

# **Humanitarian and Educational Project**

## **Supporting Education for Internally Displaced Children in Mali (2025)**

### **1. Context and Justification**

Armed conflict and terrorism in Mali have displaced over 400,000 people, most of them children. Thousands of schools have been closed or destroyed, leading to school dropout, trauma, exploitation, and social exclusion. Without urgent support, displaced children risk losing their right to education and opportunities for the future.

### **2. Overall Objective**

To ensure inclusive, safe, and quality education for internally displaced children in Mali, strengthening their protection and future opportunities.

### **3. Specific Objectives**

- Establish safe and adapted temporary learning spaces. - Provide school and learning kits to displaced children. - Train and support teachers in host areas. - Offer psychosocial support to enhance learning and well-being. - Raise awareness in communities about the importance of education for displaced children.

### **4. Beneficiaries**

Direct: 5,000 internally displaced children (ages 6–15). Indirect: 15,000 family members and host community members.

### **5. Intervention Areas**

Mopti (Bankass, Bandiagara), Gao, Timbuktu, and host neighborhoods in Bamako.

### **6. Components and Activities**

a) Access to Education: Temporary schools and rehabilitation of classrooms. b) School and Teaching Kits: Distribution of notebooks, bags, uniforms, and textbooks. c) Psychosocial Support: Child-friendly spaces, recreational activities, and teacher training. d) Capacity Building: Training of 100 teachers and community sensitization.

### **7. Duration**

24 months (2 years).

### **8. Indicative Budget (USD)**

| Component  | Amount (USD) |
|--|--------------|
| Temporary learning spaces and infrastructure     | 200,000      |
| School and teaching kits                         | 150,000      |
| Psychosocial support and recreational activities | 80,000       |
| Teacher training and community awareness         | 70,000       |
| Coordination, monitoring & evaluation            | 100,000      |
| Total  | 600,000      |

## 9. Expected Results

- 5,000 displaced children enrolled and retained in school.
- 100 teachers trained in inclusive and psychosocial methods.
- Reduced dropout and improved child protection.
- Better social integration of displaced children in host communities.