



Stawisha Instructional Leadership Institute 2019

Every school a vibrant place for
children to thrive and succeed.



DIGNITAS
— dignity through education —

26% Kenyan youth unemployed (double the global average)

Kenyan children cannot complete a simple Grade 2 level literacy test

30%

Children globally not reaching minimum proficiency in reading and math

91% Kenya - Primary Education Net Enrollment Rate

Teachers in Kenya can adequately prepare lesson plans

39%

Teachers in Kenya can assess student ability

33%

617million



Why Invest in Student Learning Outcomes?

- According to the Kenya Education Sector Report (KESR) classrooms are characterized by individual seat work and dominated by teacher-centered activities. Moreover, learners are rarely encouraged to participate in lessons, question new material, expand their reasoning, and collaborate with peers, skills which are central to obtaining the 21st Century skills and competencies needed to succeed in a global world.
- These challenges are magnified for learners from low economic backgrounds, urban informal settlements, and Arid and Semi-Arid Lands (ASAL).
- The Kenya Institute of Curriculum Development (KICD) has taken strides in mainstreaming 21st century skills in the newly piloted competency-based curriculum. The CBC requires that learners are engaged and an integral part of the learning process. Thus, learning outcomes will improve and students will develop the following competencies: communication and collaboration; critical thinking and problem solving; creativity and imagination; citizenship; self-efficacy; digital literacy; and learning to learn.
- Kenya's vision 2030, seeks to "have a globally competitive quality education, training, and research for Kenya's sustainable development."
- The Global Education Monitoring Report, under Sustainable Development Goal (SDG) 4.4, highlights that non-cognitive skills such as critical thinking, problem solving, creativity, and collaboration are valued skills for work which are not adequately developed in classrooms.



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Every child deserves an excellent education.

Children are not leaving school with the skills and competencies they need to thrive.

At Dignitas, we empower educators to transform their schools through leadership development and instructional coaching so that their schools become vibrant places of learning where all children thrive and succeed.



The Leadership Academy empowers educators and school leaders to take charge of transforming their schools through professional development.



Professional Development
Workshops equip educators with the mindsets, tools and techniques they need to ensure all children thrive.



Coaches provide individualized, classroom based mentoring and support for the growth and development of educators.



Professional Learning Communities help educators to routinize sustainable reflective practice towards whole school improvement.



Alumni Association enables ongoing learning and growth, and offers graduates the opportunity to support the professional development of other educators, whilst driving systemic change.



17,000
Students
280
Educators
70
School Partners

Instructional
Leadership

Classroom
Culture

Learner
Engagement



Students demonstrate increased curiosity and self-efficacy.
Students collaborate and communicate.

Why Stawisha Instructional Leadership Institute?



Teachers provide opportunities for student autonomy (taking initiative, independent work).

Increased positive interaction between teachers and students.

Teachers create and maintain learner safe spaces.

Teacher develops student goals and differentiates them based on student ability

Teachers use effective questioning techniques

Teachers use engaging student-centered instructional methodologies and pedagogical practices to deliver lessons.

Students actively engage and participate throughout lessons.

Students are goal-oriented and committed to personal achievement.

Students interrogate and apply new knowledge.

Students demonstrate increased curiosity and self-efficacy.

Students collaborate and communicate.



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