

# 2024-25 HIGHLIGHTS

- ✓ Students Served  
351 Students Total  
-251 Primary School -100  
Junior Secondary School
- ✓ 69 Students completed the National Primary School Examination (NPSE) and the Basic Education Certificate Examination (BECE). Sixty-five (65) graduates transitioned to the secondary school level. Students who previously transferred to other schools for senior secondary enrollment are performing well in their studies. The Unset Foundation Sierra Leone recognized Impact International School as the 'Best School' for underrepresented students.
- ✓



## Key Goals

- By 2025-2026, establish a permanent school campus with facilities conducive to learning.
- Improve students' literacy and numeracy scores from 57% to 80%
- Enhance students' overall skills in communication, public speaking, and technology

## SUPPORT US

**Donate:** Financial and in-kind contributions to Impact International School are greatly appreciated! @GloGlobalGiving <https://goto.gg/66639>

Contact Mohamed Abass Sankoh ([masankoh88@gmail.com](mailto:masankoh88@gmail.com)) for more information on ways to give.

**Partner** IIS seeks to partner with universities, NGOs, impact investors, and other entities interested in supporting education for Sierra Leone's children. **Volunteer** IIS seeks individuals who can serve in the following volunteer roles:

- Curriculum builder for children with special needs
- English and math assistant teachers
- Fundraising officer
- Teaching assistants

### CONTACT US

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# IMPACT

## International School

### About Us

Impact International School (IIS) was established in 2016 to provide curriculum-based instruction to school-aged children within the rural community of Hastings, Sierra Leone, 15 miles east of the capital city of Freetown.



### Our Approach

IIS has prioritized the educational needs of children that have experienced abuse or neglect, children in foster care, and children with autism and other neurodiverse conditions.

In addition to its focus on care and critical thinking, IIS utilizes the evidence-based approach 'Teaching at the Right Level In Resource-Limited Settings' (TaRL) which targets improving primary grade literacy and numeracy skills. TaRL has demonstrated significant gains in student test scores for schools located in Subsaharan Africa and South Asia.

### School Leadership

IIS is led by Mohamed Abass Sankoh, an educator and social entrepreneur with expertise which spans nonprofit management, community engagement, strategic planning, and youth development. Since 2020, Impact International School has also been guided by an international advisory board led by educators based in the United States, Canada, UK, Kuwait, and Belgium.

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