

**YOUNG SHALL GROW EDUCATIONAL INITIATIVE
2B ERINGBO STREET, OPPOSITE C.A.C. OKE-IGAN
AKURE, ONDO STATE, NIGERIA. (CAC/IT/NO 128703)**

**PROPOSED PROJECT: PROVISION OF INFRASTRUCTURES, VISUAL,
TEACHING AND VOCATIONAL AIDS FOR SIX HUNDRED AND FIFTY
FIVE (655) STUDENTS OF SCHOOL FOR THE HEARING IMPAIRED,
AKURE, NIGERIA.**

FEB, 2020.

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PROJECT SUMMARY

Topic: provision of infrastructures, visual, teaching and vocational aids for six hundred and fifty five (655) students of school for the hearing impaired

Location: school for the hearing impaired akure, ondo state, southwest, nigeria.

Duration: three (3) months

Total goal: \$51,071.33

1.0 INTRODUCTION

BACKGROUND

Young Shall Grow Educative Initiative is a non-governmental organization. We recognize education as the backbone of economic growth of any nation and the pivot for socio-economic stability and sustenance. We also recognize education as a fundamental human right to which every child is entitled. These divers our quest for access of children to qualitative education rooted in Nigeria curriculum planning and such as meets the global standard of education. Education provides a child with foundation for sustainable fortune and future, hence eradicating poverty. It also provides enlightenment that would equip them against health hazards such as Sexually Transmitted Diseases (STDs), HIV/AIDS and others. Well educated children are better enhanced to take active roles in the social, economic and political development as they migrate from adolescence to adulthood.

The divergence between the indispensability of education in Nigeria and the fallen standard of education, poor facilities cum poor attitude to learning from the main drive of the Young Shall Grow Educative Initiative.

Hence, furnished with the adequate knowledge and understanding of the prevalent situation in primary and secondary education in Nigeria through first-hand information from schools and our own personal experiences, we desire to rescue the vision and potentials of many students which are threatened by poverty, poor learning tools and facilities, lack of motivation, inadequate access to beneficial information, failure of the government in their statutory roles in education, unfavourable family background, social and economic factors.

The Young Shall Grow Educational Initiative was born in the year 2014 in Akure, Ondo State, Nigeria as a Non-Governmental Organization formed by group like-minded patriots who are passionate for the all-sound education of the Nigeria child.

OBJECTIVES

- To encourage the students both in primary and secondary to thirst and aspire for qualitative education.

- To aid and motivate children in primary and secondary school's to pursue and acquire sound education in order to bring their life vision to limelight
- To alleviate the state of HIV and other Health Teenage pregnancy and other health hazards among school children.
- To teach the students how to discover their talents, life vision earlier in life and be guided to tirelessly pursue their cover.
- To instill good moral behaviors in the students and guide them against social vices such as drug abuse, internet frauds and examination malpractices.
- To assist the less privileged children to get access to qualitative education.
- To partner with other organizations (both government and Non-Governmental) with related goals.

BENEFITS ENVISIONED

- Increase in level of literacy
- Removal of gender inequality both in primary and secondary education.
- Achievement of the Millennium Development Goals (ADGs).
- Increase in standard of living.
- Building young men and women of high moral standards that would pillars of the society's future stability and sustenance.
- Children better enhanced to identify and utilize their potentials.
- Propagation of the Sustainable Development goals (SDGs)

OUR VISION

Building new Nigerians with enviable values such as:

- Drive for excellence.
- Diligence
- Punctuality and respect for time
- Moral integrity
- Patriotism

OUR MISSION

To encourage the pupils in primary schools and secondary school students to focus on, acquire qualitative education through aids and enlightenment and desist from acts that could jeopardize their future.

WHAT WE DO

- Staging seminars for primary school pupils and secondary school students in order to sensitize their minds towards fulfilling their educational career and achieving their life dream and visions.
- Providing financial aids for the less privileged ones through our donations and partnership with other philanthropists and organizations/donors with related goals.

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BOARD OF TRUSTEE

Members of the board of trustee of the Young Shall Grow Educational Initiative are:

1. E.A. Areo (PhD) – Associate Professor, Department of Mathematics and Statistics, Federal University of Technology, Akure, Nigeria. (+234-7062329254)
2. P.S. Olowolaju (PhD) – School of Management Technology, Federal University of Technology, Akure, Nigeria (+234-8033524368)
3. B.M. Omotola (Mrs.) – Permanent Secretary, Science and Information Technology Agency Ondo State, Nigeria (+234-8037208033)
4. Dr. Ola Obaado – Director of Public Health, Ministry of Health, Ondo State, Nigeria (+234-8033526714).
5. Tope Fajemilua (Mr.) – Chairman, Young Shall Grow Educational Initiative, Akure Ondo State, Nigeria. (+234-8030711341)
6. Omotunde O. Adedeji – Deputy Chairman, Young Shall Grow Educational Initiative, Akure Ondo State, Nigeria.(+234-8036206106).

EXECUTIVE MEMBERS

- | | | | |
|-----|------------------------------------|---|----------------------------|
| 1. | Chairman | – | Tope Fajemilua |
| 2. | Programme Manager/Deputy Chairman | – | Omotunde Olugbenga Adedeji |
| 3. | Assistance Programme Manager | – | Victor Taiwo Saliu |
| 4. | General Secretary | – | Ayodeji Taiwo |
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| | ii. Secretary (II) | – | Funke Ibrahim |
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| 6. | Account officer I | – | Mrs. Oluyi |
| 7. | Public Relation Officer | – | Dayo Aderinola |
| 8. | ICT/Technical Manager | – | Seun Amuda |
| 9. | Documentation Officer | – | ‘Tope Ojo |
| 10. | Record keeping Officer | – | Ronke Olubi |
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| 12. | Project Manager | – | Mayowa Ogunruku |
| 13. | Asst. Project Manager | – | Oluwafemi Orogbemi |
| | i. Agricultural Project Manager | – | Joseph Ayoola |
| | ii. Health Project Officer I | – | Abiodun Adaramola |
| | iii. Health Project Officer II | – | Damilola Agbangba |
| | iv. Environmental Project Officer | – | James Akintade |
| | v. Educational Project Officer I | – | Mary Fajemilua |
| | vi. Educational Project Officer II | – | Ayobami Adedeji |
| | vii. Grant Officer | – | Banji Falade |
| 14. | Monitoring and Evaluation Manager | – | Isaiah Bodunwa |
| 15. | Receptionist | – | Femi Amuda |

TRACK RECORDS

Within the last five years, the organisation have been privilege to visit both primary and secondary schools within and outside Akure staging seminars on diverse topics ranging from strive for Excellence, drug Abuse, Building a new Nigeria, reading culture, choosing life career, Teenage

pregnancy etc. to others, with direct impact on about 8,200 pupils and students. Added to this, is the financial aids in various forms provided to at least 10 pupils.

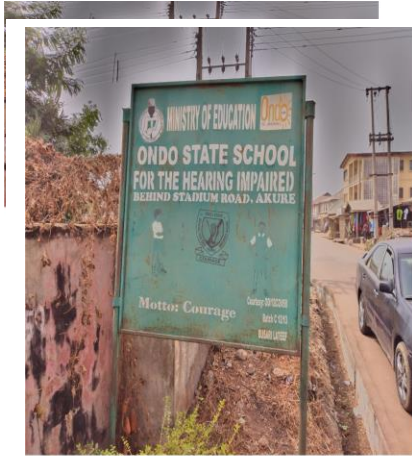
2.0 PROJECT DESCRIPTION AND LOCATION

The Ondo state school for the hearing impaired is situated in the city of Akure, Nigeria. It was founded by the Government of Ondo State on the 15th of April, 1977 to cater for the literacy and vocational needs of children with impairment in hearing and speech. The school was formerly known as Ondo State School for the deaf.

Over the years, the school, through the sponsorship of Ondo State Government, had been enrolling scores of children in their primary and secondary section. It is a full boarding school where the housing facilities, feeding and education of the children are at no cost to the parents. Having gained remarkable popularity, the parents who have children or wards with impairment in hearing and speech from the state and beyond bring their children/wards for enrolment.

This effort on the part of the government is an attempt to make productive citizens out of these impaired children and to make them self-reliant individuals. Records of past years have proved that this aim had been remarkably achieved. So many of these children have grown to become responsible citizens. One of the students from this school recently represented Nigeria an International Games Competition and won a medal for the nation. He was received by the president of Nigeria, President Muhammadu Buhari.

The attention of Young Shall Educational Initiative was recently drawn to the present deplorable state of the school. First, because the main aim of our organization is to aid educational development of the young ones, especially the less privileged. Second, because the present predicament of the pupils in terms of dilapidated infrastructures, inadequate facilities for vocation and learning to us is considered an infringement on their fundamental human right. It is so disheartening that this special people's welfare is now suffering neglect because there are no philanthropists to aid the effort of the government in catering for them.

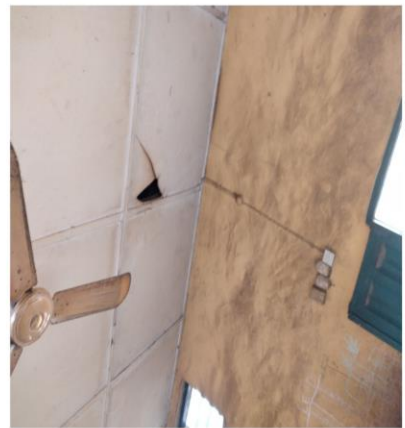
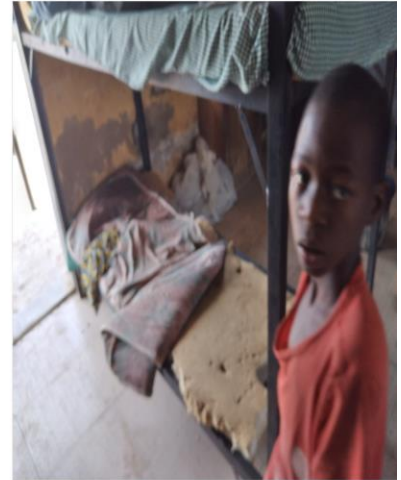


2.1 AIM AND SCOPE OF THE PROJECT

Considering the level of decadence in the infrastructure, learning and teaching tools, this project is aimed at improving the state of the infrastructure, visual, teaching and selected vocation of the affected children both in the primary and the secondary section totaling six hundred and fifty five (655).

3.0 CHALLENGES

An inspection conducted recently to the school by the team of the Young Shall Grow Educational Initiative revealed gross inadequacy of teaching and visual aids, vocational aids, housing and learning infrastructure.



aids to learn. The school teaching aids available for the pupils now are both inadequate and obsolete.

3.2 VOCATIONAL AIDS

Since the curriculum of the school is tailored towards self-reliance, the children are engaged in a number of vocational trainings in jobs that are relevant enough in this part of the world to give them the opportunity to earn reasonable income and also contribute their own input to the nation's economy.

The vocational training centres that are on ground in Ondo State School for the hearing impaired and the items needed are:

- I. Barbing: clippers, wall hanging mirror, barbing seats and other accessories
- II. Shoe Making: shoe making machine, filing machine and other accessories
- III. Bag Making Section: bag making machines and other accessories
- IV. Hairdressing Section: drier, tonging machine, workshop sofas, trolley, hand drier and other accessories
- V. Sewing Section: sewing machine, stools, scissors and other accessories

3.3. INFRASTRUCTURE

The present infrastructure is in a deplorable state. The dining hall of one hundred and fifty (150) capacity is empty without any furniture. It has no door and window. The hostels, both male and female are with no doors and windows which made the students vulnerable to mosquito bites and other dangerous reptiles. The floors of the dining hall and the hostels are not well finished.

3.4. OTHER NEEDS

This includes:

- I. Power Generating Set
- II. Television set

4.0. SOLUTIONS

In view of the existing challenges, our organization hereby presents a proposal for the procurement of the items and facilities needed under the three categories of need in the school.

- i. Teaching aids: it is proposed that we make a supply of teaching aids worth Two Million Naira (#2,000,000:00)

ii. Vocational Aids:

S/N	SECTION	ITEM	UNIT	COST/UNIT	TOTAL COST
1.	BARBING	Clippers	50	#10,000	#500,000
		Barbing mirror	5	#70,000	#350,000
		Barbing seats	15	#30,000	#450,000
		Other accessories			#100,000
		Installation			#75,000
		Workshop Sofas	5	#65,000	#327,500
2.	HAIR DRESSING	Hair Drier	30	#45,200	#1,356,000
		Mirror	10	#26,000	#260,000
		Tonging Machine	20	#12,500	#250,000
		Wig/hair			#120,000
		Hand drier	15	#7,500	#112,500
		Trolley	10	#25,000	#250,000
		Workshop Sofas	5	#65,500	#327,500
		Installation			#55,000
		Accessories			#70,000
3.	SEWING	Sewing machine	20	#72,000	#1,440,000
		Seats/Stools	40	#5,500	#220,000
4.	BAG MAKING	Bag sewing machine	10	#85,000	#850,000
		Stools	20	#5,500	#110,000
		Accessories			#45,000
		Installation			#40,500
5.	SHOE MAKING	Shoe sowing machine	10	#105,000	#1,050,000
		Filing machine	10	#15,000	#150,000
		Accessories			#35,000
		Installation			#45,000
	Power Generating sets 700KVA		5	#240,000	#1,200,000
	Television sets		6	#95,000	#570,000
TOTAL				#10,359,000:00	

INFRASTRUCTURE

The estimated cost of infrastructure in form of Windows, Doors and Dining Table/Chairs plus installation and workmanship is

S/N	Section	Items	Dimension	Unit	Cost/Unit (₦)	Total (₦)
1.	DINING HALL	Chair		150	₦7,500	₦1,125,000
		Table		25	₦12,500	₦312,500
		Casement window	1500mm x 1200mm	08	₦68,500	₦548,000
		Double swing security door	2100mm x 1200mm	03	₦120,000	₦360,000
2.	HOSTEL	Casement window	1200mm x 1200mm	27	₦65,000	₦1,755,000
		Double swing security door	2100mm x 1200mm	12	₦120,000	₦1,440,000
	Installation and workmanship					₦182,575:00
TOTAL						₦5,723,075

Hiring of vehicle for procurement and other logistics **₦712,250**

The total outlay for the project is therefore estimated to be Eighteen Million Seven Hundred and Ninety Four Thousand, Two Hundred and Fifty Naira Only (₦18,794,250.00 or \$51,071.33) and we hope to execute the project within a time span of **3 Months**.

5.0 CONCLUSION

The priority given to this project by the Young Shall Grow Educational Initiative is born out of the lamentable state of facility/infrastructure available for these special people, especially in a prominent school like this with that kind of population (655).

The welfare of the students as well as the structure of learning in the school had been adversely affected. For instance, because of inadequate dining facility, the secondary section of the school has to wait every morning for the primary section to eat before they can have their meals and go for lectures. Hence, about two hours of their study time is wasted everyday. Also, the security of the lives of the students as well as their health is under threat because the hostels have no doors

and windows. Added to this, valuable time is being wasted in the vocational section because of inadequacy of facilities. This also results in low turn-out of students with adequate skills in the recent years. All these seem to forfeit the main aim of establishing this school for the Hearing Impaired in Ondo State.

It shall therefore be a landmark relief to have this project executed in due time.

Thank you.