



AHSA LIFE

Giving Hope & Life

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AHSA LIFE NON-PROFIT ORGANIZATION

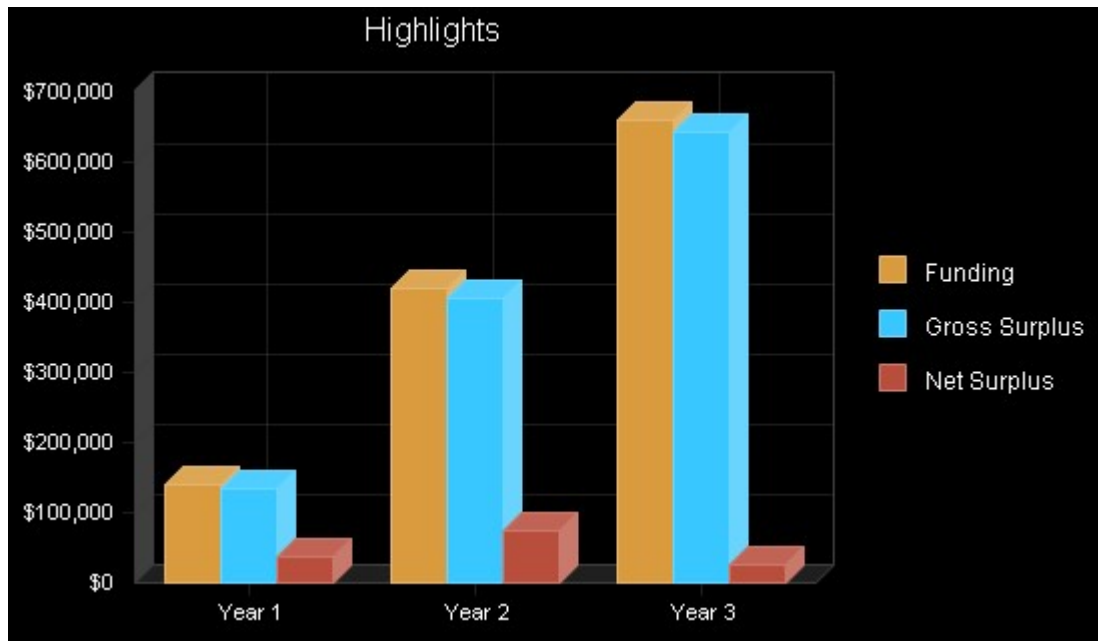
EXECUTIVE SUMMARY

Ghana as a country is facing many societal challenges taking into consideration its youth and child population. Some of these challenges include poor girl-child education, social vices, stigmatization of disabled persons, streetism as a result of poor parenting, peer pressure and lack of financial support, child abuse, forced marriages and female genital mutilations (FGM) in some parts of the country. This has caused most females to flee from their homes to the street without formal or informal education. These emigrated females get stocked in the cities with no job and means of livelihood. In most cases, these children end up joining bad companies with the idea and hope of getting food, shelter, clothing and some form of safety.

It is to this effect we conceived the **OBJECTIVES** that led to the formation of the “**AHSA LIFE NON-PROFIT ORGANIZATION**” which is geared towards addressing societal challenges to which education plays a key role, especially the girl child education. While most operating organizations depend on large endowments, the concept driving this organization instead relies on a "living endowment to the poor".

It is our ambition to write it on the heart of every school going child and the heart of every parent that education is a must and it must be sought for especially in the rural areas where education is relegated to the background.

We also want to see to it that every child on the street is removed and brought back to the classroom to pursue either the formal education or the informal education which comprises the learning of a trade and the acquisition of a vocational skill. AHSA LIFE as an organization, has decided to provide all youth and children who will be enrolled under our program with the following;



MISSION

To promote education in the local communities and rural areas in Ghana and Africa with parents as stakeholders.

To promote Girl Child education and to prevent teenage pregnancy in the rural areas and local communities in Ghana and Africa.

To make sure every child in poor rural areas have educational tools to attend school.

To make sure over 5 million children pass and do well in their Basic School Examination Certificate (B.E.C.E).

To provide ten (10) exercise books and one mathematical set to every child at the Basic School and Junior High school in the poor rural areas in Ghana.

To build community libraries and computer labs in the rural areas and local communities.

To train persons with disabilities in Vocational Skills and Information and Communication Technology.

(I.C.T)

WHAT WE DO

We provide the following.

Educational logistics;

It is our priority that we provide exercise books, text books, pencils, erasers, uniforms, foot wears and school bags for all pupils under our program.

Scholarship programs;

Under our budgets that will be provided below we seek to cover every educational fees fully funded by us from the primary level through to the junior high school level (JHS). We prioritize education so this cover will also go for the disabled persons who will be learning trade as well.

Technical skills;

Provision will be made available to the general public or beneficiaries we enrolled every year who would want to learn vocational skills, be it tailoring, dress making, shoe making, hairdressing, makeup artistry, block and wood work and many more.

Infrastructure;

We seek to fund the building of a three (3) unit block in every district or municipality under our program to be used for an ICT center, library and a technical workshop to serve the following purpose;

An information and communication technology center (ICT) to aid in the teaching and learning of ICT.

A fully packed library with books ranging from novel to academia to serve the purpose of research and to be accessed by the community to boost learning.

A vocation block where the teaching and practice of making of liquid soap, shower gels, detergents and many more.

PROMOTING EDUCATION WITH PARENTS AS MAJOR STAKEHOLDERS.

In Ghana and in most African countries, several parents do not have keen interest and concerns about the growth and proper grooming of their children. In the rural areas, children face a challenge which is the attitude of their parents with regards to parenting. In Ghana, about 70% of parents did not get the opportunity to go to school and due to that most of them are farmers, traders and the likes. Accruing to these, they don't see the importance of sending their children to school and supporting them through their educational processes. This is why we are addressing this educational issue through the all-inclusive model where parents will play a key role in the educational process of their children. In so doing we would educate and empower them about the importance of their children's education presenting the benefits of education to them to gear them to help monitor the process at home, making sure children do all their homework's on time and study at home after school as a check on them and raise the bench marks on the literacy project.



OPERATION BACK TO SCHOOL PROGRAM

Children in the villages, on the other hand, suffer from lack of medical, educational, and leisure services, denying them in most cases their basic rights. At certain times when sending children to school, they face financial challenges. Providing equal access to quality basic education remains a serious challenge for Ghanaian children. Referring to education in Ghana, most of the schools that children attend are of poor quality and very far away from their residences (sometimes they even have to walk two hours to get to school). This is why we are introducing Operation Back to School Program to focus on those that used to be in the classroom but due to some challenges in their communities and personal reasons have left school based on the fact that they are not able to afford the school fees and educational logistics. These children will be catered for to enhance the program.



GIRL CHILD EDUCATION HINDRANCE

Cultural Norms and Expectations where these expectations are Household duties, the care of family members, early marriages, and early childbirth are all factors that contribute to girl child missing out on the educational process. In some cultures, the norms and traditions do not necessitate the education of these girls in such situation hence girls' education may be lower on a family's list of priorities. It is to this that we are creating the advocacy on providing the necessary help for these girls. Girl Child education goes beyond attending school. It has everything to do with ensuring that girls learn more about social life and feel safe while building their career. We take it upon ourselves to make sure every girl child understands that, it is very important for them to learn socio-emotional skills, take sensitive decisions about their own lives and also contribute to their local community. Girl child education is our strategic development priority in Ghana and Africa.

Also, we have procured sanitary pads which we would be giving to females to curb the situation of avoiding school when they are in their menstrual periods.



Girl child education is our strategic development priority in Ghana and Africa. AHSA LIFE Team have inspired 68% Girls in the rural areas of Ghana.



DISABLED AND DISABILITY CHALLENGES

We would provide wheel chairs, crutches, walking sticks etc. to the disabled people who would come under our project. We want to provide them with quality education and give them our support when it comes to learning of a trade and a vocational skill.

To ensure quality education for children with disabilities the following will be addressed:

- **Promote accessible and inclusive learning spaces** - Ensure physical accessibility for children with disabilities, including commuting and moving around in the school environment as well as having access to safe water and sanitation facilities whilst at school. Likewise, learning materials will be

made available in accessible formats to suit the needs of children with different types of disabilities.

- **Invest in teacher training for inclusive education** - Where available, approaches to education for children with disabilities have changed over the years. While the initial emphasis was on ‘special schools’, there has been a shift with less attention towards disabilities that indicates a preference towards inclusive education. Preparation and orientation of teachers for inclusion would be encouraged through teacher training which, besides the child-centered pedagogy will also address attitudes towards children with disabilities, and how to prepare/support families for them to be encouraged to keep their children in school and informed about their children’s potential.
- **Take a multi-sectorial approach** - that is barriers that prevent children with disabilities to access education are located both within and outside the education system, for example transport, social services for assistive devices, health etc.
- **Involve the community** - The education of children with disabilities must include a strong involvement from community as well as from parents, being two key factors, which determine the success of IE. We seek to involve the community in our efforts to achieving this goal.
- **Collect data for evidence building and progress monitoring** - In order to have evidence to advocate for inclusion and create a baseline for monitoring progress in disability mainstreaming in the educational system, it is required to collect and disaggregate data on the patterns of enrolment, attendance, completion, attainment and drop out as a result of having a disability (in addition to gender, ethnicity, income level, geographical location etc.). Also, other qualitative and quantitative studies, like one Out Of School Children, provide important baselines and as such must become a regular component of monitoring education standards. Research findings are helping to define strategies to ensure specific target groups are reached.



INFORMATION COMMUNICATION TECHNOLOGY FOR CHILDREN

The main aim or goal of the computer literacy programme organized by AHSA LIFE is to introduce the children in the rural areas to information, communication and technology. Our focus is to ensure children can use computer and its accessories in finding solutions to problems. Every child at the rural area would be taught practically the introduction to computer and its basics. We hope the work would be simple if parents have smart phones which children can have access to in the bid of searching for information on the internet.

OUTCOME OF THE PROGRAMME

The computer literacy programme organized by AHSA LIFE organization took place at Afumkrom and many other places in Ghana.

The training process was incredible and interesting, as the beneficiaries were provided the environment/pace and training curriculum that covers all we intended to teach them. These are the basic knowledge that a child at the age of 10 and below is expected to be abreast with before any other computer knowledge. The programme targeted the rural areas with very low capacities in

terms of technical strength. Content of the computer literacy training package for the AHSA LIFE includes:

Windows/ DOS

Booting a computer may be a very tricky thing to one who has never seen or touch one.

Using the mouse, managing various windows, alternating between the use of keyboard and mouse, minimizing windows, opening and closing files, etc. can be daunting tasks for the uninitiated ones. However, familiarization with the parts and functions of the computer was critical to the capacity building process at the initial stage. Below is the summary of the main issues dealt with in the training manual under this topic:

- Definition of the word information technology
- Definition of a computer
- Key words related to the definition of a computer.
- Types of computers
- Definition of a computer system and Disadvantages of using a computer
- Elements of computer
- Some uses of computer

Direct Input devices (Keyboard) and functions of the various keys.

- Indirect input devices (Mouse)
- Output devices (e.g. Monitors, printers etc.)
- Knowledge about disk drives
- Storage devices and their types
- Rules of handling diskette
- The anatomy of the computer virus

- The cause, effects, preventive measures and types of computer virus
- Application of system software
- Functions of the operating system
- How data and programs are represented in the computer
- Knowledge about computer language
- Booting a computer from the Hard and Floppy disk
- How to open and save a file in editor screen
- How to exit from editor screen
- Copy and Paste option
- Cut and Paste option
- How to Copy a file from one drive to another Microsoft word

This is the most basic of all skills. It involves typing basically, but when using computers, it deviates a little from the common typewriter. There is the enter key replacing the carriage movement and there are commands (simple ones) for paragraph, indent, spacing and so on. The best of word processing is that you can modify with ease any part of the text you entered. The word processing is the minimum one should know because it will be used in each and every application of computers. Below is the summary of the practical issues dealt with regards to Microsoft word:

- Definition of Microsoft word

At the end of the training, tests were set up to assess the level of understanding of participants about what they were taught. The result proved that participants understood the parts, functions of the computer and the designed Microsoft office word of the training programme.

CONCLUSION

The one-week computer literacy/ skills training programme organized by AHSA LIFE organization has always been a success story. This was a deliberate attempt

to contribute to national development and create opportunities for effective networking in the lives of our future leaders.



PROMOTING GENDER EQUALITY -WOMEN EMPOWERMENT,

Women are given equal rights under the Constitution of Ghana, yet disparities in education and employment for women remain prevalent. Women have much less access to resources than men in Ghana do. Efforts to bring about gender equality continue to grow in Ghana but there is still more to do. Women in labour force: 69.9% (2015) Women in parliament: 13.5% (2017). Achieving gender equality will make the world a healthier, happier place and is crucial to making lasting environmental progress.

Girl child education is a better enhancer of the gender equality and women empowerment hence, we are educating young children to take up the course to get the bigger drive for education and also to have dreams of holding bigger offices in the country, aspiring to bring out the best in them to avoid bullying by the young men and societal degradation to make them feel lesser when it comes to community decision making. All these can be achieved through education and motivation.



MENTRUAL HEALTH EDUCATION AND DONATION OF SANITARY PADS

The team of AHSa Life Organization organized health education program and also donated sanitary pads to female students at senior high school located in the district, region and rural areas of Ghana.

A health practitioner of the Ghana health service educated the girls on how to live a healthy life despite any form of complications related to their menstruation cycle and also took them through the various ways of them keeping themselves clean before, during and after menstruation. We also tackled other various areas such as chastity and the negative impacts associated with early sex like becoming school dropouts as a result of teenage pregnancy.

After the health talk, we donated hundreds of sanitary pads to the girls.

Ahsa Life believes that girl child education and women empowerment as a whole have positive impacts in the lives of females and will enable them be useful in the societies in which they are and the country as a whole. Children today are the future leaders of the country therefore; the team has planned to work very hard

to reach not less than 80% of the schools in Ghana in educating them on the need not to take education for granted.



Strategic Alliances

While we envision no formal strategic alliances, personal relationships with leaders within the Ghana Educational Service, Political leaders and Executive Directors are important for the sake of references. Many of these relationships already exist.

Mentoring

Our mentorship program helps create a supportive relationship between experienced and successful key industry leaders and our beneficiaries. These mentors are recruited from top government leaders and managing directors across the country. Our mentorship program helps encourage and develop new talents through best practices sharing, coaching and share of knowledge and skills.

Management Summary

AHSA life organization has its own organizational structure which is vertical and it has its own laid down procedures to help realize its dreams which is categorized into five (5) main wings with its functions attached to it and they are;

The research and mobilization team;

It is the function of the research team to go to the targeted localities where there are street children wandering about with no jobs or just doing nothing to find out their problems. In most instances the research team is supposed to interact with the children at the ghettos probably under peer pressure to note why they are there doing nothing and to present AHSA LIFE FOUNDATION plan to them and going as far as trying to see their parents as well. In cases where the children or youth are not from that locality or vicinity but rather have migrated to such places in search of jobs and better living. The research team will have to educate them on the educational and vocational packages we offer to gear them towards the actual date we will give the donations. Also the research and mobilization team will have to take their contact and that of their parents to remind them when the date is due for donations and the giving of packages.

- **Project management team;**

It is the function of the project management team to see to it that all materials that will be donated at the program will be intact. That is to talk of all educational logistics and many more. Chairs that will be used at the program are been catered for by the team, they are as well to ensure that the venue for the program is accessible and all stake holders are duly informed and updated about our programs to indulge their participation. These stakeholders include the community leaders, CHIEFS, MCEs, DCEs, ASSEMBLY MEN, HEAD MASTERS and PRINCIPALS of those communities.

- **Financial management Team**

The financial team is to account for all expenditures and revenues which are incurred at the programs and in the day to day running of the organization. It is also their responsibility to quantify all cost into realistic figures which is understandable be it the cost of rent, postage, telephone, media advertisement, and publishing of magazines in a summarized form.

It is also their responsibility to see to and ensure that, individuals on our scholarship scheme are being fully funded without delay or hesitation. Also, they are to see to it that all individuals who have offered to help teach any vocational skill are remunerated appropriately.

- [Monitoring and Evaluation team](#)

The monitoring and evaluation team is supposed to check on the quality of the delivery of service to the general public without offending or breaking any law subjected to court and court related issues. The monitoring team is supposed to correct all errors that are bound to occur with legal backings to help ensure proper service

Also, the monitoring and evaluation team will have to establish a check point in every locality whose responsibility is to report what is actually happening on the grounds after our departure as a check on the projects endorsed and offered to the community for more accountability and probity. This will be undertaken monthly, quarterly and annually.

OUR IMPACTS

Ahsa Life Organization put smile on the faces of street children every year by organizing party for them, which was started in December, 2018. We used that opportunity to inspire them and get them back to school. Through that, we have been able to send over 120 children back to school giving most of them basic education. We have increased 22% of children back to school and 12% are females.

Empowering girls is one of our major priority, taking them through training and self-development by letting them understand who they are and what they can become in future. That they should believe in themselves and study hard, work hard, it doesn't matter where they come from. We also let them know that there is more in them that they can do and become more powerful and that they should not take no for an answer, but rather think of becoming better persons in the future to make Ghana and Africa proud. We have inspired more than 4300 girls in the rural areas, region and the city of Ghana. We have donated more than 5400 sanitary pads to young girls in schools in Ghana.

Within the course of last year three months from the period of October, November to December, we have been able to provide 10,000 exercise books, 500 text books with uniforms, 600 pair of shoes and 500 school bags.

We have also enrolled 100 pupils into the technical and vocational training centres and more is yet to come to our table.

Since to aid the educational and vocational training needs of the disabled people is our desire, we have donated 600 spectacles to visually impaired, as well as donating crutches to them that needs training under our scheme.

Focus sector

- GIRL CHILD EDUCATION.
- ALLEVIATING STREETISM THROUGH EDUCATION AND TRAINING.
- PROVIDING SOCIAL SUPPORT AND EDUCATION TO THE DISABLED PERSON.
- PROVIDING EDUCATIONAL LOGISTICS TO THE POOR AND NEEDY CHILDREN.
- TRAINING THEM WITH VOCATIONAL SKILLS
- TRAINING THEM IN INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)

ESTIMATED BUDGET FOR THE COMPUTERS AND INFORMATION AND TECHNOLOGY CENTER FOR AKRAMAN VILLAGE

Item	Unit/ Unit cost	No. Units	Total USD
1. Laptops	200	100	20,000
2. Pocket Wi-Fi	15	50	750
3. Flash Drive	10	60	600
3. Exercise Books	0.50	5000	2,500
4. Pens	0.20	5000	1,000

5. Pencils	0.10	5000	500
6. Desks	20	100	2,000
IT Centre		2	22,052.46

BOARD OF DIRECTORS

Harriet Nana Serwaa	Executive Director
Bernice Adutwumwaa Josephine Agyemang	Research manager Research Assistant
Isaac Asante	Project manager
Mathias Ackon	Program and Event Manger
Sebastian Osardu	Financial Secretary
Anastasia Ankomah Asantewaa	Secretary
Emmanuel Adjei Oppong	Accountant
Joseph Nii Amugi	Head of Persons with Disabilities

Bismark Odoom	Production Manager
Emmanuel Amuzu Nyadzro	Marketing Manager
Christian Kudiabor	Photographer
Joseph Appiah	Deputy Program and event manager

Locations and Facilities

The initial office is established at Musuko, Accra Ghana. With direct car to Musuko, the central location provides timely access both East and West. Our core team is well established. The moratorium on out-of-Ahsa life Organization offers an opportunity to form a strong core group and culture, with frequent training opportunities and little expenses.

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