# The CharCharTrust LITERACY FOR LIBERACY Enabling Malawian to a brighter future through literacy.



Term 4 English literacy monitoring report Standard 1, 2018-19 cohort

## A random sample of 30 learners selected from 23 classes in 10 schools:

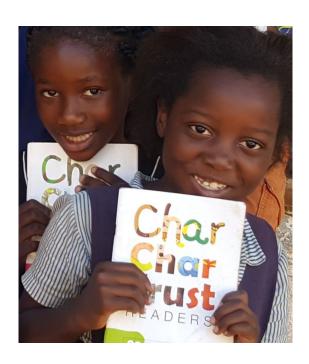
For **Standard 1** the test has **61 attainable points**. No corrections are given.

**Standard 2** learners had a total of **92 attainable points** (including **non-decodable 'tricky' words** and extended high- frequency **CVC words**). No corrections are given.

### **Monitoring Schedule**

10/09/2018	14/01/2019	08/07/2019	21/10/2019
W1 W2 <b>W3</b> W4	W1 W2 <b>W3</b> W4	W1 <b>W2</b> W3 W4	w1 w2 w3 <b>W4</b>
		Interim T3	Final assessment
BASELINE: 1st assessment	Interim T1 assessment	assessment	

#### **List of Schools:**



- Matandani,
- Chilaweni
- Songani
- Ntenjera
- Lirangwe
- Matindi
- Mitsidi
- Mpemba
- Mlambe (II)
- Nkhande

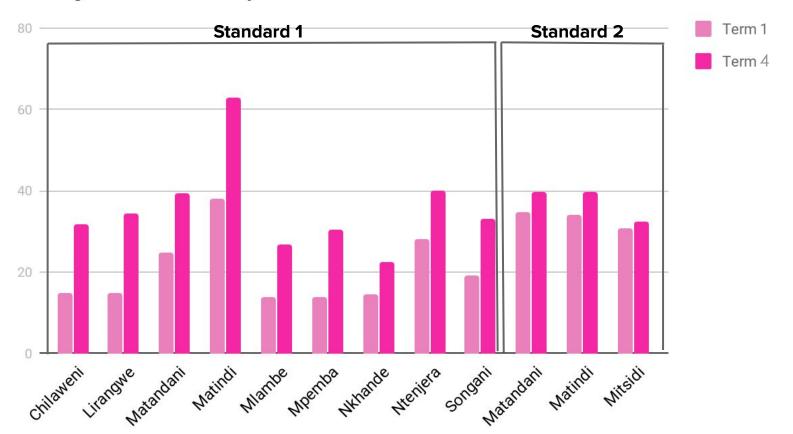
#### Results

Final assessment of retention of information after the eight-week vacation

- → Matindi, Ntejera and Matandani scored higher in ST1.
- → Matindi and Matandani scored higher in ST2.

- In six of the ten schools, girls scored on average higher than boys for both letter sounds and letter names.
- The average scores of Standard 1 learners was 17 letter names and 15 letter sounds.
- For Standard 2 learners, max score of Extended Decodable HF Words was 25, the average of Non-Decodable/Tricky HF Words was 6 and the average of Decodable Words was 11.

#### Average Total Score by School



## **Moving forward Key Learning this year and Action needed**

- → Support veteran teachers with on-the-job training and mentoring.
- → Increased **field visits** and a visible working relationship with the relevant **PEAs** to mitigate lack of engagement and understanding of the programme at individual schools.
- → Support teachers to maintain **assessment records** to benefit all learners not only the top of the class.
- → Provide a **digital solution** for the delivery of **letter sounds**.
- → Remind teachers to adhere to the original scheme of work that follows prescribed 'sets' of sounds.
- → Daily class records of attendance will be implemented this academic year while a follow up system is devised to **monitor absenteeism**.