

YOUTH VOCATIONAL TRAINING CENTRE IN THE CONGO, AFRICA

Promoter:
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1. Summary

This project is seeking an amount of \$50,000,000 (fifty million USD, please see Budget in point 14 below), for funding the vocational training, leisure and sports facilities centre for vulnerable children and youth in the township of the capital city of Kinshasa in the Democratic Republic of Congo (DRC). That otherwise would not have access to education, be involved in a community and learn a trade. It helps the beneficiaries among which (orphans, street boys and raped girls), become employable and regain dignity in their society.



The Map of the Congo

2. Location:

The Youth Vocational Training Centre is located in the overpopulated township of Kinshasa, the capital city of the Democratic Republic of Congo.

3. Mission

1. To use vocational training, leisure and sports activities to promote the responsibility, creativity and peace of the children and young men and women living in the overcrowded and poor areas of Kinshasa.
2. To expand the real freedoms people enjoy so they can be able to choose to live the lives that they might have reason to value.

4. Context of the project:

The DRC is emerging from 2 decades of crisis that have particularly affected its economy and its social structures. The labor market remains tight, leading to a high unemployment rate. Access to drinking water and electricity remains a daily problem, the HIV / AIDS is very present, and insecurity still affects many civilian populations. Every year, millions of children, youth and women are affected by political, social and economic instabilities in the county and the region. Moreover, because of the wars during the last 20 years, many unprepared families had fled to Kinshasa for refuge, making the city so overpopulated with about 12 Million inhabitants, that the already weak existing infrastructures can't accommodate them. This increased the number of homeless people on the streets, with children, youth and women being the most vulnerable. The following are some of the issues facing beneficiaries of this project:

- Admittedly, many young people find it difficult to find a job because their training at school is not in line with the needs of the labor market;
- Training and learning systems do not make it possible for an increasingly young working population to acquire the skills required by the jobs of the socio-economic environment they live in;
- More theory than practice in secondary school and higher education programs due to lack of facilities (Labs, Apprenticeship Workshops etc.);
- There is mismatch between the training offer and the trades as they are practiced in the Democratic Republic of Congo;
- The unemployment rate remains high in the face of a shortage of skilled labor in many professional sectors;
- Economic and social partners not sufficiently involved in steering vocational and technical training schemes;
- The lack of anticipation of responsiveness to technological and economic developments.

5. Problem Solving

Local structures have survived periods of unrest and the collapse of public funding. Local authorities in the sector are not able to provide schools with the support they need. The monitoring of the sector has been interrupted and is only gradually resuming thanks to the projects of international aid. We would like to teach job skills and life skills that prepare the participants for real life and be employable. Leisure, culture and sports facilities will shape the vocational training centre.

6. Beneficiaries

1. It will directly benefit participants (young girls and boy) who graduated from higher education but have little or no job experience for recruiters;
2. Teenagers from disadvantaged social background of the city of Kinshasa. However, given the quality of its programs and facilities, participants from other social classes, from other provinces of the country, and perhaps from neighboring countries can attend.
3. Vulnerable young men and women with few or no opportunities and alarming school dropout rates, with limited or no access to formal education from the poor social group of the densely populated and disadvantaged areas of Kinshasa. Enabling them to play an active role in Congo's poverty reduction and economic development strategy. Young girls and boys seeking social integration and professional advancement;
4. Craftsmen, traders, companies' trainees, promoters of business creation projects or income-generating activities.

7. Project Objectives:

- This project seeks to fight the **social inequalities** of the Congolese children and young adults through vocational training and social programs, namely sports, vocational training facilities, leisure, cultural exchange and library as tools for facilitating life skills training and education for social responsibility, integration and dignity;
- Reduction of unemployment by anticipating future skills needs.
- Orientation and training of young men and women after their failure in formal education in various trades;
- Fight against the phenomenon of migration to the developed economies of Western countries, where it is hoped that the skills acquired will be recognized and well paid, thus causing a "brain drain";
- To prepare "students, trainees, apprentices" for a profession which enables them, after a short period of adaptation, to occupy a job;
- Reorganize the qualification profiles required by employers in fast-growing sectors and new occupations, to increase the efficiency of supply and demand matching services and investment services;
- Innovate professional learning programs, combined, to a varying extent, with part-time education. In which employers provide apprentices with proper guidance and supervision and high-quality training systems both on and off the job.

8. Gender Issue

Particular attention will be paid to the representation of girls in the management structures and at the level of the training sessions where they will be represented at reasonable percentage. This is very important as it will help to strengthen the confidence skills of girls and encourage their participation in various activities and decision-making.

9. The Project Activities

The project is about the development of job skills, socio-cultural and recreational activities, life-skills and computer lessons. These facilities are a rare example in the DRC, because after the civil wars there is a few number of capable social infrastructures remaining.

- 1)** To build and run fully furnished with modern equipment and systems vocational skills, professional and entrepreneur skills trainings in areas as various as (mining techniques, logistics, machines tools, metal fabrication, information technologies and communications, carpentry, tailoring, saloon tailoring, hairdresser, crafts, informatics, cinema shooting and production, Woodwork (carpentry front-shop design, painting, etc.) Building Construction (Masonry, block making etc.), Textile (garment making and fashion design), Electric Installation, Metalwork and Auto Mechanic and Body repair, Plumbing, Computer Skills, Office Management, Agriculture, Electronics, Beauty Art and Lady's hair dressing, Photography and film development, Cooking and dietary, Interior Décor, etc.
- 2)** Establishing and run leisure, sports activities centre. Computer, Civic education and leadership training, to run a literacy classes and create youth library and a didactic cinema.
- 3)** To empower local communities to search for and identify ways of addressing their developmental needs through educating and supporting young people to become effective agents of change. To promote gender equality through equally participation in all development activities. To support raped girls and HIV/AIDS orphans affected families. To promote community development through support to local community initiatives to improve the standards of living of the populations.

10. Impact of the Project

Better articulated and coordinated job skills training and leisure, and sports programmes will enable greater access to productive employment and income opportunities. The project will work with local authorities, private companies in industries, existing educational institutions, and other non-profit organizations. The Project will ensure better individual employability, increased productivity, and higher quality of employment, increased income and personal development. At the same time, issues that affect youth namely neglect, abuse, physical and sexual violence, and exploitation through child labor, will decrease. This project is set up to reduce the arrival of new vulnerable children on the streets, make young men and women employable, decrease the number of raped young women because they hang around due to lack of professional activity. The project will therefore facilitate full integration in the society.

11. Duration of the Project

The Project, which will impact for the way people live in the DRC, may begin as soon as the necessary financial resources are available and planned as follow:

Stage I: Fundraising (open-end);

Stage II: Feasibilities studies and Planning (1 month);

Stage III: Implementation (5 months);

Stage IV: Kick off and commissioning.

12. Sustainability

The sustainability of this project will be guaranteed because the project involves the participation and collaboration of all concerned stakeholders and community. The project in general is expected to reduce unemployment rate



by providing qualified human resources to employers who will pay some fees for their employees to be trained. As soon as we develop reputations, the government will take care of a certain % of the expenses. We will also partner with participants who will decide to become entrepreneurs by acquiring some share in their ventures. These are a few of the ways to self-sufficiency of our Vocational Training Centre.

13. Organization and management

This project will be implemented by NDANGA'S MINISTRIES, using its own staff and the staff to be employed shall carry out the activities. It shall also monitor the progress of the project on daily basis. Evaluation shall take places involving all stakeholders in the collaborating. The donors are expected to fund the project. Therefore, they have also the right, if they want to, of monitoring the progress and finally evaluate the project. The Community of Kinshasa province shall be involved from planning to evaluation of the project.

NDANGA'S MINISTRIES is a non-profit Organization that pursues charitable purposes. It got its recognition from the German Authorities in 2014. It is therefore registered in the Court Register of the city of Nuremberg under VR 2806. The organization has a tax-exempt status and the contributions made to it are tax deductible according to the German Law § 58 no. 1 AO, the USA equivalent of Section 501(s). The Organization aims to helping children, young people and adults in need, living in poverty, hunger etc., without discriminating on the basis of religion, race, gender, physical handicaps or whatsoever, in Europe and in Africa. With the dedication of our volunteers, staff members, and partners, we strive to improve the lives of everyone who needs help in Africa and within the community.

14. BUDGET

	ITEMS	\$ Amount
FIXED COSTS		\$50,000
Hard Costs	<ul style="list-style-type: none"> - Land acquisition - Site preparation - Construction 	<ul style="list-style-type: none"> \$1,500 \$500 \$5,000
Soft Costs	<ul style="list-style-type: none"> - Architect and engineering - Permitting and fees, legal, etc. 	<ul style="list-style-type: none"> \$1,500
Furniture, Fixtures, and Equipment (FF&E)	<ul style="list-style-type: none"> - Offices, Reception & lounge, Meeting rooms (desks, chairs, tables, bookshelves, etc.) - Apprentice Workshops & Labs - Furniture & Equipment Lease Hold - Depreciation - Insurance - Others 	<ul style="list-style-type: none"> \$2,000 \$35,000 \$2,500 \$1,000 500 500
EXPENSES		\$7,000
General Administration	<ul style="list-style-type: none"> - Wages, Salaries & Benefits - Office Expenses - Training expenses - Needy & Orphans' Scholarships 	<ul style="list-style-type: none"> \$2,150 \$1,500 \$1,000 \$1,000
Extra Personnel	<ul style="list-style-type: none"> - Professional Fees - Evaluation 	<ul style="list-style-type: none"> \$500 \$150
Other	<ul style="list-style-type: none"> - Travel - Other 	<ul style="list-style-type: none"> \$200 \$500
REVENUES		\$57,000
	Project Contributions (Land)	\$1,500
	Government support Wages & Salaries	\$2,150
	In-kind multilateral donations	\$3,350
	Sub-Total	\$7,000
	Fund requested	\$50,000
TOTAL	TOTAL	\$57,000

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