



REVOAR





INSTITUTO REVOAR

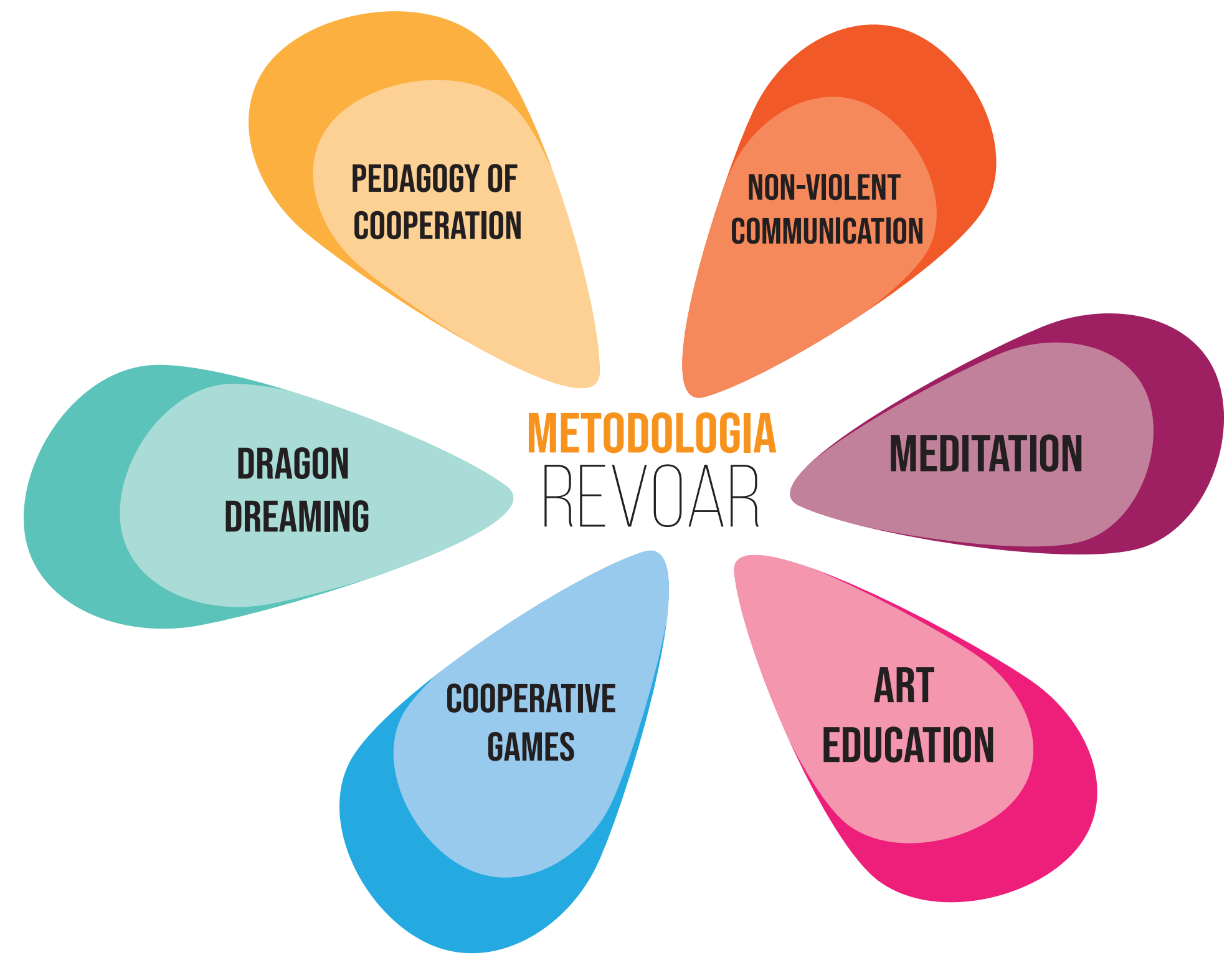
We create learning experiences for strengthening and connecting people and teams through innovative methodologies



PILLARS

- INTEGRAL EDUCATION
- SOCIAL AND EMOTIONAL DEVELOPMENT
- CONSTRUCTION OF COOPERATIVE AND HARMONIC RELATIONSHIPS
- METHODOLOGIES FOR COLLABORATION AND CONNECTION





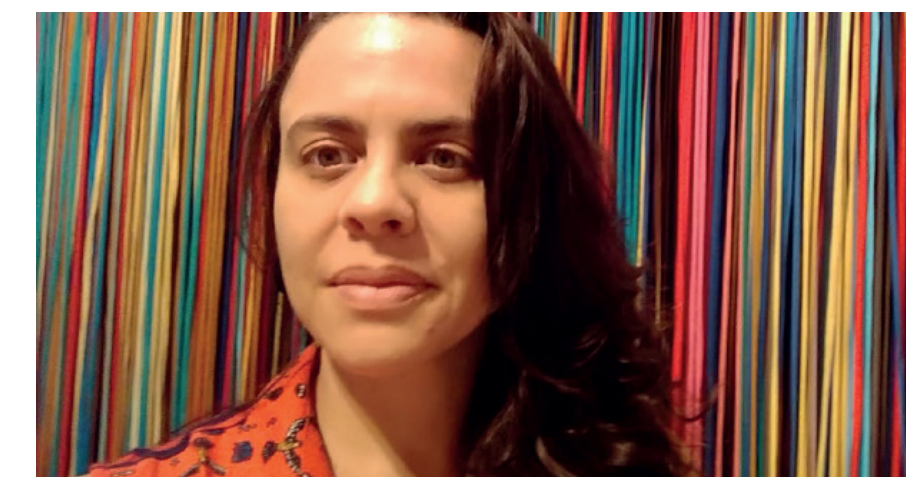
PEDAGOGY OF RECONNECTION

This is a methodology we developed on our own, inspired by other approaches and methodologies of connection and collaboration. It was built with a view to promoting the full development of individuals, considering their different dimensions: intellectual, physical, emotional, social and cultural.

TEAM

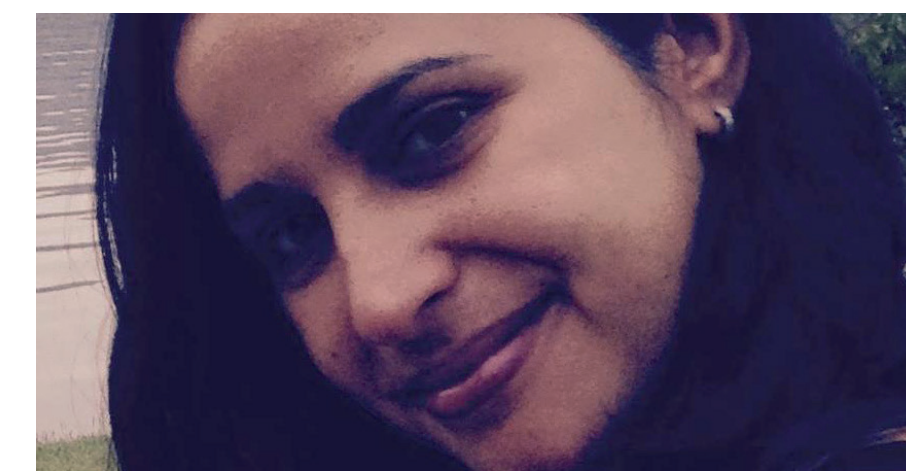
Carolina Senna Figueiredo

With a Bachelor's and a Master's degree in Social Sciences from UFRJ and FGV, respectively, she has 15 years experience in managing social projects for youth, in NGOs such as Grupo Cultural Afroreggae and Fundação Dreams Can Be, and in corporate social responsibility programs at companies like Transpetro and Chevron. She also attended training courses focused on human development, such as: Design in Sustainability through Gaia Education, Socioemotional Skills and Cooperation Pedagogy courses, in addition to Dragon Dreaming, for which she is a facilitator. Founder and co-manager of the Instituto Revoar, today she is an educator and group facilitator, in addition to studying for a degree in Pedagogy. Her mission is to inspire youth to discover their power and to transform themselves and their reality.



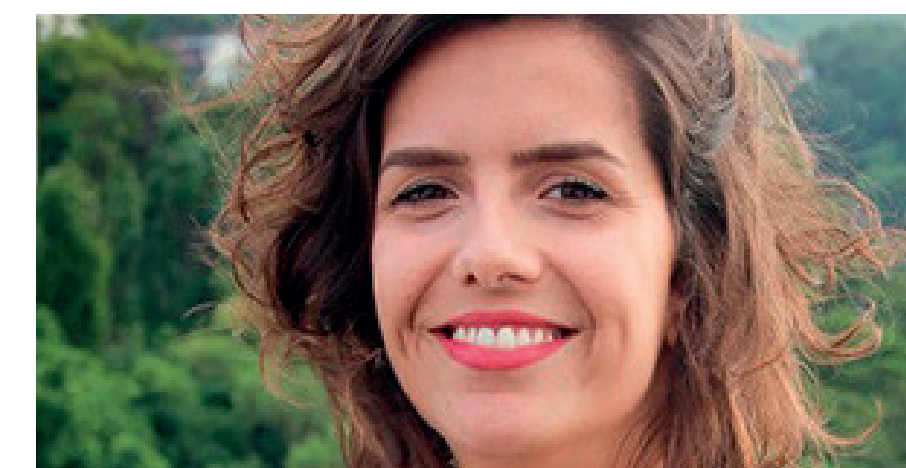
Luciana Abranches Sucupira

With a PhD in Public Policy and Social Transformation by the Autonomous University of Barcelona, a Master's degree in Public Administration by FGV and a Bachelor's degree in Economic Sciences from UFRJ, she has experience in formulating and managing theoretical and empirical research. She is undergoing training in human development through courses in the area of socioemotional skills, a postgraduate diploma in Positive Psychology and undergraduate courses (ongoing) in Pedagogy, in addition to training in active and collaborative methodologies such as Dragon Dreaming, for which she is a facilitator, and Pedagogy of Cooperation. She currently works as a co-manager of Instituto Revoar, contributing to the awakening of young people's dreams and skills in the city of Rio de Janeiro.



Karen Aquini

Educator, researcher and facilitator of collaborative processes, with a Master's degree in Contemporary Arts Studies from UFF / RJ and a degree in Social Communication from UFRGS, in addition to studying Art History at UERJ. She has worked in museums and social organizations for 7 years, in projects that trigger relations between art, education and collaborative and regenerative practices. She has training in Design in Sustainability Gaia Education, Dragon Dreaming and Ontological Coaching, as well as investigating Communication Non-violent. Today she works within the Pedagogical Coordination of Instituto Revoar.



COURSES

All courses can be taken in online or face-to-face formats, and in closed or open groups. Courses can also be customized according to each situation.

TEAMS AND GROUPS

EDUCATORS

YOUTH



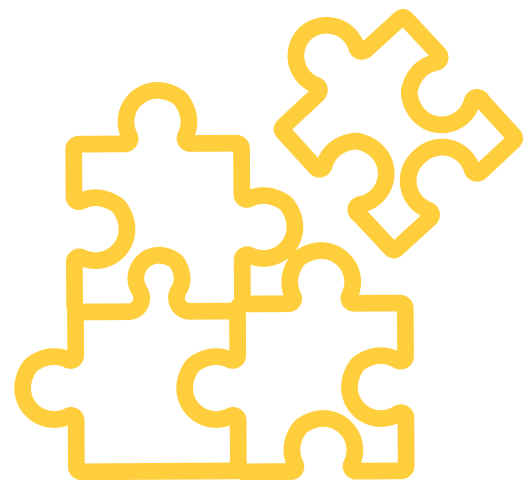
COURSES FOR TEAMS AND GROUPS

TEAMS IN CONNECTION

Team Integration and strengthening.

Connecting individuals with their work, responsibilities and expected results.

Improving the working environment and team relations.

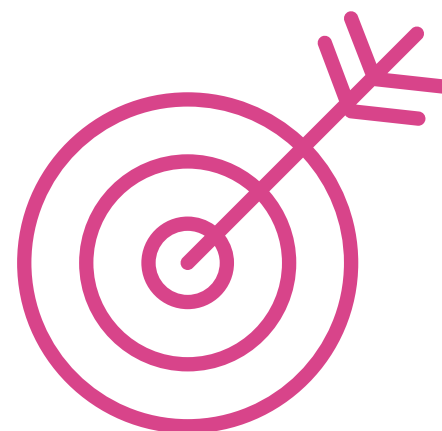


SOCIO EMOTIONS SKILLS FOR THE WORLD OF WORK

Experimental course to deepen socio-emotional skills in the world of work.

Socio-emotional skills addressed: self-knowledge, (self) confidence, empathy, emotional regulation and cooperation.

Results: participants become more conscious and prepared for their performance and professional challenges.



COLLABORATIVE METHODOLOGIES FOR TEAMS

Introduction to collaborative approaches and tools for team work.

Building results with high engagement and collaboration of those involved.

Shared approaches: Pedagogy of Cooperation, Cooperative Games, Design Thinking, Dragon Dreaming and Non-violent Communication



DRAGON DREAMING FOR COMPANIES

Australian design methodology for collaborative projects with high motivation and engagement of participants.

Methodology formed by 4 dimensions and 12 small steps for the collective construction of successful projects.

Course with innovative format, tested and approved by a large Brazilian mining company



COURSES FOR EDUCATORS

ECONNECTED EDUCATORS

Integration and strengthening of the teaching body of schools and educational spaces.

Educators' connection with their work, responsibilities, power and desired results.

Improving the school environment and team relationships for educators and employees.

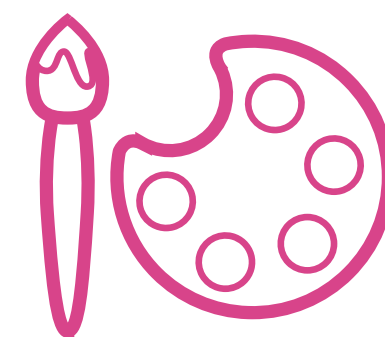


SOCIO-EMOTIONAL SKILLS IN EDUCATION

Experimental course for deepening socio-emotional skills to be scaled with students.

Socio-emotional skills addressed: self-knowledge, (self) confidence, empathy, emotional regulation and cooperation - All are covered in BNCC.

Results: educators with more developed socioemotional skills and better able to plan and implement socio-emotional classes with students.

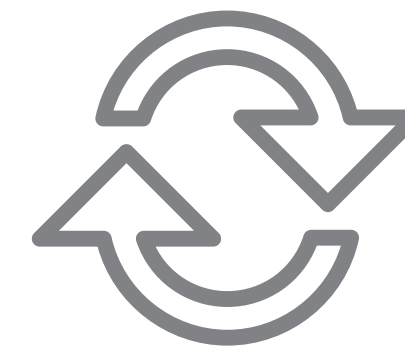


COLLABORATIVE METHODOLOGIES FOR EDUCATION

Introduction to collaborative approaches and tools for work in face-to-face or virtual learning spaces.

Construction of classes and activities pedagogical actions that promote high engagement and collaboration of students.

Shared approaches: Cooperation Pedagogy, Games Cooperatives, Design Thinking, Dragon Dreaming and Communication Non-violent.



DRAGON DREAMING FOR EDUCATORS

Australian methodology for collaborative project design with high motivation and engagement of students and teams of educators.

Methodology formed by 4 dimensions and 12 relevant steps for the collective construction of successful projects for different dimensions of the school.

Support for improving relations between students and educators and activation of multiple intelligences by those involved.



YOUTH COURSES

REVOAR YOUTH LEARNING PATH ON SOCIO-EMOTIONAL SKILLS FOR LIFE

Experiential and innovative pedagogical path

Development of socio-emotional skills, such as: self-knowledge, emotional intelligence, self-confidence, empathy, creativity and collaboration.



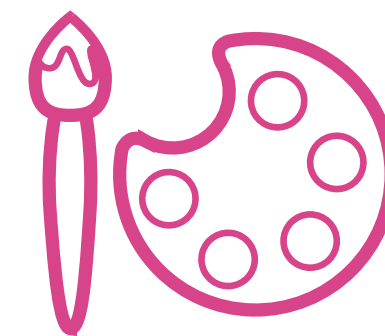
COURSE ON VOCATIONAL AWAKENING AND LIFE PROJECTS : CHOICES WITH MEANING

Self-knowledge journey for reflection on life choices and future paths for young people.

Investigation of life histories, skills, values and dreams of each participant.

Research and expansion of professional possibilities, aligned with strengths and interests.

Construction of life project.

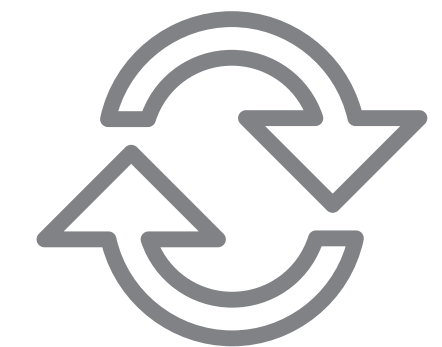


CREATION OF COLLABORATIVE PROJECTS / YOUNG ENTREPRENEURS

Awakening the entrepreneurial and cooperative spirit through building collaborative projects.

Inspirations: Dragon Dreaming, Pedagogy of Cooperation and Design Thinking.

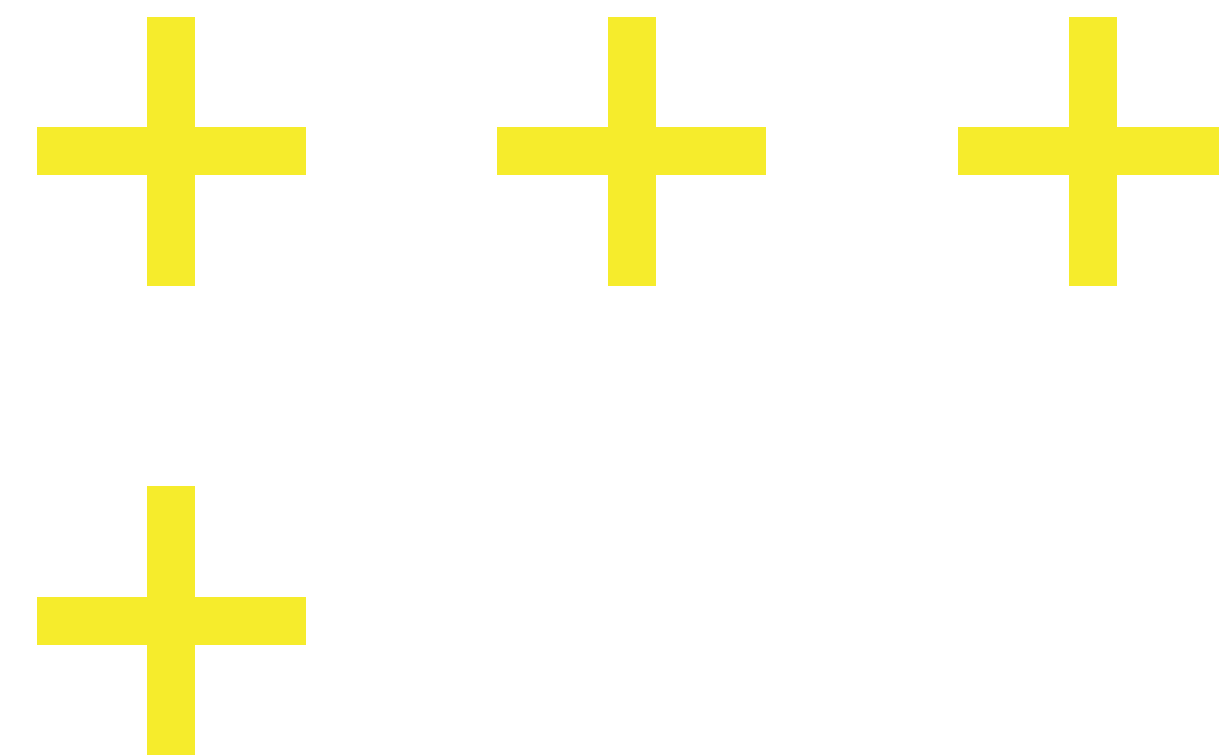
Socio-emotional skills addressed: autonomy, problem resolution, responsibility, decision making and teamwork.





RESULTS

- IMPROVEMENT IN INDIVIDUALS' SOCIO-EMOTIONAL SKILLS;
- DEVELOPMENT OF MORE HARMONIOUS AND COOPERATIVE RELATIONSHIPS;
- INTEGRATION AND STRENGTHENING OF INDIVIDUALS AND GROUPS



TESTIMONIALS

"The course is very inspiring, because it provokes a reflection over our professional opportunities to contribute to the necessary involvement of all people in the construction of dreams for the future of their communities; it is provoking, because it makes us reflect on how we can continually reframe the way we operate, review our postures, values and, above all, to stand beside others in the building of these dreams and facilitating connections."

Testimonials

Dragon Dreaming Course Participant for Vale teams

"The main learning experience was being able to know that I can do whatever I want, as long as I can use my own skills to make it a reality. This made me more confident for life. I discovered many dreams "

Geisa, participant in the learnign path for youth at Monteiro de Carvalho State College.

"Connected Educators instills in the title itself the purpose of the course, which was very significant for me. It helped me renew my faith, strength, energy, recycle content, focus on an education that is each time more humane and purposeful. Knowing that there are other professionals sharing that thought is to get out of the loneliness of dreaming alone. Having professional references, courses and certificates accessible to public school teachers is an injection of transforming power. "

Lorena, participant in the Connected Educators Course

Watch more testimonials on our website:
<https://www.institutorevoar.com/depoimentos>

SOCIAL PARTNERS





BUSINESS PARTNERS





IMPACT

- IMPACTED PEOPLE: 1000
- COURSES AND PROJECTS IMPLEMENTED: 20
- BUSINESS AND SOCIAL PARTNERS: 15
- SCHOOLS: 8

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