



Engaging Children in Climate Action: Empowering the sustainable generation for a low carbon and resilient future
1 thousand children for 1 thousand solutions

Process | 2019



1

Selection of schools

2

Diagnosis and baseline

3

Co-creation workshops and design of interventions

4

Awareness actions and mentoring program

5

Interventions at schools

6

Exchanging and sharing knowledge

1. Selection of Schools and children

We will select +50 schools to participate in the program and the 1 thousand children that will go through the process of training, mentoring, and co-creation of solutions.

This is made through an open call, in partnership with public institutions.

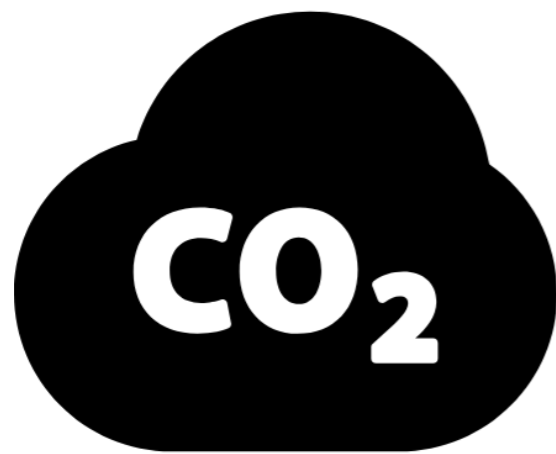
The process will last one year and will create a network that will build capacities in the long term without the help of the project.



2. Diagnosis and baseline

A survey of baseline and diagnosis of schools on 3 fronts is made. It includes a carbon footprint, water footprint, and waste footprint measurement. Additionally, a perception survey that includes attitudes towards climate change and specific matters of sustainability. The idea of this phase is to facilitate the measurement of impact at the end of the process.

The methodology is participatory, it involves students, professors and managers, and contemplates a transversal training process about what causes the footprint and how to mitigate it at personal level.



**Co2
footprint**



**Water
Footprint**



**Waste
footprint**

3. Co-Creation workshops

Based on the findings of the diagnosis, we identify the topics that facilitate emission reduction, and resilience to climate change in each school, and at personal level.

Co-creation days are promoted with the students, professors and managers to design the action plan for building a Sustainable School. At the same time workshops oriented at adopting sustainable individual behaviors are promoted.

In this process a committee is created with representatives of the students, professors and managers in each school that will be responsible for leading the action plan.



4. Awareness actions and mentoring program

For an adequate implementation of the action plan and an involvement of the entire educational community, various awareness-raising activities will be organized, such as:

- Contest about: story telling, photography, drawing, innovations and sustainable enterprises.
- A collective construction of the manifesto for Sustainable Schools
- Workshops on school gardens, furniture construction with recycling, waste management, sustainable mobility, renewable energy.
- Interactive and online forums
- Sustainable Schools Network creation
- Mentoring program with experts and change-makers who not only deliver talks and workshops but also are pair with groups of children depending on the field of their interest.



5. Interventions at schools



Orchards - Renewable Energy - Composter - Sustainable mobility

A. Physical interventions

B. Pedagogical Model

Training of trainers - Curriculum Review- Content creation



6. Exchanging and sharing knowledge

In this stage, the process is evaluated and comparisons among schools are made to measure impacts and systematize the process.

Finally, with the results of the systematization, the aim is to generate a guide for the construction of Eco- school in order to scale up the process and impact the public policy.

At the end of the process we expect children adopting sustainable behaviors, 1 low carbon/resilient solution created per child, and a network of sustainable schools impacting the city, the policy making and the future of society.





Budget

1. Selection of schools	15.000
2. Diagnosis and baseline	15.000
3. Co-creation of workshops and design of interventions	33.000
4. Awareness action and mentoring program	43.000
5. interventions at schools	16.667
6. Exchanging and sharing knowledge	3.467
Total	126.134



More info
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