

**PROJECT TITLE:** Educate 200 Needy Children in Njiru Nairobi-Kenya

**PROJECT IMPLEMENTER:** Family Hope Community Centre

**REGISTRATION NUMBER:** NJI/CBO/11/2018/268

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**PROJECT COST: USD: 49305**

**TARGET POPULATION:** Orphans, Vulnerable, and Disadvantaged Children from poorest families

**PROJECT OBJECTIVES:**

-To support the education of 200 children, provide learning materials like desks, books, food, and other basic needs.

-Build 5 classrooms, 4 toilets and supply learning materials to 200 needy, vulnerable children.

**PROJECT ACTIVITIES:**

1. Support the education, upkeep, shelter of children Aged 3years to 15 years at primary level, secondary level, Vocational training to enable them to read and write in primary level, acquire O LEVEL in secondary level, and vocational skills for self-employment and job creation.

2. To extend materials support to the Rescued, Vulnerable and orphans as a gesture for solidarity.

3. To construct low cost structures to badly affected children headed families across the county where our centers will be based.

4. Organizing sub-county level information sharing workshops to secure support and good policies for the vulnerable children.

## **Executive summary:**

Family Hope Community Centre registration number NJI/CBO/11/2018/268 was founded in 2015 as non-profit community based organization in Njiru Nairobi County-Kenya. The organization has reached out to over 500 vulnerable children in Nairobi.

The major objectives involve establishment of learning and care Centre for the homeless, the distressed, vulnerable and orphans, providing immediate schooling, welfare and other timely needs.

Nurturing malnourished Orphan children for better health and keep them well and strong through stable child survival program.

Rehabilitating children from the streets, quarries and dumping sites by sustaining their education through sponsorships, feeding programs, identification and nurturing of talents

Children constitute large percentage of population in Kenya. Every child should grow up in a family environment and in an atmosphere of happiness, love, guidance and understanding! They require care in regard to physical, mental, moral and social development. Indicators show a decline in social and economic welfare of children. Low levels of education among the whole population of the community has also been attributed to the increasing number of Orphan children as a result of HIV and AIDS scourge, Cultural practice(FGM), poverty and poor health conditions. With the establishment of learning and care centers permanent model of rescue and sustained process of education will offer a lasting solution. In addition to this the project will be sustained in the following ways; Accessing funds from global donors, Initiating micro projects, contribution from project beneficiaries and Community Participation.

## **1.1 BACKGROUND-Family Hope Community Centre**

Family Hope Community Centre registration number NJI/CBO/11/2018/268; was founded in 2015 as non-profit community based organization in Njiru Nairobi County-Kenya. It was started by a team of dedicated persons with the aim of helping the children, mentoring, training, equipping the youths with entrepreneurship skills, feeding street families, feeding vulnerable families especially during festivities. We currently run the organization in Nairobi partnering with local and international charity organizations, Churches and Communities.

Family Hope Community Centre is able to provide children with educational support material throughout their childhood. This will be a solution to the problems hidden by the fact that Cultural practice victims, orphans and vulnerable children are invisible; despite the fact that by the very nature of their situation, they are part of those that are classified as disadvantaged and poor in Kenya. In Semi-arid areas and slums in Kenya like any other area in the World, there is a growing number of Orphaned and homeless children as a result of poverty, HIV/Aids cultural-outdated practices. Besides, constant political instabilities in Kenya and especially Nairobi County cause many families to be displaced. Children suffer due to such violence as most of their parents are either displaced or killed. These children are often abandoned with no way of tracing their families. Findings still show that children in abject poverty are recognized by rather elementary (as opposed to sophisticated) criteria. Top on the list is absence of basic necessities such as shelter, food, clothing and water. Equally important is the 'human condition' in terms of physical health and parental care and protection. While there seems to be national consensus among donors, the public sector and civil society that the government has made commendable progress in implementing PEAP (Poverty Eradication Action Plan) as flexibly as possible, it's evolving nature, due to the participatory and consultative reviews it undergoes regularly, does

not address many of the development challenges disadvantaged children face today. It would take lobbying and advocacy interventions to ensure that the needs and demands of children in abject poverty are met. According to UNESCO 2015 study on Children in Abject Poverty in Kenya indicates that: Ill health and inadequate health services remain moderate challenges for children in abject poverty. This is aggravated by the living conditions of children in most counties in Kenya especially in the slums and marginalized areas.

## **1.2 Objectives of the Project**

The project objectives are majorly but not limited to:

- i. The establishment of a learning center for the disadvantaged children, victims of outdated cultural practices, Vulnerable, distressed and orphans.
- ii. Providing immediate needs and other timely needs of orphans like food, clothing, shelter and elementary education as well as training them in the self-reliance skills at the center.
- iii. Nurture sick and malnourished rescued ones and Orphan children for better health through child survival program.

## **1.3 Mission**

To mobilize resources for addressing the challenges facing orphans and other disadvantaged children and enable them realize their full potential through promoting programs on education, health care, recreational skills, social security and moral support.

## **1.4 Problem statement**

A child occupies unique position in the African society and that for the development of his/her personality; the child should grow up in an atmosphere of happiness, love, guidance and understanding. A child requires care in regard to physical, mental, moral and social development.

Slums and informal settlement schemes in Nairobi have got large number of orphans, neglected ones, street children and other disadvantaged ones. Surveys suggest that about 15% of orphans are 0-4 years old, 35% are 5- 9 years old, and 22% are 10-14 years old, 44% 15 -22years old but despite of the efforts to improve their lives, social indicators still show a decline in social and economic welfare of children. Also moderate levels of education among the whole population of the community whereby it indicates through several assessment initiatives many children and youths cannot be able to read and write well has also been attributed to the increasing number of Orphan children, parental negligence, understaffing of public schools, constant strikes and lack of constant attention to the many children that flood the public learning centers. Poverty and poor health conditions escalate child-headed families. Urban areas like Nairobi has 20% child-headed households, with 10.5% being male-headed while 9.6% are female-headed as per Kenya Aids Indicator Survey [2012]

The scope of the problem of child poverty in Kenya is enormous and keeps growing silently and unnoticed by respective bodies, and cannot be ignored when designing national development and poverty reduction strategies. Unfortunately, children especially orphans continue to be marginalized irrespective of interventions where by assumptions are made that interventions that address adult and household needs are applicable for children as well, including boys and girls of school-going and non-school-going ages. This partly explains why child poverty is underrepresented in most studies on poverty at different levels in Kenya.

## 1.5 Project duration

The very nature of this project suggests permanence due to the dynamics of the challenges addressed. However, there will be yearly forensic audits and evaluation to determine the magnitude of impact.

## 1.6 Budget Estimate for the 5 classrooms, learning materials and Lavatories

NO	DESCRIPTION	UNIT COST(IN \$)	TOTAL COST (IN \$).
<b>Building 5 Classrooms</b>			
25	Trucks of Hewn Stones	250	6250
300	Bags of cement	7.5	2250
10	Trucks of ballast	250	2500
5	Trucks of sand	250	1250
10	Laborers for working 30 days	@25	7500
20000 liters water	Used in 30 days	200	6000
495 pieces	Twisted rods	26	12870
1 ton	Binding	700	700
<b>SUB-TOTAL</b>			<b><u>39320</u></b>
<b>Building 4 Toilets</b>			
2	Trucks of hewn stones	250	500
16	Bags of cement	7.5	120
1	Truck of ballast	250	250
1	Truck of sand	250	250
3	Laborers working 5 days	25	375
65 pieces	Twisted rods	26	1690
15000 liter	Tank	1400	1400
<b>SUB-TOTAL</b>			<b><u>4585</u></b>

<b>Learning Materials</b>			
100 packs	6 Text books {for a pair}	5	3000
200 packs	Writing materials for a child	12	2400
<b>SUB-TOTAL</b>			<b><u>5400</u></b>
<b>GRAND TOTAL</b>			<b><u>49305</u></b>

## 1.7 Strategies

The strategies applied in the running of the center include:

- i. Getting committed donor(s) with a passion for the betterment of the lives of the African child to donate funds and materials that will enable the project to take off the ground.
- ii. Establishing the Centre in stages as planned to manage it to the standards required for the upbringing and target groups.
- iii. Soliciting funds from the government, local & international leaders and non-governmental organizations, individuals for the management and advancement of the center.
- iv. Creating awareness and conducting civic education lobbying and advocacy programs for the advancement of the right and welfare of the child.
- v. Building capacity to accommodate able members of the community as partners and clients in our established learning centers to pool up resources for sustainability of the sponsorship programs for needy children.
- vi. Running an income generating pseudo-project that benefits the community at low costs yet brings in money for sustainability as well e.g. doing a borehole for low cost water supply.
- vii. Gardening of vegetables and other staples in order to maintain a supplementary supply of foodstuff into the feeding program.

## 1. 8 Monitoring and evaluation

A comprehensive monitoring and evaluation system will be put in place to monitor and evaluate project activities. Quick books financial tracking system will be put in place to monitor cash flows, expenditures and purchases. For security and reliability quick books accounting data base is to be used and will be managed by the chief accountant.

Income and expenses will be entered into the system and regular reconciliations are to be done.

## **1. 9 Reporting**

We expect to send quarterly operational report about the progress of the project, every after three months and a comprehensive report will be sent after a duration of six months covering; financial status, project activities so that the participating donors can review how the donations given are used in accordance with the vision of the Centre.

## **1.10 Required time for implementation of the program/project**

The current project for which funding is requested, requires 6 months to complete once all the funds and the required materials have been availed. The need to expedite the project is in line with the urgency attached. Our sincere plea to all prospective donors is an urgent consideration of the application.

However the entire program as intended involves along cycle measurable upon quarterly and yearly evaluations. The plan is to implement the program in phases until the objectives are fully realized and sustainability programs are all up and running.