Parents and educators lack access to affordable, effective, and child-friendly assistive devices to introduce them to learning and language.

Statistically, 90% of 200,000 Kenyan deaf children today struggle to access sign language, (Kenya Society for Deaf Children/World Health Organization (WHO) report.

KCSD will provide affordable high-quality physical and virtual on-demand sign language acquisition learning devices to hearing-impaired children and teachers through Interactive-Board Game devices, and a virtual mobile app.

Our activities will be in unison and in collaboration with other stakeholders.

**Trailblazers:** Trailblazers is the central program of KCSD at-risk vulnerable deaf Children, youth out of school and their mentors participate in a structured program of support.

**Turnaround:** Turnaround focuses on deaf children's sign language acquisition. Deaf children are underperforming in education due to missing out on early years of formative language learning. We have started a program to improve communication between deaf children and their families: already over 100 parents within the parent support groups are learning sign language and are having more meaningful discussions with their deaf child

Improve deaf awareness at community, district, and national levels: key awareness-raising activities have been delivered with the participation of community members, parents, deaf children, and deaf young people

Grow the parent support groups and the services and support available to the groups: peer mentoring and training on psycho-social support, child protection issues, leadership and group dynamics, management and governance of self-help groups is available to help the parent support groups be truly sustainable and for deaf youth who are chronically out of schools.

The goal of the program is to rekindle the deaf children and vulnerable youth's commitment to language skills and life skills learning and being successful in the academically in the work world as adults.

**Higher Ground:** Higher Ground engages deaf children and youth involved in the juvenile court system. The mentoring relationship is utilized to establish a program of change in the young person's life. The mentor encourages goal- setting, self-discipline, and skill development that improves the young person's sense of hopefulness. Mentors and youth work one on-one for a year and are also offered opportunities to participate in monthly group activities and outings.

## Why our approach is value for money

We focus on deaf children and youth out of school, currently, we work in two focus counties and have multiple partners within the counties which have the greatest impact on our work and on the lives of deaf children at home in the rural Homa-Bay County and Nairobi County urban slums respectively.



Our commitment has proved to deliver sign language acquisition skills inclusively and practices that benefit the most disadvantaged deaf children.

KCSD doesn't work in isolation. We maximize our impact by using lessons on what works in our project's needs to influence the work of others.

Evidence-based approaches are at the heart of what we do. We have robust systems for gathering evidence of the impact we make on deaf children's lives and vulnerable youths and support our partners to do the same.

### **Our principal mission is the pursuit of the following:**

- I. **Commitment:** to inspire pro-social friendships, and strong interpersonal skills, and instill a sense of hope in the future.
- II. **Responsibility:** to empower deaf children and youth in establishing goals and following through own commitments.
- III. **Possibility:** KCSD wants to expand the perspective of deaf children to make them aware of life's possibilities through language acquisition.
- IV. **Support:** An individual is dramatically influenced by their support system. Kenya Christian School For The Deaf wants to surround deaf children and vulnerable youth in a caring, productive, inclusive learning environment.

### **Keys to Success**

Establish a strong network of support with the community, government, systems and the juvenile court system, academic institutions, CSOs, and well-wishers. Launch a series of fundraising activities that will successfully fund the expanding program.

### **OUR IMPACT:**



KCSD has supported more than 5000 deaf children to transform their lives and communities, and we're in this for the long haul.

We've fine-tuned our approach over almost one and a half decades and all our work with deaf children and youth's rights organizations movements is based on strong evidence of what works. We directly supported 3000 deaf children.

We indirectly supported more than 10,000 deaf children through awareness raising on deaf child's rights and changes to legislation, policies, and practices. Kenya Christian School For The

Deaf responded to the changing global context for deaf children. Based on almost one and a half Decades of experience, we introduced an innovative strategy to support and strengthen deaf children.

### **KCSD PURPOSE:**

We aimed at empowering deaf children, families, and community workers of local institutions with Interactive board assistive technology that provides the necessary sign language acquisition as an early intervention. Similarly, it is also aimed at parents and families by providing training in basic techniques and guiding their children's education with hearing impairment. Reduce the suffering of many deaf children, to build their capacity through education, language acquisition love, care, life skills, employability skills, education, and simple activities to do so that they become productive in society.

### **SPECIFIC OBJECTIVES:**

- ✓ To improve the quality of life of deaf children in and out of school by setting up a talent development Centre for sign language skills as lasting solution.



## KCSD Education

- ✓ The Centre was completed in 2021 and now provides sign language skills to deaf children. You can learn more about us by visiting our website at:
- ✓ To train sign language skills to parents/caregivers in caregiving centers to enable these deaf children to get adequate care, love, and support.
- ✓ To provide adequate education to deaf children to make them good citizens and have a better future through good education right from a tender age.
- ✓ To raise awareness on the need to protect and support sign language acquisition in deaf children as well as protect their rights.

## CHARACTERISTICS OF DEAF-CHILD POVERTY IN KEY DOMAINS:

Personal, emotional, and spiritual well-being

- I. Parental ignorance, guidance, care, and love
- II. Denial
- III. Not having the means to get what one wants/basic needs

Inability to solve daily problems, both as a result of lack of money as well as lack of initiative and innovation that results from financial poverty ('poverty of the mind')

Being dependent on others  Lack of religious grounding  Discrimination and deprivation  Alcohol abuse by parents  
 Physical well-being  Lack of access to health care(Medicine, immunization)  Vulnerable to disease, especially HIV/AIDs

### Family and social well-being

- I. Poverty and lack of one or both parents
- II. Being forced to live on the street because parents cannot support all/any of children
- III. Family breakdown
- IV. Communication barrier
- V. Polygamous family
- VI. Households with many children and with no use of family planning
- VII. Inability to enroll in school or to pursue education on an ongoing basis as a result of school costs, uniforms, books, pens, etc.

## VIII. Lack of protection from abuse and exploitation **Our other programs for girls and youths**



The Rural & Urban Girls increased the number of in 2016 to 104 in 2018 due promise made to us which fulfilled. Despite the maintaining them all in fruits are impactful; 143 we continue to build a of empowered and and parents. Here is a list of our active graduates:



Child Mentorship project beneficiary students from 67 to a prospective sponsorship was unfortunately not heavy challenge of schools and colleges, the more delayed marriages as strong and independent group educated future professionals students, including our

<b>Faculties</b>	<b>Course Type</b>	<b>No. of Students</b>	<b>Graduating Year</b>
Social Sciences & Developmental Studies	Degree	3	2017- 2018-2019
Education	Degree	4	2019
Catering	Certificate	10	2017-2018
Education (Primary)	TSC	7	2018 -2019
Food & Hospitality	Degree	3	2019 -2020
Education (Secondary Arts)	Degree	2	2019 -2020
ECDE	Diploma	3	2016 Graduated
Secondary Schools	KCSE	47	2017-2018-2019-2020
ECDE	Certificate	1	2016 Graduated
Catering	Certificate	15	2018 – 2021
Catering	Certificate	7	2020 -2021
Catering	Certificate	1	2017 Graduated
Social Work & Community Development	Diploma	2	2018
Total number of Students		105	

#### **KCSD builds Classroom;**

The vocational training classrooms are now ready. In our struggle to provide a range of opportunities in a rich and balanced curriculum that allows each individual learner to develop physically, intellectually, personally, emotionally, socially, and morally; Charles donated a personal projector to support

visualization and practical learning hence improving the learning abilities of the students through the use of technology! We believe that use of the projector for educational programs that match the curriculum and processing tests and assessments further improves learning situations.

**KCSD Technical Training Institute** is another big achievement from 2019-2020. Hon. George Theuri donated a piece of land for KCSD in Umoja 1 where we built the Technical training Institute which opened its doors in mid-September 2018. Cecilia Achieng through her own saving with friends raised funds that enable us to build two classrooms and the administrative office, and as well made an extra donation that enabled to buy office chairs and classrooms.

## **Rural & Urban Girl Child Mentorship Program**

You are helping us create a better generation for some of the world's most vulnerable and marginalized group sake for instant 10 caterers and 47 high school students enrolled in public various schools pursuing their education to become better persons and contribute to societal development. Most of these students come from disadvantaged families as a result of poverty, single parents, and divorce, and the majority are HIV/AIDS orphans. They have been faced with lots of life challenges and as a beneficiary Jane says "I am used to challenges since I became an orphan at the age of 7, it's no longer a lifeline-threatening cannot get very depressed anymore, because I have been empowered to pursue my education for future prosperity with KCSD which has come in, given the opportunity to study and filling the gap in my life and dreams when there were people driving around but none was ready to show up and lend a lifting hand.

However, with the lost hopes, the best thing we can do to restore the identity of these students is support their career paths and academic needs as this field is desperately needed for a healthy nation. I can't imagine the impact of each of our current students in the next 10 years to come. Once again, we're very grateful to our sponsors, mentors and to general supporters.

Our social enterprise technical training institute trainees reflected above are becoming experts in catering, baking, confectionery, and social service provision. Anna is a baking trainee, she's now a skilled baker, started her baking career at the age of 52 years with determination, she acquired the necessary skills to enable her to bake and start her own business, so much



appreciated by not other her peers and teachers as well, and Anna Likale said and I quote “just great, at my age, I’ll bring a new idea in my house to my husband and to the grandchildren, what a joy? They will all celebrate with me I plan open a baking business” Thanks to KCSD! We expect to have more students enrolled for this career in 2019.

There’s just so much to say about each category of our students; our students in gift bag making, Juice making baking can now produce perfect delicious and tasty food product for their consumption and for sale. Again, we are very grateful to you our supporters. We are only able to do all this because you are standing behind us with your support.

### **Transformation and Entrepreneurship Support program, appeal reminder**

As mentioned in our 2016 annual report, we are changing our long-term strategic path for education and social entrepreneurship. For our first five years of operation, we carefully selected the best performing needy students and sent them to good public boarding schools in the country to pursue their secondary education. We anticipate formal education opportunities to impact their individual thoughts that the students would be able to concentrate more on their studies if they weren’t required to help around with the house-chores at home and to tilt the farm as well other duties that may require their attention.

This was true to a great extent, but we realized that there are some negative aspects to this approach as well. Transporting the students to long-distance school and paying the boarding school fees is becoming increasingly expensive, with the increasing inflation and taxes in the Kenya. In addition when a mentor is unexpectedly no longer able to support their mentee financially, it puts a tremendous burden on the program. Another concern is that as these girls complete their education, they are more likely to remain in the city than to return to the village and use their skills to help the community prosper. And finally, this approach limits KCSD to helping a relatively small number of students when there are many more with needy cases seeking our support.

To address these concerns, we have decided to work at social entrepreneurship opportunities in Nairobi and Homa-Bay Counties respectively. Our eventual goal is to facilitate the development of a complete secondary and technical training Institute in Oyugis and Nairobi, which will enable a far greater number of young people to acquire a good life skills and employability skills for their future development and prosperity. It is also expected that more of them will remain in the area following graduation, and use what they've learned to benefit their communities.

News:

**Fighting HIV/AIDS, Vices of Poverty, Culture & Violence against Girls in Homa-Bay-Kenya.**

### **PANDEMIC HIV/AIDS**

HIV/AIDS and early marriage awareness was organized to sensitize young disable girls on the danger of having unprotected sex in early ages which results to unwanted pregnancies, HIV and STDS. Demonstration was done through dramas/play to make the deaf persons understand.



Women on literacy classes

### **People, Food & Culture**

The people who lives along the lakeshore are Nilotic, Luos there main source of income is fishing, and the farm produce such as corns, bananas, peanut, sweet potatoes and millet. The culture here is very unique; whereby polygamist is normal and wife inheritance is practiced whenever the husband dies, as a result of this the spread of HIV/AIDS and STD becomes rampant and many homes have been closed leaving children in the care of extended families and orphanages. Apart from HIV/AIDS, there's also malaria and polio in this region and it kills and maims many. The total population is approximately 997,794 and an area of Area: 1,218 mi 3,154.7 km<sup>2</sup>. Home-Bay County is a county in the former Nyanza Province of Kenya.

Majority of Homa-Bay population are poor and lives on hand to mouth and can't afford to take their disable children to right institution and instead hid them at home while sending their normal children to school with the little resources available. Children with disabilities are still regarded as taboos in most families and culture here, therefore the need to assist them is a prerequisite.

Abject poverty is mentioned earlier UNICEF 2014 the the measures put menace is percentage, and survey on poverty



prevalance, as I and according to figure is still high yet in place to curb the reaching a smaller this is what unicef and diseases:

## Prevalence of diseases and poverty in Homa-Bay County



Homa Bay County, located in Nyanza region, has one of the highest under-five mortality rates in Kenya (at 91/1000 live births) and one of the highest HIV prevalence rates in the country (34% in the general population). The most critical health conditions for children are diarrhea, malaria and pneumonia. The poverty rate is 44%, compared to the national average of 47%; 66% of the population attended primary school and 83% of 15-18 year-old young people are currently attending school, which is ahead of the national average of 70%. Despite being ahead of the national average on these development indicators, Homa Bay is far behind on other basic infrastructure, particularly electricity and improved water sources.

Only 3.3% of households have electricity, compared to the national average of 23% (CRA Fact Sheets 2011). Forty-eight percent use improved water sources and 32% use improved sanitation, according to 2011 MICS estimates.

### Lifestyle/history of the people living in this County:

Social relations among the Luo are governed by rules of kinship, gender, and age. Descent is patrilineal (traced through the male line) to determine kinship. Kin align themselves for purposes of exchange of goods, marriage, and political alliance. Names are received through the male line, and after marriage women reside in the homesteads of their husbands. A married woman builds up alliances for her husband's family by maintaining strong relationships with her brothers and sisters who live at her birthplace or elsewhere. It is expected that after marriage

a woman will bear children for her husband's lineage. Bride wealth, given by her husband and his family, contributes to the woman's ability to maintain ties with her own family throughout her life.

By having children, a woman greatly enhances her power and influence within the lineage of her husband. As the children grow, they take special care of her interests. Perhaps as many as 30 percent of Luo homesteads are polygynous (in which a man has more than one wife). This contributes to solidarity between a mother and her children, and between children born of the same mother. Polygyny is commonly accepted by both men and women, provided traditional

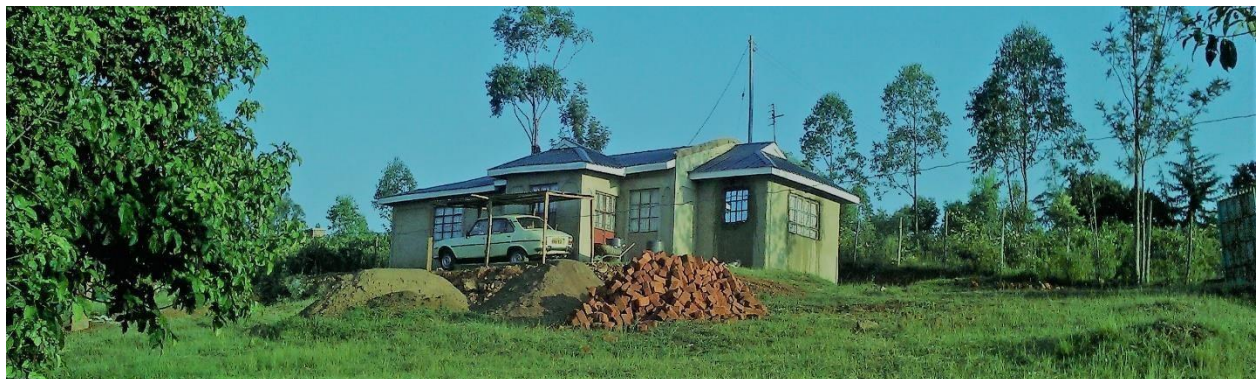
ideas and regulations are maintained. These include, for example, a special recognition for the first wife or "great wife," whose house and granary are prominently located at the back of the homestead opposite the main gate. Subsequent wives have homes alternatively to her right and left in the order of their birth. The husband maintains a homestead for himself near the center of the compound. His own



regulations are maintained. for example, a special house and granary are prominently located at the back of the homestead opposite the main gate. wives have homes to her right and left in the marriage. Sons are provided adjacent to the main gate of in the order of their birth. maintains a homestead for the center of the compound. brothers, if they have not yet

formed their own homesteads, reside on the edge of the compound near its center. As Luo become wealthy in Luoland or elsewhere, it is common for them to build a large house for their mother. This is especially necessary if she is a "great wife," as it is considered improper for younger wives to have larger homes than wives more senior to themselves.

Teenage pregnancies are a major social problem in contemporary Luoland. Social responsibility for teenage pregnancy falls entirely on girls, who generally leave school if they become pregnant.



Uncompleted training rooms; Oyugis vocational training Centre. We are calling on people of goodwill who might be in a position to support the development of the remaining Training Complex building that will house KCSD headquarter and lecturing halls.

1. expansion of the Training Complex -**employability skills -Oyugis**
2. **addition of KCSD technical training institute- Nairobi**
3. If you would like to help us reach these goals, kindly **reach us out** @ [www.kcsd.or.ke](http://www.kcsd.or.ke) choose any project that you deem worth supporting and lend a hand to enable us pursue our goals of transforming lives of the vulnerable.

## **E**mbakasi West Community Nairobi Empowered

What used to be known as the Umoja 1 in Embakasi West is envisioned to transform into the KCSD Technical Training Institute? This project was started in January 2018 as a shared effort between the community members who made the bricks and our donors across the village globe. Our goal at the outset was to have an information sharing and safety center, and a space where community meetings could be held indoors. It has however come to a standstill due to lack of



funds since late 2016. The transition was made during and after Yetu Initiatives, Aga Khan project Boot-Camp Cohort 2 seminars/training and Campaigns which runs

consecutively through November, 2017 to May,

2018 of which followed by a series of community meetings and fundraising, as a result of new and ambitious ideas of converting it into a reality by getting a piece of land in Nairobi through a member of parliament and putting up a technical training institute that trains employability skills to the disadvantaged girls. The primary drivers for this decision were the need in the Embakasi West supported by area MP for KCSD Technical Training Institute to help those in dire need of skills, and the desire to make the most of our donated funds, as guided by our vision of community empowerment.

### **Funded projects**

Currently we running a crowd funding from Global Giving platform “Enhancing Employ-ability Skills for sustainability a Technical Training Institute that empowers deaf girls, women and the vulnerable out of school youth which covers the entire Embakasi West Constituency-Nairobi County. This initiative involves our sponsored students who each provide sex education to ten

girls in their home village during school breaks. This project started in September 2018 and runs through October 2018.

## **FARMING FOR GROWTH & SUSTAINABILITY.**

**Vegetable Growing and HIV Positive Mothers.** People living with HIV/AIDS in Homa-Bay is characterized by immune deficiency; this means they cannot do hard work without putting themselves at risk. Additionally there is extreme poverty in rural areas; people living with HIV/AIDS have very limited resources and therefore can hardly meet their basic needs such as food, medication, clothing and general household support. This group of youth and women living with HIV teamed up to start varieties of local vegetables. They grow tomatoes, onions, eggplants, and skuma-wiki, spinach, pumpkin and watermelon greens throughout the year. More updates about these projects will be reflected in our 2019 annual report.

We did not have any major agricultural activities this year, apart from the longstanding maize corn garden. There were mainly individual household activities. One notable update occurred in June, when Our Avocado and maize farm projects are doing well and have both been harvested twice now. We are also promoting vegetable growing. All are still quite small, but growing steadily.

We are promoting organic farming, whereby our fruits and vegetables are treated with natural remedies rather than chemicals. This approach is better for the environment, as well as our health.

We would like to increase in our agricultural interventions because this is where the grassroots people earn a living year over year; with skills in better farming practices, provision of farm seeds and equipment, we can improve their lives, income and food security.

This project was run in three phases from January to August 2018. The project was especially empowering to young women, most of whom were writing for their very first time. This project benefited 70 girls and 42 women. Much thanks to the donors especially Katrina for German, she offered a listening ear to the girls, some of whom felt comfortable enough to share with her details of their personal lives. During her visit, Katrina donated passion tree seedlings to over 70 families. These passion trees are seeds of agreement with the community members, especially the parents and guardians, to embrace the education of their children. We enjoyed her visit and showing solidarity with us.

### **Financial Report – January to December 2021**

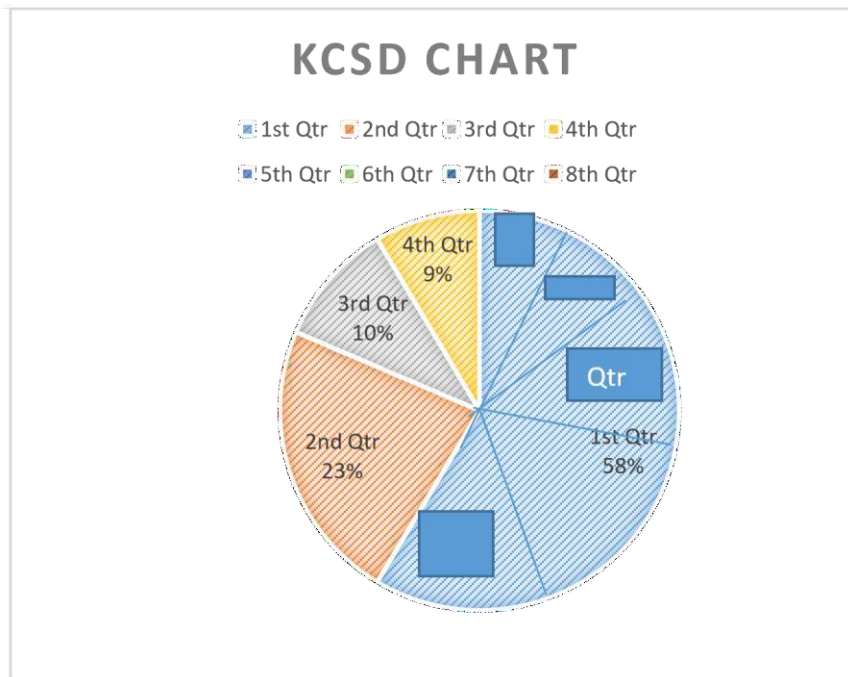
We are grateful to all you who donate to support our work, without which we could not have achieved anything. We appreciate your continued and dedicated support! Below is our Statement of activities:

#### **Income**



BF as per December 31, 2017	25.65
A More Balanced World, USA (includes the tuition paid by mentors, sponsors and supporters)	35,444.42
Business Community Contribution, Nairobi	3,600.00
Deaf Girls, Employ-ability Nairobi(social enterprise)	365.71
Sale of bread, juice and gift-bags, Nairobi (social enterprise)	2,342.86
Others Community and well-wishers contribution (includes the tuition paid by mentors, sponsors and supporters)	8,796.00
<b>TOTAL INCOME IN USD</b>	<b>37,936.59</b>

## Expenditures



<b>Direct Expenses</b>	
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Kenya National Examination registration	1,844.
Communication/Correspondence	1,964
Construction (KCSD Technical Training Institute-Nairobi	29,317
Deaf Girls Employ-ability Training/Materials	4,975
Girls Employ-ability Training/Materials	4,310.
Public Relations/Media	148.

### **Board Members Transition**

From the beginning, KCSD has been mentored, monitored and supported by visionaries from across the globe, and their knowledge and skills have greatly benefited the program. As of November 2016, we formed a new Board of Directors based in Kenya. With a deep understanding of the culture and needs of the people, the new board is fully equipped to guide

Farming and Agriculture	166.
Medical expenses	1,046
Transport and General Maintenance	5,432.
Consultancy Fee	71.43
<b>Project Personnel</b>	
KCSD Staff Allowance	7,733.
Volunteer Stipends	1,800
Security expenses	500
<b>Indirect Expenses</b>	
Utilities	1,505
Office Expenses	1,176
Bank Charges	1,563
<b>TOTAL</b>	<b>70,622.00</b>

## KCSD Management and Volunteers Update

our growth and support our development in the years to come. Please visit the “Board of Directors” page on our website for details).

### Management Team

Kenya Christian School For The deaf is continuously expanding at the grassroots on a voluntary basis. alone now operates with volunteer teachers (who are paid for facilitation), administrative support and other support team. Together, there are 10 volunteers supporting different projects and programs, including website management as listed in the last page of this report.

Since our founding, KCSD has been run by a wonderful group of dedicated volunteers. The following people are the core volunteer management team behind its operations and success:

- Cecilia Achieng
- Lavenda Awuor
- Orpha Omondi
- Benedict Otieno
- Desmond Odhiambo
- Pius Odoyo
- Josephat babji
- Virda Awino

- Diana Okello
- Yire Okello
- Winnie Anango
- Leviticus Syphero
- Dorcas Auma
- Tim Ochola
- Angeline Akeyo

### **Current challenges and future plans**

Our challenges and future plans remain much the same as of last year. We are continuously looking into building partnerships with local and international NGOs & Charities in order to create sustainable solutions with and for the people at the grassroots.

Based on our vision, “to have empowered communities that can take charge of their own development,” all our projects are community-driven solutions to community challenges. This fosters the implementation of need-based projects that are not only relevant and appropriate, but also sustainable. In line with this principle, KCSD has identified community needs that are being developed into fully fledged projects. Some of our objectives for the next 5 years include:

1. Completing the construction of the floor of the Oyugis Vocational Training Center by December 2019.
2. Constructing vocational Training centre in order to benefit the wider community by December 2019.
3. Finding sponsors for those deserving and vulnerable children and students who are currently without educational support, from nursery, primary, secondary, vocational and tertiary education, this is on an ongoing basis.
4. Strengthening the health, agriculture and micro-finance projects, including introducing new innovative enterprising ventures.
5. Securing administrative grants/funds. KCDS is a volunteer-based organization with no paid staff. This limits the human resource maintenance because everybody here is looking for income; to support themselves and their families while doing well to the world.

### **URGENT NEED:**

We are currently in need for a selfless people who could support our fundraising activities; we are especially seeking volunteers who could look for sponsors for students in all levels of education secondary, tertiary to college levels This is where we struggle every day as we have so many vulnerable students enrolled without sponsors. It is very difficult for us to reach out to the right people who could potentially support our work due to our geographical location and limited resources to hire experience manpower at the grassroots. At the same time it is very stressful looking for support and at the same time monitoring, managing, executing on-the-ground programs, operations and activities. We all serve as volunteers due to limited financial resources to cover administrative costs.

**We need a onetime donation of USD 30000 to enable us purchase **Oryx UV flatbed Printer**, to help us produce more affordable learning materials for the deaf and schools, since we**

**develop learning materials for deaf children and it's very expensive to outsource them with the middle men. If we get the machine, it will create more jobs opportunities to the vulnerable youth and to the deaf as well for the organization long-term sustainability.**

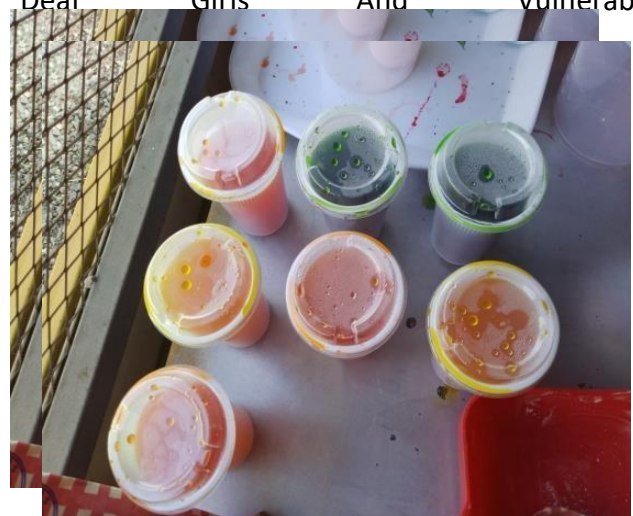
We therefore welcome volunteers from all corners of the Globe. Please contact us for details. @ email us: [info@kcsd.or.ke](mailto:info@kcsd.or.ke) /[kenyachristianschoolforthe deaf@yahoo.com](mailto:kenyachristianschoolforthe deaf@yahoo.com) or call +254202016563

### **Our Impact**

KCSD have supported more than 5000 deaf children, women and vulnerable youth to transform their lives and communities. Working to achieve women's rights and gender equality takes long term commitment, and we're in this for the long haul.

We've fine-tuned our approach over almost one and a half decade and all our work with deaf girls and youth's rights organizations movements is based on strong evidence of what works. We

directly supported 3000 Deaf Girls And Vulnerable



girls through projects and services, from Deaf responded to the changing global context for deaf Children and vulnerable out of school youth. Based on almost one and half decade of experience, we introduced an innovative strategy to support and strengthen deaf children's movements, which was validated by more than 30 women's rights organizations and activists.

Throughout the year, we visit with some of our beneficiary households, to listen and record stories of how they have been impacted by the work we do.

### **What KCSD Beneficiaries had to say?**

Rosaline Karimi 35 a mother of 2 children, appreciates the gift of baking skills that will enable her start her own business to generate income, sustain herself and to support her children education. "I have been washing for other people to earn a living. I believe this will end soon

because I can make a living out of my bakery. I am very grateful to KSCD for all that they have to me and family. I pray for them every day to prosper and help others in need.

I will be in my children have a big bakery and

project,” she widow Her husband

complicated the chased her matrimonial away

her, leaving her with nothing to support herself and her 2kids homeless in the cold of Nairobi streets. I opted to sell eggs day and night for my kids to feed and whenever sunsets, I had scout for a place where to spend with my kids avoiding those who would want to time me and gang rape while asleep. Glory to God I find a place and accommodation where I can fell being loved and share my past agony without fear, that’s KCSD.



position to support in education. I

dream for my juice making

said. Rosaline is a living with HIV. died of HIV/AIDS

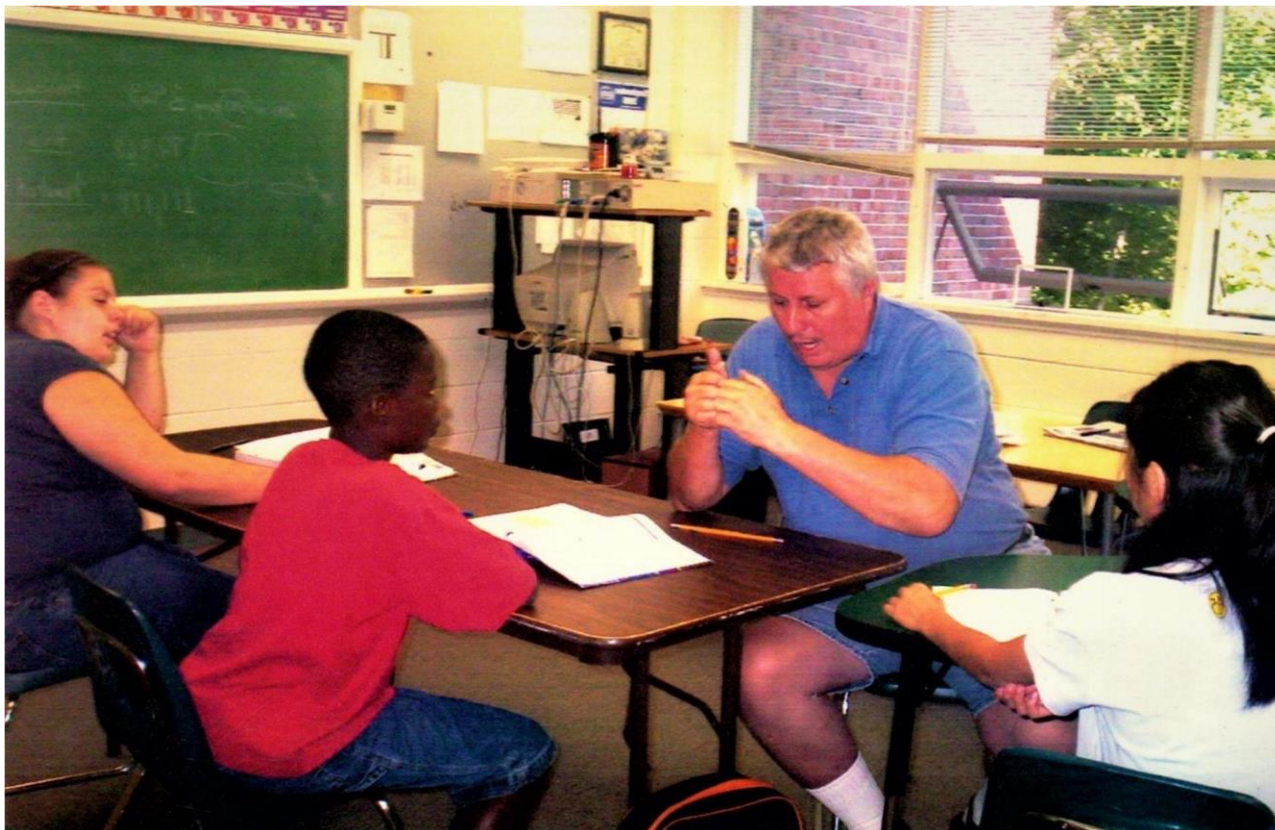
disease,

husband’s family out of their

home and took everything from

### **SUCCESS STORIES:**

## TWO KCSD DEAFSTUDENT GOT SCHOLARSHIP EXCHANGE TO STUDY AT THE AUSTIN SCHOOL FOR THE DEAFBATTLEBORO CONNECTTICUT-USA



Quintine Sande, above is being taken through lesson in USA, a deaf boy one of the two beneficiaries of KCSD who got an opportunity to go to The Austine School For The Deaf

BattleBoro-Connecticut-USA for one year study program. Their lives has been transformed and become a life changing to the entire community since in Kenya most communities don't believe that anything good can come out of a disable child since a child with any form of disability is regarded as a bad omen to the family and to the entire community. Below is Maurine Okoth a girl and a beneficiary of The Austine School For The Deaf following class rogression and yet to familiarize with new environment and the newly found classmate cum-friends.

Her own family never believed that Maurine was normal due to her deafness, they thought she was crazy/mad since she could only laugh and run after people as a way of communication due to language barrier nodody understands her until we took her to school where she was able to mingle with othe deaf children in and outside classroom, where she was taught living skills and academic as well. Maurine's life changed drastically in the first term of the school year and when her parents came for a school visit, they cofirmed that she behaved differently contrarily to previous behaviours.

Without language, one cannot talk to people and understand them; one cannot share their hopes and aspirations, grasp their history, appreciate their poetry, or savour their songs. By Nelson Mandela.

We thank you for your generous support which has made it possible for Quintine Sande and Maurine Okoth to pay for their one upkeep and airticket too and fro.



### **Value proposition**

Our value proposition is based on moving away from content centric to a course design process that promotes a learner-centered, collaboration taskbased approach.

This design approach results in process that trully prepares learners for the workplace because it develops the attitudes, habits, characteristics, and collaborative competencies that employers are seeking so that they can make an informed choice.





**Why our approach is value for money**

We focus on deaf girls, women and youth out of school, currently we work in two focus counties and have multiple partners within the counties which have the greatest impact on our work and on the lives of deaf girls and youth who are hearing impaired in rural HomaBay County and Nairobi County slums respectively.

Our commitment has proved to deliver employability skills inclusively and practices that benefitting the most disadvantaged.

KCSD don't work in isolation. We maximize our impact by using lessons on what works in our projects to influence the work of others, such as donors.

Evidence-based approaches are at the heart of what we do. We have robust systems for gathering evidence of the impact we make on deaf girl's lives the vulnerable youths and support our partners to do the same.

**Our principle mission is the pursuit of the following:**

- I. ***Commitment:*** to inspire pro-social friendships, strong interpersonal skills, and instill a sense of hope in the future.
- II. ***Responsibility:*** to empower deaf children and youth in establishing goals and following through own commitments.
- III. ***Possibility:*** KCSD wants to expand the perspective of deaf children and young people to make them aware of life's possibilities.
- IV. ***Support:*** An individual is dramatically influenced by their support system. Kenya Christian School For The Deaf wants to surround deaf girls and vulnerable youth in a caring and productive inclusive learning environment.

### **Keys to Success**

- V. Establish a strong network of support with the community, government, systems and the juvenile court system, academic institutions, CSOs and well-wishers.
- VI. Launch a series of fundraising activities that will successfully fund the expanding program.
- VII. Establish an effective training program for employability skills, livelihood project for sustainability, and a Social Entrepreneurs based to support our programs for sustainability.
- VIII. Establish an effective monitoring system to protect the deaf girls, youth out of school and the mentor.

## **Personal Development Sports & Talent In Every Youth In the Society**

KCSD identifies and develop talent as something which already existed within somebody's workforce, just waiting to be discovered and developed. It promotes effective communication across different disciplines and helps in ascertaining, the right person is deployed in the right position.

Talent contributes in retaining the youth top talent. It also helps in understanding employees better and shaping their future. Talent being so beneficial as such some of the youth still are prohibited from developing their talent especially the girl child.

There is quite a number of talent for example sports based, music , dance and the girl child in my community is mostly denied the sports based talent saying it suits only the male yet even the female are talented.



If a girl child is found discovering and developing her sports talent such as football, she is tied under a tree from morning to sunset informing her that football is not the best to do. She is also denied food saying that the male are strong enough to starve and her love for football as a talent qualifies her to be a man hence left to starve.

The majority of the youth lack knowledge on how to discover and develop their talent ending up dead without exposing any of the talent to the world.

We can change all these by involving the youth in community development process introduction program for example sports based and policy planners need to better youth culture.



Getting youth involved on all levels, respecting their invaluable contribution to society. Validating all children and youth. Ensuring that all basic needs are met for all children and youth through joining and working with organizations to ensure that the unable are funded.

Another is supporting and protecting the rights of all children and youth and developing competencies in children and the youth.

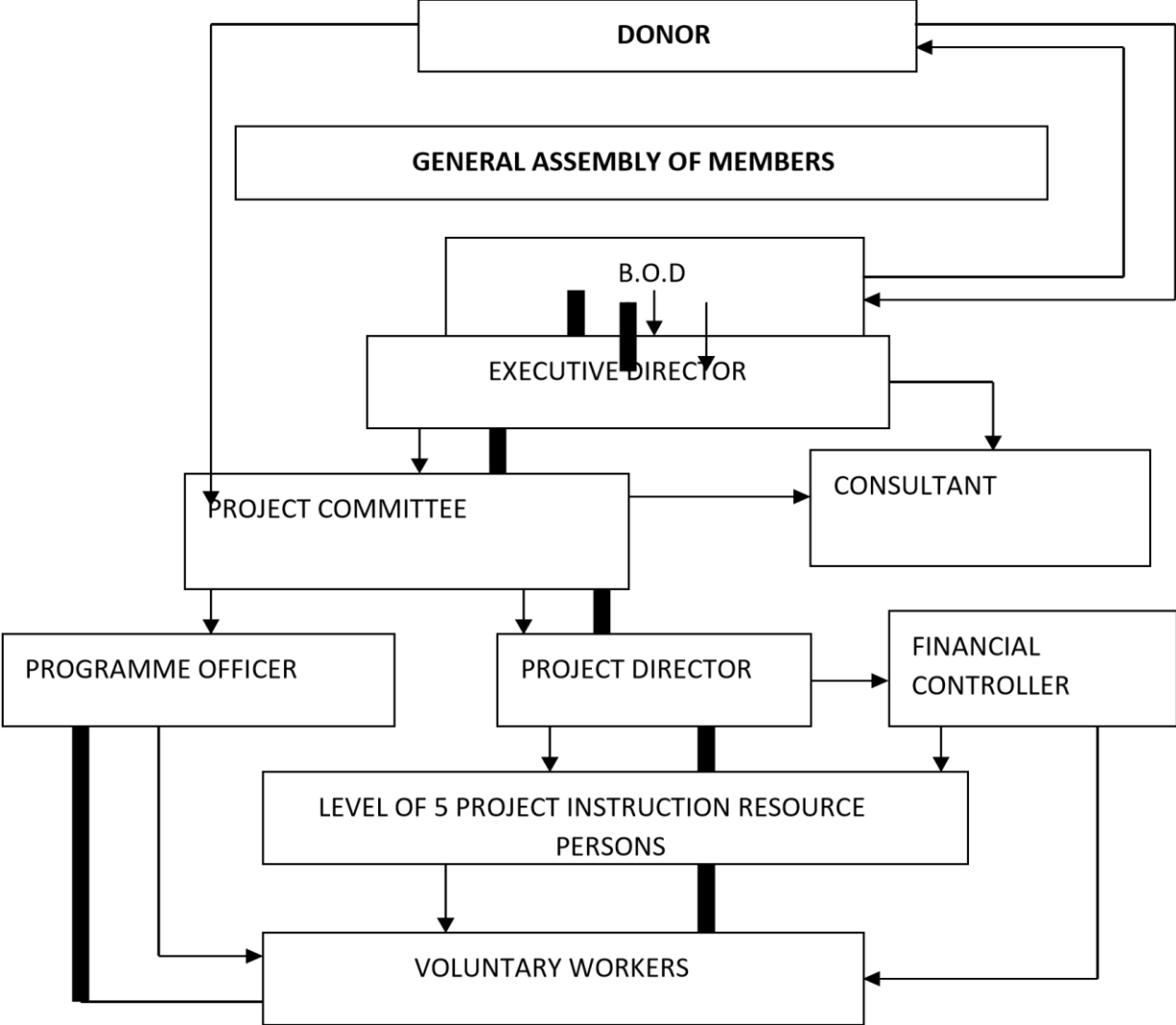
## Conclusion

We greatly appreciate your continued support, and we hope you consider helping us meet our goals in 2018 and beyond.

We would like to make it clear to all our supporters that we are a very transparent grassroots NGO. The funds that we request from you in terms of educational support for the students, construction, gifts and any other community interventions are implemented as intended and required. We are open to issuing school and college circulars to any of our supporters who may be interested in them. These include the schools' direct contact information in case of the need for verifications.

We also encourage you to visit in person, to see the impact of your donation. You will be very welcome! Have any questions or concerns? Please write to us or use the Contact page of our website.

**KCSD-MANAGEMENT STRUCTURE**



**Wishing you the very best of the year 2023!**