

TITLE:

Project Proposal: for Construction of Learning Facilities at Grace Foundation Community School in Ndola - Zambia.

SUBMITTED TO:

Global Giving Network

SUBMITTED BY:

From Heart To My Community Grace Foundation

Plot No. 1206

P.O. Box 79015

NDOLA-ZAMBIA

Mobile Phone:+260979515635

Email: frommyhearttomycommunitygfz@gmail.com

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INTRODUCTION

The education Project that is to be embarked on and funded is known as "AGENTS FOR SOCIAL CHANGE AND NATIONAL DEVELOPMENT THROUGH EDUCATION, SKILLS AND ENTREPRENEURSHIP DEVELOPMENT AND CHARITY SERVICES" situated at Plot No. 1206, Bwana Mkubwa, Katondo Township, Ndola-Zambia. The community school education project will help 8,450 orphans and vulnerable children to access free education, meal feeding program, empowerment and sustain the community through quality education and skill training to become self-supportive and successive production in order to enhance and fulfill their potential.

HOW THE PROJECT STARTED/RATIONALE

The project at Grace Foundation Community School started in May 2017. We gathered the youths and young adults both men and women, those who are not in informal employment, some school dropouts, most importantly those who never have been to school and children aged (8) eight. As we started, they were given literacy education assistance, counselling in drug and substance abuse, alcoholism, dangers of early marriages, HIV/AIDS and sporting disciplines.

We did thereafter discover the poor reading culture in many, prostitution and alcohol behaviors in some single parents, teen mothers, widows and young adults were also attending literacy education classes in the afternoon from Monday to Friday.

As a co-founder, I was teaching them and brought in three volunteer women among them two are widows retired trained teachers, and one traditional counselor.

Looking at the interest shown by these people, we encouraged them to do some basics in skills and entrepreneurship development whilst mothers had interest in educating their children to start morning classes. Youths and others got interested in; metal fabrication and welding, tailoring and knitting, carpentry, bricklaying and plastering and computer studies.

Our group was picking the work fast, after a series of learning, the team showed great enthusiasm and excitement. We wanted to make them busy so that they don't get disoriented by going after alcohol, prostitution and drugs and most importantly prepare them to become a potential National Human resources.

PROJECT GOAL

FHTMCGF aims to assist or empower community school learners, especially orphans and vulnerable children (OVC's), girls and children with special education needs, achieve improved learning outcomes and empower youths and widows with skills and entrepreneurship development training so that they will contribute to national economic development.

EXECUTIVE SUMMARY

The global illiteracy reports demonstrate that disadvantages in girl child education is not limited to one culture, society or region. Majority of the orphans and vulnerable children globally live in extreme poverty and are often estranged by society. They have to struggle for access to quality education on the other hand and their rights as OVC's on the other hand.

Children in Ndola face similar problems as boys in the society tend to control them through the use of biasness. The area also has significantly higher rates of out of school, which further enhances cases of dropouts such as problems and are made aware of their rights to quality education.

The proposed project seeks to usher 450 orphans and vulnerable children in Ndola, Zambia. The project will be implemented during 12 months.

From Heart To My Community Grace Foundation Plans to build five (5) community school classroom blocks to provide free education for girls, orphans and vulnerable children who hail from the poorest actions of societies in Ndola, district under Grace Foundation. The project will be providing free meals and uniforms to the learners. This project is aimed at supporting rural development and promoting the aspirations of

marginalized children in Zambia to ensure inclusive and quality education accessed for all and promote live long learning. Obtaining a quality education is the foundation to improve people's lives and sustainable development at all levels and increasing enrolment rates in community schools particularly for girls. Basic literacy skills have improved, yet bold efforts are needed to make even greater strides for achieving universal quality education goals. This project will empower 450 learners at 46 tribal community school in Zambia.

SKILLS TRAINING

A. ICT today has become an indispensable tool for human development with overwhelming impact of new technologies globally. Numerous factors still account for the setbacks in bringing the digital devices in developing nations like Zambia. Many youths in rural areas of Zambia have never used a computer let alone received any basic training education on computers and promote the use of computers as a learning tool at home and in schools while offering computer training for a vocation. This project will enable young people to use the ICT and other new technologies to engage in collaborative educational projects to become skilled, productive, and creative in computer related user skills as well as raise the awareness of the community as a whole on the use and importance of ICT in the 21st Century.

Youths are provided with free training in basic computer skills, office applications and internet skills which are in high demand through group interactions, mentoring, discussions and question and answer sessions to re-inforce learning. This training will effectively equip them with vital proficiency/skills needed to sharpen and enhance their literacy and interest through access to computer education. FHTMCGF wants to bring ICT to the masses and remote areas and transform the lives of participants while broadening their options to new opportunities. Once youths are empowered to take their place in society and become computer literate and proficient and consequently viable and competitive in the market place in career development and hence contribute to national development. In five years' time, the project will empower 18,200 youths

B. EMPOWERING WOMEN AND YOUTHS THROUGH ENTREPRENEURSHIP DEVELOPMENT

1. Tailoring and Knitting: 7000 in five years' period
2. Metal Fabrication and Welding: 6000 youths in five years' period
3. Bricklaying and Plastering: 12,000 young people in five years' period
4. Carpentry and Joining: 6,100 youths in five years' period

MISSION

FHTMCGF exists to brighten prospects of community school learners by empowering community schools, widows, youths, building partnerships, influencing policy, supporting learners and creating conducive learning environment.

VISION

A Zambia where all community school learners, especially orphans and vulnerable children (OVC's), girls, learners with special education needs, widows and youths obtain quality and equitable education that enables them to realize their fullest potential.

OBJECTIVE

FHTMCGF aims to support orphans, vulnerable children, widows, home care support, housing for the homeless, hope for the heart, help for the hurt, healing for the home, as well as feeding and clothing, empowering the marginalized with educational sponsorship, skills and entrepreneurship education tools and literacy assistance for those out of school.

CHALLENGE

Access to education in these areas is limited because:

- a) it is often locally unavailable
- b) of domestic and economic pressure forcing children to work
- c) it has traditionally not been accorded value

Nearly half of rural children in the society are out of school and literacy levels are very alarming. This is so because of lack of quality education is a primary factor preventing poverty stricken families from opportunities of growth. Without quality education, the underprivileged are unable to unlock their full potential and end up begging on the streets.

PROJECT STRATEGY

The strategy will always align itself with activities that are undertaken:

- Awareness
 - Capacity building
 - Market linkages
 - Skills and entrepreneurship development
- Identification of orphan and vulnerable children
 - Conducting counselling sessions
 - Conducting motivational sessions
 - Meeting with families and guardians
 - Awareness on widow's rights, early marriages
 - Conducting sessions on sustainable agriculture and plan to assist small scale farmers access further input support programme by formalizing co-operatives.
 1. To increase access to equitable and quality education by community school learners
 2. To have strong, better resourced and more self-sufficient community schools.
 3. By 2030, FHTMCGF will have enhanced capacity to expand its operations to all ten provinces of Zambia.

SOLUTION

FHTMCGF will be the solution for over 172, 680 learners (87,388) girls and (85,292 boys) in 935 demonstration community schools across 116 districts in all ten (10) provinces of Zambia, premised on the principle that every child has a right to education.

Break

time By providing quality education that addresses literacy with qualified teachers through a

holistic approach, children can become well rounded, independent individuals. FHTMCGF run primary community schools catering to children from poor tribal families. The school operate in makeshift shelters. FHTMCGF

involves local communities in the management of its school and trains local instructors and retired qualified teachers. Our schools equip children with essential skills for coping with the challenges of contemporary life. Learners learn literacy and numeric skills, hygiene and creative activities in English and local languages.

LONG TERM IMPACT

Better education will allow FHTMCGF children to break through the poverty cycle and help support their families, allowing them to pursue better opportunities, benefiting approximately 900 others. The free education school program will allow many children to be enrolled in school enabling them to read and write independently with comprehension, allowing marginalized communities to experience alternative and meaningful education, empowering communities by supplying rich educational materials and equipment and critical literacy support services to orphans, vulnerable children and physically challenged in Zambia.

RELATIONSHIP

FHTMCGF project will relate with any other organisation, government that may necessitate the project to achieve its objectives in developing social, economic and education activities in upgrading community status. The project once partnered with your organisation (donor) shall duly be assisted, supervised, evaluated and report its operations whenever need arises.

*Caution: The project shall not at any time be a political agent and affiliate.
It is and shall be an autonomous entity.*

PERSONNEL – PROJECT MANAGEMENT

The workforce of the project shall comprise youths, government line ministry department, women and men who have availed themselves at the initial stage of the project. These are qualified, skilled and non-qualified personnel to enhance the project to grow and function fully. However, these human resource will be entitled to receive motivation through monthly allowances and other incentives when due.

The Project Director: Co-Founder Stanslous Chabala Mwansa, will be responsible for overall administration and management of the project. He will develop proposals for future funding and manage other staff.

Social Worker: Mr. Morrison Nkhata will be responsible for mobilization and conducting initial level village meetings and orientation sessions.

Counselors: Mrs. Lucia Safeli and Ms. Elgah Banda will conduct emotional and motivational sessions for the women.

Trainers: Four members of staff for conducting training on skills and entrepreneurship development, tailoring and knitting, bricklaying and plastering, metal fabrication, welding, automotive mechanics and computers.

INITIAL BUDGET.

- A) Construction of five classrooms with 3 office spaces and strong room USD \$90,000
- b) Construction of Computer Lab, computers, Printer, and Photocopier USD \$55,000
- c) Construction of Recreation center and equipments USD \$150,000
- d) Construction of ablution block USD \$25,000
- e) Drilling of a Bole Hole USD \$8,000**

Sub Total: USD \$328,000

STAFF MONTHLY ALLOWANCES:

-School managers USD \$350 x 4 UDS \$ 1,400 x 12 months =USD \$16,800

- Teachers USD \$ 300 x 5 =USD \$ 1,500 x 12 months	= USD \$18,000
- Office assistants USD \$ 210 X 2 USD \$ 420 X 12 months	=USD \$5,040
- Cleaners USD 200 x 4 = USD \$ 800 X12 Months	= USD \$9,600
- Security Guards USD \$215 x 4 =860 x 12 months	=USD \$10,320
	Sub Total :USD \$59,760

Grand Total Budget: USD \$387,760

MONITORING AND EVALUATION

It is important because it provides the only consolidated source of information in showcasing project progress.

- It wil allows actors to learn from each other’s experiences, building on expertise and knowledge.
- It often generates written reports that contribute to transparency and accountability and allows for lessons to be shared more easily.
- It reveals mistakes and offers paths for learning and improvements. It provides a basis for questioning and testing assumptions.
- It provides a means for agencies seeking to learn from their experiences and to incorporate them into policy and practice.
- It provides a way to assess the crucial link between implementers and beneficiaries on the ground and decision makers.
- It adds to the retention and development of institutional memory
- It provides a more robust basis for raising and influencing policy

FHTMCGF having a system of monitoring, quarterly and overall progress reports, multi-level review system, participatory appraisal methods and questionnaire survey.

BENEFICIARIES

Beneficiaries shall comprise the orphans, widows, vulnerable children, youths, chronically ill, HIV/AIDS patients, less privileged victims of injustice, misplaced, abandoned regardless of gender and status in the community.

HOW THE PROJECT WILL HELP BENEFICIARIES (OBJECTIVES)

FHTMCGF is passionate that the project shall improve basic fundamental and social conditions of the communities such as educational tools, investing in the posterity and through skills and entrepreneurship development training and literacy assistance. FHTMCGF shall put up infrastructure such as social amenities, recreation, training centres that will empower youths, women and the people in the community.

The project shall also raise standards and meet the welfare of working personnel. When this becomes vibrant and viable in its nature and purpose, it will create jobs and eradicate poverty.

Through service delivery, supporting the development of schools, providing teaching and learning material, bursaries, school feeding and communities to create an enabling environment for enhanced educational opportunities for OVC's.

COMMITMENT PLAN

The Project Managers will be very committed to service, dependability, transparency and accountable to the partners and benefactors, community beneficiaries and any other government department agencies.

They shall be financially responsible and will be able to account for any funds sent to them. Any misconduct for the thefts and mismanagement of funds shall be reported to law enforcement agencies for action.

The Project Managers are well vested and obliged and working on the modalities of opening a Bank Account with a registered commercial banking institution The First Nation Bank account #:62809886396, and monitoring the same in order to fulfill the measures mentioned in this commitment legal document.

Further, they will issue and submit reports and hold internal weekly and external quarterly meetings or whenever deemed necessary. The community shall also contribute labour etc. to ensure the success of the project.

Therefore, the realized funds will be wisely utilized for the purposes and the project shall be with the community's ability to maintain and operate.



REV. MWANSA STANSLOUS CHABALA

Founder

Cell: +260 979 515635



FROM HEAT TO MY COMMUNITY GRACE FOUNDATION

Life equalizer through quality education, agriculture, skills, entrepreneurship, development, health, humanitarian and Gospel propagation



Practical Workshop on Sustainable Agriculture



OVCs in Class at Grace Foundation School

WHO WE ARE

From heat to my community grace foundation is a vibrant and flagship organization of creating community schools, skills, entrepreneurship, social, economic, spiritual transformation and development centers since 2017.

We empower communities to provide quality basic education to 72,680 learners (38,540 girls) and (34,340 boys) in 356 demonstration community schools in nine (9) provinces of Zambia, distribution of farming inputs to over 4000 small scale farmers in Lusumba, Central and Copperbelt provinces of Zambia, provision of the portable solar energy child has a right to education, Adult Literacy Education, Food and Nutrition, Skills and entrepreneurship training.

HOW WE WORK

FHMGCF has used a three pronged approach and three levels of operational approach:

- *Advocacy and influencing*
- *Approaches aimed at influencing Government, Legislature and Business houses to benefit OVC access to quality education.*
- *Capacity building*
- *Facilitating Adult Literacy education, agriculture and livestock, religiously and ethics, teaching staff and community capacity building to provide quality education to OVC's and girl child.*
- *Service delivery*

Supporting the development of community schools, skills, rehabilitation or counseling entrepreneurship, religious ethics, agriculture centers providing teaching and learning materials, nurseries, school feeding programs and communities to create and enabling environment for enhanced educational opportunities for OVC and marginalized spiritual transformation and social rehabilitation centered empowering marginalized.

FHMGCF is unwavering in keeping these aspects to the further more and better education for more children, Youth, women and community decisions to the provision of such services. They bring out opening access to educational empowerment skills for disabled target children, good security, spiritual change and that it is about communities. There to be priority oversee giving etc.

Highlighted by these achievements and spurred by a desire to accomplish, branch out in new ventures and diversions and empower the provision of even more and better education to children who tend to be excluded. FHMGCF work alongside the Ministry of General Education, Ministry of community development and social services, Ministry of Agriculture, Livestock and Fisheries and Ministry of Higher Education and Technology in Zambia.

OUR VISION

A Zambia where human Rights for all are respected regardless of one's status, race, cultural backgrounds, enhance educational empowerment especially OVCs, girl-teen mothers, learners with special education needs, obtain equitable and quality education that enable them to realize their fullest potential, skills development and entrepreneurship and Spiritual change.

OUR MISSION

FHTMCGF exists to brighten prospects of community learners by empowering them, building partnerships, advocacy, supporting learners and creating and a conducive learning environment, skills development, children's care.

- *How sing for the homeless*
- *Healing for the hurt*
- *Hope for the heart and home*

OUR GOAL

Live hood: FHTMCGF is running this program to promote the best practices in farming among the small scale farmers through providing short intensive courses in cash crop, livestock and sustainable agriculture.

Objective(2020 – 2030)

- 1. To have stronger, better resource and more self-sufficient by 2030.*
- 2. By 2030 FHTMCGF will have enhanced capacity to extend its operations in all ten Provinces of Zambia reaching out to more vulnerable and increase access to equitable and quality education and service delivery, alas Spiritual transformation.*

OUR VALUES

- *Professionalism*
- *Respect for human rights*
- *Integrity*
- *Collective excellence*
- *Accountability*
- *Spiritual transformation*

CONTACTS

 +260 97 9515635

 fromhearttocommunityofz@gmail.com

 Plot No. 1206 Bwana Mkubwa,
Katondo Township
Ndola, Zambia

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