



P.O. BOX 5026 Bukedea-Kidongole Sub County
Tel: +256 782 596860 / +256 756 102303
Email: ugandayouthtraining@gmail.com

A critical mass of change leaders who have competencies to develop enterprising rural homes and the desire to empower other youth and women to develop prosperity, peace, freedom, health and happiness for all.

JAN - OCTOBER 2019 REPORT



Prepared by
Programme Team

Table of Contents

List of Acronyms	2
INTRODUCTION	3
1.1 Background of UYDT	3
1.2 Vision	4
1.3 Mission	4
2 ACHIEVEMENTS	4
2.1 HUMAN AND SOCIAL CAPITAL INCREASED	4
2.1.1 Vocational and life skills Training strengthened	4
2.1.2 Competencies in fine arts and crafts improved	5
2.1.3 Partnership and net work strengthend	5
2.1.4 SUSTAINABLE INCOME INCREASED	6
3 DEMOCRATIC PRACTICES AND GOOD GOVERNANCE INCREASED	7
3.1 Participation in leadership and peace workshop.....	7
3.2 Consciousness on the importance of life , vocational skill education and health increased	8
4 conclusions and RECOMMENDATIONS.....	9
5 Pictorial documentation.....	9

LIST OF ACRONYMS

UYDT	- Uganda Youth Development and Training Programme
UYDTI	- Uganda Youth Development and Training institute
YSP	- Youth Sustainable Skill and Empowerment Program
HIV	- Human Immune-defiance Virus
AIDS	- Acquired Immune Deficiency Syndrome
OVC	- Orphan Vulnerable Children
CBV	- Community Based Volunteer
CBO	- Community Based Origination

INTRODUCTION

UYDT programme aims at developing a pool of value driven, educated youth and women leaders who are committed to take up transformational roles. They learn to become socio-economic change makers in their homes and communities and get prepared for leadership in their communities. The report stipulates the activities that have been carried out since January 2019 to October 2019.

The youth and women have enhanced their skills in crafts and vocational skills and currently the institute has 26 students under -going training

1.1 Background of UYDT

Uganda Youth Development and Training Programme (UYDT) started in 2014 and is operating as a community based organization and is registered with the District local government. The program is working in Bukedea District and focusing on Vocational training, agriculture, Agro-forestry, Health, Gender, Water and sanitation and small and micro enterprises.

UYDT proprietors recognize that training and education are very crucial ingredients in sustainable development; as such, a vocational and business training Institute (UYDTI, was initiated as part of the long term strategy of the organization that is targeting youth creating job opportunities for their self reliance.

The UYDT was formed in response to the Youth unemployment that has become a major challenge in the 21st Century. Uganda is one of the countries highly affected by youth unemployment. It is estimated to be more than 83% among the youth (Source: Uganda Youth Forum).

While contending that the current economic growth in Uganda will not cope with the growing number of unemployed youth, alternative strategies needed to be developed before the situation gets out of control. Interestingly only 1.5% of the unemployed youth have formal education beyond secondary school level and the remaining over 92% have no vocational or professional skills training and the majorities are found in the rural areas (ministry of Gender, Labour and Social Development, Youth Livelihood Programme document 2013).

Due to inadequate employment and livelihood opportunities in rural areas the tendency is that the youth migrate to urban centers to look for such opportunities. A strategy of rolling back rural –urban migration by investing in skills training would have a positive effect on the ability of the youth to become self reliant.

It is against this background that Uganda Youth development and Training programme sought for an opportunity to fit in and to enable itself to train the youth in skills for sustainable development and self reliance.

1.2 Vision

A centre for transformation excellence and development, which integrate skills and knowledge to enhance sustainable development and self reliance among youth, women and communities.

1.3 Mission

To provide rural people with mental and practical skills needed to become productive members of their communities and fulfill their aspirations and become self reliant.

2 ACHIEVEMENTS

2.1 HUMAN AND SOCIAL CAPITAL INCREASED

2.1.1 Vocational and life skills Training strengthened

In 2016, 250 students training in life skills and vocational studies (youth and women) where they gained skills in art and crafts, computer studies, hair dressing, metal works and metal fabrications etc.



Students of Tailoring practice



a student of carpentry on practice



Students of building and cornet practice on the site

2.1.2 Competencies in fine arts and crafts improved



Women and girls trained in art and crafts during the programme out reaches



Girls display the sweaters they made during the training



Students and their teachers learn how to make Sourcepans during community out reach training



community members and leaders watch the sourcepans That have been made being cleaned and made ready for use

2.1.3 Partnership and net work strengthend

UYDT received hands on training tools from TWAM UK that have support to improve on the training as the number of students enrolled have also increased. Locally, UYDT has also managed to work with other civil society organizations in order to learn and practice together with other developmental partners



The director of UYDT in the office of Maureen (Mind set change office) the day of picking the tools



UYDT tools displayed at mindset change premises ready to be transported to UYDT office



The director UYDT presents in a workshop organized by Mindset Change director Maureen

2.1.4 SUSTAINABLE INCOME INCREASED.

2.1.4.1 Food and nutritional security

A healthy mind and body is very productive and therefore health is one of the key areas of attention in a transforming people's lives. Focus has been put on hygiene, sanitation and good nutrition. The families are sensitised to have adequate sanitary facilities like a permanent house, kitchen, drying rack, animal house, clean & safe water, clean compound, two rubbish pits for plastics and another one for degradable materials and store food in granaries. In order to have good nutrition the families are empowered to have a balanced diet with qualitative & quantitative food and be in position to have breakfast, lunch and supper. They are also encouraged to put in place kitchen garden to supplement on the food staffs.

UYDT does the above training through the pupils manage school farm project that was initiate to support the community schools have access to healthy food and also act as learning centers for good agronomic practices. currently, UYDT works with five community schools with over 700 pupils benefiting from these farms



Cabbages in one of the pupils managed school farm



Pupils display the carrots harvested from their farm



Pupils ready to enjoy the prepared food that was got from their school farm



3 DEMOCRATIC PRACTICES AND GOOD GOVERNANCE INCREASED

3.1 Participation in leadership and peace workshop

The students participated freely in the student's guild elections by democratically electing their leaders. Student leaders played different roles in organizing their fellow students and ensuring that all institutional programmes are implemented and other routine work done. Other students also endeavored to take up situational leadership when need arose and participated in the peace building and conflict resolution workshop that targeted 60 youth in the eastern region. Similarly, the parents played their leadership roles under group formation in different communities as per sub-county/zone.



Youth who attended a workshop on peace building



In the middle is the founder of UYDT

3.2 Consciousness on the importance of life , vocational skill education and health increased

The institution organized 22 radio programs through partnership with a community radio station to educate the rural listeners on a broad range of topics tailored on youth and women empowerment, girl child education and the importance of vocational skills training. The listeners who called in appreciated the importance of life skill and vocational training and also the relationship between Health and home development, how to prevent HIV and AIDS. Also as a result, the participating students developed confidence and ability to generate ideas and related actions concerning the different topics to over 1.5 million listeners.. Also it enabled youth and listeners to gain knowledge and skills on how to identify and handle different forms of sickness especially where there is no doctor so that one can give first aid.



Students of different schools sensitize the communities on radio on girl child education

The achievements so far realized reveals that there is a shift in the mind set change among the youth and women especially to recognize that they are the key to their own development and the choices they make can either build or brake their lives. Many youth and women now are for focused to the future than before.

4 CONCLUSIONS AND RECOMMENDATIONS

The year 2019 has also been good and productive as the institution achieved more than 50% of the planned results. The students performed well in all training and good progress has been registered in their practical work. They gained more confidence and ably express their views and can articulate the kind of life they want to lead after the training.

URDT programme appreciates all individual friends and partners of TWAM UK for their contribution towards training through the tools given to UYDT and special thanks go to the founder members who have always put resources to ensure the implementation of different activities.

However 2019 is also a challenging year because of increase in prices of goods due to inflation which increased the expenditure yet funds are very scarce.

The management requests URDT proprietors to seek support for the following:

- Acquisition of a site and Construction of classes to create more space for learning
- The programme also has a vision for constructing a center whole for workshops to enable it accommodate numbers and also rent it out to generate income for the sustainability of the programme activities.

5 PICTORIAL DOCUMENTATION.



Youth offload the tools from the track on arrival to UYDT office premise



Community women and girls learn how to make shopping bags



A student raising a hand to ask question as other students watch during saucepan making training



A teacher holding one of the saucepans made as his students watch



Students practicing during the tailoring sessions



Student of BCP practice how to mix concret



The carpentry trainer inspecting machines and make sure they are ready for use by the students



The director of UYDT also try out one of the carpentry machines



Products of the carpentry section



A student make sweaters

List of staff members

Name of staff member	Job Title
Agwang Catherine Martha	Executive Director
Kaijuka Umaru	Programme Coordinator
Angeki Simon	Field officer
Asimo Debora	Trainer
Jeremiah	Trainer
Okalang Samuel	Trainer
Akwii Lucky Eunice	Trainer
Anyait Joseline Vivian	Trainer
Agwang Gloria	Accounts Asistant