

Project to Support Education for Rural Children in Mali

1. Context and Justification

In Mali's rural areas, thousands of children are denied their right to education due to lack of classrooms, school supplies, and trained teachers. Many schools are distant, forcing children—especially girls—to drop out. Poverty, child labor, and early marriage worsen the situation. Poor infrastructure, overcrowded classrooms, and hunger from food insecurity keep rural children trapped in cycles of poverty.

2. Overall Objective

To improve access, quality, and retention in education for children in rural areas of Mali.

3. Specific Objectives

- Build and rehabilitate classrooms in rural communities. - Provide appropriate school and teaching materials. - Train and support rural teachers. - Promote education for girls and vulnerable children. - Establish school canteens to improve attendance and nutrition.

4. Beneficiaries

Direct: 10,000 rural children (50% girls). Indirect: Parents, teachers, and approximately 30,000 community members.

5. Intervention Areas

Regions of Kayes, Koulikoro, Sikasso, Ségou, Mopti, focusing on rural communes far from urban centers.

6. Components and Activities

a) School Infrastructure: Construction of 50 classrooms and rehabilitation of 30 existing ones. b) School and Teaching Kits: Distribution of supplies (notebooks, pens, bags, textbooks). c) Teacher Training and Support: Continuous training on participatory and inclusive methods. d) Promotion of Girls' Education: Awareness campaigns and hygiene kits for adolescent girls. e) School Feeding Programs: Establishment of 20 school canteens and support for school gardens.

7. Duration

36 months (3 years).

8. Indicative Budget (USD)

Component	Amount (USD)
School infrastructure	400,000
School and teaching kits	200,000
Teacher training	100,000
Promotion of girls' education	100,000
School canteens	200,000
Coordination, monitoring & evaluation	150,000
Total	1,150,000

9. Expected Results

- 10,000 rural children enrolled and retained in school.
- 80 classrooms built or rehabilitated and equipped.
- 200 teachers trained and supported.
- Girls' school enrollment increased by 30%.
- Improved child nutrition and reduced dropout through school canteens.