

CHILDREN'S RIGHTS PROTECTION ORGANIZATION



Organisation	CHILDREN'S RIGHTS PROTECTION ORGANIZATION NGORA DISTRICT
Project Name	<i>EDUCATION OF ORPHANS & VULNERABLE CHILDREN, AND YOUTH EMPOWERMENT PROJECT.</i>
Location	NGORA DISTRICT
No of Beneficiaries (total number of individuals (girls, boys, women and men) directly targeted)	TOTAL LIVES IMPACTED 5750 PERSONS 1190 Orphan and vulnerable children supported with scholastic material which includes book, pens, colour, text books, and math sets bags mattresses' uniform. 30 sponsored in primary or secondary education Orphans and Vulnerable children. 100 orphans and vulnerable children supported with goats as Income Generating activity 30 youth out of school will be trained on vocational skills in soap making and smearing oil, capentary tailoring and brick laying, capentry 4400 youth, care givers, women and men directly involved empowered with knowledge on human rights, sexual reproductive health and HIV/AID.
Project duration	MARCH 2020 -1 APRIL 2021 (12 months)
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Budget Summary	USD 50,000

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PROJECT SUMMARY

Project Name: EDUCATION OF ORPHANS & VULNERABLE CHILDREN, CHILD PROTECTION AND YOUTH EMPOWERMENT PROJECT.

Project objectives:

1. Increased accesses to Educate by orphans and vulnerable children (ovc) to improve their lives.
2. Prepare out of school youth (vulnerable and orphans) for gainful employment.
3. Increase knowledge, children human other Laws and improved access to & utilization of sexual and reproductive health services and HIV/AIDS at the community.

Core outcome Area: educate child to improve lives and Skilled Involved Youth.

Budget:

TOTAL BUDGET USD 50,000

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1.0 PROJECT BACKGROUND

Ngora District is Located at Teso region second poorest region in Uganda with high level of illiteracy The proposed project is designed for direct interventions in Ngora District simultaneously plans for wider impact across the district of the Ngora through Education of orphans and vulnerable children and youth empowerment those out of school and outreach programme covering 11 counties awareness raising on toll free line services ,sexual reproductive and reproductive health, HIV/AIDS and human rights . In addition to protection of orphans and vulnerable children the project is designed ,economic empowerment of youth out of schools through vocational training coupled with accesses to sexual reproductive health, family planning and information in relation to HIV/AIDS prevention and response to treatment ,human rights and toll free line services for complain response and fed back mechanisms. Project focus on children (OVCS) has been victims of school dropout due to lack of school etc. second objective are youth out of school extremely vulnerable persons in Teso region and many youth have resorted to alcoholism, early marriages leads to increased vulnerability among children and youth.

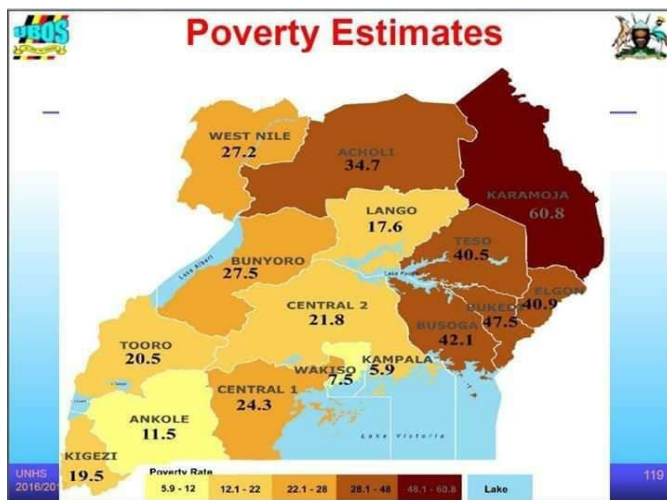


Figure 1 UBOS REPORT Map of Uganda showing poverty estimates in Uganda Ngora is located in Teso second poorest region.

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Ngora district at Teso Eastern Region in Uganda on second poorest regions ngora has population statistics of about

	Population Census 1991-01-12	Population Census 2002-09-13	Population Census 2014-08-27	Population Projection 2019-07-01
Ngora	59,392	101,867	141,919	161,600

Area: 721 km² – Density: 224.0/km² [2019] – Change: +2.72%/year [2014 → 2019]

Gender (P 2019)

Males	78,600
Females	83,000

URBANIZATION (P 2019)

Rural 144,400 population

Urban 17,200

Total population by age group and sex,
National Population and Housing Census 2014 Area Specific–Ngora District Total population by age group and sex, Ngora District.¹

Age Group	Male	Female	TOTAL
0-9	25,225	24,186	49,411
10-19	19,129	19,389	38,518
20-39	14,434	17,460	31,894
40-59	6,506	7,801	14,307
60+	3,120	4,669	7,789
Ngora District	68414	73,505	141,919

¹<https://www.ubos.org/wpcontent/uploads/publications/2014CensusProfiles/NGORA.pdf>

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According to educational needs assessment report June 2019 conducted by CHILDREN'S RIGHTS PROTECTION ORGANIZATION report indicated children's Population was totaling to **(8792 children (4435=M,) (4,357=F).**

Education is every child's right many children can't access their right to education because of high rates of poverty in Teso region and lack of school fees and scholastic materials etc. above all ignorance of person at community on rights of children and their responsibility in ensuring children Rights are protected . Community highlighted that they depend on agriculture as source of income they barely can't afford food education is too expensive many children are orphans in community too they require more assessment conducted at their community.

It's Important to Ngora district has established schools but According to this assessment, the number of children is overwhelming compared to the schools and high school drop outs due to lack of school fees.

More intervention is required in the field of education. Classes are overcrowded and few educational materials are available. The demand is great and the supply is limited. Therefore, the reason to why **CHILDREN'S RIGHTS PROTECTION ORGANIZATION** is seeking funding to enhance education of orphans and vulnerable children and youth empowerment (orphans and vulnerable) for school drop outs its extremely very high due to lack of school fees The goal of continuing education is to improve on services given to children at schools and promote right to education and ensure all children have accesses to education. Educational needs assessment was conducted to ascertain the needs of children and youth out of school to get durable solutions to the children and youth. As per educational needs assessment educational Challenges includes lack of school fees ,un employment ,early marriages ,alcoholism among youth ,high rate of school dropout ,OVCs number increased at the community due to high death rate caused by HIV/AIDS etc.

Teso region historically has been in wars and still in need of economic revitalization of the Country and poverty eradication among communities in the Country. **CHILDREN'S RIGHTS PROTECTION ORGANIZATION** we seek funds to support orphans and vulnerable children with Education and skilling youth at Ngora district The assessment in educational needs is a crucial step in the development of effective education and vocational trainings for youth, programs for awareness raising targeting pupils, students and community members. Evidence indicates as stated at educational programs that are based on well conducted needs assessments for education. Traditionally, it has been the responsibility of learners to self-assess, identify, and participate in programs to

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remain competent. However, researchers have concluded that learners have limited ability to accurately self-assess their own needs but continue involvement in learners in participating in assessments that will help organizations to design programs that fits the needs of children's as response to the rights of every child to accesses education.

CHILDREN'S RIGHTS PROTECTION ORGANIZATION engaged the children, Youth, caregivers and partners in ngora, the area of operation in discussions through dialogues, focus group discussions, and interviews. These groups participated in sharing experiences of child poverty, challenges affecting the children and youth for instance unemployment and risky behavior and proposed interventions to address the challenges. This feedback was therefore used to generate a plan of action to contribute towards addressing the challenges identified.

2. Problem statement /Project Rationale

Children Act defines child all who re below 18 years and The United Nations defines youth as a section of the population which is aged 15 -24 years. The National Youth Policy for Uganda (2001) defines youth as all young people; female and male aged 12 to 30 years. This is a period of great emotional, physical and psychological changes that require societal support for a safe passage from adolescent to full adulthood.

Young people are viewed in a developmental perspective as future social and human capital.

Uganda is the leading country with the youngest population of 78 percent below age 30 years, 52% is 15 years and below (UBOS, 2012). Coupled with the high level of fertility in the country 6.2 children and then Youthfulness of the population bring a very high youth dependency ratio (World Bank, 2011). Most of Uganda's young population aspires for various forms of services in terms of education, employment and family formation.

Generally, the high youth unemployment rate in Uganda and Africa at large can be attributed to the slow economic growth and small formal labor markets, high population growth rate, lack of sufficient experience and skills, lack of decent work, the rigid education system, rural-urban migration, limited social networks,

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youth's limited access to capital support systems also have a negative attitude towards certain types of work.

This has created idleness among youth leading them to engage into risky behaviours that have caused them severe problems such as drug abuse, robbery, defilement, rape and prostitution thus increasing their vulnerability. which has lead to high rate of sexual gender based violence in the community of teso región in Uganda high death rates leaving children as orphans and more vulnerable since many child mothers re unemployed.

The proposed interventions therefore will aim at promoting and protection of right of education for children who re orphans and vulnerable children in ngora and providing lives of children through income generating activities and youth with knowledge, skills and opportunities that will enable them get access employment and other youth friendly services that will reduce their vulnerability and hence become self-sustaining and contribute to the well-being of their families and Communities. This project is in line with Millennium Development goal (MDG) number 1 and the National Orphan and Vulnerable children policy which aims at providing support to youths and their caregivers so as to improve their incomes and capacity for self-sustenance.

Target groups

Category/Type	Numbers	Description
Primary school and secondary enrolled	1220	Sponsorship of Primary and secondary students Children be supported with scholastic material support book,pens,mathsets colors text book
Youth out of school 15-24 years	30	Vocational skills training
Caregivers, children (siblings) and other youth, orphans and vulnerable	100	These shall benefit in the areas of Income generating activity goat distribution
	4400	These will benefit in terms of knowledge awareness, skills acquisition and standards of living

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2. Project Strategy Statement

The Project will adopt several strategies to enable achievement of its objectives so that the orphans and vulnerable children acquire education and income generating activities to support care givers and empower the youth get engaged in gainful , non-exploitative employment and non-risky behavior for survival hence fostering development within the communities of operation.

Community Mobilization.

This shall involve all community volunteers and staff especially at the community level so as to promote participation of stakeholders in the program. This will also enrich monitoring and evaluation activities/project and promote sustainability

Market Survey

The market survey will be carried out to get information about the existing market trends and trades that the youth can adopt for their practice. The beneficiaries will be given opportunity to make their own choice of trade but the youth will be guided basing on the market survey report on the available feasible trades.

Group formation

The youth will be encouraged to organize themselves into groups for the ease of mobilization and access to services even eternally for instance from the sub counties, districts and other development organizations.

Networking and partnership

The board members will identify local in the communities of operation and government institutions to work with especially in the aspect of vocational skills acquisition. Government institutions and vocational institutions will help to assess the capacity gaps of and train them in curriculum development, schemes of work and lesson planning to enable them pass on the relevant skills to the youth.

Capacity Building

The youth, community volunteers and caregivers shall be trained and sensitized on several life skills and vocational skills. The youth who have been selected will be attached to the local artisans in the respective communities shall sign a memorandum of understanding with the institutions/local artisans

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spelling out clear terms of reference. A Partner will be identified to train the youth in business/entrepreneurship skills to enable them compete in the market.

Youth will be reached by the trained peer educators with life skills education to foster behavioral change and good lifestyles.

Advocacy

Advocacy initiatives will involve commemoration of events 1 youth events shall be held at community level so that youth issues are emphasized to the District and sub county leadership for delivery of services for youth and improve access to the available resources within the districts of operation.

3. Description of Project Objectives

Objective 1: Education of orphans and vulnerable children for OVCS 1190 children to directly benefit 30 pupils and students will be sponsored

Objective 2: Prepare out of school youth for gainful employment 30.

Output youth trained in vocational skills

Activity: Conduct vocational skills training of 30 youths

This will entail Mobilization of Community stake holders to develop the criteria for identification of the youth, assessment of identified youth and selection of local trainees

Activity Provision of goats to children orphans and vulnerable children and Youth 100. The children and youth from ngora communities will benefit from this activity. Each beneficiary will receive goat.

Objective 3: Increase knowledge, access to & utilization of sexual and reproductive health services and human rights Law and toll free line services.

Output 3000 Youths and adolescents sensitized/trained on sexual and reproductive health, Human Right.

Objective 4: To conduct program monitoring and Evaluation

Output 8 affiliated communities supported to conduct program monitoring and evaluation during human rights awareness raising.

Activity Facilitate community subcommittee monitoring

The program subcommittee members shall be engaged on a quarterly basis to conduct monitoring field visits at parish level and give feedback.

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Activity: Facilitate Quarterly Review meetings on reports.

The Area program team will conduct field visits to the communities as well as review meetings with staff to inform decision making and track progress of projects.

M & E Plans

The Project will be monitored using the project log frame with active participation, community structures and other stakeholders including the local Government staff. Besides field monitoring visits, stakeholder review meeting will be held to share project progress. Monitoring and evaluation will be conducted both at community and organizational levels using monitoring tools that have been developed. . The monitoring team shall comprise the Area staff and the existing sub committees at community level. The teams will provide feedback to the team on regular basis. Through these meetings, participants will share ideas, the progress of activity implementation, good practices, challenges that may hinder the achievement of the set objectives.

This will help to assess the quality of the interventions and enhance the implementation processes in terms of tracking inputs, outputs and outcomes.

The Sectoral committee of skilled and involved youth, structures, partners like CBOs/NGOs and the district shall participate in monitoring of programmes. Development of quarterly action plans and community monitoring plans and sharing with the Area Office team.

Quarterly review meetings, meetings for beneficiaries to share reports and experiences, field visitations and annual review meetings with stakeholders will be conducted to determine progress of our interventions

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Project Log frame

HOB	INDICATORS	MEANS OF VERIFICATION	COMMENTS
Goal: education of orphans and vulnerable children and empowerment of youth out of school.			
Objective 1 Education of orphans and vulnerable	Scholarship and scholastic material support	Report	Quarterly report
Objective 1: Prepare out of school youth for gainful employment	Number of youths trained in vocational skills (30 youth)	Evaluation reports. review reports quarterly reports and Annual reports	Priority shall be given to enrolled youth who have dropped out of school and
Objective 1.2 :30 youth trained in vocational/business skills have successfully completed training 100 OVCS supported with 2 goats as income generating	Number of trained Youths that have completed training Supported with start-up kits 30 youth Orphans and vulnerable children supported with income generating activity	Reports	Trained youth
Objective 3: Increase knowledge, Access to & utilization of sexual and reproductive health services And human rights . toll free line services	4400 persons reached through Increase of access of information and increased knowledge on health and Laws of Uganda.	Selection Criteria List of beneficiaries Report	community schools quarterly reports attendance sheets

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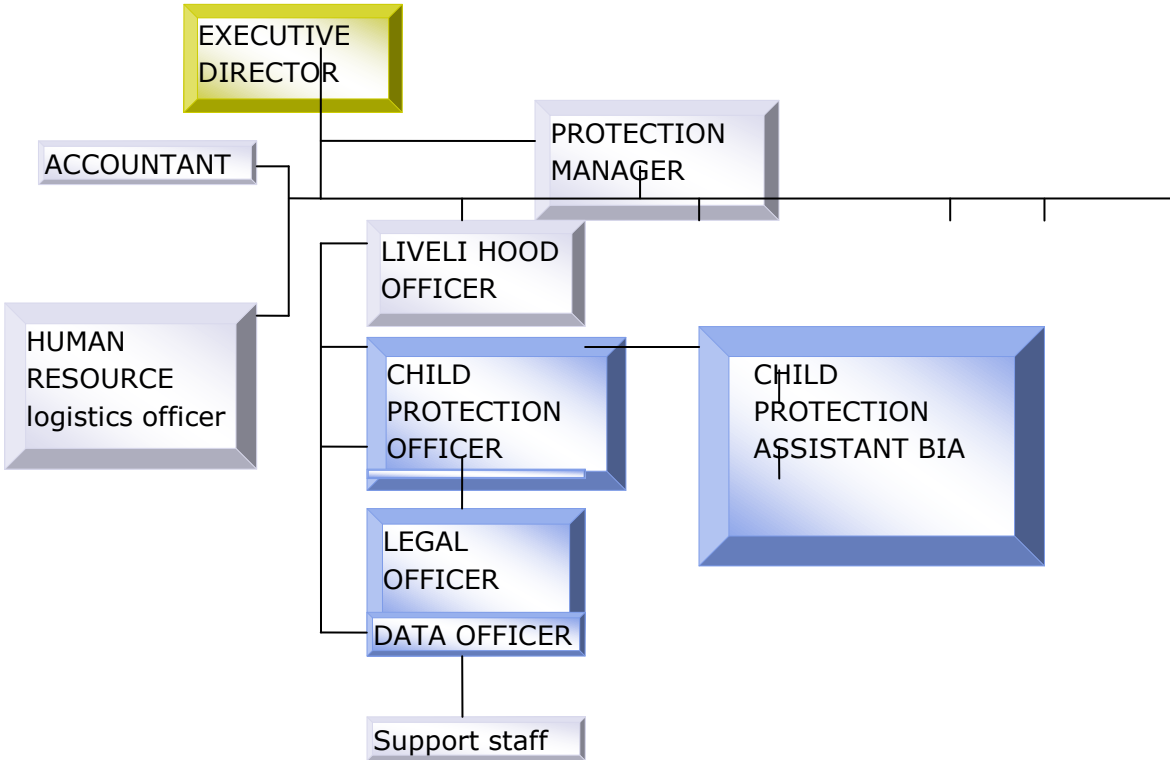
6 Project Implementación: work plan

	Name	ACTIVITY	QUARTER	Way forward
1	Education programme	Verification of beneficiaries and scholastic support and payment of fees.	First second quarter	List of beneficiaries Payment slips Report
	Youth empowerment	These will provide skills training in the Courses selected by the 30 youth and distribution of kits	Second Third Quarter	Initiate
6	Reproductive Health awareness And Human rights awareness	This will provide professional support in the areas of Adult Sexual Reproductive Health. HIV/AIDS	First second Third	
8	Toll Free Line Services	Established for the community to access information	12 Month	

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Project Management:

WORK STRUCTURE AT CHILDREN'S RIGHTS PROTECTION ORGANIZATION



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Implementer: CHILDREN'S RIGHTS PROTECTION ORGANIZATION

Situation: - NGORA REGION Situation

ANNUAL PROJECTED BUDGET 2020/2021

Goal: PROJECT : EDUCATION OF ORPHANS & VULNERABLE CHILDREN AND YOUTH EMPOWERMENT

UGA SITE : NGORA UGANDA

Items	out comes /puts	cost in USD	Q1	Q2	Q3	Q4		
1	scholastic material support book ,pens,colors,,text book, bags ,matress,uniform scholarship programme for primary pupils and secondary students	number of children support to be at school	1190	4,290	x	x	x	x
2	support girl child with pad to stay at school	school fees	30	8334	x	x	x	x
3	meal for extremely poor children	hygiene	50	1600	x	x	x	x
4	: scholarship for vocational skills in tailoring ,carpentry brick laying soap making smearing oil making business entrepreneurship and will be supported with start-up kit or capital	basic need	30	60	x	x	x	x
5	: Provision of 100 female and male goats to disaffiliated children and Youth(Orphans and	number of children and youth supported with skills to create employments	30	12500	X	X	X	
		Number of children and youth supported	100	2,200	X	X	X	

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vulnerable children

with IGA

Awareness raising on
human rights and
facilitation of health
workers to sensitize youth
on sexual reproductive
health and HIV/AIDS
toll free services

community
and schools

4400

1000

X X

X

500

X X

X

ADMINISTRATIVE AND LOGISTICAL SUPPORT

X X

X

human resource officer
/Logistics officer

Person

12

3300

x

x

10 accountant

person

12

3300

x

x

11 Child Protection Officer (1)

person

12

3300

12 BIA/BID Assistants /Legal
officer

person

12

3300

x

13 executive Director

person

12

3300

X

X

14 Rent

month

12

600

X

Xx

15 motorcycle

lumpsum

1

1416

X

Xxx

16 laptops

lumpsum

6

500

X

X

17 stationary

lumpsum

12

200

X

x

18 fuel

quarterly

12

300

x

x

x

GRAND TOTAL :USD

50,000

x

x

x

CHILDREN'S RIGHTS PROTECTION ORGANIZATION

Abbreviation

UN: United Nations

OVC: Orphans and Vulnerable Children

CBOS: Community Based Organizations

NGO Non-Governmental Organization

ADM const: administrative constrains

M & E: monitoring and Evaluation

MDG: Millennium Development goal

UBOS: Uganda Bureau of Statistics.

IGA Income Generating Activity

REFERENCES

https://www.ubos.org/wpcontent/uploads/publications/2014Census_Profiles/NGORA.pdf