## IMPROVE THE GROWTH PLANS DOCUMENT TO EMPOWERED THE MIND-SET OF CHILDREN THROUGH QUALITY LEARNING SCHOOL SUPPLIES AND QUALITY EDUCATION AND EMPOWER GIRLS IN VOCATIONAL SKILLS TRAINING.

Sierra Leone is dominated by poverty, one in ten girls complete their primary education. During the process of our case study plan, our communities are living in low income standard and most of these girls were unable to achieve primary less than two thirds of girls complete their primary and secondary education, and only one in three completes lower secondary school. The reasons that cause children dropping out from school prematurely are because of lack of family financial support. Poverty has triggered and blocked quality education for the children to accomplish educational achievement due to the inadequate financial strength from the parents. In our proofs and case study, children mostly girls are dropping out from school as a result of their parent not been able to meet their demands in terms of financial responsibilities to empower them in their educational schooling achievement good environment school building, lacking the teaching materials, and poor teacher network and interaction with the children.



The project plan is to empower quality education for underserved children by providing them with essential learning supplies, thereby enhancing their educational opportunities and fostering their overall development. By addressing the lack of access to learning materials, weaim to bridge the educational gap and promote equality education for all children.



Our objectives project plans areto provide underserved children with essential learning supplies, including textbooks, schools bags, class notebooks, pens, pencils, uniforms and water bottlesand other educational materials. Also the school environment is not conducive for the children learn so we plan to provide spacious decent classrooms for the children by providing school benches and chairs, blackboards, chalks free tuition and scholarship for every child and free meal food for every child in school. The project will provide a space for these remote children access to fundamental offline technology training which can improve their learning computer apps text books, reading and telling stories and literacy to computer and this will expose them to world of learning technology. The Project aim to increase the motivation and engagement of children in their learning process through the provision of interactive learning tools such as educational games, learning aids.

These project plan is to support children in those community schools mostly the girls that has been neglected and dropout from schools and abandon their parent and community for reasons and most of this case are serious which 70% of this blames come from the parent most the husband cause many girls below the ages abandon their homes. This is a case of two ladies when they abandon their parent at the age of 10 years and be in the street for five years

and forcefully one of them is pregnant at the age of 15 years and gave birth at the age of 16 years in a different community. So the project has plans to rebuild their mind-set and enrol them into technical vocational training skills. Also there are good numbers of them on their finishing final skills training on Tailoring were we are planning to support them self-reliance tailoring tools kits to this will transform their lives and make a change in the various community to hundreds of this girls that are going through marginalization and challenges.



The project plans are to create a sustainable supporting system by involving the local community and raise awareness about the importance of education and the need to support underserved children in their educational journey.

This project aims to benefit underserved children in specific location or community, particularly those from low income families, marginalized groups, and remote areas with limited access to educational resources.

The project Activities plans to conduct an assessment to identify the specific learning supplies required by the children and establish partnership with local schools, community organizations, and volunteers to support the project implementation. Taking into consideration the classes, grade level and curriculum requirement of children and aims to organize workshop and training session for teachers and parents to enhance their understanding of the importance of education and how to utilize learning supplies effectively. The project will implement interactive learning activities and programs to stimulate children interest and curiosity in various subjects and monitor and evaluate the impact of the project through regular assessments, feedback session, and progress tracking.

The project budget will include costs **\$ 91,561 USD (Ninety-One Thousand Five Hundred and Six One United States Dollars)** for procuring learning supplies, free tuition and scholarship, free serving food meal for every child, training on offline technology, transportation, trainingsessions, and monitoring and evaluation activities and establish long term partnership with community's school's stakeholders and community stakeholders ensure the continuous provision of learning supplies beyond the project duration.

The project shall engage the local community through volunteer programs, where individuals can contribute their time and resources to support the project and promote advocacy and awareness campaigns to garner support from the wider community, encouraging them to contribute to the cause of empowering underserved children.

The project will be a continuous process with Timeline and provide a detailed timeline outlining the projects key activities, milestones and implementation phases. This timelineshould be realistic and adaptable to unforeseen circumstances. Regularly assess and evaluate the projects impact considering indicator such as improved academic performance, increasedattendance, enhanced engagement, and positive feedback to refine fromchildren, parents, and teachers.

**Organization Name: Discourage Youths from Poverty - Sierra Leone** 

PTOJECT TITLE: IMPROVE THE GROWTH PLANS BUDGET TO EMPOWERED THE MIND-SET OF CHILDREN THROUGH QUALITY LEARNING SCHOOL SUPPLIES AND QUALITY EDUCATION AND EMPOWER GIRLS IN VOCATIONAL SKILLS

## TRAINING.

		<b>BUDGET PLAN FO</b>	R 2023/2024					
	School Lear	ning Materials Suppl	ies and Feeding	Program.				
No.	Description	Qty.	Unit Cost (Nle)	Unit Cost (\$)	Total (Nle)	Total (\$)		
1	Western Rural Community Vocational Skills Training for Girls							
a	Pedal Sweing Machines	35	3,500.00	140.00	122,500.00	4,900.00		
b	Textiles Materials (Assorted - Set)	35	500.00	20.00	17,500.00	700.00		
	Assessories:							
c	Zips - 1 Pkt Each	35	100.00	4.00	3,500.00	140.00		
d	Buttoms - 1 Pkt Each	35	75.00	3.00	2,625.00	105.00		
c	Tape Rule - 1 Set Each	35	25.00	1.00	875.00	35.00		
d	Scissors - 1 Pc Each	35	25.00	1.00	875.00	35.00		
	<u>Funiture:</u>							
e	Table - 1 Pc Each	35	700.00	28.00	24,500.00	980.00		
f	Chair - 1 Pc Each	35	250.00	10.00	8,750.00	350.00		
e	Coal Goose Iron - 1 Pc Each	35	120.00	4.80	4,200.00	168.00		

f	Needles & Tread 1 Pkt Each	35	75.00	3.00	2,625.00	105.00
	<b>Tailoring Designing Books</b>					
g	Books - 1 Set each	35	250.00	10.00	8,750.00	350.00
	Budget Plan Sub-Total				196,700.00	7,868.00
2	Bombali District			I		
a	Pedal Sewing Machines	35	3,500.00	140.00	122,500.00	4,900.00
b	Textiles Materials (Assorted - Set)	35	500.00	20.00	17,500.00	700.00
	Accessories:					
c	Zips - 1 Pkt Each	35	100.00	4.00	3,500.00	140.00
d	Bottoms - 1 Pkt Each	35	75.00	3.00	2,625.00	105.00
c	Tape Rule - 1 Set Each	35	25.00	1.00	875.00	35.00
d	Scissors - 1 Pc Each	35	25.00	1.00	875.00	35.00
	<u>Furniture:</u>					
e	Table - 1 Pc Each	35	700.00	28.00	24,500.00	980.00
f	Chair - 1 Pc Each	35	250.00	10.00	8,750.00	350.00
e	Coal Goose Iron - 1 Pc Each	35	120.00	4.80	4,200.00	168.00
f	Needles & Tread 1 Pkt Each	35	75.00	3.00	2,625.00	105.00
	Tailoring Designing Books					
g	Books - 1 Set each	35	250.00	10.00	8,750.00	350.00
	Budget Plan Sub-Total				196,700.00	7,868.00

1	Western Rural Community Primary School - Waterloo					
a	<u>N/B:</u> BOYS (Class 1 - 6)					
	Tuition Fees & Scholarship	50	5,000.00	200.00	250,000.00	10,000.00
	Set of Uniform	50	300.00	12.00	15,000.00	600.00
	Pens	20	20.00	0.80	400.00	16.00
	Pencils	20	15.00	0.60	300.00	12.00
	Shoes	20	250.00	10.00	5,000.00	200.00
	School Bags	20	250.00	10.00	5,000.00	200.00
	Exercise Books	20	250.00	10.00	5,000.00	200.00
	Text Books (Assorted)	20	400.00	16.00	8,000.00	320.00
b	<u>N/B:</u> GIRLS (Class 1 - 6)					
	Tuition Fees & Scholarship	50	5,000.00	200.00	250,000.00	10,000.00
	Set of Uniform	30	300.00	12.00	9,000.00	360.00
	Pens	30	20.00	0.80	600.00	24.00
	Pencils	30	15.00	0.60	450.00	18.00
	Shoes	30	250.00	10.00	7,500.00	300.00
	School Bags	30	250.00	10.00	7,500.00	300.00
	Exercise Books	30	250.00	10.00	7,500.00	300.00
	Text Books	30	400.00	16.00	12,000.00	480.00

c	Needs of the School Items					
	Blackboards	50	350.00	14.00	17,500.00	700.00
	Chalks (Color & White)	50	15.00	0.60	750.00	30.00
	School Desks	50	350.00	14.00	17,500.00	700.00
	School Ledgers	50	100.00	4.00	5,000.00	200.00
	Budget Plan Sub-Total				40,750.00	24,960.00
K	↓ AMAKWIE - KARENE DISTRICT - KAMAHA COM	MUNITY PH	RIMARY SCHO	OOL, KADAL	I PRIMARY SCH	DOL, KABBA
	FERRY PRIMARY					
<b>N</b> T			Unit Cost	Unit Cost	Total	Total
No.	Description	Qty.	(Nle)	(\$)	(Nle)	(\$)
2	Kamakwie, Karene District					
a	<u>N/B: BOYS (Class 1 - 6)</u>					
	Tuition Fees & Scholarship	80	5,000.00	200.00	400,000.00	16,000.00
	Set of Uniform	80	300.00	12.00	24,000.00	960.00
	Pens	80	20.00	0.80	1,600.00	64.00
						48.00
	Pencils	80	15.00	0.60	1,200.00	48.00
	Pencils Shoes	80 80	15.00 250.00	0.60	1,200.00	800.00
					,	
	Shoes	80	250.00	10.00	20,000.00	800.00

b	<u>N/B: GIRLS (Class 1 - 6)</u>					
	Tuition Fees & Scholarship	95	5,000.00	200.00	475,000.00	19,000.00
	Set of Uniform	95	300.00	12.00	28,500.00	1,140.00
	Pens	95	20.00	0.80	1,900.00	76.00
	Pencils	95	15.00	0.60	1,425.00	57.00
	Shoes	95	250.00	10.00	23,750.00	950.00
	School Bags	95	250.00	10.00	23,750.00	950.00
	Exercise Books	95	250.00	10.00	23,750.00	950.00
	Text Books	95	400.00	16.00	38,000.00	1,520.00
c	Needs of the School Items					
	Blackboards	150	350.00	14.00	52,500.00	2,100.00
	Chalks (Color & White)	150	15.00	0.60	2,250.00	90.00
	School Desks	150	350.00	14.00	52,500.00	2,100.00
	School Ledgers	150	100.00	4.00	15,000.00	600.00
	Budget Plan Sub-Total				857,125.00	50,285.00
d	Indirect Cost					
	Hiring of Transport Vehicles	2	2,000.00	80.00	4,000.00	160.00
	Communication & Telephone	-	1,000.00	40.00	1,500.00	60.00
	Stationeries	-	2,000.00	80.00	3,000.00	120.00

	Hiring of Voluntary	6	1,000.00	40.00	6,000.00	240.00
e	School Feeding					
	WESTERN RURAL COMMUNITY PRIMARY	55	27.00	1.08	1,485.00	59.40
	SCHOOL - WATERLOO	55	27.00	1.00	1,705.00	39.40
	KAMAHA COMMUNITY PRIMARY SCHOOL,					
	KADALI PRIMARY SCHOOL, KABBA FERRY	210	27.00	1.08	5,670.00	226.80
	PRIMARY SCHOOL, KDC PRIMARY SCHOOL -	210	27.00	1.00	5,070.00	220.80
	KAMAKWIE - KARENE DISTRICT					
	Budget Plan Sub-Total				14,500.00	580.00
	Budget Plan Grand Total				912,375.00	91,561.00