



YOUTH UNITED FOR COMMUNITY DEVELOPMENT ASSOCIATION YUCDA INC.
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August 22, 2019

**GLOBAL GIVING AND ALL IMPLEMENTING PARTNERS FOR THE SEPTEMBER
ACCELERATOR PROJECT**

Subject: Proposal for Implementation of Education and Skills Training in Liberia

Dear Sir/ Madam:

In respond to your advertisement for the implementation of **GLOBAL GIVING AND ALL IMPLEMENTING PARTNERS FOR THE SEPTEMBER ACCELERATOR PROJECT** posted on your Website and Face book page, we are pleased to forward our proposal as requested to your institution for the implementation of Education and skills training for Economic Empowerment in Liberia.

Please see attached detailed as required for the Concept Note.

Respectfully yours.

Kind regards,

Mr. Abdullah T. Seh
Executive Director
YUCDA

Title of the action:	Education and skills training for Economic Empowerment
Name of applicant	Youth United for Community Development Association YUCDA Inc.

Nationality of applicant	Liberian
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Objectives of the action	To build the capacities of women, youth, less fortunate individuals, and other vulnerable community inhabitants, in the four (4) administrative districts in Bomi County, where they will immensely contribute to the nation building
Specific Objectives(s)	To ensure that beneficiaries acquire the vocational knowledge and skills to contribute to nation building To enable beneficiaries to become self-reliance To organize successful beneficiaries into groups to do their own businesses
Target group(s)¹	Local Stakeholders, Less fortunate women and community inhabitants. The project is aiming at addressing youth sustainable skills and empowerment which are aimed at enabling them to access basic reliable skills through training workshops, counselling and promote positive behaviours. Currently, young people country-wide are so vulnerable to many dangers in the country due to a double influence as regards to political and poverty. Therefore as a result from the above we have intensified our current efforts and services to young people affected with psychosocial and Economic factors. There is a need to involve youths in service delivery at all levels of project management in local areas. They will be equipped with knowledge about Positive change and effective planning in Liberia at large.
Final beneficiaries²	Final beneficiaries are women who are socially and economically disadvantaged in total of 200 women in two administrative districts in Bomi County Liberia
Estimated outputs	<ul style="list-style-type: none"> • The Triennials on promoting critical knowledge, skills and qualifications for sustainable development in Liberia and Africa (How to design and implement an effective response by education and training system and enable beneficiaries in key policy making of the country. • • Policy dialogue will be initiated on technical and vocational skills for economic growth and scientific and technological skills for meeting globalisation challenges. •
Main activities	<ul style="list-style-type: none"> ➤ Conducting a needs assessment for the selected beneficiaries; ➤ Recruitment and Selection of the beneficiaries; ➤ Preliminary planning and sensitization meeting with all project stakeholders; ➤ Identification and Engagement of training centre; ➤ training of beneficiaries, ➤ publicity radio talk show and print media ➤ monitoring and evaluation,

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	<p>➤ Media publicity is activities outlined under this project</p>
<p>Summary of the action</p>	<p>This project will focus on empowering and building the capacity of rural community inhabitants which include, women, youth, less fortunate individuals and vulnerable community dwellers. The Skills Training for Economic Empowerment will work in collaboration with community leaders, stakeholders and other civil society organizations to select targeted beneficiaries in fifty (50) communities. Quality and relevant vocational education and training, or VET, can provide people, and especially youth, with the knowledge, skills and competencies required for the jobs of today or tomorrow. The provision of relevant job skills can therefore be a robust means of empowering people to seize employment opportunities or equip them for self-employment. Better skills training can help support decent work, more equitable and inclusive growth and be the bridge between education and the labour market, supporting the transition from youth into adulthood. The world's population is younger than ever, with 1.2 billion people aged 16-24. Therefore, providing pathways into the world of work for young people is one of the greatest development challenges of our era. Recognising the pivotal role of skills training, especially for young people, to increase their chances for employment, the 2030 Agenda for Sustainable Development has set a number of ambitious targets under Sustainable Development Goal (SDG) 4 on quality education and SDG 8 on decent work and economic growth. In the project are, nearly a half of the safety cases, drug practitioners, induced abortion, poor parenting occurred among the youths aged 10-25 years. A third of the national population is made of young people and also a half of manpower to most sectors are of young people; therefore the need for action to control the above crises has never been more agent than now in the country. Vocational skills and empowerment project is not clearly established to youths due to the fact that it is not in their careers and usually contributes to unsafe environment to future citizen. Youth sustainable vocational skills and empowerment interventions can be increased through collaboration of the existing organizations with Government in order to scale up the interventions at community level.</p> <p>The categories of young people who need vocational skills interventions are those who are orphans, especially related to the HIV/AIDS, Conflicts/wars, Politics, among others. Youths are in direct need of basic needs and supplementary benefits as Liberian. Therefore, after successful completion of the vocational education, YUCDA will link successful beneficiaries to companies and institutions for possible employment, these service points can hence be used to create opportunities to the target group who are in and out schools.</p> <p>This project therefore seeks a total of \$25652 US to support a one year project for youth sustainable vocational skills and empowerment training in Bomi County Liberia, with the below listed skills training:</p> <ul style="list-style-type: none"> ✓ Soap making ✓ Cosmetology
<p>Background and Intervention strategy</p>	<p>Liberia, officially the Republic of Liberia, is a country on the West African coast. It is bordered by Sierra Leone to its northwest, Guinea to its north, Ivory Coast to its east, and the Atlantic Ocean to its south-southwest. It covers an area of 111,369 square kilometers (43,000 sq mi) and has a population of around 4,900,000. English is the official language and over 20 indigenous languages are spoken, representing the numerous ethnic groups who make up more than 95% of the population. The country's capital and largest city is Monrovia</p> <p>Liberia is subdivided into 15 political units, known as counties. Bomi is one of Liberia's 15 counties. It is located in the west of Liberia, with the population of about 84,119 people (Liberia Institute of Statistics and Geo-information Services, 2008). Based on our long term experience on Bomi County at community level, there is a</p>

huge gap of capacity building and skill training for economic empowerment thus leading to Bomi being considered as the poorest among county in Liberia.

Lack of Vocational training services has the devastating potential to create a severe of economic impacts. Young people have straggled with life and they need a hand that can support them through vocational training that can equip them with constructive Knowledge and reliable Skills. It is noticed that 60% of youths in their productive years, lack direction which has contributed greatly in affecting the development and economic out-put of the country. In Liberia, youths contribute 50% to the economy of the country.

Environment – For decades, after the 14 years silver war that raged in the country led to the displacement of 1.2 million people from their villages and increased pressure on environment especially in Monrovia suburbs and the neighboring districts. As a post war country, Liberia is in a development state but youth empowerment is one of the cardinals the country faced for human resource development.

Liberia remains one of the poorest countries in the world. The average daily income hovers below one dollar a day. While 40% of the populations in the west are living below the poverty line, a large proportion of young people in Liberia have received little or no formal schooling. Most of them are unemployed. They are being denied even the most basic, most practical vocational education and their chances of ever finding a paid job are very slim indeed.

The project particularly seeks to foster communities in which no training and educational opportunities have previously existed. The goal is to motivate to make up to 30% of the participants mainly girls, by the end of 2020 become self reliance, over 200 youths will be working either independently, as self-employed operators, or in newly created jobs. Youth United for Community Development Association will work together with local communities and other agencies that have the same interest to implement the Millennium Development Goals (MDG) within the communities which include the Eradication of extreme poverty and hunger, achievement of Universal primary education(Quality education), promoting Gender equality and empowerment, Reduction of child mortality, Malaria and other diseases, ensuring Environmental sustainability and promotion of global partnerships for development.

Based on the above mentioned facts, the Youth United for Community Development Association YUCDA Inc. intends to empower vulnerable young women through education and skill training for economic empowerment by recruiting targeted beneficiaries who will be trained in soap making, Tie & Dye, cosmetology and adult illiteracy education. YUCDA Inc., a youth-oriented charitable organization founded February 12, 2014 and incorporated 2017 with the sole purpose of serving communities in capacity building through advocacy on the rights of girls and young women. It is a registered Civil Society Organization (CSO) under the Liberian laws.

YUCDA intends to establish training centers in two (2) districts in Bomi County, where beneficiaries will be recruited in consultation with community members and leaders based on existing gaps in their communities.

YUCDA's Mission

To advance the common good by leading, strengthening, mobilizing resources and providing direct services to communities in assisting to identify needs and existing gaps at community level to jointly find solution to the problem in an order to mitigate poverty and enhance peace and sustainable development. We cater for and work with people of all ages: children, youth, women, aged and elderly in difficult circumstances, and seeking to promote their interest at all levels and sectors to elevate their rights to quality living.

Currently, we have a solid link with community members which we intend to collaborate with in the identification of our beneficiaries to avoid lack of cooperation

	<p>Global giving Team: monitoring and evaluation process should be done as follows:</p> <ul style="list-style-type: none"> • Global giving team should use the monthly report given to her by YUCDA to cross check every information on beneficiaries • Global giving team should conduct periodic field visits to evaluate the implementation of the project • Global giving team should carry out financial monitoring on YUCDA's spending 				
<p>Communication Plan</p>	<p>YUCDA will communicate with a wide range of stakeholders using the below approaches:</p> <ol style="list-style-type: none"> 1. Development of brooches with Global giving logo to highlight the project activity 2. Printing of calendars and signboards with project information 3. To conduct radio talk shows to explain Global giving 's contributions to capacity building and human resources development <p>Project Team:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Mr. Abdullah T Seh</td> <td style="width: 50%;">2. Mr. Bill Johnson</td> </tr> <tr> <td>Executive Director</td> <td>Paasewe Program manager</td> </tr> </table>	Mr. Abdullah T Seh	2. Mr. Bill Johnson	Executive Director	Paasewe Program manager
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