



ONG RESPECT CAMEROON

B.P 1322 Yaoundé Cameroun

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Membre Statut Consultatif ECOSOC – Nations Unies- 2017

10 ans au service de l'Humanité

SCHOOL RETURN FOR 2 500 IDP AND REFUGEES IN CAMEROON



School Return for 2500 IDP and Refugees in Cameroon

« Till a child is not completed primary education, Fighting will countinue »



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Table of content

1. Summary
2. Issue, problem, or challenge
3. Solution to the problem
4. Potential Long-Term Impact
5. Project Budget

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URL : [school return-for-2500-idps & refugees-in-cameroon](http://school-return-for-2500-idps-&refugees-in-cameroon)

You may want to try "[http-www-respectcameroon-org-wp-content-uploads-2019](http://www.respectcameroon.org/wp-content/uploads-2019)"

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1. SUMMARY

According to Unicef, more than 600 thousands of IDPs and refugees are victims of drop out in Cameroon according to Unicef. Those whose are out of camps don't have potable water and electricity. So, **School return for 2 500 IDP and refugees in Cameroon**, informal and formal education, fights again drop out of school among out camp refugees and IDPs. Implemented in 2 humanitarian regions (East and South West), it contributes to bring them back to formal education scholarship system in 2 years. Main goals are to:

- Mobilize and sensitize communities on the right to education and the return of students to school
- Organize at least 3 capacities building sessions for teachers for emergency education
- Create an identification of students gaps local system from refugees houses in emergency context

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- Offer upgrade courses with collaboration of Basic Education Ministry
- Ensure target population with health, lunch and non pedagogic activities when in our school for at least 2500 children
- Build at least three water points where the project
- Pay insurance¹ for those 25 00 children during the project
- Follow up and growing up students in formal education system

This project uses pedagogical and social welfare approaches that resolves a clearly identified problem of school drop-out and deprivation of educational opportunities for 2500 children during two years. The general methodology is multisector team actions (social, pedagogic, health) for better Education. Social workers will follow socially the target populations, teachers, after having their capacities build on emergency education, will train at least 2500 children and volunteers will be in the communities to sensitize at least 10 000 peoples to send their children in school.

BENEFICIARES

Direct Beneficiaries :

-1250 primary boys students (internally displaced, refugees and host 3 to 14 years) in target area

-1250 primary girls students

Indirects beneficiaries :

-15 000 internal displaced families, refugees and host community

Localities

¹ Insurance is not automatic for nobody in Cameroon. That is why it is important to pay them insurance policy in case there is an accident during the classes



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- Keite in Kadei, Eastern region of Cameroon
- Mandjou in Lom-et-Djerem, Eastern region of Cameroon
- Mamfe in Manyu, South West region of Cameroon

2. ISSUE, PROBLEM OR CHALLENGE

The project set up staffs and volunteers teams to mobilize, sensitize and identify children who haven't fully or partially completed previous school years. Social workers also design to meet IDP, refugee and host communities students where they are when they arrive. Project intends to prepare thousands of children who dropped out for several months to return to school. Formal education activities include important social and protection components related to sensitization for this issue. This project will be implemented in the Eastern and South West regions of Cameroon. IDPs, refugees and host communities are the ultimate beneficiaries. This is in line with the guidelines of the country humanitarian team for whom: "A balanced and adapted response to all vulnerable persons (refugees, displaced persons, host and local communities) is crucial to avoid tensions between beneficiaries. South West of Cameroon is political war. In this context of deterioration of the humanitarian situation, due to the ongoing socio-political crisis and population movement to neighboring Nigeria or to the interior of Cameroon, children, women are in an uncomfortable situation. Six hundreds children of this region are victims of drop out. Among the urgent needs identified by the different missions figure education. In the Lom-et-Djerem, the Kadei and Mandjou in the Eastern region of Cameroon with more than twenty five thousands of refugees during the past few years. The majority of these CAR refugees, do not yet speak French. For many families in regions in crisis, education is not a priority, so if the project is no longer available as a free resource, their children will not attend school. This is especially true for young refugee girls.

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3. SOLUTION TO THE PROBLEM

It will be necessary to set up volunteers teams to mobilize, sensitize and identify children who have not fully or partially completed the year or the previous school years. Then, trained educators will accompany the tutoring to evaluate level and propose to return to formal school. Finally, school placements will be done with the material and didactic support necessary for all children admitted. The project intends to prepare at least 2500 children who have dropped out of school for several months to return to school. It will include important protection component related to sensitization of local actors and authorities.

This project is also designed to meet IDP, refugee and host communities students where they are when they arrive. It offers three primary school achievement levels to students, who age from 3 to 14 years old. The curriculum is bilingual (French and English) and accelerated to help students progress quickly. The families of these students do not have money to spend on school supplies, uniforms, or tuition, which is we does not ask parents to pay for their students' attendance. The student advances through the levels, and once finishing the upper level, receives an exit orientation, including a consultation with parents about school options. The student is then placed in a Cameroon school.

Teachers will take part in a week-long training before the start of the school year on addressing specific needs of refugee students. This will include seminars on the use of new teaching materials based on class level, including training on ICT academic benefits.

4. Potential Long-Term Impact

At least 2500 refugees and Idp will come back to school. So, the project will help to attend the SDG4. Among them, 1250 are girls, which means the project also attends SDG5. By sensitization and volunteers activities, final target population is 10 000 different actors and leaders will help

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for a long term action of fighting again drop out phenomenum in school. At the end of the 24 months of the project, the indicators will be as follows:

- 2 500 school kits were distributed in the project areas
- 10 000 men, women (parents 18-55 years) and the elderly (56-89 years) have been sensitized on the well-founded of the school
- 2 500 school-aged children (5-15 years) have joined the formal education system of which 50% are young girls
- 2 500 IDP, refugees and primary school host communities have integrated formal education and seen their failure reinstated
- 2 500 IDP, refugees and primary school host communities have incorporated the values of ordinary school
- 2 500 children out of school in targeted areas are detected and referred to recycling centers
- 2 500 out-of-school children refugees and displaced people are in the process of non-formal education
- 2 000 recruited children have joined the ordinary school
- 2 500 vulnerable children in the primary cycle benefited from school kits on back to school
- 1 500 families at least have been relieved by RESPECT CAMEROUN
- By the end of the 2019-2020 and 2020-2021 school years, at least 2 000 IDP and refugee students will graduate from the program to assimilate into the Cameroon school system.
- 2 water points were completely built

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5. PROJECT BUDGET

MONTANT (\$)	DESCRIPTION
Human ressources 31 900\$	There are 06 teachers who worked for 18 months(2 school years), 4 Administrative staffs (national coordinator, a program officer, an accounting and a field supervisor) who work on full time, 3 Animators, 3 Social workers, 3 security staff and 1 M&E
School materials and social kits 36 500\$	It is a package of tools like books, rulers, backs, pens, materials of healthy, a small lunch, clothes, shoes, computers for informatic.
Rent 7 384\$	The project has room on one site(Mandjou). For the 2 other site, rooms will be rent in 24 month (Keite, and Mamfe)
Energy 13 108\$	Build Water point in the 3 site to be used by our main target group and the whole communities is capital. Then, paid electricity bill every month during 2 years.
Assurance 1667\$	Insurance is very important for any project in Education system in Cameroon. 2 500 students are insured. They have access to proper sanitation if there is an accident.
Communication 1538\$	We will have Posters, T-shirts, Flyers, plates, etc...for the visibility, our website, page facebook and others.
Reporting 4000\$	Monthly reporting Weekly reportin
CUMUL 96 097\$	

1 \$ = 650 FCFA

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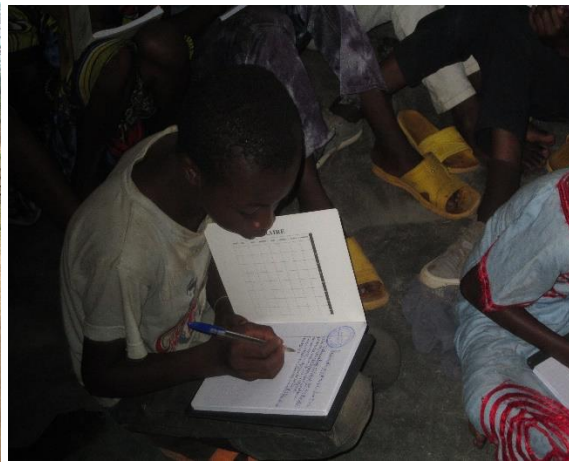
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Primary Photo and Photo Gallery



Web Resources

www.respectcameroon.org

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