

# **Rede Program**

#### **Programa Rede**



## Vaga Lume's cultural exchange

The program began in 2002 with an exchange of letters, drawings and curiosities between

From the very first letters, the exchange revealed that the metropolis had created a new dynamic for childhood. Childhood with safety belts, safety nets and safety grids. students from schools (public and private) in São Paulo and rural schools in the Amazon.

In a community in the Amazon, all it took was a day or a letter to observe a childhood with other knowledges. Knowledges about fish, farming, rain, birds, trees and fruits.



" Nowadays, São Paulo is way more polluted. In the past it was cleaner"

<sup>&</sup>quot; My street is full of cars, buildings, houses and people. My dream is to have a car "

<sup>&</sup>quot; Cars, the world's most gaspolluting machines"







### Amazon educators visit their exchange partners in São Paulo







Youth people (10–14 years of age) from São Paulo's schools, social organizations and communities; Youth people (10–14 years of age) from rural communities in the Brazilian Amazon.

The students engaged represent a diversity of socioeconomic conditions: Indigenous, riverside and quilombola teenagers participate from the communities in Amazon with those from São Paulo coming from private schools and social organizations of vulnerable communities.

Gathering of
Teenagers from
the Rede
Program - São
Paulo (SP)



This diversity among the participants enables rich cultural exchanges that help develop critical thinking skills and expand their awareness of the world.

We believe that these youngsters, who are the next leaders in their communities and in their own environment, can develop an enriching connection between them, inspiring each other.

# **GUARDIANS OF NATURE**

Coming from different environments, they are able to see, through the Net Program, the similarities and differences with their exchange peers, expanding their worldview.

These exchange experiences develop links between them, and from the bonds created they feel free to discuss global issues such as misinformation, climate change and also to share their daily issues.







Communities Actives in the program Participating Schools and Institutions

**Exchanges**Between teens

Formative Meetings



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