

































Preparing African Teens for School, Work and Life Success





Our worldwide network prepares African teens for school, work and life success.

Access to technology and online mentors builds teen skills to create opportunities and better lives since 2006.



Our teens, called Net Buddies, grow up in townships where poverty and violence are rife and families are fragmented.

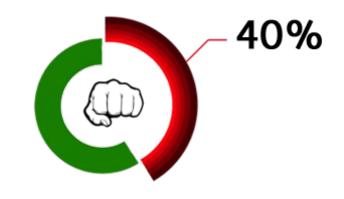
Education and technology are their pathways to build a better life.



Poverty and violence create toxic stress and drive failure.

Most African teens face constant toxic stress.





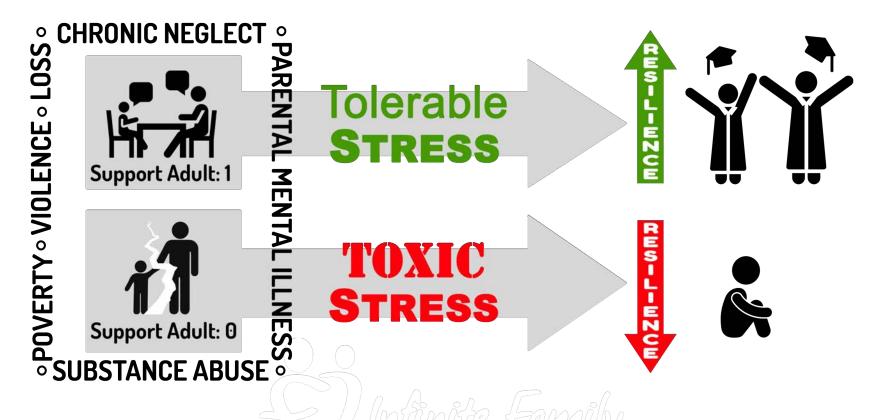
Township teens have experienced 5 or more forms of violence by age 22



Sources: Richter, Lisa, Violence Experienced by Children Throughout Their Lives, 2018, and Hall, Katherine, Children Count, 2022.



The most common predictor of overcoming childhood adversity and learning to manage stress? **Having "at least one stable and committed relationship with a supportive adult."**



Source: Strengthening the Foundations of Resilience, National Council on the Developing Child, Center on the Developing Child, Harvard University 2015



Positive reinforcement creates a self-fulfilling positive cycle.

Students with high life stress often display "avoidance actions" that reinforce '*expectations of failure* and *learned helplessness*.' Sharing life experiences, **Video Mentors influence students to use "approach actions" and engage for better performance.**

Stressed Student AVOIDANCE Actions

- Misses class
- Stays very quiet / keeps to her/himself
- Rarely asks or answers questions
- Appears bored, not engaged
- Maintains minimal eye contact
- Does not attend extra classes
- Regularly involved in physical or verbal conflicts

Mentored Student APPROACH Actions

- Consistently arrives on time to class
- Is more confident
- Participates in class
- Asks questions
- Shows increased engagement
- Works better in groups
- Discusses assignments outside class
- Plans and prepares ahead
- Attends extra classes



Positive change starts with confident communication.

"If any of you teachers would like a lesson in English, I would be happy to give it to you."

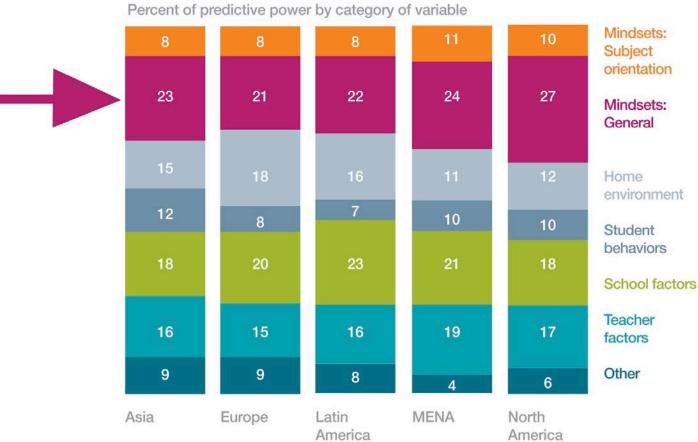
Thokozani



Motivation and self-belief drive education success.

A worldwide study, tracking millions of 15-year-olds since 2000, says a student's mindset is the most important predictor of educational outcomes.

How to Improve Student Educational Outcomes: New Insights from Data Analytics



Numbers may not sum to 100% due to rounding Source: OECD PISA 2015, McKinsey analysis

McKinsey & Company, September 2017



Laptops, high speed internet and online mentors for students who otherwise have no access to technology tools.

LaunchPao

Our partners have provided the LaunchPads and tools to upskill 1,250 students to thrive.





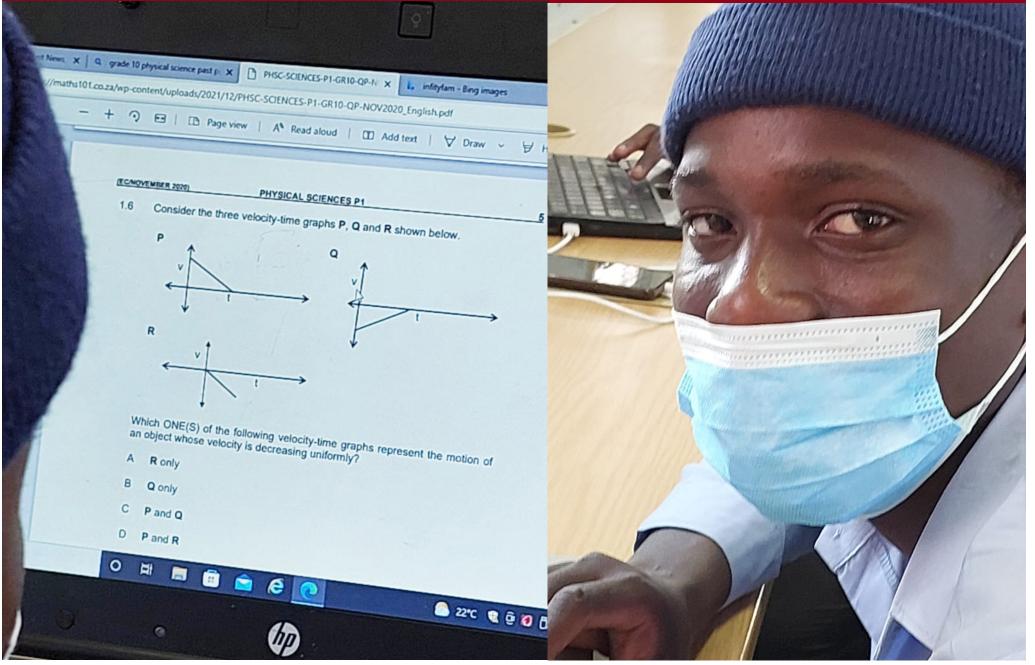


LaunchPads in Alexandra, Khayelitsha and Soweto offer clean, bright, safe spaces to keep learning after school.

"We always end the video calls with me gaining new information or knowledge regarding everything." ~Net Buddy Sikona, age 16



Online access has improved daily homework and research for Infinite 1,250 students. Family



41,300 mentoring sessions strengthened almost 600 teens Over an average of 2.4 years. Many matches stay strong over Family 10 years!



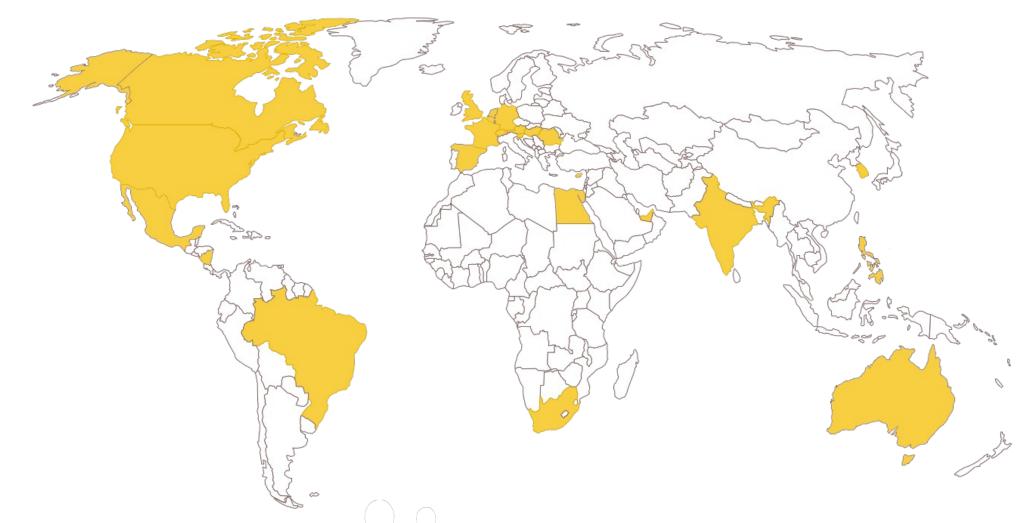


Net Buddies and their online mentors, creating life-long impact.









Australia | Austria | Belgium | Brazil (3 Provinces) | Canada (6 Provinces) | Cyprus | Egypt | France Germany | Hungary | India | Mexico | Netherlands | Nicaragua | Philippines | Romania | Singapore Slovenia | South Africa (3 Provinces) | South Korea | Spain | Sweden | Switzerland | United Arab Emirates | United Kingdom | United States (43 States) Mentorships strengthen the **Resilience, Resourcefulness** and **Responsibility** needed to succeed in today's workplace and create healthy, independent futures.

> Mentor-driven skills development program focuses on five vital impact areas:

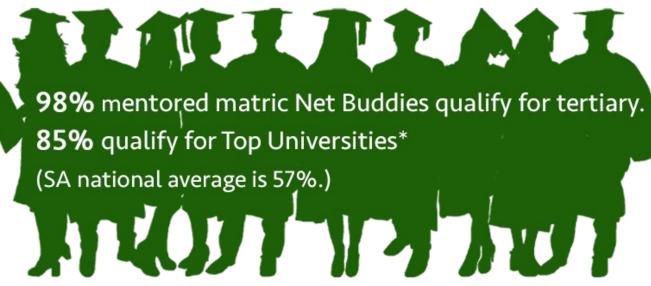
- Education Career Preparation Technology Literacy Communication Life Skills

Performance is monitored against weekly, monthly and quarterly deliverables.



Video mentored Matric students exceed expectations and create opportunities via advanced education.

Since 2008 ...



Sources: Infinite Family and the South African Department of Education

Most are FIRST in Family, like Net Buddy Andrew Johns!

"Without my Video Mentor, I would have done what I thought was good enough."

~Alumnus Andrew Johns is now completing his MBA at Fordham University in NYC and sends money home to supports his brothers' education.

Mentoring Africa's Future

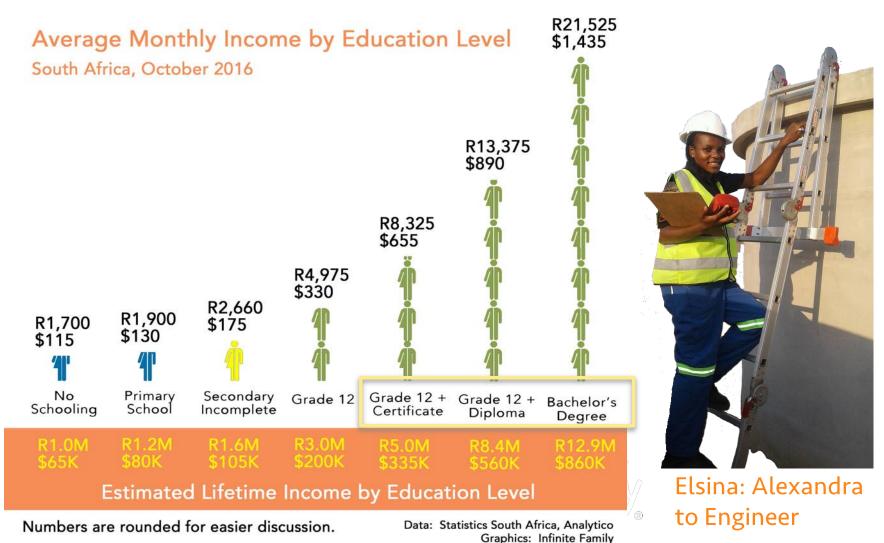


Most Alums advance to technical colleges or universities, Infinite others go directly into the workplace.





Completing secondary/high school and advancing to any level of advanced education dramatically multiplies South African incomes.



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Added post-pandemic services include advanced education for second-chance adults ages 18-34.

2021: Global Skills Initiative South Africa 2022: Online Access and Forgivable Loans for College and University

Zinzo Tebe, attending Milpark College online at Infinite Family's LaunchPad in Khayelitsha, his first step to become a Financial Professional.



3 LaunchPads + Laptops + Internet Access + Online Mentors = Preparation for School, Work and LIFE!





Online mentoring supports global and national uplift goals.

Infinite Family aligns with the NDP 2030 to increase collective student capabilities that lead to good jobs, which in turn reduce poverty and improve individuals' health and well-being.





- #1 No Poverty
- #3 Good Health and Well-Being
- #8 Decent Work and Economic Growth

Mentoring Africa's Future



Qualifications and Partners

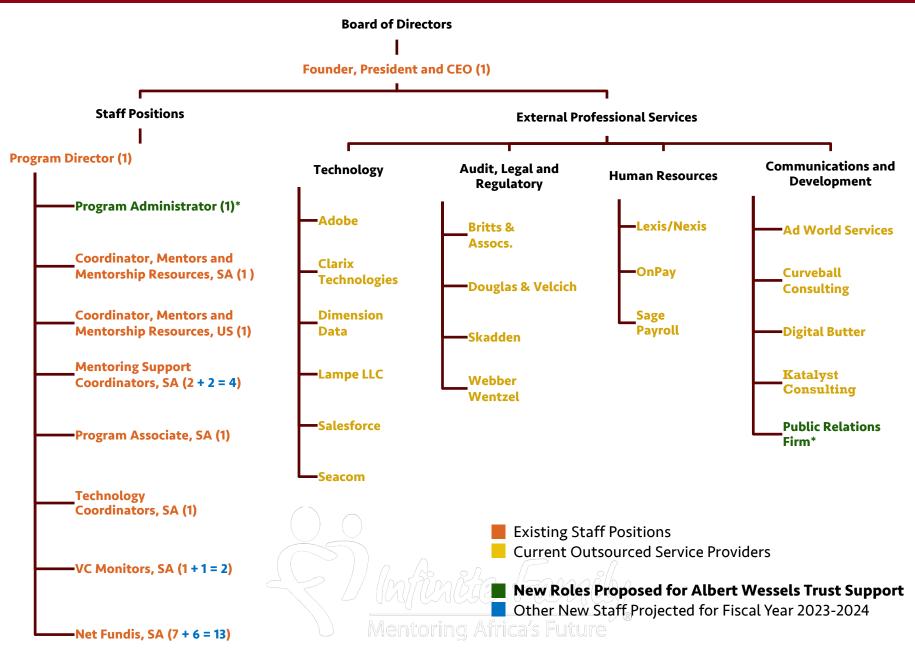
Infinite Family is a Level 1 BBBEE company with ICT Sector credentials.



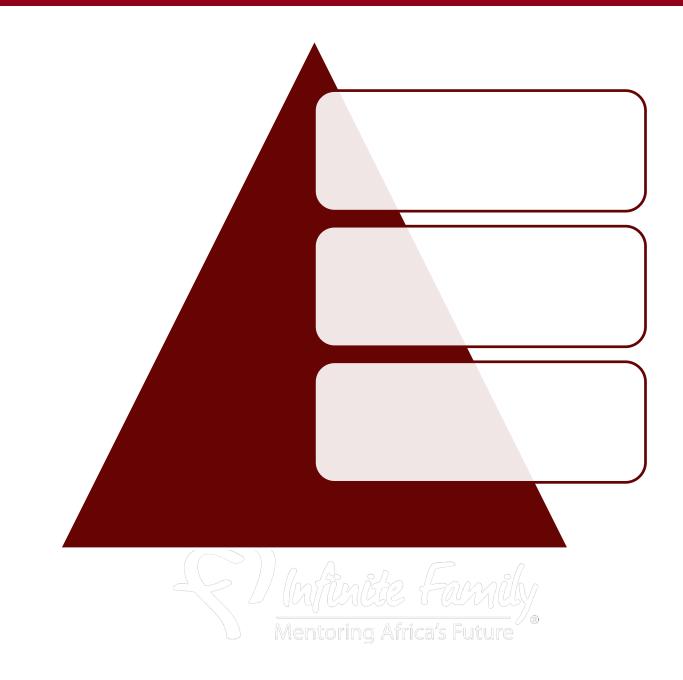




Organizational Chart









CORE FOCUS AREAS MAPPING

Net Buddy Performance	Total	Responsibility	Resourcefulness	Resilience	Communication	Life Skills	Tech. Literacy	Career Prep.	Education
Expected Actions									
Expected Actions Measured									
Attending weekly VCs on time	4	х			Х	Х	Х		
Sending weekly thoughtful email		X			X	X			
Writing weekly blogs in English	3	х			х	х			
Doing homework or research	4	X					X	Х	
Reading and reviewing digital bo	2				Х				х
Setting school subject goals and	5	Х		х	Х	х			х
Total Expected Action Extra Credit Actions Measur			x	x					
Working in computer lab when Particiating in IF workshops or	2		Â	^	x	x		x	
Completing Steps to Self-Reliand	8	х		х	x		x		х
Receiving lab manager special re		Â	Â	^	x	Â	^	x	^
Receiving community special re	5	x	x		x	x		x	
Plus Extra Credit Actio	-	~	~			~		~	
Deductions Tracked									
Disrespecting computer lab ma									
Misusing the computers, lab or									
Less Deducted Actions Total Actions Earned									
Score: Actions Earned	45	8	5	3	9	8	3	5	4

SAMPLE MONTHLY NET BUDDY PERFORMANCE REPORT

	,	09.2017 (school holiday included)	
Net Buddy Performance Report	08.2017	9.201	0.2017
Net Buddy Performance Report	•	01	-
Expected Actions	20	15	26
Expected Actions Measured			
Attending weekly VCs on time and prepared	6	4	8
Sending weekly thoughtful emails to Video Mentor	2	2	4
Writing weekly blogs in English	2	2	4
Doing homework or research sessions online weekly	3	2	4
Reading and reviewing digital books	0	0	1
Setting school subject goals and sharing results each term	0	0	1
Total Expected Actions Earned	13	10	22
Extra Credit Actions Measured			
Working in computer lab when Video Mentor is absent for VC	0	1	1
Particiating in IF workshops or extra activities	0	0	1
Completing Steps to Self-Reliance modules	0	1	1
Receiving lab manager special recognition	0	0	0
Receiving community special recognition	0	0	0
Plus Extra Credit Actions Earned	0	2	3
Deductions Tracked			
Disrespecting computer lab manager or IF staff	0	0	0
Misusing the computers, lab or local partner property	0	0	0
Less Deducted Actions	0	0	0
Total Actions Earned	13	12	25
Score: Actions Earned / Expected Actions	65%	80%	96%

) Mentoring Arrica's Future