

# ***YOUTH ECONOMIC AND ENTREPRENEURSHIP INITIATIVE***



*Strength of a people...*

**Youth Economic and Entrepreneurship Initiative (YEEIN)** is a non-governmental organization established as a strong hold to drastically reduce the pressure of poverty, unemployment and hunger among widows, orphans, graduates and the less-privileged. Unemployment, poverty and hunger all work hand in hand leading to a dreadful havoc called societal decadence. Therefore, these factors must be greatly wrestled against in order to project a bright future for the Nigerian youths and the less-privileged.

The financial involvement of international organisations all over the world in the affairs of Africa is great far beyond what words could express. These involvements have drastically dealt with poverty that swept across the continent as a plague. The Nigerian government in its own capability tried through different schemes and programmes to bring solace to the populace and reduce the unfavourable conditions displaying tier ugly heads around the country. Though government has invested much, these conditions keep watering down its efforts in certain areas.

Youth Economic and Entrepreneurship Initiative is established to:

- support/fund start-up businesses;
- encourage entrepreneurship among youths;
- provide education and financial scholarships to street kids; and
- give support to widows, orphans and the less privileged.

UNICEF statistics on education in Nigeria (2019) posited that “Nigeria’s population growth has put pressure on the country’s resources, public services and infrastructure.” It was declared that with children under 15 years of age accounting for 45% of the over 171 million population, the burden of education has become overwhelming. Primary school enrolment has increased in recent years, but net attendance is only about 75% but Nigeria still has over 10.5 million out-of-school children – the world’s highest number. (UNICEF, 2019)

Therefore, it is the vision and passion of Youth Economic and Entrepreneurship Initiative to drastically reduce the menace caused by illiteracy by providing education for street kids and orphans and also save them from the claws of social abuse.

## **PROJECT TITLE:**

### **LEARNING FACILITIES FOR OVER 113 STREET KIDS IN FCT**

#### ***Duration of Field Visits***

The field work was divided into two phases. The first phase will be a three - day phase in the latter half of October. The second will be in November, 2019. The two phases are discussed below:

#### ***Phase 1***

Time period: October, 2019.

Team members: Aladeniyi Timilehin, Popoola Olusegun, Odu Maria, Ede Jennifer and Akanbi Jonathan

#### **1. Objectives**

In phase 1 the officials of Youth Economic and Entrepreneurship Initiative (YEEIN) will visit target locations of the street kids.

The objectives of the visits were:

- To visit schools close to the abode of the children for enquiries and enrollment procedures;
- To make useful contacts with helpful members of the community.
- To provide writing and learning materials to poorly equipped students in the communities

#### **2. Methodology**

##### Preliminary work:

- Building up a base of local contacts.
- Understanding the community selected in terms of the concerns of the research to be undertaken. This included the size and location of villages, availability of educational facilities, training facilities etc.
- Preparing flyers to facilitate introduction of YEEIN to members of the community.

##### Sample Selection Method

For each location, the criteria for sample selection were first discussed by Aladeniyi Timilehin and Secretary. The former's experience in qualitative research proved useful when selecting the sample. The latter's understanding of the educational scenario in the Federal Capital Territory proved useful too. The major criteria for sample selection were as follows:

- a. Good educational outcomes.
- b. A population of 50-300 students would be optimum.
- c. NGO activity or opportunities for participation in public life would be useful.
- d. Safety and accessibility for our volunteers.

### **3. Process**

The three communities were visited in the **latter half of March** by the research team. Aladeniyi Timilehin and Odu Maria, Popoola Olusegun and Akanbi Jonathan will go to the community first. After this, the team will move to establish contact. The project execution will take place instantly after the acceleration.

In the three communities, the team will pay visits to local rulers of the communities, local business men and also visit other contacts for adequate support.

### ***Phase 2***

The second phase of this field work will entail school enrollment and the award of necessary assistance to the target population which is students who are under- equipped or not even equipped at all with necessary learning materials.

Numerically, a total number of 113 students will be provided with education, books and writing materials to combat the deteriorating state of education in the target locations. On the arrival of team members prior to the study initially done in **Phase 1**, it dawned on YEEI that the situation of learning needs an urgent attention.

After enrollment and distribution of materials, we will request for the list of beneficiaries from principals of the visited schools in order to keep tabs on and also make additional provisions on the payroll of YEEIN for further assistance after the distributed materials have been exhausted.

Additional information

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