

GATE OF HOPE FOUNDATION

PROJECT PROPOSAL

Project Title:	Children Early Reading Empowerment- Project
Location:	Oyarifa Community in Greater Accra, Ghana
Implementing Organization:	Gate of Hope Foundation (GHF) P. O. Box AH 1314 Achimota-Accra Ghana
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Contact Person:	Newton Agleby
Position:	Executive Director
Requested Amount:	USD 5000
Target Group:	500 Selected Children in Basic Primary Schools in Oyarifa Community in the Greater Accra Region of Ghana that are struggling with reading.
Project Implementation Schedule:	12th May, 2020 to 30th October, 2020

Background Description:

Overview: Many Pupils, by the time they get to final Grade, have fallen greatly behind in reading; however, several of them could have received reading assistance from Children Early Reading Empowerment (CERE), in first instance allowing them to get on the right track early on. It has to be done that early: after the age of six reading problems become harder to cure with every passing year and it has to be that intensive. There is a growing need to assist struggling readers in Basic Primary Schools and before their frustration with reading becomes intensified. This proposal addresses the need for financial support for Children Early Reading Empowerment (CERE) tutors to conduct reading lessons. In addition, it addresses how this programme will benefit struggling readers by getting them close to grade-level using reading recovery methods.

Main Activities: We work to give children the education what they need to fight the inequalities that stand in their way. We believe in the power of education to help end poverty. We partner with rural communities where children often complete school without vital basic skills. Our unique approach then assist children to create sustainable and effective out of schools learning skills to further enhance their lives.

Main Objectives: This Children Early Reading Empowerment (CERE) project is significant as it will help 500 struggling readers in selected Basic Primary Schools in Oyarifa Community in the Greater Accra Region of Ghana, to acquire reading skills that will allow them to reach the appropriate reading level. By assisting our struggling readers it would not only benefit them, but would make an impact at the local and national levels as the Pupils will utilized their skills all throughout their lives in almost all they do. It is intended to better the lives of the children participating, creating a path to a better life and a way out of poverty through being a fluent reader and writer. Being a reader and writer will open many more doors in life than if a person was not able to read or write at an appropriate level. At this point in time it is necessary to gather more data pertaining to the positive impact of (CERE) on struggling readers. This study will continue to assess how great of an impact (CERE) has on the individual Pupils

from the selected Basic Schools that participate in the program in order to in other to advance to other Communities in the near future. The main objective of the programme is to accelerate learning so that Basic School Pupils succeed before they enter a cycle of failure. Pupils that participate in the programme will be close to grade-level as a result of the programme.

Project Objectives: Are Basic School Pupils participating in the CERE programme will demonstrate effective reading strategies in order to make progress in regards to reading levels. CERE tutors will compile data pertaining to Pupils that are participating in CERE program. CERE tutors will identify the benefits of CERE tutoring through looking at assessments from the beginning and ending of the CERE tutoring sessions as well as from filling out the Tutor Survey. CERE tutors will identify Basic School Pupils that is below grade-level, in regard to reading and will develop individualized lessons for the Basic School Pupils.

Project Goals: Are to help struggling Basic Primary Pupils read at their appropriate grade level by the end of the project. And also to collect data from the tutoring lessons on the Children Early Reading Empowerment (CERE) programme to determine its effectiveness on reading performances of Pupils.

Promotional Plan:

Month

May 2020

Activities

Refresher session to prepare (CERE) tutors for beginning CERE lessons and to Assess Pupils who will participate in CERE Programme
Select Pupils to participate in the (CERE) programme, beginning with the Known and then moving into regular lessons.

June 2020

July 2020	Continue meeting with the selected students to make assessments to determine progress that has been made.
August 2020	Releasing the Pupils from the programme and complete the assessments that were administered in July to determine additional progress that has been made.
September 2020	The Programme Coordinator will evaluate assessment scores, assess project goals and outcomes, and write a final report.
October 2020	The Programme Coordinator will prepare a presentation to disseminate Data collected and report and will present the data Executive Director of Gate of Hope Foundation.

Expected Results:

The (CERE) programme will make an impact on 500 selected Basic School Pupils in Oyarifa Community in Greater Accra Region of Ghana who are struggling to read. This programme provides short-term, one-on-one assistance to readers in Primary Schools and also allow for (CERE) tutors to address Pupils with reading difficulties through the use of individualized lesson plans using a familiar text, reading a new text, creating a message, and working with letters and words. Assessments compiled from all lessons will be used to determine outcomes of the programme. The outcomes will be disseminated through schools newsletters and the local newspaper as well as Gate of Hope Foundation web site and presentations also at our NGO Board of Trustees meeting. Many Pupils, by the time they get to final Grade, have fallen greatly behind in reading; however, several of them

could have received reading assistance from (CERE), in first instance allowing them to get on the right track early on. It has to be done that early: after the age of six reading problems become harder to cure with every passing year. And it has to be that intensive. The main objective of the programme is to accelerate learning so that Basic School Pupils succeed before they enter a cycle of failure. Pupils that participate in the programme will be close to grade-level as a result of the programme.

Project Summary:

The Children Early Reading Empowerment (CERE) programme will make an impact on selected 500 Basic School Pupils in Oyarifa Community in Greater Accra Region of Ghana who are struggling to read. This programme provides short-term, one-on-one assistance to readers in Primary Schools as well as Junior High Schools which will enable (CERE) tutors to address Pupils with reading difficulties through the use of individualized lesson plans using a familiar text, reading a new text, creating a message, and working with letters and words. Assessments compiled from all lessons will be used to determine outcomes of the programme. The outcomes will be disseminated through schools newsletters and the local newspaper as well as Gate of Hope Foundation web site and presentations also at our NGO Board of Trustees meeting.

When thinking of literacy and the role it plays in our daily lives, it appears to be an essential component in being able to function and communicate in society. By tutoring these Pupils before they reach Basic School completion age, there is a greater chance that they will be able to catch up to their peers. Initially, it will mainly impact the students in the CERE programme. However it may also positively impact the classroom as a whole. As a result of reading interventions and anticipated improvements to the students' reading skills and levels, the teacher will be able to instruct the class as a whole on the same level. Upon graduation and becoming adults, these Pupils will be more capable of integrating into society, becoming contributing members that are able to communicate effectively.

Breakdown of Costs:
Budget

Description of Items	Amount (USD)
1. Teaching and Learning Materials: (Pens, Pencils, Board Makers, Mathematical Sets, Text Books, Exercise Books, A 4 Papers)	1,100
2. In-service Training of 30 Tutors / Instructors	900
3. Renting of Venue	1000
4. Allowance for Tutors / Instructors	1,100
5. Transportation cost to and from venue	900
Total Cost	<u>US\$ 5,000.00</u>

Exchange rate: 1 USD = GHS 5.34





