

# UWV COSTARRICA

EDUCATING AGENTS OF CHANGE. INSPIRING IMPACT.





# BUDGET

## ANNUAL FUND

Unrestricted funds to support the day-to-day operation at UWC Costa Rica as well as emerging needs and College programs.

**Annual Fund Goal                      \$180,000**

## BUDGET FISCAL YEAR 2018 - 2019

Educational Programs	\$3,096,657
Administrative	\$371,657
Maintenance	\$401,173
Advancement	\$315,544
Utilities and Insurance	\$168,311
UWC International Fee	\$201,829
Admissions	\$175,670

## SCHOLARSHIP FUND

Provides 80% of our students with the financial support they need to live the transformative UWC Costa Rica experience because we believe that money should not be a barrier for someone with potential

**Total Investment in Scholarships    \$2,915,514**  
**2019-2020 academic year**

## SCHOLARSHIP DISTRIBUTION

Full Scholars	38%
Partial Scholars	41%
Fee Paying Students	22%

## SERVICE WEEK

1 full week in February where our students and staff take the UWC mission off-campus into 14+ communities across Costa Rica by participating in service learning projects.

**Service Week Budget                      \$40,000**

**Increasing Impact Funds\*                \$5,000**

## SERVICE WEEK BY NUMBERS

Maximum Cost per Person per Week	\$190
Students Participating	202
Staff Members Participating	35
Communities Impacted	14
Total Hours of Community Service	6,000+

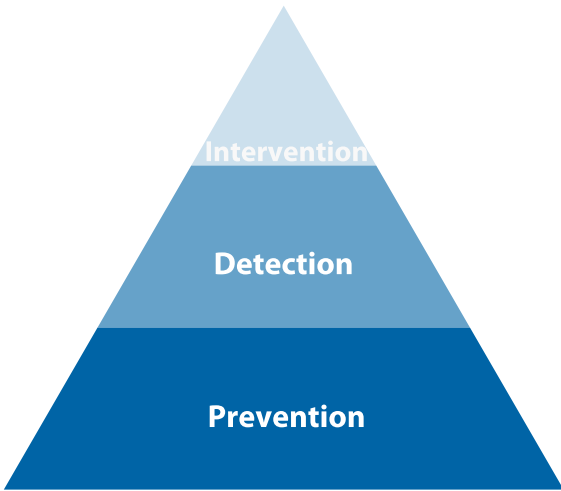
\*By raising an additional \$5,000 for Service week we can increase the reach and impact of at least 2 of our upcoming service week projects by either adding resources to escalate existing projects or developing a new project with a new community

# BUDGET

## WELLNESS PROGRAM

A school-wide initiative that fosters a culture of wellness - mental, physical, emotional, social, and spiritual --for all community members focusing on prevention, detection and intervention while addressing culture and training of students and staff to take care of themselves and each other.

**Wellness Program Budget**      **\$14,000**



## WELLNESS PROGRAM COMPONENTS

### Residence Assistant (RA) Program

Peer-to-peer support strategy where 16 students receive training on the basics of mental health and support

### Tutor and Residence Coordinator Program

Adult-to-student support strategy where 32 staff members receive training on the basics of mental health and support

### Community Training

All students and adults on campus receive training on the basics of mental health and teenage psychology while promoting a culture of care and de-stigmatization

### On and Off Campus Counselling Services

Individual wellness strategy through emotional support, treatment, crisis intervention and referral

### Host Family Program

Connects our students with local families to expand their support network and learning beyond the UWC Costa Rica campus

### Prevention Activities

Activities and events focused on community building and well-being. Include: noches de postre, healthy lifestyle program, and break activities for students remaining on campus

## STAFF PROFESSIONAL DEVELOPMENT

Professional Development opportunities that empower our all our staff to be life-long learners and gives them the tools to be the best educators.

**Professional Development Budget**      **\$18,000**

**Increasing Impact Funds\***      **\$4,000**

## PROFESSIONAL DEVELOPMENT OPPORTUNITIES AT UWC COSTA RICA

Teacher Professional Development Days

5 Staff members attending the Association for Experiential Education (AEE) Conference

Teachers participating in online IB professional development workshops

\*By raising an additional \$4,000 for our Staff Professional Development fund, we can offer 2 of our teachers the opportunity to participate, in person, in official IB conferences to learn best practices from their peers and bring new ideas and resources to campus



*“UWC Costa Rica allowed us, as parents, to give our daughters an education with a global perspective that allowed them to find who they really are and what they are made of.”*

- Begoña Cordero - Parent of two UWC Costa Rica alumni, and current Host Parent

# FINANCIAL REPORT

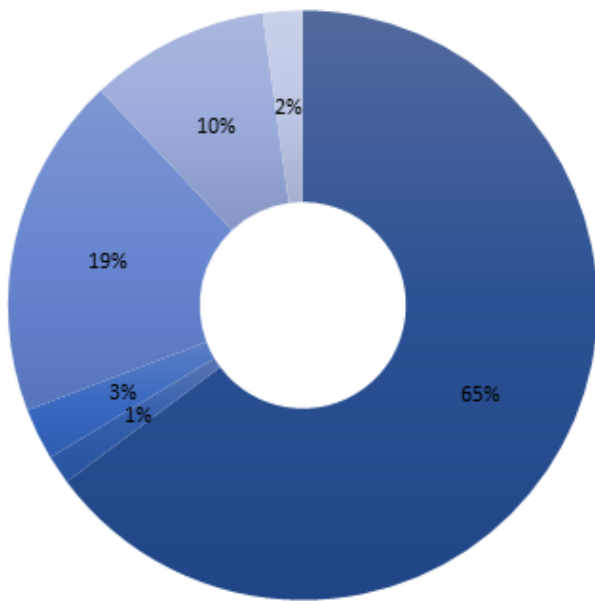
## FISCAL YEAR 2018 - 2019

### EARNED REVENUE

Tuition from Parents	\$3,322,728
Bank Interests and other income	\$81,417
Outreach Programs and Rentals	\$145,185
<b>Sub-Total Earned Revenue</b>	<b>\$3,549,330</b>

### CONTRIBUTED REVENUE

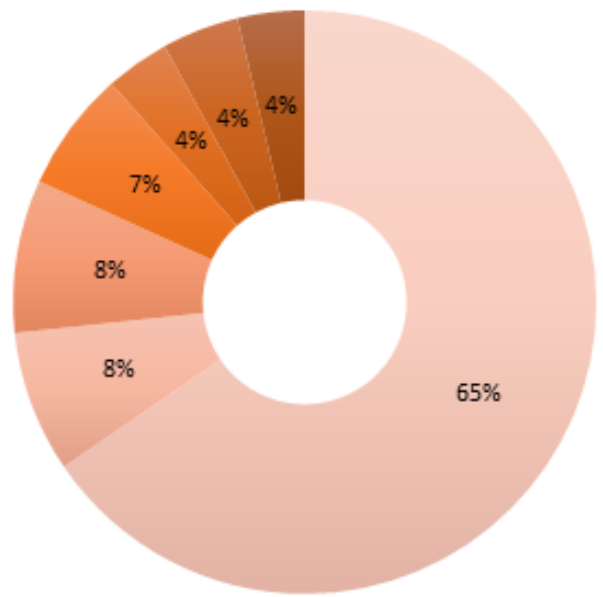
Income from National Committees	\$962,992
Fundraising	\$504,470
UWC Network Donations	\$112,000
<b>Sub-Total Contributed Revenue</b>	<b>\$1,579,462</b>



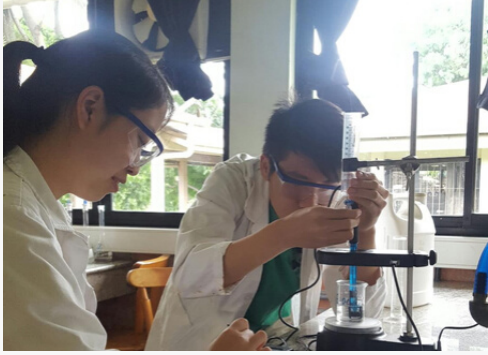
**TOTAL REVENUE**  
**\$5,128,791**

### EXPENSES

Educational Programs	\$3,096,657
Administrative	\$371,657
Maintenance	\$401,173
Advancement	\$315,544
Utilities and Insurance	\$168,311
UWC International Fee	\$201,829
Admissions	\$175,670



**TOTAL EXPENSES**  
**\$4,730,841**



**OUR**   
**STUDENTS**

# GEOGRAPHIC COMPOSITION



127

NATIONALITIES  
REPRESENTED AT UWC  
COSTA RICA SINCE 2006

*UWC Costa Rica is international. Our 204 students come from a variety of academic, socioeconomic, cultural and language backgrounds. They represent 69 different countries.*

13

48

26

53

6

55

3

204  
Total  
students  
2018-2019

# SCHOLARSHIPS

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8

DARE TO  
DREAM  
SCHOLARS

6

FOUNDATION  
SCHOLARS

2

UWC REFUGEE  
INITIATIVE  
SCHOLARS

80%

of UWC Costa Rica  
students attend on a full  
or partial scholarship

43%



PARTIAL  
SCHOLARSHIPS

37%



FULL  
SCHOLARSHIPS

20%



FULL FEE  
PAYING





# IMPACT

*Beyond UWC Costa Rica*

UWC Costa Rica graduates become leaders in their communities at the local, national, regional and international level in ways that promote peace, international understanding, and environmental sustainability.

# AWARDS AND HONORS

- Morehead-Cain Scholarship at University of North Carolina at Chapel Hill
- International Leader of Tomorrow Award at University of British Columbia
- UWC Scholarship at York University
- Loran Scholarship of Canada
- Ko Annan Scholarship at Malacaster College
- UWC Bursary at University College London
- NYU-Abu Dhabi Scholarship
- Global Citizen year semester at sea
- Latin American Leadership Academy

# 98%\*

*university enrollment post UWC Costa Rica and other gap year programs*

# 54%

*attending university in the United States*

# 19%

*attending university in Europe*

# 20%

*work, volunteer, travel, or fulfill national service obligations before attending college or university*

*\*all percentages represent the class of 2019*



# OUR DISTINCT EDUCATIONAL MODEL & PROGRAMS

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# SPECIAL EDUCATIONAL NEEDS (SEN)

NATALIE TAYLOR, SEN COORDINATOR



In 2018-2019, and grounded in UWC Costa Rica's commitment to supporting students that struggle academically, we opened the SEN office - culminating a 3 year process of sustained growth in the SEN program. With this new physical space on campus, also comes the official incorporation of the English as Second Language (ESL) program in our quest to provide more individualized support to scholar success across our diverse student community.

"The students who come from challenging academic backgrounds to UWC Costa Rica now have a place to go to where professionals can help them to organize themselves with all the different obligations, define a schedule, review learning techniques, and talk about their academics challenges. In collaboration with Wellness Counselors, we work to define the best strategy of support. We now have a system where we meet every week, one-on-one, to see how the student is adjusting to the academic and UWC Costa Rica life. Finally, we now have the ESL and SEN policies and procedures to ensure that the students' needs are met, and that the institution supports them in the best way possible with the resources that we have." - Natalie Taylor

# RESIDENTIAL LIFE



The Residential Life Program has objectives that are fulfilled through experiential learning. Among those objectives we have identified: the ability to develop empathy (ability to put oneself in the other's place), resilience (capacity to overcome periods of emotional pain and adverse situations), unconditional support capacity among community members (students and adults), ability to learn from the cultures and habits of others and different points of view and lifestyles.

Noches de Postre, an evening activity designed to tackle real life experiences is a highlight of the program. Additionally, a variety of other spaces are developed where students support and understand each other. Their Residence Coordinators (RCs) co-facilitate an environment where tolerance, respect, and the opportunity to welcome flaws is welcome.

This intentionally diverse and supportive environment realized in the residence makes the UWC Costa Rica experience one that is transformative.

## Student Population

63%

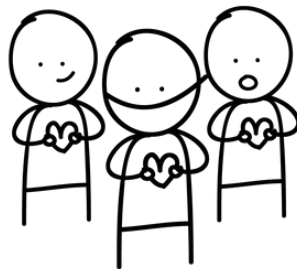


37%





The Agents of Change Program aims to provide students with a mindset and skill set to put ideas into action through social entrepreneurship, activism, and STEM. The program uses "The Agents of Change process" based on the Ashoka's Changemaker Process. This process allow students to learn how to recognize themselves as agents of positive impact, work collaboratively and put empathy on practice. We partner with Puntajes and Viva Idea to strengthen these skills.



# CO-CURRICULAR

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114

CAS\* leadership activities

102

Students attended the Agents of Change camp

6,120

hours of community service during Service Week

2

Communities where our students volunteer\*\*

7

Thematic weeks\*\*\*

30+

Service Learning Fieldtrips per year

\*Creativity, Action, Service

\*\*La Carpio (SIFAIS) and Cenderos (working with Nicaraguan refugees)

\*\*\*Queer, South America, Central America, North America, Afro-Caribbean, Europe, Women's week

The co-Curricular Department also orchestrated Peace One Day, Model of the United Nations, Independence Parade, Spring Awakening the Musical, UWC Costa Rica Festival, Women's Strike for Rights

\$1,000

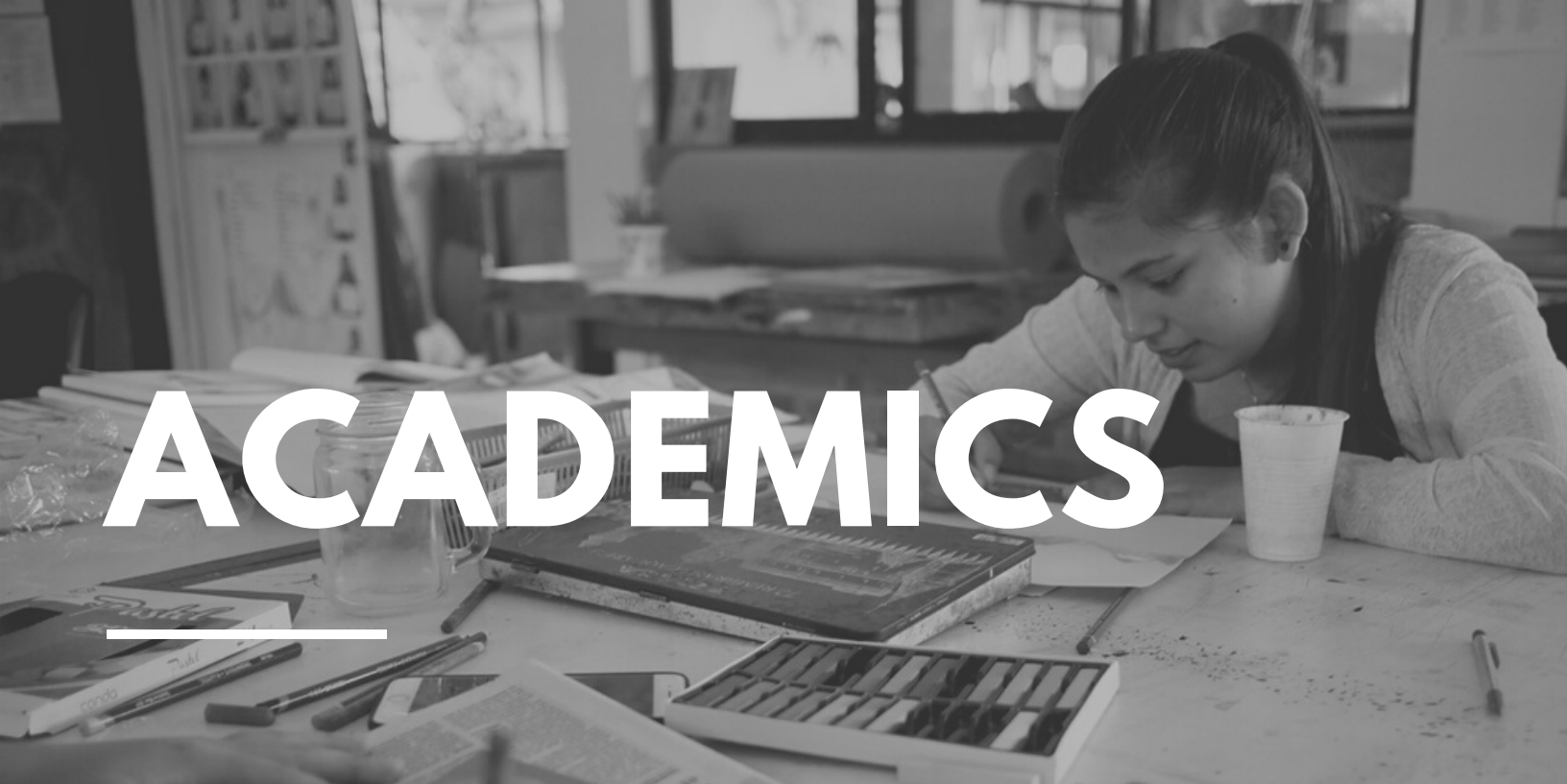
Awarded to student Geraldo Sibinde '19 to implement his GoMakeaDifference initiative to raise awareness about child marriage in Mozambique.



# SERVICE WEEK 2019

Monumento Nacional Guayabo, Tapanti Estación Biológica Villa Mills, Volcán Tenorio  
Río Celeste, Parque Nacional Barra Honda, Parque Nacional Marino Ballena, Parque  
Nacional Cahuita, Cooperativa de Campesinos Quepos, Children's Eternal Forest  
Monteverde, Centro de Investigación Indígena Oropopo, Cirenas, Ave Sol River  
Sanctuary, Planet One World Agroecological Farm, Caño Negro Community





# ACADEMICS

## International Baccalaureate (IB) Diploma

All students begin high school studies in their home country before enrolling at UWC Costa Rica. Once at UWC Costa Rica, all students enroll in the IB Diploma Program. Students register three subjects at Higher Level (HL) and three subjects at Standard Level (SL).

All students write a 4000-word Extended Essay (EE) on a research topic of their interest and enroll in the Theory of Knowledge (TOK) course which is offered in both English and Spanish.

## Bilingual Campus

UWC Costa Rica is a bilingual school. Students may pursue the International Baccalaureate Diploma in English, while others will register for the bilingual Diploma.

**5.26**

average subject grade  
(out of 7), 11% above  
global average

**33**

average diploma points  
awarded (out of 45), 3.4  
points above global  
average (29.6)



**20** Subjects Taught



**15** Teachers' Nationalities



**520** Language Support Hours (ESL)

**5** Self-taught Languages



*"My favourite thing about teaching at UWC Costa Rica is the strong sense of community we have here; everyone looks out for each other"*

- Rachel Kirby, Visual Arts Instructor



## OUR EXECUTIVE BOARD & BOARD OF TRUSTEES

Susan Mullins (Chair), Laurie S. Frank (Secretary), Uri Weinstok (Member), Eric Muñoz (Vice-Chair), Tom Dickerson AC'68 (Treasurer)

“*This is my 7th year as UWC Costa Rica Board Chair. I am joined by a committed team of 18 Board members who give generously of their time, their talents and their treasure in service to our school. All of us motivated by our believe that our increasingly complicated world need the young people who come through our UWC Costa Rica experience more than ever.*” - SUSAN MULLINS, BOARD CHAIR



Board of Trustees: Ricardo Aguirre Arriz AC '87, Derek Blackman, Leonor Tannhauser Blum, Ph.D, Rosemary Engels, Kevin Ferreira van Leer, Ph.D CR '09, Antonio Galván Luna, Angel Perez, Ph.D, Helena Ribe, Tracy Robinson, Renata Villers, Aurelio Ramos USA '91, Alonso Venegas Quesada, Michael Stern USA '89, Trevor Hallstein USA '91, Jose Zaglul, Ph. D, Elke Ruge Hawila.

# INSPIRING IMPACT

## RECOGNITIONS



## ACCREDITATIONS



## PARTNERS



## DONORS





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Development Office



[www.uwccostarica.org](http://www.uwccostarica.org)