



"Building Empowered, Peaceful Self-reliant Youth Communities"
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1. Project summary

Project title	Provide 1200 Refugee Girls Reusable Sanitary Pads in Imvepi Refugee Camp, Uganda
Implementing organization	Community Empowerment for Creative Innovation (CECI)
Address	Imvepi Refugee Camp Settlement, Arua District - Uganda
Project duration	Six (6) months
Contact person	Patrick Chandiga Justine (p1995chandiga@gmail.com), Met Lim Gatluak metlim283@gmail.com
Funding organization	
Total Budget	\$9998.90

Problem Statement

Uganda is home to an estimated 1,470,981 refugees, out of whom a minimum of 517,000 children are of primary and secondary school age in twelve refugee-hosting districts. Currently, 53% of the primary-aged and 92% of the secondary-aged children are however, out of school, while an average of 22% are enrolled in grades lower than their age. Children face numerous protection concerns including health, safety and violence on the way and while in school, with girls and children with disabilities in particularly vulnerable situations due to lack of appropriate infrastructure and targeted support.

Imvepi refugee camp settlement, in Arua District - Northern Uganda, hosts over 62,000 refugees most of whom are South Sudanese. The settlement has 30 villages. Girl child education, like other social services, is a huge challenge in the settlement. According to a needs assessment conducted in October 2017, it indicates limited number of schools within the settlement. The few available schools are overcrowded. For example, Longamere primary school, which has only 3 class blocks, has a total of 4000 pupils of which 90% are refugees. The rate of girls dropping out of school is alarming. 50% of girls marry before the age of 18. Which mainly results from girls lack of sanitary towels and protective learning environment to facilitate learning. Most girls said this has forced them to use rags and other unhygienic methods, which keeps them away from school during menstrual period. While adolescents continue to suffer lack of adequate information and access to Reproductive Health Services, lack of resources especially by parents to support such girls with sanitary towels and other scholastic materials has contributed greatly to increasing girls dropping out of school, trauma, teenage pregnancy, and most times early marriage. Such acts deprive girls from attending classes and from staying in

school fulltime comfortably throughout their menstrual period and from reaching their full potential. Because many of the adolescents who are confront with these problems are unable to either re/enrol, remain or complete school, there is need to address with urgency these challenges so as to lessen the increasing numbers of girls dropping out of school, higher teenage pregnancies and related health risks and poverty.

Project Justification

Girl child education, as enshrined in several national and international instruments, is not only a basic human right that needs to be observed and exercised with utmost commitment but also a fundamental drive for poverty reduction. While it's very important in achievement of the Sustainable Development Goals 1 – NO POVERTY, notably, there are a growing number of children – girls and boys, mostly adolescent girls, who are out of school, or not attending school in most of the refugee settlements.

Community Empowerment for Creative Innovation – (CECI) therefore seeks to reduce the increasing numbers of girls dropping out of school and increase girls' attendance in school by providing sanitary towels, psychosocial support and fostering the creation of a safe and protective school and family environment that facilitates learning and promotes girl child education thus CECI intends to establish and support Gender Education Movement (GEM) Clubs to promote and advocate for girl child education at the local level; improve the livelihood of school dropout girls and teenage mothers identified by offering entrepreneurship skills trainings that enable them engage in income generating activities; engage with and strengthen the capacities of education management structures such as teachers (especially senior women teachers), SMCs, PTAs and of mothers especially to advocate and effectively respond to the challenges of girl child education. Furthermore, CECI intends to provide local women sewing machines to make reusable sanitary pads to be distributed for free to at least 1200 primary school going adolescent girls (of age 13-18), in 4 schools. Reusable sanitary pads are environmentally-friendly and comfortable to wear. They cause less sweating and odor than the regular pads and they lower the risk of toxic shock syndrome. Best of all, they are cost effective and easy to make.

The project will support on-going efforts of the government, UN agencies, NGOs, and other donor-supported projects for increasing and retaining of girls back in school. The project will bring on board educational sector stakeholders involving teachers, SMCs, PTAs and other community-based institutions, to work together on issues that will create conducive atmosphere for the girl child in the settlement to attend and stay in school. Advocacy and awareness campaigns will be used to garner the commitment of the change agents. Through these interventions, the community stakeholders will be empowered to perform their duties effectively and efficiently.

The primary beneficiaries of this project can be defined as primary school going adolescent girls (of age 13-20) including school dropout girls and teenage mothers, parents, teachers, PTAs, SMCs and community leaders in Imvepi refugee settlement. The prospect of the project succeeding is high because it builds on CECI's out-gone Peacebuilding project implemented in the settlement. Besides, the community has shown their readiness to work with CECI in addressing these challenges.

This six (6) months project which CECI intends to implement in four (4) primary schools will benefit an estimated 1300 people (such as primary school going adolescent girls 1200, school dropout girls and teenage mothers 100). This project falls under the CECI thematic area Girl Child Education and Early Childhood development, and United Nations Sustainable Development Goals (SDGs) number 1 & 4.

Objectives

The primary goal of this project is to reduce the increasing numbers of girls dropping out of school and increase girls' attendance in schools by providing sanitary towels, psychosocial support and fostering the creation of a safe and protective school and family environment that facilitates learning and promotes girl child education. Specific objectives include:

- 1) To provide 1200 primary-school-going adolescent girls (of age 13-20) reusable sanitary towels.
- 2) To identify and equip with basic entrepreneurship skills 100 school dropouts and teenage mothers so as to enable them engage in come generating activities and be able to meet their basic needs themselves.
- 3) To establish, support and strengthen Gender Education Movement (GEM) clubs to promote and advocate for girl child education in and out of school.
- 4) To strengthen, through meetings and workshops, the capacities of the teachers, PTAs including SMCs to effectively promote girl child education in & out of school.

Methodology and Target group

In pursuit of the project objectives, we wish to engage with all who matter in this issue. The use of engaging approaches, dialogue meetings, workshops, drama and media shall be employed to embark on this sensitization and advocacy drive. The strategy will involve engaging directly with the affected children. The focus will be to register, mobilize and engage with these girl child school dropouts to advocate for their rights to education through drama and community forums.

The project will promote greater equality among women and men. It will ensure greater participation of women in all aspects of the interventions. It will enable women and men to collaborate and work together using participatory strategies. Gender will be integrated in all reports and documentation. Other crosscutting issues such as Health, and rights of vulnerable groups would be mainstreamed in the project.

Monitoring Plan

Project goal: To reduce the increasing numbers of girls dropping out of school and increase girls' attendance in schools by providing sanitary towels, psychosocial support and fostering the creation of a safe and protective school and family environment that facilitates learning and promotes girl child education.

Activities	Output	Indicators	Verification	Outcome
Objective 1: To provide 1200 primary-school-going adolescent girls (of age 13-20) reusable sanitary towels.				
<p>#Providing local women sewing machines and necessary materials to make reusable sanitary towels to be distributed for free to primary-school-going adolescent girls.</p> <p>#holding consultative meetings with teachers (especially senior women teachers) to identify the most vulnerable adolescent girls & develop better modalities of distributing sanitary towels.</p> <p>#distributing reusable sanitary towels for free to 1200 primary-school-going adolescent girls (of age 13-20) on termly basis.</p>	<p>#8 local women identified provided sewing machines each with necessary materials</p> <p>#a total of 4 consultative meetings conducted, one in each of the 4 targeted primary schools</p> <p>#1200 most vulnerable adolescent girls provided with reusable sanitary towels each term for a year.</p>	<p>#of local women identified & provided sewing machines and necessary materials</p> <p>#of consultative meetings held</p> <p>#of adolescent girls provided sanitary towels each term</p>	<p>#photos & videos</p> <p>#attendance sheet</p> <p>#recipient register</p> <p>#activity report</p>	<p>#local women make at least over 3000 good quality reusable sanitary towels.</p> <p>#most vulnerable adolescent girls are identified, and better modalities of giving out sanitary towels developed.</p> <p>#1000+ most vulnerable primary-school-going adolescent girls (of age 13-20), from 4 primary schools, receive for free on termly basis reusable sanitary towels.</p> <p># Adolescent girls attend and stay in school comfortably throughout their menstrual period</p>
Objective 2: To identify and equip with basic entrepreneurship skills 100 school dropouts and teenage mothers so as to enable them engage in come generating activities and be able to meet their basic needs themselves.				
<p>Identifying & equipping of 100 school dropouts & teenage mothers, through two 5-days entrepreneurship skills trainings, with basic entrepreneurship knowledge & skills that enable them engage in income generating activities.</p>	<p>Two 5-days entrepreneurship skills training for 100 school dropouts & teenage mothers conducted</p>	<p>#entrepreneurship skills trainings conducted</p> <p>#school dropouts & teenage mothers trained</p>	<p>#attendance sheet</p> <p>#activity report</p> <p>#photos & videos</p> <p>#success stories</p>	<p>#100 school dropouts & teenage mothers to receive training identified.</p> <p>#100 school dropouts & teenage mothers participate & acquire basic entrepreneurial knowledge & skills, start and get engaged in income generating activities in the community to support themselves.</p>
Objective 3: To establish, support and strengthen Gender Education Movement (GEM) clubs to promote and advocate for girl child education in and out of school.				
<p>establishing + strengthening 4</p>	<p>4 GEM clubs</p>	<p>#of GEM clubs</p>	<p>#GEM clubs register &</p>	<p>#4 GEM clubs are established &</p>

<p>Gender Education Movement (GEM) Clubs in primary schools, & strengthening of its members as peer educators, through having on monthly basis meet-ups with club members to discuss, train & develop in them an increased understanding & knowledge of the importance of girl child education, HIV/AIDs & early marriage, to take the lead in & out of school in promoting & advocating for girl child education.</p>	<p>established & strengthened to take the lead in & out of school in promoting & advocating for girl child education.</p>	<p>formed #of meet-ups held #of activities of GEM clubs in & out of school</p>	<p>Membership sheets #activity report #photos & videos #success stories #attendance sheet</p>	<p>strengthened to perform their roles. #club members are trained as peer educators #Increased understanding & knowledge amongst club members about HIV/AIDs care & prevention, the dangers of early marriage & the importance of girl child education. #GEM clubs organize in & out of school events & debates on monthly basis to discuss & raise awareness around HIV/AIDs, early marriage & girl child education. #Increased students-community awareness and understanding about HIV/AIDs care & prevention, the dangers of early marriage & the importance of girl child education.</p>
<p>Objective 4: To strengthen, through meetings and workshops, the capacities of the teachers, SMCs, PTAs to effectively promote girl child education.</p>				
<p>Organizing & conducting workshops for teachers, PTAs and SMCs on girl child education to: (1) identify & develop long lasting practical solutions to address the increasing dropping out of girls from school, (2) equip them with basic skills on how to identify, handle, respond & address issues of girl child education while creating a friendly environment in school that can enable girls to share freely their issues affecting them.</p>	<p>#2 workshops (each for 30 participants), one at the start of the project and the other towards the end, conducted</p>	<p>#workshop conducted</p>	<p>#attendance sheet #activity report #photos & videos</p>	<p>#Capacities of teachers, PTAs & SMCs improved to effectively respond to issues of girl child education in & out school #issues affecting girl child education & mechanisms to address it identified & documented #data on the number of girls not attending school gathered #teacehrs, PTAs, SMCs, organize and offer guidance and counselling in school</p>
<p>Monitoring and evaluation</p>	<p>Evaluation meeting conducted in each of the project location</p>	<p>#focused group discussion on girl child education with actionable outcomes #people who attended the evaluation meeting</p>	<p>#photos #attendance sheet #success stories #activity reports #evaluation and monitoring action plan #monitoring tools</p>	<p>1) Clear strategy for enhancing girl child education in the refugee camp developed 2) Monitoring and evaluation tool developed</p>

Provide 1200 Refugee Girls Sanitary Pads in Uganda

BUDGET

Exchange Rate Used: USD \$1 = UGX 3600/=

S/N	Item	Qty	Description	Cost (UGX)	Amount	Freq	Amount (UGX)	Amount (USD)	
1	To provide 1200 primary-school-going adolescent girls (of age 13-20) reusable sanitary towels.								
	Sewing machines	8	standard	UGX 350,000.00	UGX 2,800,000.00	1	UGX 2,800,000.00	\$ 777.80	
	reusable sanitary towel cloth material		standard	UGX 4,000,000.00	UGX 4,000,000.00	1	UGX 4,000,000.00	\$ 1,111.10	
	transportation	1	car hire	UGX 150,000.00	UGX 250,000.00	8	UGX 1,200,000.00	\$ 333.30	
	labour	8	tailors	UGX 150,000.00	UGX 1,200,000.00	4	UGX 4,800,000.00	\$ 1,333.30	
	Sub-total						UGX 12,800,000.00	\$ 3,555.50	
2	To identify and equip with basic entrepreneurship skills 100 school dropouts and teenage mothers so as to enable them engage in income generating activities and								
	venue	1	hall	UGX 500,000.00	UGX 500,000.00	2	UGX 1,000,000.00	\$ 277.80	
	catering	50	trainees	UGX 2,000,000.00	UGX 2,000,000.00	2	UGX 4,000,000.00	\$ 1,111.10	
	Stationary and printings	50	trainees	UGX 250,000.00	UGX 250,000.00	2	UGX 500,000.00	\$ 138.90	
	facilitators	2	experts	UGX 400,000.00	UGX 800,000.00	2	UGX 1,600,000.00	\$ 444.40	
	Banner	1	piece	UGX 250,000.00	UGX 250,000.00	1	UGX 250,000.00	\$ 69.40	
	T-shirt printing	100	pieces	UGX 15,000.00	UGX 1,500,000.00	1	UGX 1,500,000.00	\$ 416.70	
	Sub-total						UGX 8,850,000.00	\$ 2,458.30	
3	To strengthen, through meetings and workshops, the capacities of the teachers, SMCs, PTAs to effectively promote girl child education								
	transport	1	car hire	UGX 250,000.00	UGX 250,000.00	2	UGX 500,000.00	\$ 138.90	
	venue	1	hall	UGX 200,000.00	UGX 200,000.00	2	UGX 400,000.00	\$ 111.10	
	Refreshments	30	participants	UGX 100,000.00	UGX 100,000.00	2	UGX 200,000.00	\$ 55.60	
	catering	30	participants	UGX 450,000.00	UGX 450,000.00	2	UGX 900,000.00	\$ 250.00	
	Stationary			UGX 100,000.00	UGX 100,000.00	2	UGX 200,000.00	\$ 55.60	
	facilitators	2	personel	UGX 150,000.00	UGX 300,000.00	2	UGX 600,000.00	\$ 166.70	
	mobilization			UGX 100,000.00	UGX 100,000.00	1	UGX 100,000.00	\$ 27.80	
	Sub-total						UGX 2,900,000.00	\$ 805.70	
4	ement (GEM) clubs to promote and advocate for girl child education in and out of school.								
	Refreshments	25	participants	UGX 2,000.00	UGX 50,000.00	4	UGX 200,000.00	\$ 55.60	
	Stationary and printings	25	participants	UGX 100,000.00	UGX 100,000.00	4	UGX 400,000.00	\$ 111.10	
	handouts	25	participants	UGX 10,000.00	UGX 250,000.00	4	UGX 1,000,000.00	\$ 277.80	
	Facilitators	2	experts	UGX 200,000.00	UGX 400,000.00	4	UGX 1,600,000.00	\$ 444.40	
	transport	1	car hire	UGX 250,000.00	UGX 250,000.00	4	UGX 1,000,000.00	\$ 277.80	
	GEM clubs activities	4	clubs	UGX 400,000.00	UGX 1,600,000.00	1	UGX 1,600,000.00	\$ 444.40	
	Sub-total						UGX 5,800,000.00	\$ 1,611.10	
5	Documentation, Monitoring and evaluation,								
	M&E	1		UGX 300,000.00	UGX 300,000.00	1	UGX 300,000.00	\$ 83.30	
	subtotal						UGX 300,000.00	\$ 83.30	
6	on running costs (Office & salaries)								
	Office maintance	6	months	UGX 500,000.00	UGX 3,000,000.00	1	UGX 3,000,000.00	\$ 833.30	
	transport (cordination/mobil	6	months	UGX 391,000.00	UGX 2,346,000.00	1	UGX 2,346,000.00	\$ 651.70	
	Sub-total						UGX 5,346,000.00	\$ 1,485.00	
TOTAL							UGX 35,996,000.00	\$ 9,998.90	

