



**Ruralia**  
Una iniciativa de *eshoy*

**Teach For All**  
A Global Network

# Ijutkau Tsakamu

## Growing Together

### VALUE PROPOSITION

The **“Ijutkau Tsakamu” (“Growing Together”) women’s circle** empowers a Awajún girls in Imaza by providing a **safe space where they feel seen, heard, and supported in developing their leadership skills**. With an intercultural approach and in close collaboration with the community, we center their voices in the conversation around sexual violence in schools - ensuring that **they lead the dialogue and help shape the path forward**.



**Main objective of the project:**

To promote a **violence-free and culturally relevant education for Awajún girls** in 09 schools in Imaza, by strengthening their **academic, socio-emotional development, as well as their leadership** as agents of change in their communities.

#### Intervention in:

**IMAZA**



#### Specific objectives:

- To strengthen academic and socio-emotional skills, as well as knowledge of sexual and reproductive rights.
- To reinforce the girls’ cultural identity and self-esteem.
- To create and strengthen spaces for dialogue and collaboration.

#### Summary of activities:

- Implementation of Awajún girl’s circles**
- Training and ongoing support** for teachers
- Organization of **coordination roundtables**
- Dissemination of the book** “Awajún Girls Making History”
- Monitoring and impact evaluation**





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After compelling all proposed activities, our efforts will focus on ensuring **the sustainability and scaling of the intervention**. The project stands in **two key dimensions of impact scaling**: scaling up and scaling deep.



**Awajún girls and adolescents from 9 schools in Imaza**



## Scaling Up

Influencing laws, institutions, and public policy



- 1 **Engaging institutional stakeholders**  
This connection enables the replication and integration of pedagogical practices and empowerment strategies into regional education plans.
- 2 **Generating evidence to influence public policy**  
Elevating the voices of girls and women underscores the importance of incorporating their lived experiences into gender- and culturally-responsive public policies.
- 3 **Participating in advocacy spaces**  
The project can position itself as a reference model for regional or national programs aimed at strengthening rural education in Indigenous communities across Peru.

## Scaling Deep

Transforming culture, beliefs, and behaviors

- 1 **Empowerment of women and girls**  
The project focuses on providing socio-emotional tools and educational support that help participants recognize their voices, rights, and capabilities.
- 2 **Shifting gender roles**  
Through pedagogical activities, community gatherings, and the promotion of female role models, the project expands the aspirations and expectations of girls within their communities.
- 3 **Changing educational practices**  
This approach strengthens girls' cultural self-esteem, encouraging pride in their roots and traditions.

