



Dynamique des Jeunes Leaders pour la Paix et le Respect des Droits Humains

DYJEPREDHU asbl

Dynamics of Young Leaders for Peace and Respect for Humans Rights

CHANGEMENT | TRANSFORMATION | IMPACT

Project to Integrated School Feeding and Quality Education for Vulnerable Children in the province of North – Kivu and South Kivu / DR Congo

April 2026

Siège : Goma-RD Congo

Email: dyjepredhuasbl@gmail.com

Téléphone : +243 (0) 991 707 324, +243 (0) 829 050 632

Facebook : [dyjepredhu asbl](https://www.facebook.com/dyjepredhuasbl)



PROJECT TECHNICAL PROPOSAL

I. Project Summary

1. Title of the project: Project to Integrated School Feeding and Quality Education for Vulnerable Children in the province of North – Kivu and South Kivu / DR Congo

2. Contact details :

• Name of the organization: Dynamic of Young Leaders for Peace and Respect for Human Rights, “DYJEPREDHU asbl” in acronym

Address: Avenue Kasindi II, No. 131, Quartier KATOYI, Commune of Karisimbi, City of Goma North Province – Kivu / DRC.

- Telephone: +243 (0) 991707324, 0829050632
- Email: dyjepredhuasbl@gmail.com

- Referees:

Mr Christian AHADI BEN MASONGA (Executif Director)

Such: +243 (0) 991707324

Mr. RIZIKI BARAKA Isaac (Financial Administrator)

Such: +243 (0) 974744434

3. Organization Mission Statement :

- **Feeding** : Peut être remplacé par *Nutritional support* (plus formel) ou *Fighting food insecurity*.
- **Educating** : Peut être enrichi par *Access to schooling* ou *Academic empowerment*.
- **Vulnerable Children** : On utilise aussi *At-risk youth* ou *Underserved children*.
- **Eastern DRC** : Vous pouvez préciser si c'est nécessaire (ex: *North and South Kivu regions*).

Beneficiaries: "Our primary beneficiaries are orphans and vulnerable children (OVC) aged 5 to 18 in Eastern DRC, specifically those displaced by armed conflict, living in extreme poverty, or without access to basic schooling and regular meals."

- Project start date: 15/10/2026

- Period covered by the Project: 12 months renewable if necessary.
- Duration: six growing seasons, i.e. 3 years
- Start date: From the start of agricultural season A, and financing available
- Closing date: At the end of 3 years
- Intervention group: Youth and local people to be employed by the project

II. the project's objectives

1. GENERAL OBJECTIVE

The Project to Integrated School Feeding and Quality Education for Vulnerable Children in the province of North – Kivu and South Kivu / DR Congo

2. SPECIFIC OBJECTIVES

a. Nutrition & Food Security

- **Establish a daily meal program** to provide at least one balanced, nutrient-rich meal to [number] vulnerable children in Eastern DRC by year.
- **Reduce malnutrition rates** among enrolled children by within the first 12 months through regular nutritional monitoring and support.
- **Develop sustainable school gardens** to supplement food supplies and teach children basic agricultural skills.

b. Education & Literacy

- **Increase school enrollment** for orphaned and displaced children by providing full scholarships (tuition, uniforms, and supplies) to number students per year.
- **Improve literacy and numeracy levels** by through the implementation of after-school tutoring and specialized learning materials.
- **Renovate or equip [number] classrooms** with essential furniture and learning tools to create a safe and conducive educational environment.

c. Protection & Well-being

- **Provide psychosocial support** and trauma-informed care to children affected by conflict through weekly counseling sessions and creative workshops.
- **Ensure 100% of enrolled children have access to basic healthcare**, including deworming treatments and first-aid services.

d. Community Empowerment

- **Train [number] local parents/caregivers** in basic nutrition and hygiene practices to improve the health environment at home.
- **Partner with local community leaders** to identify and prioritize the most at-risk children in conflict-affected zones.

3. EXPECTED RESULTS

a. Food Security & Nutrition

- **Reduced Child Malnutrition:** At least of enrolled children reach healthy weight-for-age and height-for-age standards within one year.
- **Consistent Nutritional Support:** [Number] vulnerable children receive at least one balanced, protein-rich meal every school day.
- **Local Food Resilience:** Establishment of [Number] functional school gardens providing a sustainable source of fresh vegetables for the feeding program.

b. Education & Academic Success

- **Increased School Enrollment:** A increase in the number of orphaned and displaced children attending school regularly in the target area.
- **Improved Academic Performance:** At least of students pass their national primary/secondary exams and show measurable progress in literacy and numeracy.
- **Enhanced Learning Environment:** [Number] classrooms are fully equipped with desks, boards, and learning materials, providing a safe space for students.

c. Child Protection & Health

- **Psychosocial Recovery:** Enrolled children show improved emotional well-being and social integration through regular trauma-informed activities.
- **Better Health Outcomes:** 100% of the target children have access to regular health screenings, deworming, and basic medical care.

d. Community & Sustainability

- **Parental Engagement:** [Number] parents and caregivers demonstrate improved knowledge of nutrition and hygiene, leading to healthier home environments.

- **Strong Local Partnerships:** Formal collaboration agreements are signed with local leaders and health centers to ensure the project’s long-term integration.
- Target population:

The project primary targets the most vulnerable children and their support systems in **Eastern Democratic Republic of Congo (DRC)**, specifically:

- **Orphaned and Abandoned Children:** Children who have lost one or both parents due to ongoing conflict, displacement, or disease.
- **Internally Displaced Children (IDPs):** Children living in temporary camps or host communities who have fled violence and lack access to basic services.
- **Malnourished Children:** Boys and girls aged [insert age range, e.g., 5 to 15 showing signs of acute or chronic malnutrition.
- **Out-of-School Children:** Vulnerable minors who are unable to afford school fees, uniforms, or supplies, or who have been forced to drop out due to poverty.
- **Survivors of Trauma:** Children affected by armed conflict, including former child soldiers or those who have experienced physical and psychological distress.

Secondary Beneficiaries:

Location: North Kivu (Goma and surrounding rural areas), DRC

Target Beneficiaries: 500 vulnerable children (ages 6–12) and 20 teachers

Duration: 12 Months

- **Caregivers and Child-Headed Households:** Families and older siblings struggling to provide nutritional and educational support to younger children.
- **Local Schools:** Educational institutions in conflict-affected zones that require resources to integrate vulnerable students.

Funding and other contributions:

Total cost of the project: **US \$100,000**

To ensure the sustainability and impact of our mission in Eastern DRC, we rely on a diversified resource model

Support requested: **US \$100,000**

One-time and recurring monthly contributions from global and local supporters.

- **Bank account: Dynamique des Jeunes Leaders pour la Paix et le Respect des Droits Humains, DYJEPREDHU asbl**

Trust Merchant Bank S.A. (TMB)

Goma Agency -DRC

No. 1272-28000-23526760001-87

Following code: TRMSCD3L

I. Executive Summary

"Nourishing Minds" aims to combat extreme food insecurity and low education rates among vulnerable children in North Kivu. By combining a daily fortified school feeding program with educational support (school kits, teacher training), this project improves both nutrition and enrollment, fostering long-term resilience in a conflict-prone region.

Give a child a meal, spark a dream. Our project provides nutritious food and quality education to vulnerable and orphaned children in DR Congo, empowering them to break the cycle of poverty and build a brighter future. Every donation brings hope, health, and opportunity to these deserving young minds. Help us nourish their bodies and minds, and watch them thrive!

1. Challenge

Congolese's Vulnerable Children Face Hunger and Limited Access to Education In DRC, many children struggle to access basic necessities like nutritious food and quality education. Hunger and malnutrition hinder their ability to learn, grow, and thrive. Without education, they face limited opportunities, perpetuating the cycle of poverty.

2. Solution

Our project addresses the pressing issues of hunger and limited access to education in DR Congo through a comprehensive approach: 1. Nutritious Meals: We provide regular, balanced meals to fuel young minds and bodies. 2. Quality Education: We support education initiatives, including teacher training, educational materials, and infrastructure development. 3. Holistic Support: We offer additional support services, such as health care, counseling, and mentorship.

3. Long-Term Impact

1. Empower Future Generations: Educated and healthy children grow into capable, contributing members of society.
 2. Poverty Reduction: By addressing hunger and limited access to education, we help break the cycle of poverty.
 3. Community Development: Our project fosters community growth, promoting economic development and social stability.
- Long-term Impact: Increased economic opportunities and reduced poverty rates - Improved health and well-being for children and families - Enhanced education

II. Context and Justification (In-depth Version)

1. The Macro-Economic and Security Context

The Eastern Democratic Republic of Congo (DRC), malnutrition and displacement keep children out of school. School feeding programs are proven to improve student focus and attendance. This project addresses the urgent need to support displaced children, orphans, and those from impoverished households by providing two critical interventions simultaneously has been the

epicenter of one of the world's most protracted humanitarian crises. For over three decades, cyclical armed conflicts involving multiple militia groups have led to the systemic displacement of millions. In provinces such as North Kivu, South Kivu, and Ituri, the breakdown of the rule of law has decimated local economies, leaving over **60% of the population living on less than \$2.15 a day**. This chronic instability prevents families from achieving self-sufficiency, making them entirely dependent on sporadic humanitarian aid.

2. The Nexus Between Malnutrition and Cognitive Development

Data from recent humanitarian clusters indicates that **acute and chronic malnutrition rates** in Eastern DRC frequently exceed emergency thresholds. For a child, malnutrition is not merely a health issue; it is a developmental barrier. Stunting, caused by prolonged nutritional deficits, leads to irreversible cognitive impairments, reduced learning capacity, and a weakened immune system. Without a structured school feeding program, children in conflict zones are physically unable to focus, leading to high dropout rates and a "lost generation" unable to contribute to the nation's reconstruction.

3. Education as a Protection Mechanism

In the volatile environment of Eastern DRC, a school is more than a place of learning; it is a **protection space**. When children are out of school due to the inability to pay "hidden costs" (uniforms, books, and administrative fees), they become highly vulnerable to:

- **Forced Recruitment:** Armed groups actively target idle, hungry youth for recruitment.
- **Gender-Based Violence (GBV):** Young girls are at increased risk of early marriage and sexual exploitation when they lack the sanctuary of a classroom.
- **Child Labor:** Many children are forced into dangerous artisanal mining or street vending to survive.

4. Justification: Why "Nourishing Minds" is the Solution

The justification for this project lies in its **integrated approach**. Providing food without education only solves a temporary biological need; providing education to a hungry child is ineffective. By intertwining these two pillars, "Nourishing Minds" creates a powerful incentive for parents to keep their children in school.

Our intervention is justified by three critical factors:

- **Urgency:** The current escalation of conflict has created a new wave of IDPs (Internally Displaced Persons) who lack any form of social safety net.

- **Sustainability:** By involving the community in school gardens and local sourcing, we move away from "emergency aid" toward "resilient development."
- **Peacebuilding:** Education is the ultimate tool for long-term stability. By fostering literacy and critical thinking, we reduce the pool of vulnerable youth susceptible to radicalization and violence.

5. Project Vision

The "Nourishing Minds" initiative addresses the dual crisis of **malnutrition** and **educational exclusion**. In the DRC, hunger is a primary barrier to learning. By providing daily nutritious meals within a safe school environment, we ensure children are healthy enough to learn and families are incentivized to keep them in school.

6. Goals and Objectives

6.1. Overall Goal

The primary goal of the "Nourishing Minds" project is to **break the cycle of poverty and vulnerability** for children in Eastern DRC by providing an integrated safety net of nutritional support and quality education, fostering a resilient generation capable of contributing to regional peace and stability.

6.2. Strategic Objectives

To achieve the overall goal, the project focuses on three main pillars:

- **Pillar 1: Nutritional Rehabilitation and Food Security**
 - To eradicate hunger-related barriers to learning by ensuring every enrolled child has access to at least one hot, balanced meal per school day.
 - To improve the long-term nutritional status of vulnerable households through community-led agricultural initiatives (school gardens).
- **Pillar 2: Educational Access and Quality**
 - To remove financial barriers to education for orphaned and displaced children by covering tuition fees and providing essential learning materials.
 - To create a conducive learning environment through the rehabilitation of classrooms and the provision of teacher support.

- **Pillar 3: Child Protection and Holistic Well-being**

- To provide a safe sanctuary for children traumatized by conflict through psychosocial support and trauma-informed care.
- To ensure basic health rights by facilitating access to medical screenings and preventive healthcare.

6.3. Specific (SMART) Objectives

By the end of the first 12 months, the project aims to:

1. **Enroll and sustain [Number] vulnerable children** (orphans and IDPs) in formal or remedial education programs.
2. **Distribute [Number] daily meals**, ensuring that 100% of beneficiaries meet their minimum daily caloric and micro-nutrient requirements.
3. **Achieve an 85% school attendance rate** among targeted children through the incentive of the school feeding program.
4. **Establish [Number] functional school gardens** to supplement the feeding program and serve as vocational training sites for caregivers.
5. **Conduct [Number] psychosocial workshops** per month to support the emotional recovery of children affected by violence.

8. Key Objectives

- **Nutrition:** Provide 1,000 vulnerable children with one hot, balanced meal per school day.
- **Access:** Increase school enrollment and reduce dropout rates by 30% in the target area.
- **Quality:** Improve learning conditions through the provision of essential supplies and teacher support.
- **Sustainability:** Establish school gardens to supplement the feeding program and teach agricultural skills.

9. Activities

To achieve our strategic objectives, the "Nourishing Minds" project will implement the following activities, categorized by intervention pillar:

9.1. Pillar 1: Nutrition and Food Security

- **A1.1. Daily School Feeding Program:** Setting up community kitchens to provide one hot, balanced meal (rich in proteins and vitamins) to every enrolled child during school days.
- **A1.2. Nutritional Monitoring:** Conducting monthly height-for-weight and mid-upper arm circumference (MUAC) screenings to track the recovery of malnourished children.
- **A1.3. School Garden Development:** Clearing land and providing seeds/tools for "Learning Gardens" where children and parents grow local vegetables to supplement the school meals.

9.2. Pillar 2: Access to Education

- **A2.1. School Fee Coverage:** Paying tuition and administrative fees directly to local partner schools for orphaned and displaced children.
- **A2.2. Distribution of "Back-to-School" Kits:** Providing essential supplies, including uniforms, durable backpacks, notebooks, pens, and mathematical sets.
- **A2.3. Remedial Literacy Classes:** Organizing after-school tutoring sessions for children who have missed years of schooling due to displacement and conflict.

9.3. Pillar 3: Child Protection and Psychosocial Support

- **A3.1. Trauma-Informed Workshops:** Facilitating weekly group sessions led by trained counselors to help children process war-related trauma through art, play, and storytelling.
- **A3.2. Health and Hygiene Clinics:** Organizing quarterly deworming campaigns and providing basic first-aid training and kits to school staff.
- **A3.3. Protection Awareness Campaigns:** Training teachers and community leaders on child rights, preventing child labor, and identifying signs of abuse.

9.4. Pillar 4: Project Management and Sustainability

- **A4.1. Community Committee Formation:** Establishing a "Parent-Teacher-Community" committee to oversee food preparation and school garden maintenance.
- **A4.2. Local Sourcing:** Partnering with local small-scale farmers to purchase food supplies, thereby stimulating the local economy in Eastern DRC.
- **A4.3. Monitoring and Evaluation (M&E):** Conducting weekly site visits and collecting data on attendance and health metrics to ensure transparency and impact.

10. Budget Allocation

Category	Description	Amount
School Feeding Program	Procurement of local crops (maize, beans, oil) + Cook salaries	\$45,000
Educational Kits	Uniforms, backpacks, notebooks, and pens for 1,000 students	\$15,000
Infrastructure & Water	Rehabilitation of 2 kitchens and installation of clean water points	\$12,000
Teacher Support	Monthly stipends and pedagogical training for 20 educators	\$10,000
Agricultural Initiative	Seeds, tools, and training for school vegetable gardens	\$8,000
Operations & M&E	Logistics, local staff, monitoring, and final evaluation	\$10,000
TOTAL		\$100,000

11. Implementation Strategy

1. **Community Partnership:** Form a "Parent-Teacher Committee" to manage food preparation and ensure local accountability.
2. **Local Sourcing:** Buy food from local smallholder farmers to boost the community economy.
3. **Holistic Health:** Integrate deworming and hygiene (WASH) training alongside the feeding program.
4. **Monitoring:** Monthly tracking of student attendance and Body Mass Index (BMI) to measure health outcomes.

12. Expected Impact

- **180,000 meals** served over one academic year.
- **Improved Cognitive Function:** Better concentration and academic performance.

- **Community Resilience:** Training for parents in sustainable farming via the school garden.

13. Sustainability

The project will encourage community ownership by engaging local farmers for food sourcing and training parents in meal preparation, ensuring the canteen can continue functioning after the funding period.

14. Monitoring & Evaluation

- **Attendance logs:** Monthly review of attendance rates.
- **Health checks:** Quarterly malnutrition screening (MUAC tape).
- **Food reports:** Monthly food safety and stock reports.

Done in Goma, April 6, 2026

For DYJEPREDHU asbl


Christian AHADI BEN MASONGA
EXECUTIF DIRECTOR, HUMAN RIGHTS ACTIVISTI

