

Network for Empowerment and Development (NED)

Project Title : Integrated emergence response support to school children (3-18 years) in conflict affected areas through school feeding and wash in schools in Kajo -Keji Yei and Raja Counties, South Sudan

Project Summary :

The last 5 years of armed conflict in South Sudan has affected education of school going children, causing 2.2million children (75% girls) from the age of 3-18 to be out of school (UNESCO 2018). This number is now 11% above the 2018 numbers (HRP 2019) The education cluster priority report for 2019 indicate that 29% of the schools are dysfunctional. The HNO 2019 report affirms that at least 1 out of 3 schools have been damaged, destroyed, occupied or closed since 2013 war affecting about 70% of children who should have been attending classes. Another challenge affecting resumption of normalcy in education is the continuous violation of the right of children. A total of 2700 incidents of grave violations affecting 81,000 children and 2300 GBV cases reported to service providers by the UN since 2014 NED June 2019 needs assessment in Kajokeji, Yei and Raga indicate fighting between armed groups affected the ability of people to produce food due to constant displacement. It also indicate lack of school feeding and poor state of WASH in schools were the key factors causing high school dropout, more so among girls & PLWD. It also indicated that schools not under school feeding run for half a day because both teachers and pupils go early to look for food and wild fruits for survival. Though in Yei and Raga, Plan International and AFOD are supporting school feeding through WFP program few schools were benefiting for example in Raja AFOD support only 5 schools out of 11 schools while NRC is distributing learning materials in Kajokeji In the 3 locations, NED carried out targeted activities in the past and is currently implementing a polio vaccination and monitoring project under Core group in the community and schools in Kajokeji, Yei, Morobo and Lainya for the next 4 years and will be integrated into this Proposed project for Yei, Kejokeji and Raja. NED has also been involved in the yearly national education needs assessment for the last 2 years, distributed NFIs & cash based intervention for 600 most vulnerable persons in 2018 in Kajokeji. NED carried out an assessment in Raja to scale up our programs in Aweil West, Centre, North and South. NED is therefore proposing a 9 months robust integrated multi-sector intervention for school feeding and WASH in 15 functional and not supported with feeding in high priority counties of Kajokeji, Yei and Raja targeting children from the age of 3-18. The selection of schools will involve the local government and the community and will be based on the school location, food vulnerability status, and enrollment, and attendance, population of school going age, dropout rates, school environment and economic status of the people

The following activities will be under taken,

Provision of high energy biscuits to the 15 schools for two weeks as an immediate response before onsite feeding program.

ii) Provision of meal (Pulses 30g, Cereals 120g, Oil 10g and Salt 4g per pupils per day)in 15 primary schools on a daily basis for 5 schooling days a week.

iii) construction/rehabilitation of gender sensitive and PLWD friendly segregated toilets, supply of 15 hand washing facilities and soap

iv) Training Teachers/PTAs/SMCs and Cooks on GBV, nutrition, food handling, stores management, record keeping and psycho-social support

Formation of hygiene clubs and messaging sessions on nutrition and preventive measures on communicable diseases; cholera/Ebola.

locations

The project aim to i) provide timely meals to enhance access to quality education and boost enrollment, attendance, retention and performance ii) Provide safe and protective learning environment through training of teachers/PTAs/SMCs and learners on GBV and psycho social support and improve WASH in schools by forming hygiene clubs and IEC to reduce risk of contracting disease

Country Context

The long war in South Sudan resulted in the destruction of schools, property, livelihoods and rendered

people helpless and unable to cultivate. Over 2million people live shattered lives in congested IDP camps and 2.2 million as refugees in neighboring countries causing 2.2 million school age children from the age of 3 to 18 unable to be in school. This number of out of school is now 11% above the 2018 numbers (HRP, 2019). The education cluster priority report for 2019 indicated that 29% of the schools in the country are dysfunctional. This challenge is affirmed by the HNO 2019 report indicating that at least 1 out of 3 schools have been damaged, destroyed, occupied or closed since 2013 war affecting about 70% of children who should have been attending classes. Furthermore, the newly independent country is still severely suffering due to the fragility of the State. The HRP report of 2019 shows that 7.1 million (62%) of the estimated country population of 11.4 million are needy of which 5.7 million (80%) of them are in serious crisis or emergency phase needing urgent support. The Peace Agreement in September 2018 has not worked to reduce the suffering as the humanitarian situation still remains dire (UNICEF HAC Report, 2019) due to the spillover of violence, continuous severe food and nutrition insecurity, economic upheaval and rampant disease outbreaks which has affected resumption of normal livelihood. A reason, an estimated 5.1 million people will be experiencing crisis levels (or worse) of acute food insecurity and more than 860,000 children under 5 years will suffer from acute malnutrition requiring treatment (600,000 under MAM and 260,000 in SAM). Another challenge affecting resumption of normalcy in education is also the continuous violation of the right of children and women who are the vulnerable group. A total of 2,700 incidents of grave violations affecting over 81,000 children and 2300 gender-based violence (GBV) have been reported to service providers by the United Nations since 2014.

Grant Request Justification

The myriads of challenges facing the education sector in South Sudan ranging from among others; attacks and the destruction of schools, occupation of school by armed forces, poor sanitation and hygiene in schools, the non-functionality of schools and school closures due to insecurity, the limited accessibility to schools due to poor school infrastructure and economic decline in the country negatively impacted on education and the potential of the people to survive. Famine and food crisis in the country has also resulted in lack of sufficient school feeding programs, low enrollment, attendance rates and high drop-out rates (SS-Nation Wide Assessment Report, Oct 2018). The September 2018 revitalized peace agreement has not changed anything for the better due to cumulative effects of 5 years of conflict, violence and destroyed livelihoods resulting in 2/3 of South Sudanese facing emergency/catastrophic situation (HRP, IPC 2019). On the other hand, the economy of South Sudan cannot on its own manage this humanitarian crisis. Besides the high number of 2.2 million children out of school, the WASH situation in most schools is profoundly in poor state. Reports indicate very pathetic sanitation and hygiene situation in the schools where a total of 67.9% of schools do not have toilets in their premises which stands as a high catalyst for risk of disease outbreak in schools and dropout especially among girls and the disable based on their conditions.

Increased enrollment, high attendance, retention, growth of cognitive development of the school child and reduction in malnutrition, hygienic school environment and reduction in risk of diseases associated with it will be realized. Along the line of educational challenges, the capacity of the PTAs/SMCs and teachers in schools is weak. Many schools do not have PTAs/SMCs or if exists, are nonfunctional. Training that will be given to the PTAs/SMCs and Teachers will help raise the understanding and knowledge of the members on their roles and duties and will encourage them to work as a team to sustain the school needs using the skills acquired in resource mobilization, monitoring and report writing when the project comes to an end. Based on all these, it will be absolutely prudent to seek for funding to support the learning of these vulnerable and hunger stricken children of South Sudan who unfortunately found themselves in this conflict affected emergency situations. In line with the Global giving strategy, the support to the emergency school feeding programme and WASH in schools will work to contribute to improving on gender sensitive segregated and friendly toilet conditions for the girls and the disables and lowering of the risks of absenteeism, school dropout rates and diseases in these priority locations of Kajokeji, Yei and Raja.

NED strategy

The NED strategic objectives requires increased access to inclusive and protective lifesaving education (formal and non-formal) for children and youth affected by emergencies and focus will be put on provision of multi-sector emergency support to ensure

- (i) Reduction on malnutrition through provision of timely meals in schools for improved nutrition and intellectual development of children, improved attendance, enrollment and retention. High food value biscuits will be supplied in the first 2 weeks of the start of provision of meals
- (ii) provision of clean learning environment through improved WASH in schools by constructing/rehabilitating gender segregated and disable friendly toilets and provision of hand washing facilities and detergents (soap)
- (iii) (iii) train the teachers, PTAs/SMCs and students on GBV awareness, psycho-social services in schools, communicable disease preventive measures and messaging for sustainability.

In line with the education cluster requirements, all stakeholders will be involved in this project. The opinion and guidance of the local authorities will be taken into consideration in the overall planning, decision making and implementation of this project. A “Do No Harm” policy will be applied throughout the processes of this project; transparency, involvement of all stakeholders regardless of sex, age creed. For example NED will involve and seek the opinion of physically challenged children, girls and youth in the schools on the positioning of the WASH facilities not to constrain them. Strong attention will be given on instilling GBV handling skills on identification of harmful cultural practices and psycho-social support in the schools as this is also found to be one silent element causing the girls to drop from school.

Logical Framework details for EDUCATION

NED objectives	Strategic Response Plan (SRP) objectives	Percentage of activities
Increase access to inclusive and protective lifesaving education (formal and non-formal) for children and youth affected by emergencies.	Save lives by providing timely and integrated multi-sector assistance and services to reduce acute needs among the most vulnerable women, men, girls and boys	100

Contribution to Global giving/Sector Objectives : This project will contribute to the Global giving objective by increasing partner linkages and project synergies, involvement of all stakeholders, access to inclusive and protective lifesaving education for children and youth affected by emergencies through provision of on-site meals and improvement of WASH in schools so as to;

- (i) Save lives by providing timely meals and enhance access to quality education and boost enrollment, attendance and retention
- (ii) Reduce gender disparities in the learning environment through training of teachers, PTAs/SMCs and learners on GBV and psycho-social services and ably applying the skills acquired
- (iii) Provide safe and protective learning environment for children through improved sanitation and hygiene in schools by forming school hygiene clubs and educational information messaging to reduce

risk of contracting diseases

Outcome 1

Children in supported schools live healthy lives, gender sensitive and attend school regularly in clean environment.

Output 1.1

Description

8295(4231 boys, 4064 girls) children in supported school benefit from school feeding.

Assumptions & Risks

community willing to receive the project
 political and security stability
 easy access to selected locations throughout the project period
 availability of food and construction materials and stable inflation rates

Indicators

			End cycle beneficiaries				End cycle
Code	Project	Indicator	Men	Women	Boys	Girls	Target
Indicator	EDUCATION	(Frontline Services) Number of Community members (Teachers, PTAs, SMCS)trained in psycho-social support,protection, Nutrition, Wash, Life skills, Health and Food Handling	732	183			915

Means of Verification :

Indicator	EDUCATION	(Frontline Services) Number of boys and girls benefiting from messaging sessions (Nutrition or/and disease preventive)			4,231	4,064	8,295
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Means of Verification : Narrative reports

success stories
 positive behavioral change

Indicator	EDUCATION	(Frontline Services) Number of children benefiting from school feeding programme			4,231	4,064	8,295
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Activities							
Activity 1.1.1							
Training of Food Monitors and Cooks on food handling and record keeping							
Activity 1.1.2							
Training of PTAs/SMC, local government authorities and teachers on resource mobilization, monitoring and food management							
Activity 1.1.3							
Recruitment of project staff							
Activity 1.1.4							
Tendering and procurement of food items							
Activity 1.1.5							
Construction/ rehabilitation of school Kitchen							
Activity 1.1.6							
Construction and rehabilitation of school stores							
Activity 1.1.7							
Construction of cooking stove							
Activity 1.1.8							
Identification and registration of learners and issuance of meal cards							
Activity 1.1.9							
Distribution of high energy biscuit and food items							
Activity 1.1.10							
Onsite field visits to project locations for progress monitoring							
Output 1.2							
Description							
8295(4231 boys, 4064 Girls) children in supported schools benefit from gender sensitive segregated latrines and use hand washing facilities.							
Assumptions & Risks							
Discipline in the use of the latrines and hand washing facilities by the learners The community around do not misuse the latrines.Easy access of construction materials at the selected locations							
Indicators							
			End cycle beneficiaries				End cycle
Code	Cluster	Indicator	Men	Women	Boys	Girls	Target
Indicator 1.2.1	EDUCATION	(Frontline Services) Number of boys and girls accessing gender appropriate WASH facilities in Schools			4,231	4,064	8,295
<u>Means of Verification</u> : Construction photographs taken from the schools Narrative reports Observation Face to face interviews							
Indicator 1.2.2	EDUCATION	(Frontline Services) Number of schools benefiting from WaSH					15

Targeted affected persons and locations						
Directly Affected persons include the following						
Beneficiary type	Directly affected persons details	Men	Women	boys	Girls	Total
Host Communities		184	45	1058	1016	2303
Internally Displaced People		548	138	3173	3048	6907
Total		732	183	4231	4064	9210

Persons with Disabilities :				
Men	Women	Boys	Girls	Total
7	2	85	81	175

Indirect Beneficiaries :

The indirect beneficiaries in the 3 locations of Kajo keji, Yei and Raga will comprise of the households of the direct beneficiaries benefiting from the project. These include the households of the teachers, PTA/SMCs members and learners. Other indirect beneficiaries include the business community supplying food stuff, building materials, firewood and those benefiting from the hygiene, cholera and Ebola messaging passed on to them by the learners and those trained. Based on this, overall projected number of indirect beneficiaries is estimated to be 55,500 persons.

Participation of and accountability to the affected population

Accountability to Affected Persons

NED will take feedback given by any of the stakeholders to this project with the seriousness it deserves. The feedback provided to the affected persons on the progress of the project serve to give accountability to the affected persons. All people and interest groups having stake in this project like the girls and disables in particular will be brought aboard right from the onset of the project and through the implementation phase and evaluation. They will also be involved in meetings, discussions and monitoring. Besides the girls and disables, other people or interest groups to be involved in the intervention will include the leadership of the learners/pupils, teachers, PTA/SMCs, Government Officials from the State, County and Payams. will be transparent and create a platform to receive feedback from all the beneficiaries. The project periodic reports generated by NED will be shared with all these stakeholders. Besides, all stakeholders will have access to available information in the project.

Protection Mainstreaming and GBV

NED will ensure that issues related to GBV, harmful cultural practices and child protection are given priority in the project. This is because any negligence in tackling them will negatively affect the vulnerable children. Girls and boys will be placed into safe, protective and healthy learning environments through the availability of meals in the schools and improvement of sanitation and hygiene. Continuous awareness creation on GBV, importance of sanitation and hygiene and provision of meals shall be given to all and will work to save lives and provide protection against early marriages and pregnancies for girls and child abuse. NED will closely work with Child Protection organizations in handling critical issues related to protection.

NED has a full pledged department for protection and GBV. It will use its experience in protection and GBV in other projects in the implementation of this project. All new staff and stakeholders including

the learners will be made aware of requirements in protection and procedures in handling it. Training will be conducted on protection and GBV related issues – causes and effects of GBV/violence, types of violence and risk factors for violence in WASH, principles for reducing vulnerability to violence based on the IASC policy on protection in humanitarian guidelines (2016), CPWG and VAWG kit. Community-based protection methods, engagement with beneficiaries, leadership of crisis-affected communities will be used to identify protection risks, to enhance self-protection capacities and joint preventive and mitigation methods given to all affected persons regardless of age, sex and culture.

These planned interventions will prevent and minimize unplanned negative effects under this project, which can increase people's vulnerability to both physical and psychosocial risks. NED will endeavor to among others; identify and address protection risks in the project sites, align with protection mainstreaming principles and partners on ground, implement protection mainstreaming activities, carry out constant monitoring on whether protection mainstreaming is taking place and evaluate its impact. Concern for the safety and dignity of children, youths, women and men is therefore central in this project. A reason the toilets to be constructed will be gender sensitive and disable friendly.

The organization will strive to link various schools to existing GBV/protection referral stakeholders during the implementation of the school feeding programme. This will ensure that any protection concerns are appropriately addressed by a professional. Protection cases will be conducted through drama and other integrated approach to increase on coverage. NED will work with Protection/GBV Cluster and carry out further consultations were necessary. Protection clubs will be formed alongside the hygiene clubs to strengthen advocacy and awareness in the schools. The Senior Woman Teacher and Man will be the focal persons to handle protection and SGBV cases. Early warning mechanism will also be instituted and put in place. The PTAs/SMCs, teachers, children and youth will be trained on identification of children at risk and how to handle and report to the focal persons for further handling.

Risk Management

NED has a very elaborate organizational policy on risk management integrated into all its policy documents (eg. finance policy, logistics and procurement and HR policy). The policy sets out the ways in which risks facing the organization can be identified, assessed, monitored and reported. It also details out the responsibilities and levels within the organization for risk management by staff. Early identification and mitigation of project risks are crucial in managing successful projects. Based on this, NED will put up a deliberate effort through which its project officials and the community members having stake in this project like the learners, teachers, PTAs/SMCs, government officials will be made aware of the need to identify project risks in their geographical areas during start and implementation of project

Although there are many tools used in risk identification and management, NED use the known and easily understood PESTEL risk analysis tool to scan through potential threats that are deemed to adversely affect the delivery of the project deliverables. The PESTEL tool help Project Officer in identification of risks related to for example political, economic, social, technological, environmental and legal aspects in the project. This will be done through brainstorming with the affected persons and conduct interviews, create risk checklist, use assumption analysis as is the case in this proposal and trend tracking. These will be analysed through grouping or categorization of the risks and management can then discuss all these in the office to look into the potential ranking and possible solutions or mitigation mechanisms in place. Where the risk is beyond and cannot be managed within the NED offices alone, for instance any arising political upheaval, insecurity, high inflation and deemed to affect the planned progress of project and costing in the budget, then relevant and responsible stakeholders will be informed and made aware about it for solution or guidance. Regular assessments of risks will be carried out throughout the implementation of this project and any identified critical risks will be monitored and timely reported to relevant stakeholders including the education cluster, UNOCHA and

government.

Access

The 3 locations of Yei, Raja and Kajokeji can be accessed by road and air throughout the year. Kajokeji is 120Kms (75 Miles) South West of Juba, the Capital City of South Sudan and 317Kms (198miles) from Juba via Limbe/Lainya. Kajokeji can also be reached through Moyo in Uganda which is 19Kms (12miles) distance. the 3 locations all have reasonably all season airfields located near their town centres. Yei can be accessed through Morobo from the Uganda side and from Juba via Lainya; 160Kms (100Miles) from Juba. Raja, formerly one of the counties of Western Bahr El Ghazal can be accessed from Wau through Kuru and Diem Zubeir. Depending on road condition, the journey through road may take one full day. The airfield in Raja is a stone throw away from the town. Because of distance, Raja trades more with Sudan through the porous border entries.

Monitoring & Reporting plan

NED has a full pledged department for Monitoring and Evaluation (M&E) meant to monitor progress and performance of all its projects in general. The monitoring of the progress of this project will be in line with organization's laid down work plan for this project and budget. The purpose of monitoring and evaluation is to ensure efficient use of resources, accountability and value for money and to help in evidence based decision making. All stakeholders; staff involved in programmes, accounts, logistics, the Senior Management staff, Government officials and beneficiaries – pupil leaders, teachers, PTA/SMCs will be involved in the monitoring and evaluation processes.

The monitoring and evaluation processes will include among others; carrying out an in-depth analysis of periodic reports, of field data collected and of photographs taken. Observation methods, feedbacks and interviews among others will also be used. Weekly closing report on the food used and balances remaining in the store will be produced by the school/storekeeper to enable NED keep close monitoring of food supply and usage.

Data will be collected at the beginning of the project, during implementation and at the end of the school year or end of project. Data will also be collected on school enrollment, attendance, retention and pass-rates and on other outcomes and output indicators such as training of teachers and PTAs/SMCs, local government officials at the State, County and Payam levels, storekeepers and photographs on the appropriate water sources, toilets, store and kitchen constructed/rehabilitated. The photographs will provide visual evidence of the oversight visits, rehabilitated/constructed toilets and the actual conditions of school environment before and after the project.

Internal monthly reports and meetings with local authorities will be generated for internal consumption by NED. This reports will be used to produce quarterly and end of term reports to Education Cluster and OCHA. Besides, relevant government offices and the served affected community in Kajokeji, Yei and Aweil East will receive reports too. The periodic updating of the 5Ws will include the activities in this project; school feeding and WASH in schools. Financial and monthly reports will be shared with the Education Programme Officer to ensure that project expenditures are in line with the budget and activities planned. The Project Manager will oversee the monthly budget review and provide explanations on variances identified in the budget. Adjustments will immediately be done as soon as need arises.

Exit Strategy and Sustainability

NED has been in the humanitarian arena for the last 2 years. It has implemented and exited many projects funded by various funders and is fully aware of when and how to close down a project. This project will not be different from the one already exited. NED will from onset make the inclusion of the beneficiaries and community members; PTAs/SMC, teachers, Local Government Officials, learners, women and men, young and old a priority in the project design and implementation process. The inclusion is meant to bring them aboard and instill the spirit of ownership in them. The community will also be sensitized and made aware through meetings held on the start and end of the project so as

to prepare their minds once the closure of the projects comes.

Besides, the trainings given to the beneficiaries will help prepare the ground for continuity after exit of NED. For example, the hygiene clubs formed in schools and skills and knowledge given to the school management teams in resource mobilization, handling of GBV and psycho-social issues are all meant to help keep them sustain some elements of this project.

BUDGET							
Budget Line Description	D / S	Quantity	Unit cost	Duration	% c	Total Cost	
Staff and Other Personnel Costs							
1.1	Project Officer	D	1	1,500.00	9	100.00	13,500.00
	<i>100% salary for project managers for 9 months, this is a field based staff who will be working through out the project period in the field. these managers will closely work with food monitors, hygiene promoters and watsan to ensure that this project achieves its objectives.</i>						
1.2	Food Monitors	D	3	800.00	9	100.00	21,600.00
	<i>These officers are budgeted 100%, they will be in charge of monitoring the food aid delivered to schools, registering beneficiaries , ensuring that aid has reached intended destinations and carrying out periodic monitoring visits to supported schools</i>						
1.3	Watsan technician	D	1	1,500.00	9	15.00	2,025.00
	<i>the Watsan technician will be involved in training of community based pump mechanics and supervise the rehabilitation of bore holes and construction of pit latrines in all the project locations. this position is charged 15%.</i>						
1.4	Hygiene Promoter Officer	D	1	1,200.00	9	100.00	10,800.00
	<i>this is a multi-task position which will involve community mobilization, training of water committees , PTAs/SMCs, teachers and club members on GBV, preventive disease messaging, psycho-social support and formation of school hygiene clubs. this position is charged 100% in this project.</i>						
1.5	Program Officer- Education	D	1	3,000.00	9	35.00	9,450.00
	<i>30% Salary contribution to the Program officer Education, the POs time on this project will be 30% based in the field to ensure quality Job is done within the shortest period. The officer will offer technical support to the entire implementation team and will be the main reporting officer to the donor.</i>						
1.6	Monitoring and Evaluation Manager	D	1	3,000.00	9	10.00	2,700.00
	<i>Monitor all project activities, expenditures and progress against targets; Juba based with frequent field visits; 10%salary charged to SSHF, Includes salary and staff welfare</i>						
1.7	Field Finance Officer	D	1	1,500.00	9	20.00	2,700.00
	<i>This person is charged 25%. he /she will be responsible on generating field financial reports and managing finances at the field level</i>						
1.8	Finance Manager	S	1	3,000.00	9	5.00	1,350.00
	<i>10% of the time of the finance Manager will be required on this project in preparing of the reports to ensure that things are done right/quality assurances. the project will contribute 10% to the project</i>						
1.9	Logistic and procurement Officer	S	1	2,000.00	9	20.00	3,600.00
	<i>This position is charged 20% he will be in-charge of transporting food commodities and other requirements towards SSHF programme to the project locations during the project Period</i>						
1.10	chief Executive Officer	S	1	4,000.00	9	5.00	1,800.00
	<i>The Position is charged 5%, he will be providing the overall grant management support and donor coordination.</i>						
	Section Total						69,525.00
2. Supplies, Commodities, Materials							
2.1	Prourment of food supplies	D	1	262,014.64	1	100.00	262,014.64
	<i>Schools meal supplies include: Pulses (Beans)-(44798.4kgs) 1kg@0.8USD *44798.4kg=35838.72 USD, Maize/Sorghum- (223992) 1kg@0.8USD *223922kg=179137.6 USD, Oil-(29865.6Ltrs) 1ltr@1.5USD*29865.6=44798.4USD, salt (7466.4 kgs) 1KG@0.3USD*7466.4=2239.92USD</i>						
2.2	Ready-made food (Biscuits, Energy bars)	D	1	24,885.00	1	100.00	24,885.00
	<i>Ready-made food (Biscuits, Energy) for the beneficiaries. 8295 packs of biscuits @0.4USD will be distributed every day for 10 days to the 8295 beneficiaries=0.3*8295*10=24885 USD</i>						
2.3	Cooking utensils& Cutlery and fire woods	D	1	6,000.00	1	100.00	6,000.00
	<i>Procurement food preparation utensils at each of the 15 supported schools plus serving utensils for 8295 beneficiaries</i>						
2.4	Energy saving stoves	D	15	200.00	1	100.00	3,000.00
	<i>Construction of energy saving stoves at each of the 15 supported schools that saves wood usage. (materials for construction will include</i>						

	<i>cement, burnt bricks and labor)</i>							
2.5	Procurement of measurement tools	D	18	60.00	1	100.00	1,080.00	
	<i>scoops, scales, measuring jug/bottle will be procured for each of the 15 supported schools and for SPEDP warehouse in the field locations</i>							
2.6	Temporary kitchen structures	D	15	500.00	1	100.00	7,500.00	
	<i>Set-up of temporary kitchens using locally available materials in the 15 of the supported schools</i>							
2.7	Rehabilitation/construction of temporary schools stores	D	15	400.00	1	100.00	6,000.00	
	<i>There will be rehabilitation of schools stores mostly on doors and fixing locks plus putting crates to ensure safety of food aid and construction of temporary store where there exist no structures for storage of food aid</i>							
2.8	Training of store keepers and cooks	D	1	2,500.00	1	100.00	2,500.00	
	<i>There will be capacity building activities for schools stores keepers on food aid storage and calculation of daily food allocation and monthly recordings and cooks on how to prepare food hygienically and cooks in different ways to ensure palatability and variety</i>							
2.9	Truch Hire	D	3	700.00	3	100.00	6,300.00	
	<i>There will be hire of truck for 3 months to do distribution of food commodities to 15 selected schools in the 3 selected counties</i>							
2.10	In County transportation and distribution costs	D	15	150.00	9	100.00	20,250.00	
	<i>Includes local transportation of food supplies to center schools.250USD will be for transportation from county offices/stores to each school per month</i>							
2.11	School Feeding sanitation facilities	D	15	500.00	1	100.00	7,500.00	
	<i>There will be procurement of water tanks for collection of cooking water and hand washing facilities including soap to be stationed at eating place and near the latrines(hygiene promotion)</i>							
2.12	Formation of hygiene clubs and training of clubs on hygiene, nutrition, Ebola and cholera messaging	D	600	5.00	2	100.00	6,000.00	
	<i>15 hygiene clubs will be formed, each with 40 members and will be trained on hygiene, nutrition, Ebola and cholera messaging for 4 days each at 10 USD.</i>							
2.13	Store rent	D	3	200.00	9	100.00	5,400.00	
	<i>There will be need to rent 3 stores each in Yei, Kajo-keji and Aweil east for storage of food commodities where SPEDP office is located.Trucks will be picking from SPEDP store to supported schools every month.</i>							
2.14	Training of PTAs and SMCs on school feeding governance, food handling , nutrition and food hygiene	D	195	5.00	2	100.00	1,950.00	
	<i>Training of PTA/SMCs, Government officials and teachers on school feeding governance, resource mobilization, nutrition,hygiene practices and disease and preventive messaging</i>							
2.15	Rehabilitation of latrines with lockable doors	D	7	500.00	1	100.00	3,500.00	
	<i>7 latrines will be rehabilitated in seven of the selected schools. This will include fixing of doors, lockers painting and roofing.</i>							
2.16	Construction of disaggregated pit latrines with lockable doors	D	8	3,000.00	1	100.00	24,000.00	
	<i>8 blocks of latrines with 4 stances will be constructed in the 8 selected schools</i>							
2.17	Rehabilitation of water points	D	15	500.00	1	100.00	7,500.00	
	<i>15 water points will be rehabilitated to provide easy access to water for school feeding program and drinking water. water purification tabs will be provided where there are no safe water sources</i>							
2.18	Incentives for school stores	D	15	25.00	9	100.00	3,375.00	
	<i>Store keepers will be involved in the daily measurement and record keeping of the food items. 15 store keepers to be incentivized @30 for 10 months.</i>							
2.19	school mothers/cooks' incentives	D	45	35.00	9	100.00	14,175.00	
	<i>Women/men will be involved in day meal preparation and cleaning and water delivery. 45 cooks to be incentivized @ 35 for 10 months</i>							
2.20	Visibility and signage	D	1	2,000.00	1	100.00	2,000.00	
	<i>T-shirts, Banners, Caps, Posters for Teachers, PTAs, School mothers, guards for 285 persons at 5 USD per visibility items. IEC materials will also be produced</i>							
2.21	community mobilization and meetings	D	3	250.00	1	100.00	750.00	
	<i>conduct community meetings to sensitise beneficiaries and communities at county level on the project and launch</i>							
	Section Total						415,679.64	
3. Equipment								
3.1	Procurement of Laptop	D	1	800.00	1	100.00	800.00	
	<i>Procurement of laptops to be used in the entry of data and recording of project activities progress and reports writing</i>							
	Section Total						800.00	
4. Contractual Services								

NA	NA	NA	0	0.00	0	0	0.00
	NA						
	Section Total						0.00
5. Travel							
5.1	Return Flights	D	9	550.00	1	100.00	4,950.00
	<i>12 return flights by project team</i>						
5.2	local transport(Road) for project staff	D	9	350.00	1	100.00	3,150.00
	9						
	Section Total						8,100.00
6. Transfers and Grants to Counterparts							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	Section Total						0.00
7. General Operating and Other Direct Costs							
7.1	Office rent contribution in Kajokeji, Raja and yei	D	3	400.00	9	30.00	3,240.00
	<i>30% Rent Contribution to field offices in kjo-keji, aweil and yei</i>						
7.2	Fuel for office Generator –Kajo-keji, Aweil and Yei	D	3	400.00	9	30.00	3,240.00
	<i>Contribution to Generator fuel</i>						
7.3	Internet Subscription in Aweil and purchase of modem for Yei and Kajokeji	D	3	300.00	9	30.00	2,430.00
	<i>Contribution to monthly Internet subscription for Aweil, Yei and kajo-keji</i>						
7.4	Utilities – Kajo-keji, Aweil and Yei	D	3	400.00	9	30.00	3,240.00
	<i>Utilities in Kajo-keji, Aweil and Yei Office</i>						
7.5	Office consumables for Kajo-keji, Aweil and Yei	D	3	400.00	9	30.00	3,240.00
	<i>Field Office consumables</i>						
7.6	Air time for Communication Juba, Kajo-keji, Aweil and Yei	D	1	50.00	9	100.00	450.00
	<i>Air time for coordination with field office</i>						
7.7	Bank charges	D	1	236.30	9	100.00	2,126.70
	<i>Bank withdraw charges</i>						
	Section Total						17,966.70
SubTotal			1,040.00				512,071.34
Direct							505,321.34
Support							6,750.00
PSC Cost							
PSC Cost Percent							7.00
PSC Amount							35,844.99
Total Cost							547,916.33

TARGETED AFFECTED PERSON & LOCATION

Location Name	Location Level	Location Path	% Linked	Budget Linked(US \$)
Kajo-Keji	County	Central Equatoria > Kajo-Keji	47.00	US \$257,520.68

Location Name	Activities Linked	% Linked	Beneficiary	Men	Women	Boys	Girls	Total
Kajo-Keji (County) Central Equatoria > Kajo-Keji	E: Activity 1.1.2: Training of PTAs/SMC, local government authorities...	47.00 US \$257,520.68	Host Communities	86	21	494	474	1075
	E: Activity 1.1.3: Recruitment of project staff E: Activity 1.1.4: Tendering and procurement of food items E: Activity 1.1.5: Construction/ rehabilitation of school Kitchen E: Activity 1.1.6: Construction and rehabilitation of school stores E: Activity 1.1.7: Construction of cooking stove E: Activity 1.1.8: Identification and registration of learners and i... E: Activity 1.1.9: Distribution of high energy biscuit and food items E: Activity 1.2.1: Tendering and procurement of construction materia... E: Activity 1.2.2: Tendering and procurement of hand washing facilit... E: Activity 1.2.3: Construction/Rehabilitation of gender sensitive s... E: Activity 1.2.4: Formation and training of hygiene clubs in schools		Internally Displaced People	256	64	1481	1422	3223

Location Name	Location Level	Location Path	% Linked	Budget Linked(US \$)
Yei	County	Central Equatoria > Yei	26.00	US \$142,458.25

Location Name	Activities Linked	% Linked	Beneficiary	Men	Women	Boys	Girls	Total
Yei (County)	E: Activity 1.1.4: Tendering and procurement	26.00 US	Host Communities	49	12	282	271	614

Central Equatoria > Yei	of food items E: Activity 1.1.5: Construction/ rehabilitation of school Kitchen E: Activity 1.1.6: Construction and rehabilitation of school stores E: Activity 1.1.7: Construction of cooking stove E: Activity 1.1.8: Identification and registration of learners and i... E: Activity 1.1.9: Distribution of high energy biscuit and food items E: Activity 1.2.1: Tendering and procurement of construction materia... E: Activity 1.2.2: Tendering and procurement of hand washing facilit... E: Activity 1.2.3: Construction/Rehabilitation of gender sensitive s... E: Activity 1.2.4: Formation and training of hygiene clubs in schools	\$142,458.25	Internally Displaced People	146	37	846	846	1875
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Location Name	Location Level	Location Path	% Linked	Budget Linked(US \$)
Raga	County	Western Bahr el Ghazal > Raga	27.00	US \$147,937.41

Location Name	Activities Linked	% Linked	Beneficiary	Men	Women	Boys	Girls	Total
Raga (County) Western Bahr el Ghazal > Raga	E: Activity 1.1.1: Training of Food Monitors and Cooks on food handl...	27.00 US \$147,937.41	Host Communities	49	12	282	271	614
	E: Activity 1.1.2: Training of PTAs/SMC, local government authoritie... E: Activity 1.1.3: Recruitment of project staff E: Activity 1.1.4: Tendering and procurement of food items E: Activity 1.1.5: Construction/ rehabilitation of school Kitchen E: Activity 1.1.6: Construction and rehabilitation of school stores E: Activity 1.1.7: Construction of cooking stove E: Activity 1.1.8: Identification and registration of learners and i... E: Activity 1.1.9:		Internally Displaced People	146	37	846	780	1809

Distribution of high energy biscuit and food items
E: Activity 1.1.10: Onsite field visits to project locations for prog...
E: Activity 1.2.1: Tendering and procurement of construction materia...
E: Activity 1.2.2: Tendering and procurement of hand washing facilit...
E: Activity 1.2.3: Construction/Rehabilitation of gender sensitive s...
E: Activity 1.2.4: Formation and training of hygiene clubs in schools
E: Activity 1.2.5: Training of PTAs/SMCs, teachers and students lead...
E: Activity 1.2.6: Community mobilization and sensitization

E: Activity 1.2.7: project launching

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