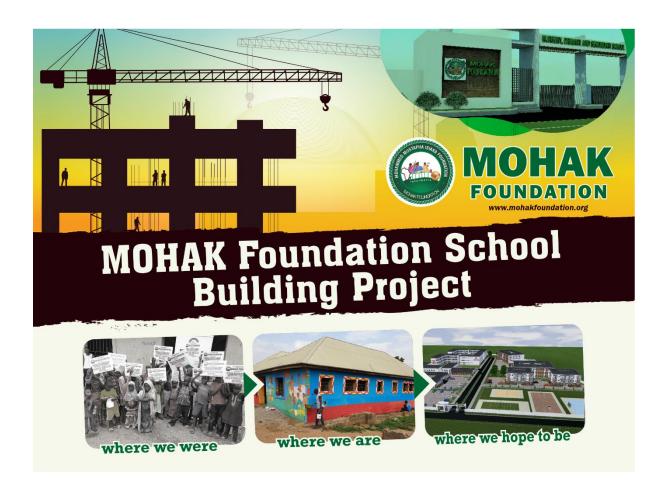
MOHAMMED MUSTAPHA ISIAKA FOUNDATION



Concept Note

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Contents

1.0 BACKGROUND	2
2.0 ORGANIZATIONAL PROFILE:	3
3.0 OBJECTIVE/ RATIONALE	4
4.0 METHODOLOGY/ TECHNICAL CAPACITY	6
4.1 TECHNICAL CAPACITY	6
5.0 EXPECTED OUTCOME	7

1.0 BACKGROUND

Nigeria is the most populous country in Africa with an estimated population of 200 million and annual growth rate of 2.8%. The median age of the population is 18.5 years with children of 15 years and below constituting approximately 44% of the population. Though,

primary education is officially free and compulsory, research by UNICEF showed about 10.5 million of the country's children aged 5-14 years are not in school. Only 61% of 6-11 years-old regularly attend primary school and only 35.6% of children aged 36-59 months receive early childhood education. In the northern part of the country, the picture is even bleaker, with a school net attendance of 53%, hence, getting Out-Of-School Children back into education poses a massive challenge.

Conversely, our desk research showed, the middle belt part of Nigeria with its adjoining geographical zones such as the north west and the north east has untapped potential to become a region of "Human and Natural Resource," producing talents and skills required to provide solutions to daunting developmental challenges confronting Nigeria as a nation, Hence, Mohak Foundation was borne out of a vision to train and empower children particularly the poor to deliver on her social and primary goals of imparting and enhancing lives as well as enhance the development of her country.

Remote causes identified for the increasing number of Out-of-School children include:

- 1. Poverty: These have been seen as a major cause as parents and children from poor household struggles to meet their daily need and cannot prioritise education.
- 2. Insurgency: Nigeria in recent past has witnessed a high occurrence of terrorist activities usually targeted at learning environments. This has led to destruction of educational facilities, thus limiting access to education.
- 3. Social cultural norms and practices: In many parts of Nigeria, there exist cultural beliefs that discourage formal education particularly the girl child who is encouraged at an early age to get married instead of prioritising education.
- 4. Geography: 7.9 million or 69 percent of out of school children in are in the northern states where most of the terrorist attacks occur. These have largely reduced the demand for education in that area. Also, 29 percent of the children raised in the north-east and 35 percent raised in the north- eastern states are encouraged more to receive only Qur'anic education, thus neglecting other form of education such as literary and numeric education.

The plan of Mohak is therefore to set up an academy that caters for the educational development, wellbeing, shelter, feeding and hunger of the out-of-school children populace. The Concept note therefore highlights the feasibility and the viability of the Mohak Foundation project with her main thrust set to serve the poor.

2.0 ORGANIZATIONAL PROFILE:

Mohak Foundation was founded in September, 2014 by Mohammed Isiaka Mustapha, a philanthropist. The company's corporate office is located at Lockup 121, Area 7 Shopping

complex, UTC, Garki, Abuja while it has her permanent site located sited at Km. 9 Gidan Zakara along Abuja- Keffi road Nassarawa state.

Mohak Foundation commenced operation in 2015 as a humanitarian service centre for the Less Privileged where children between the ages of 9months – 11 years. These kids were provided their basic needs such as shelter, feeding and clothing. Additionally, these kids were enrolled in schools for their primary education. The Organisation was duly registered as a non- governmental organisation in 2019 and has begun to erect her structures to include blocks of class room, male/ female hostels, Library, Clinics, entrepreneurship centre on a five-hectare size land at her permanent site

The management team of MOHAK is currently composed of the following experienced personnel:

	NAME	POSITION	Qualification	Year Engaged
1	Mohammed Mustapha	Founder		2014
2	Isaac Jide	DMD programs/IT		2016
3	Olaolu Ibinayo	DMD Operations	BSC. Banking & Finance	2016
4				2017

3.0 OBJECTIVE/ RATIONALE

Mass Illiteracy is inextricably linked to a nexus of issues including hunger, poverty, and social injustice. In the face of social suppression, ending this malaise requires focused and

sustained action that catalyzes large —scale holistic and systemic change. Mohak Foundation is a mission-driven organization committed to improving lives and livelihood of the poor and the deprived in sustainable ways through the provision and facilitation of quality education that assures viable solutions to food insecurity & hunger, quality health care services, social transformation and social empowerment.

Our operations and programs are focused on achieving the following key long term goals and objectives:

- 1. Eliminating hunger
- 2. Eradicating poverty
- 3. Provision of quality education
- 4. Facilitation of good health and well-being.
- 5. Ensuring gender equality.

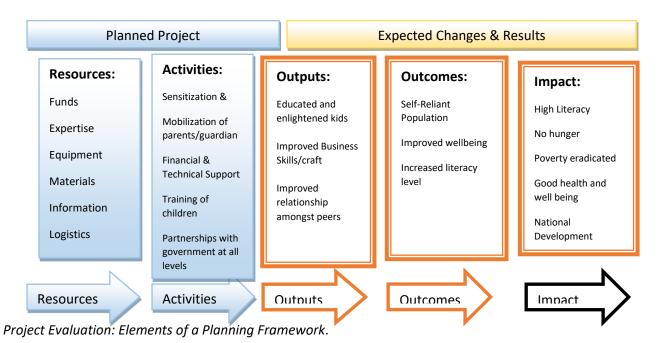
To achieve these long term goals, the following specific objectives have been set to address the problem of increasing Out-of School children in the north central part of Nigeria and the entire country as a whole:

- 1. To provide conducive learning environment by erecting physical structural facilities (block of class room, Library, hostel, entrepreneurial centre and laboratory amongst others for effective learning).
- 2. Recruit over 30 skilled teachers / Expert guidance that would educate children through-out their learning/ development stages using the most recent recommended school curriculum.
- 3. Provide all learning materials which includes, Note Books, Text books, Biro, Uniform, shoes, amongst others.
- 4. Provide free meal, Clothing and medical services to the less privilege children enrolled in the Mohak Academy
- 5. Provide technical centres / entrepreneurship development centres where children can be introduced to businesses and crafts at an early stage for self-reliance.
- 6. The Mohak Foundation would through her academy project enrol 2000 out of school children to school within its first year. In other words, 500 children through Nursery/ Primary school and 1,500 children through secondary school.
- 7. To ensure increased advocacy at the grassroots, reaching out to the community heads and parents to emphasize the need to release their wards to get basic education.

4.0 METHODOLOGY/ TECHNICAL CAPACITY

In this section, we present our approach and methodology with explicit rationale for providing free and quality education to the poor.

Our approach/Methodology to providing free and quality education would be guided by the overall structure of goals, objectives, service delivery areas and activities of the project. We would rely on the <code>input-activity/process-outputs-outcomes-impact model</code> as illustrated in the sketch below. This logic model shows how the project components are linked together and interconnected. This logic chain would guide us during the course of the project.



4.1 TECHNICAL CAPACITY

Team building and Training:

We would formally engage qualified teachers and business mentors who would train and educate our target population for the project. We already have a pool of experienced Resource Persons that have worked with us as we grow the Foundation. In addition to these resource persons, 30 teachers/ business coaches would be engaged to facilitate quality learning and training of these children. The Foundation has the capacity to mobilize competent Specialists and resource Persons at short notice to work with us on this project across multiple disciplines in North central Nigeria.

5.0 EXPECTED OUTCOME

The Mohak foundation is positioned to work with the government to provide solution to mass illiteracy problem and stem the growing out-of school children in Nigeria. This charitable act is in line with the United Nations Sustainable Development Goals (UNSDGs 2030). Specific Sustainable Development Goals expected to be achieved are as follows

- 1. Goal one -No Poverty
- 2. Goal two Zero Hunger
- 3. Goal three Good Health and Well- Being
- 4. Goal four Quality Education and
- 5. Goal seventeen Partnership for the goal.

The expected outcome of the Mohak Academy project is as follows:

- 1. To reduce the number of Out of School Children by at least 1500 every year.
- 2. To provide conducive learning environment by facilitating great communal atmosphere amongst the children as well as providing adequate physical space that encourages participation and learning.
- 3. To empower children by providing training and advocacy support on entrepreneurship
- 4. To provide for the children their basic needs such as clothing, feeding and health care.
- 5. To provide leadership training to harness talents as well as address cultural barriers that inhibits children from realising their true and full potentials.

