



## **Educator Professional Development Project in Haiti**

This proposal outlines the Educator Professional Development services P4H Global provides.

### **School Climate Assessment**

The P4H School Culture and Climate Assessment will provide a diagnostic of the state of the entire school. Over the course of 3 days, P4H Education Specialists will evaluate the climate and culture of the school through classroom observations, teacher/student/parent interviews and surveys, and reviewing existing school data. Overall, a mixed-method approach using in-depth qualitative and quantitative research methodology will be used in order to assess the strengths, weaknesses, opportunities and threats of the school. This data will be used to make informed decisions that will lead to lasting improvement in the educational quality at the school.

### **Foundations Training**

This training provides basic foundational student-centered strategies for Haitian educators. This package begins with observations of the pedagogy used by educators in the classroom. After teacher's pedagogy is observed the entire school will receive a personalized in-school conference. This conference will be followed by follow-up classroom observations, continued support to the director, and a discussion group for educators.

### **Specialized Training**

This training will be designed specifically for educators. Using data collected from the School Climate and Culture Assessment and the Pre-Conference Observation, P4H Global will design a specialized training for educators. This research-based training will include resources similar to the Foundations Training (i.e.- workbooks, shirts, and other conference supplies).

### **Coaching**

P4H will provide 4 weeks/12 days of coaching and accompaniment for teachers. P4H Education Specialist will begin by reviewing the lesson plan of each educator and observing their lesson plan in action. After observations, P4H will provide feedback and work with each educator to design and deliver an effective student-centered classroom. Teachers will be accompanied in their classroom and will be provided with specific feedback and support.

