

IMPACT
REPORT
2020-2021

 UWC COSTA RICA



Table of Contents

1. The Leadership

From Mauricio Viales, Head of College, and Susan Mullins, Board Chair	6
Our Executive Board & Board of Trustees	6
Building the foundations for the future: transition process highlights	7-9

2. The Finances

Financial Report 2019-2020	12-13
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3. The Students

Geographic Composition	14
Scholarships	17
UWC Costa Rica National Committee	18-19
Class of 2021 Graduation	20-21
Major scholarships received	22
University Matriculation For Classes 2015-2021	23

4. Unique Educational Model and Programs

Residential Life	26-27
Co-Curricular	28-29
Academics	30-31
Learning Support, Sassy Program	32
Outreach and Innovation	33
UWC for life	34-35

5. The Donors

Philanthropic Support by Giving Numbers	37
Impact Fund Highlights	38-39
Supporters	40
Donor List	41-44
Ways to Give	45
Inspiring Impact	46

Recognition: *Johnny Bermúdez*



"Without wishing to call you old, amigo, I would like to highlight your commitment to the College from the first moment you started working with us back in 2007 as a Spanish teacher for foreign teachers. From that first contact, you were hooked by all this UWC madness, and the College knew you would be a good addition to the UWC Costa Rica family. And we were not wrong.

*As department coordinator first and later as Academic Director, it has been a luxury to have someone like you on the team. But, above all, it is your human value, your honesty, your kindness, your desire to help, your sympathy, your empathy, your humility, your friendship ... what made you fit in perfectly from the beginning. I know that you don't want to call it farewell, that you want to remain linked to the College. Make no mistake about it that you will always be linked to UWC Costa Rica. **You will always be part of the family.***

I want you to know that, as I always tell you, we are here for whatever you need.

¡Nos vemos pronto!"

- Paula Morán, Academic Director Graduation Class of 2021



The leadership

Executive Board*

Erik Muñoz (Vice-Chair), Kevin Ferreira van Leer '09 (Secretary), Susan Mullins (Chair), Tom Dickerson AC'08 (Treasurer) Uri Weinstock (Member).

Board of Trustees*

Angel Perez, Antonio Galván, Alonso Venegas, Aurelio Ramos USA '91, Derek Blackman, Elke Ruge, Laurie S. Frank, Leonor Tannhauser, Michael Stern USA '89, Renata Villers, Ricardo Aguirre AC'87, Rosemary Engels, Tracy Robinson.

Management Team*

Annette Grew (Admissions Director), Boris Prickarts (former Deputy Head), Jose Pablo Rojas-Brewer (Development Director), Juan Carlos García (former Finances and General Services Director), Leila Mata (Residential Life Director), Mauricio Viales (Head), Nancy Solís (Co-Curricular Director), Paula Morán (Academic Director).

*Alphabetical order

From Mauricio Viales and Susan Mullins

The 2020-2021 academic year presented many more challenges and uncertainties. For the first time in the history of the College, it was unclear if we would be able to offer lessons given the global scope of the pandemic and no sign of a vaccine in the near future. This caused considerable distress to the entire community but we were determined not to lose a year but to find creative ways to continue our students' education and life at UWC Costa Rica even if from afar.

The College began a very intentional strategy to support and connect with our students, families, alumni, and educators across the globe. Between May and the end of July 2020, we hosted 25+ town halls aimed at all the different stakeholder groups and shared over 29 official messages with our community. It all paid off when in early August, on the first commercial flight into Costa Rica, our first UWC Costa Rica student arrived! We are deeply grateful to all our families, students, and educators who trusted us, despite the global circumstances and the uncertainty of the new school year, still decided to come, even our first-year students!. We believed that by trusting and working together we could make it a valuable good year, and we did!

We are grateful for the 255 lessons taught per week, the 3600 hours of in-house counseling and support given to students, the 7322 hours invested in community service that, despite COVID-19 restrictions and adversities, all students managed to see their ideas turn into impact. We are deeply grateful to all our educators from Residential Life, Co-Curricular, Academic, Finances, Development, Admissions, Human Resources, General Services, Outreach and Innovation, and the members of the Management Team. Every department and staff member are important members of our learning experience. We are grateful to our Board members who continued providing expertise and support from their homes in 5 different countries across many time zones. Everyone worked tirelessly to help our

community navigate through these historic times. Also, we would like to give special recognition to the COVID Committee (Cristina Gomar, Boris Prickarts, Jose Pablo Rojas-Brewer, Nancy Solís, Leila Mata, and Paula Morán) for the constant effort to find safe and healthy solutions to offer the best UWC Costa Rica experience possible.

These are the times where our community shows the best of the UWC values.

We are proud that the '21 class also received over \$4 million in scholarships to continue their studies in world-class higher education institutions worldwide. We are so proud of each and every one of these students who now carry the UWC mission and values out into the world and in their projects.

Even with the pandemic, we did not stop looking forward and working on the vision of our future new College with enthusiasm and optimism. Three generations of students are already the discoverers and pioneers of the possibilities, programs and life that are already beginning to grow at our next home in San Isidro. This year was a time of looking forward and preparing the ground for new beginnings: a new strategic plan, a new sustainability framework, a new already owned property with a New Campus Project, and many more exciting initiatives ahead.

This is just the beginning. We are very grateful for your strong partnership through this past year and look forward to your continuing as an important UWC Costa Rica family and allies on this next journey.

255 lessons taught per week
3,600 hours of in-house counseling & support given to students
7,322 hours invested in community service

Building the foundations for the future: *transition process highlights*

Investing in Sustainability. Sustainability Framework:



Looking towards the growth of a new campus in San Isidro, understanding and implementation of sustainability was determined as essential moving forward. That created a need to hire a consulting team to develop a sustainability framework for the college and its future San Isidro de Heredia campus.

For this reason, in September 2020, based on the alignment of their proposals and their respective complementary expertise, Sofía Quirós and Zuloark (composed by Juan Chacón and Julia López Varela) teamed up to form Ultrazul as the SPL (Sustainability Project Lead).

A six-month (November 2020 - May 2021) process followed with different actions and outcomes:

- **Design of a work process.** Preparation of a plan for tackling the assignment according to the college needs.

- **Coordination and work with relevant teams and experts:** students, educators, and external stakeholders such as architects, local and international experts, and suitable collaborators.
- **Pilot program:** A prototype, executed during Service Week (Feb.15-19, 2021) with 60 students to put into practice decisive aspects for UWC Costa Rica's future Sustainability Framework. This "experiment" was to learn by doing with students, testing ideas and proposals centered on sustainability.
- Guidelines for the campus's spatial and architectural Master Plan include design and discussion meetings with architects to have natural, efficient, and sustainable systems in their project and work meetings with the teachers and other onsite fieldwork (in Santa Ana and San Isidro).
- **Deliverable:** A Sustainability Framework with guidelines for activating a culture of sustainability in UWC Costa Rica and serving as an example for the rest of the UWC network: project replicability.

The Sustainability Framework comprises guiding principles needed for a culture of sustainability. These Sustainability Principles (SPs) aim to encompass critical elements needed to transition towards a school exemplary in its sustainability and inherent values. Additionally, the Framework establishes 5 different implementation areas into which the SPs are directly applied: 1) pedagogical focus that fosters thinking and action towards transformation, 2) the teams and organizational structures needed to implement and give continuity, 3) awareness about our habits and lifestyles to incite action and changes towards sustainability, 4) our structures and spaces for learning and living, 5) the way we work with others in promoting sustainability collaboratively.

Sustainability for UWC Costa Rica is understood in its broadest, most holistic sense as a mindset and ethical guideline for balance and wellbeing. **Sustainability is the way we care for ourselves, each other and our spaces and environment.** It also embraces the concept of **reciprocity** as essential in understanding ourselves as part of an interconnected and diverse whole, where each action has an effect on something else.

The implementation of the Sustainability Framework cuts across the school's entire structure and actions. This implementation process is set to begin in the second half of 2021.



Preparing the ground: Campus Design

The new campus project design process has been one of the grand illusions of this year. We aspire to culminate the project in 2024. We are working with passion and hard effort to make this project a reality. Currently, our focus is on design, due diligence, and fundraising, building the structures and relationships that will support the viability and accomplishment of the project.

To direct the new campus project, an Oversight Committee has been consolidated to facilitate the development of the Project and its milestones fulfillment. The committee holds regular meetings with committee chairs, including finance, fundraising, campus creation, and education.

Many community members have been involved in the design processes, from campus visits with students and educators to presentation meetings with architects and specialists in design areas, sustainable accreditations, and others; we have incorporated landscaping architects, interior designers, forest engineers, biology experts, and engineers from crucial partnerships such as Ad Astra Rocket company.

Because of our emphasis on sustainability, we are working towards sustainable construction accreditations, mainly LEED (Leadership in Energy & Environmental Design) and RESET (Requisitos para Edificaciones Sostenibles en el Trópico).

We are approximately at 40% of the design process, which includes completing the master plan, conceptual design, and schematic design; what remains is to advance in the design development process and construction blueprints to be concluded in 2022.

Experience Design

As part of the UWC Costa Rica goals to be a home, a heart, and a hub of educational innovation and social transformation in Latin America, the college incorporated a consultant to include experience design into the transition process and creation of the new UWC Costa Rica location. The primary outcome is a UWC Costa Rica Experience Design Handbook with simple guidelines for the team to use in designing experiential learning, taking advantage of the surrounding richness that San Isidro offers. During this process, co-creation sessions happened in San Isidro and Santa Ana, including students, educators, donors, the local community, and architects! This process is still a work in progress.

Investing in our team

To have such great projects requires investing in our team. That is why the college will incorporate new positions to strengthen its operation and better support our students.

As a result of the development of the new Sustainability Framework, the School is committed to ensuring the necessary resources to expand the scope of the work that we have been doing and develop a plan to start implementing the Sustainability Framework. Incorporating a person into our team for this project is only a start point.

We are also aspiring to improve our Systems and IT area by bringing a new team member that will lead us as IT Coordinator.



Comprehensive Campaign

Developing a Campaign (during a pandemic) to make our vision a reality has been an exciting challenge. With two matching obstacles ahead of us to be completed by December 2022, we continue to seek support during our quiet phase. A Fundraising Cabinet is in place, including several board members and close supporters of the projects. With this Cabinet and other partners, we plan for fundraising participation from all fronts: Costa Rica, Latin America, and the Caribbean, Europe, and the United States. With optimism, support from lead donors, and the passion for education that drives us all, we feel confident that we will move forward.

Strategic Plan

The year 2020-2021 focused on managing the pandemic and safely moving the community forward during uncertain times; fortunately, we could positively navigate such times. Meanwhile, the Strategic Plan 2015-2020 ended, and the college postponed creating a new plan for the second half of 2021. However, we made progress in forming a *Petit Planning Committee* made up of board members and educators, intending to shape the criteria for the new plan and selection of the process facilitator. We want to especially thank Antonio Galván Luna, Board Member, and leader of Gálíka, who kindly offered his organization to support us as facilitators on a pro-bono basis. Thank you, Antonio and your team, for caring and helping us with your time and talent!



Mauricio Viales,
Head of College

Susan Mullins,
Board Chair



2

The finances

FINANCIAL REPORT

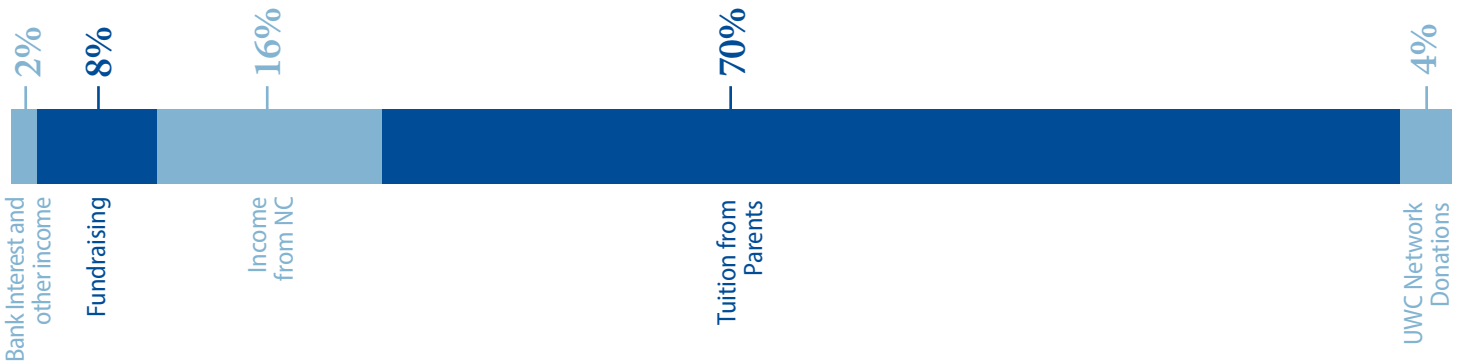
Earned Revenue

Tuition from Parents	\$3,359,695
Bank Interest and other income	\$93,290
Sub-total Earned Revenue	\$3,452,986

Contributed Revenue

Income from National Committees	\$751,923
Fundraising	\$401,438
UWC Network Donations	\$182,427
Sub-total Contributed Revenue	\$1,335,788

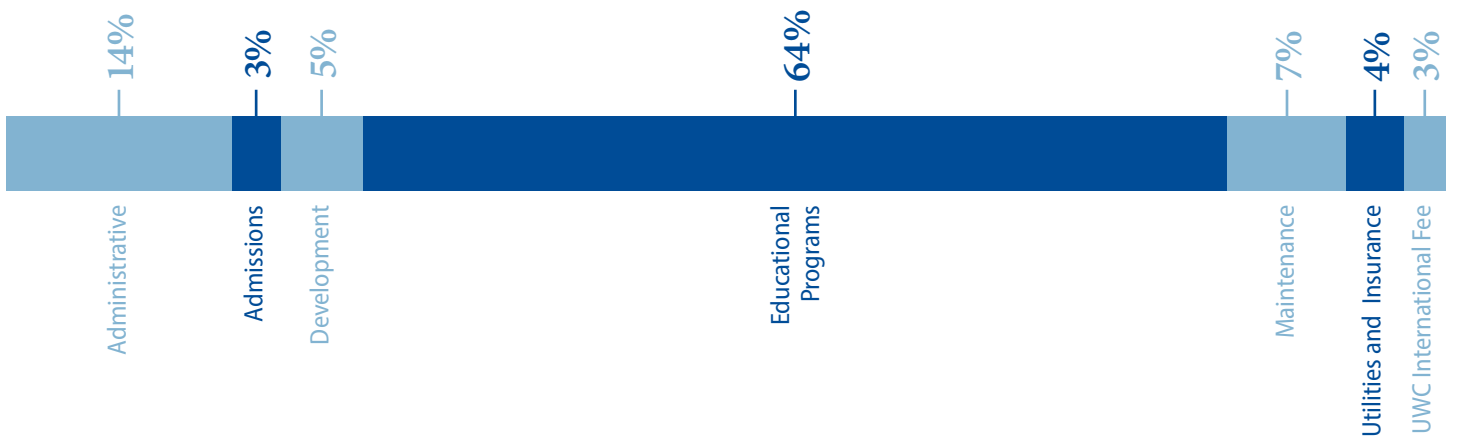
\$4,788,773 TOTAL REVENUE



Expenses

Educational Programs (Academic, Co-Curricular and Residential Life)	\$3,165,349	Development	\$267,194
Administrative	\$685,935	Utilities and Insurance	\$179,206
Maintenance	\$364,979	UWC International Fee	\$139,961
		Admissions	\$157,062

\$4,959,686 ***TOTAL EXPENSES**



*school's operating budget; a separate comprehensive campaign report will be created in the first quarter of 2022.

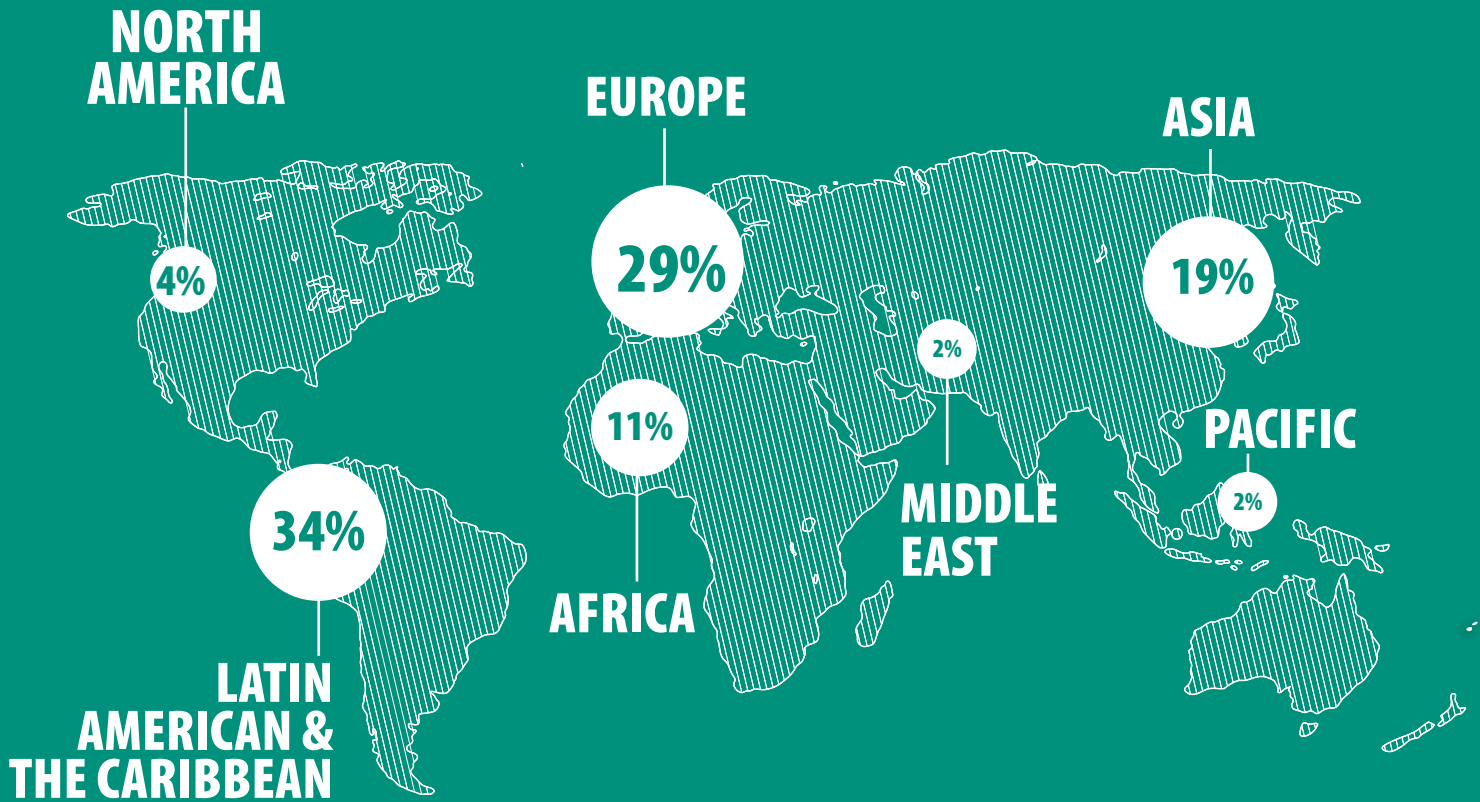


The students

Thanks to the support of all the National Committees and Global Selection volunteers for selecting students and nominating them to UWC Costa Rica we have a diverse community of change-makers. In words of Alen In ti, '22, from Colombia: "Dear National Committee, Never could I imagine that I could be in this place, living this experience, enjoying diversity, united, co-creating a better world. With your help and presence in this process, I have managed to get here. Thank you for collaborating in this new beginning that will give way to new cycles and opportunities. After arriving from my vacation, I was able to understand how much I have grown, matured, and learned from this place. It has been a time of many changes and adaptation has not been easy, but as a result of this, today I feel renewed, grand, capable, strong, focused, confident. Thank you for your beautiful work in guiding young people to create change. I wish you all the best, lots of inspiration to improve your strategies, motivation to continue, and all the love to make it powerful."

-Annette Grew, Admissions and Outreach and Innovation Director

GEOGRAPHIC COMPOSITION



Countries represented in the class of 2020 and 2021

Argentina, Bahamas, Bangladesh, Barbados, Belarus, Belgium, Belize, Bermuda, Bhutan, Bolivia, Brazil, Bulgaria, Chile, China, Colombia, Costa Rica, Cote d'Ivoire, Czech Republic, Denmark, Dominican Republic, DR Congo, Finland, France, GCC, Germany, Great Britain, Greece, Guatemala, Hong Kong, Indonesia, Israel, Italy, Jamaica, Kenya, Malawi, Malaysia, Mexico, Morocco, Nepal, Netherlands, New

Zealand, Nicaragua, Nigeria, Norway, Oman, Panama, Philippines, Poland, Portugal, South Africa, Spain, Switzerland, Taiwan, Thailand, Trinidad and Tobago, Uganda, Ukraine, Uruguay, USA, Zimbabwe.

New Countries

DR Congo, Belarus

60 countries represented in both classes

The Class of 2020 and Class of 2021 in numbers:

186

students

from a variety of academic, socioeconomic, cultural and language backgrounds.

82%

students

receive a full or a partial scholarship.

60

countries

represented.

35% FULL SCHOLARSHIPS

45% PARTIAL SCHOLARSHIPS

20% FULL FEE PAYER STUDENTS

- 21 Full Scholars mix funding by UWC Costa Rica and National Committees (NCs) (65%)
- 14 Dare to Dream Scholars
- 11 Full Scholars funded by the PAE program by UWC Costa Rica
- 11 Full Scholars funded by UWC Costa Rica
- 9 Grieg Foundation Scholars
- 4 Full Scholars fully funded by NCs (Finland, Norway, Switzerland)
- 1 Refugee Scholar
- 1 Mariposa Foundation Scholar





UWC COMITÉ NACIONAL
COSTA RICA

\$12,100

National Committees Fund/Donations received

2020-2021

APPLICATION PROCESS

133

applications

4

Selection stages

33

finalists for interviews

21

students were nominated

11

full scholarship students

10

partial scholarships

100%

Representation from all provinces of the country



Graduation Class of 2021

This year we hosted our first official fully online graduation at UWC Costa Rica and very much enjoyed it by all! No matter where in the world students and families were, all had a chance to participate, making this event a genuinely equitable milestone for UWC Costa Rica.

Each graduating student was given a box with special instructions and surprises for the big day. The box included their UWC Costa Rica diplomas, Costa Rican sweets, pictures of their class and first-years, presents, personalized graduation stole for the special day and even a surprise for families. Educators, board members, alumni, friends, and families joined us during a 2-hour celebration filled with joy, gratitude, tears, and recognition of all the success by the Class of 2021.

The Class of 2021 graduation allowed us to gather the community together and offer the same experience for everyone. The event was hosted live with snips of it pre-recorded. No matter the time or the country, the community gathered to celebrate the generation that lived through the thick of a global pandemic and demonstrated resilience, maturity, and empathy. It was a privilege to see many students with their families, in decorated rooms, having special meals and intimate celebrations. A video from the Class of 2020 representing alumni voices joined in to celebrate the graduating class. For the first time, a family member spoke on behalf of the class' families, and it was then that each student handed

over the special gift on their boxes to their family or friend who supported their UWC Costa Rica journey. Another memorable moment came when the Costa Rican singer-songwriter, Sebas Guillem, sang Vienna by Billy Joel. The ceremony ended with a fantastic video by the Class of 2022. In addition to this tremendous online celebration, the college hosted a small special on-campus gathering for students in Costa Rica because of travel arrangements.

With this new online format, everyone connected to create a special global celebration with comments on the chat, live reactions, cheers, and dancing that extended for more than 30 minutes after the ceremony ended. It was a very inclusive and memorable ceremony, one that we hope gathers elements for ceremonies in the future.

2.5 hours of
celebration
+300 guests
online
+72 countries
represented

In words of the students:



Anthony Titcombe '21 (Nigeria)

"Even when we leave, we are still ambassadors of this school and every now and then, please remember the values we all were harnessed in. Listen to each other, keep on living as a community wherever you find yourselves. I'll tell you what, no one does big things themselves. So listen to one another's struggles, stand up for one another's rights. Expand your circle of concern. Correct each other. If someone makes a wrong racial bias, correct them. If someone says violence is a good way to create your own state or have your own way, correct them too, politely. That makes us part of the solution and not the problem."



Diego Zárate '21 (Venezuela)

"I think about what UWC means to me, those words I wrote in the pile of college essays. A force to unite nations, an educational movement, a sustainable future. (...) I take experiences. I take moments. I take unbreakable bonds for a lifetime. I feel that the magic of this place is in those small details, in the simple people, in those Latin dinners in which it was clear that the arepa is Venezuelan, those meetings in the social center that were transformed into small parties, when the night was particularly starry, and we stayed to see the stars, be invited to Passover, or in the moments when I talk to someone, and I think "this is why I applied to UWC", "why I left everything I knew to live two years in Costa Rica " without any kind of sadness or regret."

The Educator Award:



Adrian Price Economics Teacher

"What has defined your journey is not 1 or 2 experiences. Instead, it is a culmination of many different experiences, some good, some not as you expected but each of which have brought you to this point today as your journey as a UWC Costa Rica Graduate comes to an end. All of this, despite being far from home, in the midst of a global pandemic. So, as you begin your next journey and as normal times return, continue to make the most of your experiences that together will shape your own unique journey."



Norman Duran Spanish Teacher

"But I would also like to underline a particular trait of this generation. The conviction and strength they have had to face and cope with the imponderable, the alterations, and the extraordinary circumstances that we have been facing in recent months. And I think that this is remarkable because then the experience of the United World College has not only served for them to acquire more excellent academic knowledge; but so that now they come out stronger and more robust as human beings."

Distinguished University Scholarships

The Pulver Science Scholars Program

The Pulver Science Scholar designation is one of the only academic distinctions awarded to incoming first-year students. As a Pulver Science Scholar, students will receive funding for at least two experiences on scientific inquiry and discovery before graduation, positioning one to make a significant impact on the world and preparing you for advanced independent study, honors theses, and a variety of professional and educational pathways after graduation.

Karen McKellin International Leader of Tomorrow Award

This award recognizes international undergraduate students who demonstrate superior academic achievement, leadership skills, student affairs, community service involvement and recognized achievement in other key areas. The students receive \$ 68,282 per year to attend UBC.

Kellogg Scholarship Program

The Kellogg Scholarship is of long-standing at Carleton; it assists non-U.S. citizens who are not permanent residents toward their expenses at Carleton. The students receive a total of \$ 65,254 for each year.

Kofi Annan Scholarship

Each year more than 200 international students from more than 80 nations receive need-based scholarships ranging from \$1,000 to \$46,000 to attend Macalester. Recipients who remain in good academic and social standing may renew their awards annually for the term of their study at the College.

Lux Esto Scholarship

Kalamazoo College offers scholarships based on merit criteria. These scholarships range from \$20,000 to \$34,000 per year renewable for up to four years, and are awarded to students who demonstrate substantial academic achievement.

Bell Tower Scholarships

Support high-achieving students whose academic, co-curricular, community service, and/or leadership experiences suggest that they will make positive contributions to the Furman community. Bell Tower Scholarship amounts vary and are renewable for a maximum of four years or eight semesters. Our students received a total amount of \$57,846 individually.

The Uggle Family Scholarship

Students who become Uggle Family Scholars will demonstrate strong academic and leadership potential. The program will support, though not exclusively, members of the LGBTQ2S+ community, those living with a disability and those who identify as Indigenous, Black, or a person of colour.

Others

- NYU Abu Dhabi Scholarship
- Semester at Sea Scholarship
- Northwestern University Scholarship
- Global Citizen Academy Scholarship
- University of Chicago UWC Global Academy Scholarship (Summer Program)
- Yale Young Global Scholars program scholarship (Summer Program)
- Davis Scholarships

Awarded more than
\$4M
in university scholarships
for the class of 2021

University Matriculation For Classes 2015-2021

ASIA

- Ateneo de Manila University, Philippines
- Hong Kong University of Science and Technology
- New York University (Abu Dhabi)
- New York University (Shanghai)
- Sophia University, Japan
- Waseda University, Japan
- Yale NUS

CANADA

- Bishops University
- Humber College
- McGill University
- Queen's University
- Quest University Canada
- Simon Fraser University
- St. Francis Xavier University
- Université de Montréal
- University of British Columbia
- University of Calgary
- University of Toronto
- University of Waterloo
- Western University

EUROPE

- Amsterdam University College The Netherlands
- Amsterdam University of Applied Sciences
- Bard College Berlin, Germany
- BI Norwegian Business School, Norway
- Delft University of Technology
- Design Academy Eindhoven, The Netherlands
- École hôtelière de Lausanne, Switzerland
- Erasmus University College, The Netherlands
- ESCP Business School
- European Law School (Maastricht University)
- Hotelschool The Hague, The Netherlands
- IE University, Spain
- Kunsthøgskolen i Oslo (Oslo National Academy of the Arts)
- Leiden University, The Netherlands
- Maastricht University, The Netherlands
- Norwegian University of Science and Technology
- Polimoda, Italy
- Rotterdam University of Applied

- Sciences
- Sciences Po (Menton), France
- Sciences Po (Poitiers), France
- Universidad Europea de Madrid, Spain
- Università della Svizzera Italiana
- Université catholique de Louvain, Belgium
- Université Saint-Louis Bruxelles, Belgium
- University College of Utrecht
- University of Amsterdam
- University of Groningen
- University of Oslo, Norway

LATIN AMERICA

- Universidad Icesi Colombia

MIDDLE EAST

- Georgetown University in Qatar
- New York University-Abu Dhabi
- Northwestern University in Qatar

UNITED STATES

- Amherst College
- Babson College
- Bard College
- Barnard College
- Bates College
- Bennington College
- Binghamton University
- Bowdoin College
- Brandeis College
- Brown University
- Bucknell University
- Carleton College
- Case Western Reserve University
- Claremont McKenna College
- Clark University
- Colby College
- Colgate University
- College of Idaho
- College of the Atlantic
- Colorado College
- Columbia & Sciences Po
- Columbia University
- Concordia College
- Connecticut College
- Cornell University
- Dartmouth College
- Davidson College
- Deep Springs College
- Drexel University
- Duke University
- Earlham College
- Emerson College
- Franklin & Marshall College
- Furman University
- Grinnell College
- Hampshire College
- Harvard University
- Johns Hopkins University
- Kalamazoo College
- Kenyon College
- Lake Forest College
- Lehigh University
- Lewis & Clark College
- Luther College
- Macalester College
- Methodist University
- Middlebury College
- Minerva @ KGI
- Minerva Schools at KGI
- Mount Holyoke College
- New York University
- Northeastern University
- Northwestern University
- Northwestern University
- Oberlin College
- Pennsylvania State University
- Pitzer College
- Pomona College
- Portland State University
- Princeton University
- Purdue University
- Reed College
- Rhode Island School of Design
- Rhodes College
- Ringling College of Art and Design
- Santa Monica Community College
- Skidmore College
- Smith College
- St. John's College
- St. Lawrence University
- St. Olaf College
- Stanford University
- Swarthmore College
- The College of Idaho
- The University of California, SB
- The University of North Carolina at Chapel Hill
- The University of Oklahoma
- Trinity College
- Tufts University
- UCLA (University of California)
- Union College
- University of California, Berkeley
- University of California, Davis
- University of California, San Diego

- University of Chicago
- University of Colorado at Boulder
- University of Connecticut
- University of Florida
- University of Michigan
- University of Pennsylvania
- University of Richmond
- University of Rochester
- University of South Florida
- University of Virginia
- University of Wisconsin
- Vanderbilt University
- Vassar College
- Wake Forest University
- Wartburg College
- Washington University in St. Louis
- Wellesley College
- Wheaton College
- Whitman College
- Worcester Polytechnic Institute

UNITED KINGDOM

- Cardiff University
- Durham University
- European School of Osteopathy
- Hult International Business School
- Imperial College London
- King's College London
- Lancaster University
- Newcastle University
- Royal Veterinary College, UCL
- SOAS University of London
- The London School of Economics and Political Science
- The University of Buckingham
- The University of Edinburgh
- The University of Manchester
- The University of Nottingham
- The University of Warwick
- University College London
- University of Birmingham
- University of Brighton
- University of Essex
- University of Exeter
- University of Glasgow
- University of London
- University of Oxford
- University of St Andrews
- University of Surrey
- University of Sussex
- University of the Arts London
- University of the West of England Bristol
- University of Westminster
- University of York



The educational model

The Best Education For Students, Costa Rica, And The World

WHY WE DO IT: Our mission

Our UWC Costa Rica's vision is to have a positive impact in different parts of the world, through the education of our students with an emphasis on Costa Rica and Latin America. At the heart of our education are fostering a disposition of healthy living, selfless leadership, embracing diversity, social responsibility, sustainable choices, and conflict transformation.

WHAT WE DO: Strategy and Curriculum

Our UWC Costa Rica's educational experience goes beyond the classroom. Our distinctive educational model intentionally includes the residential and co-curricular programs as pillars of our pedagogy. Even when the time

to reopen our physical classrooms arrives, we will carry on facilitating our blended education program for our whole UWC Costa Rica family, regardless of where we all are across the globe. The two-year on-campus experience is the beginning of a lifelong transformative journey.

HOW WE DO IT: Structure and organization

Our UWC Costa Rica's management is aimed at structured alignment. At the educational level, different networks are used in the more conventional context of the classes and the context of a unique blend of social and community activities on and off-campus. We have been preparing this in our Santa Ana home, increasingly in our future San Isidro home, other Costa Rican settings, and across the academic, co-curricular, and residential areas. Development, Human Resources, Admissions, Finance, and Operations are transitioning towards higher coordination and control levels at the support services level.



RESIDENTIAL LIFE

TUTOR GROUPS

We have tutor group meetings online and “mask to mask” when possible. The tutoring program has weekly meetings between the tutor and the 10-11 students and individual meetings between the tutor and each student. These meetings were crucial last year to maintain the relationships between adults and students. Also, to follow up on the student’s integral well-being and ensure they had the support needed while online or on campus. We had 20 tutors, most teachers, and the rest of the staff from Residential Life and other school departments. The tutoring program was also vital for the students’ outings. With the pandemic, students can only go out with adults; therefore, the tutor helps them organize and supervise them off-campus.

ORIENTATION WEEK

More than 2 weeks of activities to help students understand their new home and the school systems. Residential Life, Co-curricular, and Academics develop training and workshops for students to choose subjects, activities related to their residence and roommates, and the Co-curricular activities. The orientation activities included the participation of educators, students from both generations, or only one. The preparation started in April from the 2020. This year, for the first time, the orientation started before students arrived on campus. We had online workshops to help them meet each other before arriving and get them ready with paperwork and the emotional preparation for their new experience.

WELLNESS PROGRAM

The Wellness program aims to train students and staff in well-being, self-care, and healthy habits while in UWC Costa Rica and as a life competence. We had more than 12 workshops dedicated to these topics and developed with 14 students— for one generation or both. The students received psychological first aid training together with 16 residence assistance. This group works with the Wellness Program on the activities and decides the topics for the workshops for the year, such as sexuality, anxiety, healthy habits, eating disorders, the importance of sleep and exercise, intercultural communication, Conflict Transformation, etc.

Counseling We count on five psychologists who work as emotional counselors in the Wellness program providing emotional support on campus. We also have external psychologists to refer students when therapy is needed. Last year we had around 80 students having support on campus and about 30 needing external support.

TRANSITION PROGRAM

In alliance with the Alumni coordinator, the program provides activities to help second years transition to their next stage in life and first years to become second-years. We had more than six activities related to these objectives on and off-campus, including camps during two days and pool days off-campus.

The program was created in honor of Sophie Spooner’s life.

Honoring Sophie's Spooner '09 Life

For three years, Sophie lived with a diagnosis of bipolar disorder. Sadly, the illness overwhelmed her at a time of exceptional stress even though she looked for help and had a healthy support system. Sophie's family is committed to sharing her story and spreading the message about mental health and the necessity to look after yourself and those around you, and are proud founders of this program.



from 2020-2021

21 21 alumni offered their mentorship to current students in 2 Zoom mentoring sessions.

5 Offered 5 UWC Skills 4 Life workshops on Time Management, Self-Promotion, and Creative Problem Solving

5 Had alumni parent Sarah De Greef offer 5 Creative Problem-Solving workshops for the educators, students, and families

4 Offered 4 virtual programs to accompany families in their UWC Costa Rica journey: Creative Problem-Solving workshop, Parent 2-Gather, UWC Family Experience: Our Journey, and Managing Change

1 Added 1 new workshop to support students as they become second-years and their new academic and role-model responsibilities.

15 Designed a whole week of closure for students and staff at the end of the College year, including 15 activities and workshops

8 Offered 8 weekly Zoom Town Halls and Bonding sessions to help the students and families in the classes of 2021 and 2022 navigate the uncertainties of COVID-19 and build community even before arriving on campus.

2 Hosted 2 virtual events to support the Class of 2020 in their transition as alumni

COVID-19

Together with the Medical team integrated by two nurses and a general doctor and in alliance with a local virologist Dr. Christian Marín-Müller, the international epidemiologist, Dr. Enrique Bassat, and the Deputy Head and Head, we prepared all the policies and protocols required by the Costa Rica government. In addition, we designed the training for staff and students and a complete strategy to prevent and intervene when we had positive cases in the community. We want to make a special recognition of all the work and deep commitment from Dr. Marín-Müller and Dr. Bassat, their support was key to making sure our community was safe in the middle of a new pandemic. Here are some details about their background:

Special recognitions



Christian Marín-Müller Ph.D

He is the Founder and CEO of Speratum, where he leads a team of scientists developing novel technologies to fight cancer. Christian received his B.S. degree in Molecular Biology from Florida Institute of Technology in 2003 and an M.S. in Biotechnology-based Entrepreneurship from Case Western in 2006. Christian obtained his Ph.D. in Molecular Virology and Microbiology from Baylor College of Medicine in 2011. Christian holds multiple US patents. He is a fellow in the Central American Leadership Initiative (CALI), part of the Aspen Institute, and a member of the Scientific Ethics Committee of the Ministry of Health in Costa Rica.



Dr. Quique Bassat

As a pediatrician with special interest in infectious disease epidemiology and public health, Dr. Bassat has attempted to combine his clinical work with biomedical research in those diseases that most affect the poor and vulnerable. He has also conducted work on the description of the epidemiology and etiology of respiratory infections (viral and bacterial), diarrheal diseases, and neonatal infections in places such as Mozambique, Morocco or Bhutan. Additionally, Quique has a special interest in the validation and evaluation of technological devices for Global health purposes.

CO-CURRICULAR



The Co-curricular department keeps developing a philosophical framework of decolonization, equity, and diversity through all the educational experiences offered to the UWC Costa Rica community.

The main goals achieved include the consolidation of the tracking system to evaluate the impact of the program throughout the two years-attention in quality over quantity, the consolidation of a solid *community service program (*community action from 2021-2022 period), and the adaptation of the program towards a mindset based on decolonization, diversity, and inclusion. All these was accomplished because of the leadership based on empathy and

equity, clear purpose, and intention reflected on the design of the educational experience.

Service Week 2021 was the highlight of the period. A successful week with very positive feedback from the community that managed to deliver positive social impact despite the pandemic challenges and limitations.

All the Co-curricular activities delivered accountable execution based on a coherent mindset with the UWC mission and IB components, a collaborative and positive leadership and systematized procedures.



Systems Mapping for Social Change

For impact-focused problem solvers, gain practical systems mapping experience in this hands-on workshop.

We'll dig into challenges from right in the UWCC community and play with systems maps to uncover learning and perspectives - about a problem, its and opportunities for intervention.

Facilitator: Nathania (Tanya) Aritao, UWCCR '06-'08

3 March 2021
14:00-15:30
UWCCR

www.atlasaxi



AGENTS OF CHANGE SERVICE WEEK

Due to the pandemic, we had to rethink the strategy to offer the students inspiring experiences to motivate them to deliver a positive social impact. We could not run the Agents of Change camp, or the kickoff for first-years to introduce them to the program; however, we are very proud of the Guest Speaker series we organized, mostly with alumni from our College and with a 100% representation of women. During the second week of March, we offered a series of workshops in Social Entrepreneurship and facilitation skills.

We had 5 community service projects to deliver a positive social impact in the College community and beyond. The projects were adapted to the Covid19 reality, having most of them on campus but still developing and fostering alliances with external communities and organizations. Service Week 2021 was the opportunity to reframe and unpack what service means, offering a new mindset based on the principles of decolonialism and equity. This particular momentum of the College year will be called, from February 22 on, Community Action Week.



go Make a difference

UWC^x Initiative

GoMAD AWARDS

Sajida Bibi was awarded a \$1000 grant to provide access to education regarding menstrual hygiene in Pakistan. The project also included social entrepreneurship strategies to promote a more equitable access to hygiene products. Sajida is currently working on the final stages of the project, as due to the restriction that the pandemic brought to the equation, the completion of her goals is a little delayed.



THEMATIC WEEKS

5 weeks organized along the year under the methodology of experience design: Queer Week, Central American and Abya Yala Week, European Week, Black History month, and Women's Week.



ACADEMICS

83 students entered
(for full diploma)

95% Pass rate:
79/83

5.51 Average subject grade of
students achieving diploma

16 Bilingual
diplomas

34.98 Average point score of
students achieving diploma

TRAINING FOR EDUCATORS:

9 educators from academics and residential life took online workshops with InThinking on the following topics: Inclusive approaches to remote learning, developing authentic IBL practice in distance learning, the Individual Oral in Language A Literature, mastering concept-based language strategies for the thinking classroom, the High-Level Essay in Language A L&L, Internal Assessment for History, TOK Exhibition, TOK Essay.

14 educators from academics, CAS, and Management took online IB workshops on Environmental Systems and Societies (both in English and Spanish), Maths AA, TOK, Biology, Global Politics, History, Language B, CAS, and management.

SAMPLE OF EXTENDED ESSAYS (EE):

HISTORY

“To what extent can the German genocide on the Herero be blamed on General Lotha von Trotha, who is primarily associated with it?”

From the student: “While researching and reading more about concentration camps, which were my initial topic choice, I realized that there was lacking data, as the Germans were not keen on documenting all their crimes. Therefore, I struggled to find data to answer a research question about this area of interest. Another thing I noticed, on the other hand, was the name Lothar von Trotha, who was from the beginning on, when I watched the Late Night Show, being held responsible for the German actions which happened in Namibia. However, while reading, I noticed that he actually did not have a lot to do with the concentration camps, as they were mainly led by his successor, General Liedequist. I started wondering who else was responsible but hiding behind Trotha’s name. Especially analyzing the influence of the actors in Germany was important for me as German is doing a terrible job at acknowledging any of their historic wrongdoings apart from the Holocaust. Therefore, researching what especially the Kaiser and the Chancellor did was eye-opening for me”.

BIOLOGY

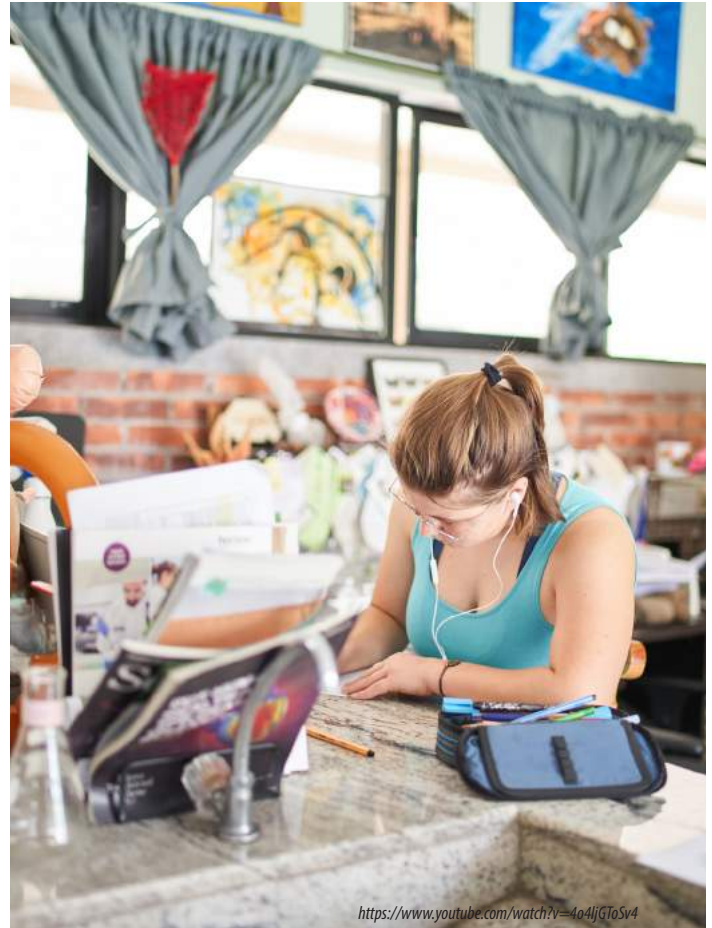
“How do the changes in the Aquatic Warbler’s (*Acrocephalus paludicola*) habitat affect its population size?”

From the student: “I am really interested in animal conservation, I knew I would enjoy writing an EE in this field. Having this general idea, I chose to link my interest in birds with my EE and study the population of an endangered bird really well known in my home region. Thanks to my supervisor, I discovered this method called Population Viability Analysis which is regularly used in conservation biology to assess the future population of an endangered species.

ENGLISH A

How do 21st-century female social activists command an audience to encourage action against the evermore normalized gender inequalities in male-dominated environments?

From the student: “I initially started my EE to write about Malala Yousafzai using her novel “I am Malala”, as I wanted to write my EE on a topic involving human rights considering I plan on a career as a human rights lawyer. As I did more research into the topic and Malala, I felt there was not enough to go off and develop an essay to reflect my abilities truly, so I decided to broaden my topic to look at three strong, young female leaders. This leads to my research question: “How do Malala Yousafzai, Alexandria Ocasio-Cortez, and Emma Watson command an audience to create change in male-dominated environments?” Although this topic will likely be more challenging, I feel far more passionate about it, and it sparks my interest in a way my original topic did not. I look forward to the challenges it may present and further investigating this topic and these people.”



<https://www.youtube.com/watch?v=4o4jGToSv4>

Learning Support: SASSY Program

(Students Academic Success System for Youth)

The program looks to identify possible candidates' academic and emotional background to define strategies to support future students and define the steps they need to take in order to get ready for the UWC Costa Rica experience. In 2020-2021 four SOS Villages from Latin America decided to submit the possible candidates for 2021-2023.

Meetings were held with the SOS Villages directors to support their process with the possible candidates and clarify their doubts regarding the SASSY program.

Appointments are given during the College year to support students with their academic needs:

- Weekly or biweekly meetings in groups or individually.
- 166 individual appointments throughout the College year.
- Follow-ups were also given through teachers and the

wellness team to support the students.

- Alliance with ACNUR was made to support the refugee student on campus to finalize his status in Costa Rica and open his possibilities to continue to study at University.

Language support

Two teachers part-time offered English classes as a second language to 14 students while other students were referred for specific language needs.

OUTREACH & INNOVATION

Outreach and Innovation continue to be the door that connects the inside of the college with the outside world, and the world calls for a new emphasis on sustainability to meet the pressing needs of our times. A strategy ratified by all UWC Schools in their commitment to COP21.

For this reason, the focus of the programs shifted from leadership to Sustainability based on the new framework and formats like the short programs: 360° Sustainability Experiences.

Immersive Residency

The previously called Summer Camps, now co-created with Carine Gibert, founder of Grounded in Motion program, is a 10 day or 5-day bilingual experience with a unique curriculum that invites participants to be immersed in a sensory experience, reflect on their personal relationship with nature, and become ambassadors of sustainability and UWC Costa Rica.

[Watch the video](#) and learn more about the program and the learning space in San Isidro.

School's Day Program

Full day experience for school groups, to learn about how to actively approach sustainability and become agents of change in their communities.

- Co-created this program with our Student innovation Squad!
- Due to COVID-19, no sessions were held, but reservations for 2022 can be done by writing to outreach@uwccostarica.org

Connect for Change

Free online space to identify challenges, propose solutions and create a community of like minded people with the support of the Costa Rican National Committee.

59 59 participants from Costa Rica, Nicaragua, Perú, Paraguay, México, USA, Bielorrusia and Libya

3 Workshops in English and 3 workshops in Spanish during July 2021.

+100 Over 100 hours were dedicated to designing a community impact together.

Due to the COVID-19 emergency, the joint programs and rentals had to be canceled, but we can't wait to get back and start sharing our learning spaces again through our [Social Impact Rentals](#).

In the meantime, we continued building strong alliances with like-minded organizations and held multiple visits to our San Isidro learning spaces with Offbeat Travel, Ministry of Agriculture and Livestock, Edutrips Costa Rica, Colectivo Agroecológico del Zurquí, Kala Yoga, and more!

We hope they will join us in our new campus, as we continue to design and build a new home, heart and hub for educational innovation and social transformation in alliance with Punto JES.



UWC FOR LIFE

Two years at UWC Costa Rica are only the beginning of the UWC journey. As alumni, each of the 1,000+ graduates finds their own unique ways to live the UWC mission while making a positive difference in themselves, their families, and their communities through empathy, integrity, and their vision and idealism for a better future. This is what the UWC 4 Life program is all about: keeping the alumni community connected with each other and with UWC Costa Rica to support and inspire one another continuously.

70%

of UWC Costa Rica's alumni are connected through our LinkedIn page

8%

of UWC Costa Rica alumni attended at least one of the 9 virtual events

*Including Alumni 2-Gathers and Class virtual reunions
6.3% CASE's benchmark for Alumni Event participation*

43

emails including newsletters, event invitations, community news, and opportunities.



UWC Pledge

UWC is only possible because of a community of giving!

Thousands of members of the UWC community invest their Time, Talent, and Treasure because they believe in our mission to make education a force to unite and in each student's potential as agents of positive change. Big or small, each contribution secures the long-term sustainability of UWC Rica.

2021 celebrations

65%

of students from class of 2022 signed their UWC Pledge

66% of the class of 2022 and of 2021 students gave their Treasure in support of the College and 100% of the class of 2022 students who signed their UWC Pledge lived it!

54%

of the class of 2022 families signed their UWC Pledge

and 100% of these families lived it!

13.5%

of the alumni gave their Time, Talent, and Treasure to the UWC movement

National Committees leaderships, workshops for students and educators on campus, and more! 8.3% Alumni Volunteer participation! -- CASE's benchmark is 2.2%

Ways YOU can give forward

TIME

Reach out to your local National Committee and ask how you can help. Did you know that most applicants learn about UWC through word-of-mouth from alumni, students, and their families? **Help us spread the word!**

TALENT

Do you have a skill, expertise, or exciting life experience that you would like to share with the educators and students? Email us at alumnicoordinator@uwccostarica.org, and let's Zoom you in!

TREASURE

Make a monthly or annual donation to our Impact Fund and empower the students to become empathic agents of change through a transformative educational experience.



5

The donors

The 2020-2021 fundraising cycle challenged many organizations around the world. Securing financial support from you, the community, meant that every educational program had the flexibility to adapt to the ever-changing needs that COVID-19 presented. To exceed the goal in the Impact Fund is not only a success in itself, but most importantly, proof that UWC Costa Rica is supported because of its mission no matter the adversities. We are grateful to every person who was able to make a financial contribution to the Impact Fund during this year; your support has made a positive impact in the lives of the students and educators, and this Impact Report shows it. Thank you for building towards a more equitable, accessible, and sustainable future.

With deep gratitude,

- Jose Pablo Rojas-Brewer, Development Director
UWC alumnus

IMPACT FUND HIGHLIGHTS:

\$401,638

raised for the impact fund.

Exceeding the Impact Fund goal and increasing donations by 3% from last year!

Increased of

20%

participation by current families

71%

of students made a gift to UWC Costa Rica
408% + from the previous year

11%

of supporters made a monthly gift
46% increase from last year

44%

of current donors have made a donation for two years or more

356

donors contributed to the Impact Fund
40% + from last year

\$27,319

total of monthly contributions
10% + from the previous year



ALUMNI GIVING

5% of UWC Costa Rica alumni donated in 2020-2021

3% more funds than last year
Total: \$4,607.6

38% of alumni donors made a monthly contribution
6% + from last year

27% of all gifts to the Impact Fund were given by alumni

66% of alumni that made a gift in 2020-2021 have donated to the college for 2 or more years

Class participation:

- #1** Class 2011
- #2** Class of 2013
- #3** Class of 2008 — *gave the most donations!*

10/14

alumni classes participated in the Impact Fund

2008, 2009, 2010, 2011, 2012, 2013, 2015, 2017, 2019, 2020

SUPPORTERS



UWC Costa Rica has been a beneficiary of the substantial generosity of the Grieg Foundation in the form of full scholarships and donations that allowed for the founding of UWC Costa Rica in 2006. In May, 2021 the newest cohort of Grieg Scholars students who overcame challenging circumstances with courage, academic excellence, and commitment graduated from UWC Costa Rica and are following their dreams:

Alex Alvarado '21 (Costa Rica)

studying Physics at Furman University in Greenville, South Carolina, USA.

Eyleen Menchú '21 (Guatemala)

studying Political Science at Whitman College in Walla Walla, Washington, USA.

Joaquín Clemente '21 (Perú)

taking a gap year to develop entrepreneurial projects.

Fátima Reyes '21 (Guatemala)

studying Anthropology and Sociology at Carleton College in Northfield, Minnesota, USA.

Marco Valsania '21 (Bolivia)

studying Economics and Data Science at Claremont McKenna College in Claremont, California, USA.

Iris Narváez '21 (Nicaragua)

taking a gap year.

Jhoel Vilca '21 (Peru)

taking a gap year.

Luis Castro '21 (El Salvador)

studying at Oklahoma University, Oklahoma, USA.

Bryan Zamora '21 (Costa Rica)

studying at Concordia College in Moorhead, Minnesota, USA.

"The beauty of UWC Costa Rica is that I learned that not two of us were like the other. Some came from communities where everyone looked like us. Some came from more than one community, some came in search of one. We all looked, dressed, talked, cooked, danced, and worshiped differently. Still, we learned to laugh in unison, share a table that tasted like the entire world, and cheer for the same teams. We created our group-wise language of love, where you didn't need an excuse to hug somebody, and everyone spoke a little Spanish. Thank you for being one of the countless organizations and individuals who have made this possible for me and many others."

— Fátima Reyes '21 from Guatemala

A small family foundation that promotes social investment in Costa Rica, Honduras, El Salvador, Guatemala, Nicaragua, and Panama has co-sponsored a scholarship for a Central American student at UWC Costa Rica since 2016:

Sofía Martínez '18 (El Salvador)

Senior at Luther College, Iowa, USA.

Andrea Vijil '20 (Nicaragua)

Sophomore at Macalester College, Minnesota, USA.

Leslie Boc '22 (Guatemala)

UWC Costa Rica student

"UWC Costa Rica is the space for beautiful things. It is common to brush your teeth at night with your companions from five different continents, to be able to cook with spices from all over the world that are shared in the kitchens of the residences, to make murals and marches against gender violence together with other women whose contexts are totally different from mine, and we still managed to connect in our stories."

— Andrea Vijil '20 from Nicaragua



Ways To Give

www.uwccostarica.org/ways-to-support/giving

Wire Transfer

Bank: BAC San Jose

Address: Calle 0, Ave 3 and 5, San Jose, Costa Rica, 10101

Bank Code: BSNJCRSJ

Account Number: 931964415

Cta. Cliente: 10200009319644150

IBAN: CR20010200009319644150

Beneficiary: Fundación United World College Costa Rica

Reference: your name and any special considerations for your gift

UK Tax Payers

To add impact to your gift through Gift Aid (adds 25%) or if you pay tax at a rate of 40% or above, give through **GlobalGiving**:

www.globalgiving.org/projects/uwccostarica22/

UWC International go to www.uwc.org/donate or write a check payable to UWC International with a note that says "Gift for UWC Costa Rica" and send it to: UWC International, Third Floor, 55 New Oxford Street, London, WC1A 1BS, UK

Global Giving

Give from anywhere in the world by going to: <https://www.globalgiving.org/projects/uwccostarica22/> GlobalGiving accepts gifts through credit and debit cards first-time, PayPal, Apple Pay, monthly recurring donations, and more! It also accepts multiple currencies: USD, GBP, EUR, AUD, and CAD

U.S. Tax Payers

To claim a charitable gift tax deduction, you can give through **GlobalGiving**:

www.globalgiving.org/projects/uwccostarica22/

UWC-USA: go to www.uwc-usa.org/giving/ways-to-give/give-to-other-uwcs/ or write a check payable to UWC-USA with a note that says "Gift for UWC Costa Rica" and send it to: UWC-USA Advancement Office Post Office Box 248, Montezuma, NM 87731-0218 the USA

Inspiring Impact

RECOGNITIONS



ACCREDITATIONS



We are a Top Ranked and Vetted organization by GlobalGiving, a 4 star Charity certified by Charity Navigator and a GuideStar Platinum Seal of Transparency certified organization.

PARTNERS



15 ANIVERSARIO

UWC COSTA RICA

EDUCACIÓN INNOVADORA & SOCIAL TRANSFORMATION

On 2021 we mark the official start of a year that will honor our story, celebrate the present, and get excited about the future of UWC Costa Rica. *Over the past 15 years, we have grown immensely, and this is just the beginning.*

We face increasingly serious global issues which challenge everyone to learn, teach, and discover ways to become effective change makers—active global citizens – *wherever one's heart and talents lead.* Costa Rica is a strong partner in our values at the College because of the unique history as regional peacemakers who place education, quality of life, and the environment at the top of the national agenda. Costa Rica's respected global solid leadership and tangible actions to tackle the serious impact of climate change here at home offer us a living classroom and active roles to play.



The long-term impact of UWC Costa Rica lives in our **1,182 alumni**, former educators, and the thousands of people they inspire. UWC Costa Rica alumni meet at the intersection of empathy, and an intrinsic desire to make a positive impact in their environments.



We celebrate the **194 students** — **82% of whom receive scholarship support**— and the uniqueness of our educational programs that enable positive action as we proudly stand as the only UWC in Latin America and the Caribbean.




We will develop a **new Strategic Plan** and launch the new Sustainability Framework. We are committed to scale our impact and share our transformative educational model with hundreds of students and educators in Costa Rica, Latin America, and the world.

COMING CELEBRATIONS!




From September 2021 to July 2022, all academic activities will be part of the '15 aniversario' framework following the 3 main goals: honor our story, celebrate the present, and get excited about the future of UWC Costa Rica. Additionally, **SAVE THE DATE AND JOIN US** for a virtual celebration on **March 19, 2022**. For more details, check out our website and social media platforms. ¡Nos vemos!

IMPACT REPORT 2020-2021



UWC COSTA RICA

From the southeast corner of the Catholic Church, 400 meters north
+506 2282-5690 | info@uwccostarica.org | www.uwccostarica.org

 UWCCostaRica  uwccostarica  United World College Costa Rica